

GENERAL STUDIES - PAPER - IV

Time Allowed: 3 hrs.

Max. Marks: 250

Q.	Marks	Instructions to Candidate
1.		<ul style="list-style-type: none"> There are 18 questions. All questions are compulsory The number of marks carried by a question/part is indicated against it. Content of the answer is more important than its length. Answers must be written in the space provided. <p>Any page or portion of the page left blank in the Question-cum-Answer Booklet must be clearly struck off.</p> <p>(Note: In Section A, Q.No. 4 carry 20 marks and word limit is 300 words. All other Questions in Section A carry 10 marks each and word limit is 150 words each.)</p>
2.		
3.		
4.		
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6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		
16.		
17.		
18.		

Superior Case studies
→ Focus on moral issues
and administrative
limitation in evaluation
of options
→ Reasoning is important

77.5

1. Invigilator Signature *[Signature]*
 2. Invigilator Signature *[Signature]*

Name Ramendra Prasad
 Roll No. _____
 Mobile No. _____
 Date 11/9/19
 Signature *[Signature]*

REMARKS

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Section - A

Q1. What are the advantages and limitations of the deontological approach to governance and in the maintenance law and order? (10 Marks)

Deontological approach is a duty bound approach, i.e. it relies on external obligations.

make it clear + examples

Advantages

↓ Constitutionalism :

Constitutional obligations will be implemented as duty
 Eg Secularism, Rule of law.

↓ governance :

Each government will fulfil their duty Eg CPCB employees will fulfill environmental duties.

↓ Law & Order :

Dereliction of duty will be avoided. Eg In mob lynching.

Remarks ✓

Cases police will not merely be a silent spectator but will act

Limitations

→ The duty is an internal factor.
It will be less effective if there is no vigilance mechanism.
Eg Taking bribe in absence of CCTV.

not clear

→ Sometimes duty is not explicitly specified, but the officers need to go above & beyond call of duty.
Eg ATS Chief Hemant Karkare during Mumbai Attacks.

focus on this

→ Sometimes Utilitarian perspective is needed. Eg Demeritisation.

Thus, though Deontological approach is effective it needs to be combined with Virtue Ethics & Utilitarianism also.

Remarks

3

conceptual clarity - not visible

Q2. You are a Principal at a high school and you want to help your students resist being persuaded by seeing the advertising messages for alcohol. What strategies would you use to help your students resist these marketing attempts? (10 Marks)

Persuasion tactics are used by marketing companies to increase sales. This may have unethical consequences like high schoolers are underage & should not consume alcohol.

How do they work?

Strategies to Use

I will use my own persuasion techniques

Persuasion

Logos: Alcohol will impair studies & future life

Ethos: Not ethical as they are underage

Pathos: Show them cases of alcohol abuse & pain it causes

Remarks

- Role Modelling to be conducted
 e.g. "Sanjay Dutt" giving up
 alcohol & substance abuse
- IEC Campaign: I will start
 school competition to design
 anti-alcohol ads.
- Nukkad Natak to be staged
 by school theatre group.
- Happiness Curriculum like in
 Delhi can be adopted to teach
 them meditation, mindfulness
 etc.

Thus students are of vulnerable
 age & must be kept safe from
 temptation of alcohol & drugs,
 especially under peer pressure.

Remarks

Q3. What is Ambedkar's understanding of "Constitutional morality"? How can it provide a framework to resolve conflicts in the Indian society having ethical pluralism? (10 Marks)

Ambedkar was architect of the constitution & he believed that following constitutional principles (i.e. Constitutional morality) can help uplift all sections of society.

few-
should
be related
to Q

Framework to resolve conflict

↳ Right to Equality says that all are equal be it any religion or caste.

Eg ~~Common~~ mob violence can be avoided like lynching of Tabrez Ansari in Jharkhand.

↳ Abolition of Untouchability to free depressed classes from

Remarks

figures & avoid caste based
conflict Eg Bhirsa - Koro, son,
Uma lynching.

↓ Right to Life & Liberty: Each
person has dignity.

Eg Bonded labour, Manual
scavenging to be shunned.

Right to Freedom of Religion:

Communal conflict can be
avoided Eg Ghar Wapasi,
Tabligh, Tanzeem, etc.

Thus Ambedkar's vision if
fulfilled will secure an
egalitarian society where
Liberty Equality & Fraternity
are upheld.

Not Relevant
Taken about
conflict due to
Ethical pluralism
ability of
to address
it
C.M.

Remarks

Q4. Answer the following three questions:

- What is Confucius famous for? Why are his teachings still relevant in the modern society?
- 'Weak value system in families eventually transcend to weak social, political and administrative systems, leading in turn to degeneration of the whole nation'. Comment.
- 'Human society is today creating more problems than skills can solve and only human values & ethics can reduce such problem creation'. Illustrate your opinion.
(20 Marks)

a) Confucius was a famous Chinese philosopher famous for Confucianism. His philosophy finds wide appeal in Mainland China & elsewhere.

Teachings still relevant

His teachings included element of practicality. They were also free of any religious bias. It focused on virtues & also on altruism.

His teachings were simple & can be applied today. They will improve efficiency of society. Tolerance will be promoted.

Lack of specificity
Hard about ideas of Confucius

Remarks

(b) Society is important as man is a social animal & family is building block of society. → primary socialization

Family with weak values

↳ Social system :

- promote intolerance & inequality
- No empathy for weak (SC/ST/women)

↳ Political ~~administrative~~ system :

- Use of money & muscle power
- Polarisation based on caste, creed.

↳ Administrative system

- corruption in public life.
- Inefficiency in public service delivery.

Relate with values learnt at family level

Thus, it will degrade nation. Family must inculcate values like empathy, integrity, honesty through democratic parenting methods

Remarks

R

(c) Human society needs to keep ethics & values as bedrock.

<u>Creating problems</u>	<u>Need for values & ethics</u>
<ul style="list-style-type: none"> • <u>Society</u>: intolerance on the rise 	<ul style="list-style-type: none"> • Empathy & brotherhood
<ul style="list-style-type: none"> • <u>Private sector</u>: inequality & profit motive 	<ul style="list-style-type: none"> • "Commerce without morality" is one of 7 sins by Gandhi
<ul style="list-style-type: none"> • <u>Public life</u>: Corruption, politicisation 	<ul style="list-style-type: none"> • Integrity, non-partisanship
<ul style="list-style-type: none"> • <u>Technology</u>: Addiction, social media polarisation 	<ul style="list-style-type: none"> • "Science without humanity" is one of 7 sins by Gandhiji.
<p>Thus there is a need for value based education in families, schools & social institutions.</p>	

why governance apparatus cannot solve these problems?

Remarks



Q5. Explain and elaborate the following statements:

(a) The best way to find yourself is to lose yourself in the service of others.

(b) The only true wisdom is in knowing that you know nothing. (10 Marks)

a) "Seva Paramo Dharma" is found in Ancient scriptures. It means service is highest virtue.

We are observing that today many people including younger generation feel lost.

They travel to places to "find themselves".

But the best way to do that is by serving others. We get to know an altruistic side

of the society benefits.

Swami Vivekananda also said "service to man is service to God".

Remarks

not clear
 Explain how
 in service of
 others, we get to
 know about our
 character and then
 improve it

(b) It is said "Alpa Vidya Make Gami"
i.e. people with little wisdom
think they know everything.

For such people it will be
difficult to learn more from
others as they are full of
ego.

But when one is humble
& accept that one knows little,
they can learn more and more.
This is the only true wisdom
that learning is ongoing process.
Nobody knows everything.

In today's fast pace of science &
technology development this is
more important as people have
something new to learn every day.

to cope with
nature of
knowledge
relearned

Remarks

(3)

Q6. How did Nelson Mandela's life establish the power of "forgiveness over revenge" and "reconciliation over justice"? Explain using events from his life. (10 Marks)

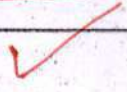
Nelson Mandela was a South African leader of a new of anti Apartheid movement.

Forgiveness over revenge

The Blacks faced huge discrimination & humiliation from the Whites (settlers). The Whites took over their lands. Parks would say "No dogs & Blacks allowed".

~~But~~ Nelson Mandela was put in jail. But he chose to forgive the Whites instead of extracting Revenge.

Remarks



Even today, all citizens are treated equally & not much hatred or revenge remains.

Reconciliation over Justice

Nelson Mandela wanted a good future for next generations. So he focussed on creating a pluralistic & tolerant society.

Seeking Justice would have meant punishing Whites which would have perpetuated cycle of hatred.

2

Not exact
explain difference
b/w these terms
character is
needed to
pursue one over
the another?

Remarks

Q7. How does learning play an important role in the evolution of an individual, a system and a society? What are the prerequisites of a learning mind? What are the main obstructions to learning? (10 Marks)

very poor writing

"Svachhyayat Ma Namada" - guru would say to his disciple. It means never repair from learning. Learning is a lifelong process.

Evolution of Individual
- learn new skills
- Improve knowledge base
- Up to date with latest technological achievements

Evolution of System
- learn from earlier experience Eg Disaster Management
- feedback mechanism improves governance
- Companies learn from Best Practices

Evolution of Society
- Anthropological evolution Eg Homo Erectus → Homo Sapien
- Create composite culture.

THIS IS HOW WE NEED TO RELATE TO EVOLUTION OR BACK OF IT

Remarks

Prerequisites of Learning mind

- ↓ Inquisitiveness & curiosity to learn.
- ↓ Humility that others know more & we know less.
- ↓ Rationalism to apply logic
- ↓ Creativity to solve problems in innovative ways.

talk about attitude more

Obstructions to learning

- ↓ Ego of individual.
- ↓ Poor financial conditions of family
- ↓ Social stigma & discrimination
Eg Women, Dalits.
- ↓ Poor teacher training & absenteeism

Thus govt. must take steps to transform right to Education to right to Learning.

Remarks

3

- Q8. Bureaucratic morality in any society is but a mirror of the political morality prevailing there in. Explain and illustrate with the help of examples. (10 Marks)

Bureaucracy is the steel frame of administration which implements policies made by political executive. Thus there is certain linkage.

Bureaucratic Morality is mirror of Political Morality

- * Colonial Era : Bureaucrats inherited ideas like Rule of Law, Rationalism.
- * Nehru : Bureaucrats had tilt towards upliftment of masses & socialistic principles
 Eg. ISO Culture as "temples of modern India".

Remarks

→ Indira Gandhi : Bureaucracy helped uplift poor with motto of "Garibi Hatao".

+ committed bureaucracy -

↳ Present : Bureaucracy has inherited values like

- Ease of hiring
- Ease of Doing Business
- Minimum government, Maximum governance
- Weeding out Corruption.
- Transparency & Technology
 E.g. Use of PRAKATI
- Sanitation (Swachh Bharat)

Thus bureaucratic morality is influenced by political leadership.

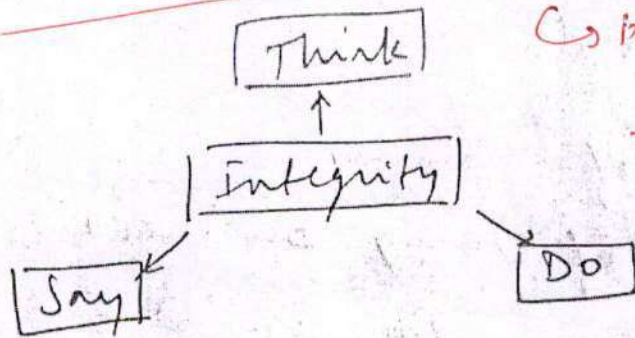
Not aligned

Explains how values upheld by political class percolate to and how it is good or bad depending on situation?

Remarks

Q9. What do you mean by integrity? Why is integrity called the supreme quality leadership? What is the relation between honesty, integrity and probity administration? (10 Mark)

Integrity is the quality of being honest & being consistent in thought, speech & action



↳ in upholding value system -

Supreme Quality of leadership

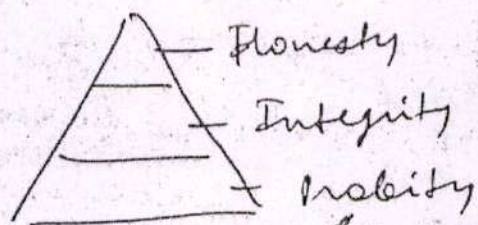
- ↳ herent corruption
Eg Not taking bribes, transparent tendering.
- ↳ set example for others
- ↳ good work culture created
Eg Narayan Murthy for Infosys.

~~not needed
discuss how integrity is needed for leadership~~

Remarks

- ↓ Credibility of Leader improved,
- ↓ Good Teamwork as trust in leader is present.

Relation between Integrity, Honesty & Probity



(Integrity grows over a period of time)

?
Unclear

In Administration:

- Honesty: is telling "I took a bribe".
- Integrity: is not taking bribe.
- Probity: If officer is known to ~~be~~ show integrity throughout tenure.

✓ (2 1/2)

Remarks

Bring better alignment with the demand

Q10. What is sensitivity? Is it a strength or a weakness for a civil servant? Give reasons and also cite examples. (10 Marks)

Sensitivity is a part of empathy when one understands feelings of others.

Sensitivity as strength

↓ Empathy to the weak:

↳ giving first preference to elderly in a scheme.

↓ Gender Justice.

↳ "Pink Police" vans to prevent gender violence.

↓ Inclusion of marginalised

↳ Abolition of manual scavenging.

↓ Responsiveness to needs of citizenry.

Remarks

Sensitivity as weaknesses

- ↳ Under favours to any one
Eg If old couple is ineligible for a scheme then ~~bending~~ the rules.
- ↳ Conflict of interest
Eg sensitivity towards financial troubles of friend & assigning him/her government tender.
- ↳ Impairs objectivity
Eg If a woman has committed a crime, she is dealt with leniently.

Thus though sensitivity has its pitfalls, "empathy for weak" is one of Foundational values of civil servant.

5 good

Remarks

To the point analysis has been presented

Q11. "Profit with integrity leads to sustained growth". What do you understand by this statement? Discuss the ethical dimensions involved in relation to businesses, entrepreneurs and start-ups contributing to the economic growth and development of the nation. (10 Marks)

It means that for companies profit motive should be accompanied by Corporate Ethics. Gandhiji said - "Commerce without morality is a sin."

Ethical Dimensions

- * Capitalism v/s Inequality :
 Rich are getting rich while poor are getting poor.
 Eg Oxfam Report.
- * Development v/s Environment
 Eg Exploiting natural resources, polluting industries.
- * Crony Capitalism & rent seeking from politicians.

Remarks

- ↓ Bribing Bureaucracy to get faster clearances for projects.
- ↓ Taking shortcuts like bending rules
- ↓ Profit v/s Consumer interest
Eg Maggi MSG case.
- ↓ Black money use for funding of startups, projects.
- ↓ Higher cost for customers v/s employee welfare
Eg Exploitation of delivery boys by startups

good examples but how it makes profits unsustainable

Thus only when profit is backed by strong ethics can a company create trust & credibility
Eg Infosys.

elaborate

emarks

3

Q12. Your friend is an amazing athlete. He excels at basically every sport he tries. Unfortunately, you are not quite as athletically gifted. What strategies can you use to avoid feeling bad about your own sport abilities in comparison to your friend? (10 Marks)

"Don't judge a fish by its ability to climb a tree"
- Popular proverb.

Every one excels at some fields & is not so good in others. ✓

Strategies to use

- * Be grateful for abilities I do have. ✓
- * Excel in other areas of strength eg Academics, Arts & Craft.
- * Practice Meditation to be calm

Remarks

- ↓ Read Gita which tells about Equanimity or "Ithit Pragnya"
- ↓ Empathy with those less privileged than me.
Eg. Volunteers at orphanages.
- ↓ Watch documentaries to motivate myself
- ↓ Read about leaders & people who excelled overcame odds & excelled.
Eg. Muhammad Ali, Nelson Mandela.

(3)

Thus I would be extremely proud of my friend & encourage him. Envy eats a person from within.
Eg. Duryodhan.

what mountains can you do
relation friend with good
friend despite your
above fact? above fact?

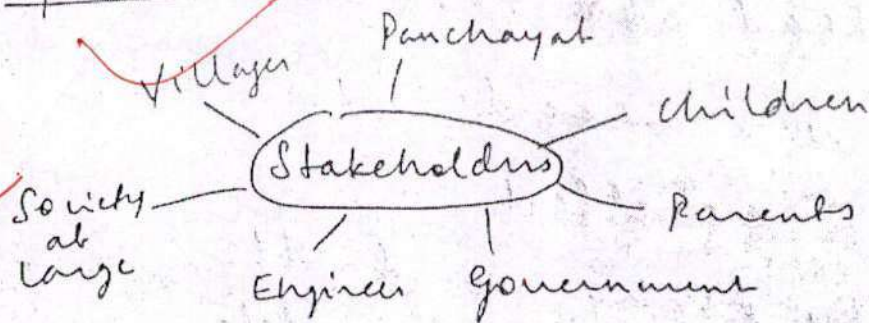
Remarks

Section - B

Q13. A primary school building is being constructed in a remote village, by the local Gram panchayat. Panchayat functionaries do not have sufficient expertise and the Engineer-in-charge of the project rarely visits the site. People of the nearby villages fear that substandard materials are being used in construction of the building. Villagers fear that the school building might become unsafe for their children. One of them (villagers) has taken the task of exposing the corrupt practices, through RTI.

- (a) What are the various options before the villager?
- (b) Examine the merits and demerits of each option. According to you, what should be the ideal course of action and why? (20 Marks)

This is a case where efficient service delivery by government needs to be ensured to secure Right to Education.



merge in paragraph

<u>Options</u>	<u>Merits</u>	<u>Demerits</u>
<ul style="list-style-type: none"> • Expose RTI report to media 	<ul style="list-style-type: none"> ⊕ Awareness among masses 	<ul style="list-style-type: none"> ⊕ Image of village may go down.

what is this image?

Remarks

<u>Options</u>	<u>Merits</u>	<u>Demerits</u>
• Approach local MLA	⊕ He may take action	⊖ Might politicise issue
• Approach Collector	⊕ He can better coordinate expertise ⊕ Punish the Engineer ⊕ Assign BDD to work	⊖ Need to persuade him/her

Being serious and sincerity in analysis

Course of Action

* Short Term

- Approach the collector with RTI Report stating charges of corruption & compromise in building material.
- Appraise him/her of the dereliction of duty on part

Remarks

of the Engineer in Charge.

- Persuade him to enlist help of experts, NGOs etc. to provide Panchayat functionaries with training.

6/2

Understand administrative limitations while analyzing options

(long term)

- Ensure through gram sabha that Panchayat is held accountable through Social Audit.

Justification of what?

- Virtue Approach: personal values
- Rights of Children to Education.
- Common good created (school)
- good means upheld.

thus citizen must take active participation in governance.

Remarks

Q14. There was a residential school situated in the remote part of the country in which approximately 250 boys of class IXth and Xth used to stay and study. The School Principal had his residence in the school premises itself. The Principal used to attend and participate in the daily morning prayers and take both his meals along with students. He was a kind-hearted and empathetic person who also used to provide moral education. The students liked and admired him not only because he preached, but he also used to set personal examples.

On the basis of the above information, answer the following questions.

- What could be the contribution of the school principal in attitude formation of the students?
- If one of the students gets into civil services at a later stage, what impact and influence does the school have on his attitude and behaviour? (20 Marks)

This shows the impact of teachers & principle in shaping a child. E.g. APJ Abdul Kalam was inspired by his teacher.

a) Contribution of School Principal in attitude formation :-

- * Children are in formative years & very open to influence.
- * Role modelling by principal helps children to emulate him.

Remarks

- * Value education being provided like empathy, etc.
- * Attitudinal change being created.

Attitude

Affective: children admire him & hold personal attachment

Behavioural: sets personal examples

Cognitive: shapes cognitive thinking through preaching

b) If child becomes civil servant

- * Developmental: He/she might work for upliftment of remote parts & backward areas.

Remarks

- ↓ Regular interaction & inspection at ground level with the citizens.
- ↓ Encourage Participation of civil society in administration
- ↓ Empathy for ~~weak~~ inculcated like SC/ST/OBC/women.
- ↓ Upright morals like integrity will curb corruption.
- ↓ Leadership by example will motivate his/her subordinates.

what kind of leadership will they show?

This formative years of child must be groomed well by teachers & parents.

8

Good

Remarks

Q15. There are spiritual gurus and social activists who enjoy a big fan-following among people. Their messages flow easily among masses & people follow them. However the government spends lots of money on advertisement of its welfare and development programmes, yet people's response and participation is sluggish as exemplified in the "Swachh Bharat", "Beti Bachao, Beti Padhao", "Afforestation" and "Family Planning" schemes among others. There are many social ills such as child labour, dowry, and aggressive sexual assault of women. Answer the following questions based on the above:

- (a) Do you believe that involving spiritual gurus and social activists to increase peoples' participation in welfare programs is good? Give reasons.
- (b) What are the difficulties in involving spiritual gurus and social activists for promotion of the government's welfare programmes? (20 Marks)

write a suitable introduction -

a) Yes I believe that involving spiritual gurus & social activists to increase people participation is good because.

• Social Influence: They exert huge influence on large masses.

• Authority figure perception among the people.

• Role Modelling will help people emulate such leaders.

what is difference in approach of spiritual gurus and social activists?

Remarks

- ↓ Compliance is ensured. → why?
- ↓ Conformity with other followers.
- ↓ Messages flow easily: people relate to their articulation.
- ↓ Good Examples include
 - Spiritual examples: Sadhguru for "Cannery calling"
 - Social activists: Kailash Satyarthi for child rights.

Being
controversial
also

(b) Difficulties in involving such people :-

- ↓ Vested interests may be involved
 - ↳ political gain, brand promotion, economic gain through promotion of FMCG companies, etc.

The office of govt activists that can be against government

→ Fake gurus case who actually exploit people.

eg Ram-Rahim - Singh

→ Some social activists may be anti-government.

→ Secular credentials of govt. needs to be upheld.

Way forward for government

→ Economic survey suggests "Nudge Theory"

Be clear

→ Behavioural change like Beti Bachao to "Nari Tu Narayani"

→ Create Jan Andolan

eg Swachh Bharat Programme

aware reach out to people in general

Remarks

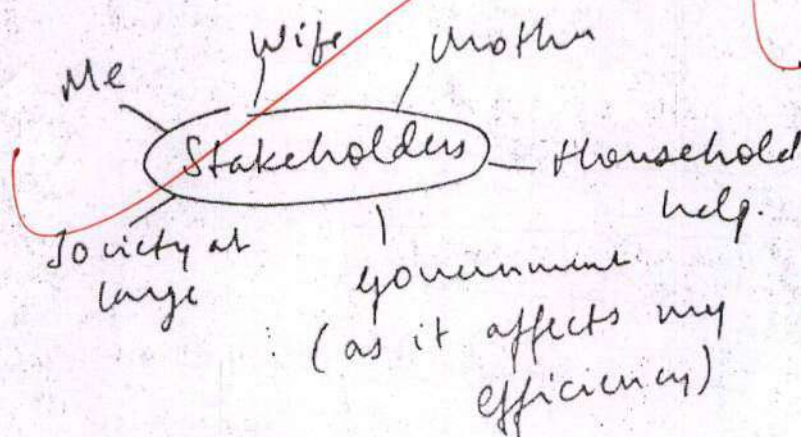
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Q16. You are a Civil servant, living with your parents and wife. You have a part-time domestic who attends all important household works. You find that your mother and wife both ill-treat her in spite of her hard and sincere work. Whenever, you raise the issue of ill-treatment, both your mother and wife rebuke you and say that this is the only way through which domestic work is taken from someone. You are unhappy because of the conduct of your mother and wife.

- (a) What are the options available to you?
- (b) Evaluate each of these options and choose the option you would adopt, giving reasons. (20 Marks)

The conduct of my mother & wife is creating cognitive dissonance & it might affect professional work.

why?



*avoid such representations
write in single para!*

<u>Options</u>	<u>Merits</u>	<u>Demerits</u>
Use <u>harsh words</u> with mother & wife.	⊕ Empathy for domestic work	⊖ More emotional trouble at home.

Remarks

• Involves
other family
members

⊕ They might
persuade
mother &
wife

⊖ It is inter
family
matter

• Use persuasion
on wife &
mother.

⊕ Empathy
for household
help.
⊕ Soft approach
to family

⊖ They might
not listen
& rebuke
me again

*is the point
to explain
how to do it!*

*Bring reasonable
practicable
options
→ Boycott
→ maid sending
leave*

Course of Action

↓ Short term

- I would try to use persuasion
with my wife & mother
by confronting them directly
without ~~or~~ involving
any one else.

See Hints

Remarks

Persuasion

Logos: Treating help nicely will improve productivity

Ethos: Empathy for weak

Pathos: Explain her poor socio-economic conditions to mother & wife.

6 in

create analysis
general
more evaluation
of finer
specifically on

I would also explain that their conduct is affecting my mental well being so for my sake they should treat her well.

hang them

- I might take them to less privileged parts of district so they develop empathy.

Thus, it is important to persuade family with love. I am sure they will understand my views.

Remarks

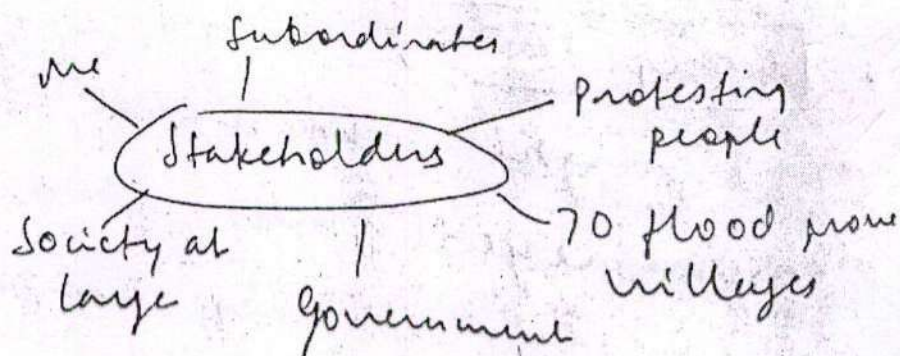
Q17. Land is the most important component of the life support system. The development projects require land but it leads to displacement which get spill over to generations in many ways, such as loss of traditional means of employment, change of environment, disrupted community life and relationships, marginalization, a profound psychological trauma and more.

Suppose you are heading one of such project entrusted with construction of embankment on a river front to handle the menace of regular flood which affects around 70 villages. However, by the construction of embankment there will be displacement of people on the other side of the river. They are protesting against the construction which is becoming violent day by day. Due to this threat, your subordinates have opted out of the project. However, construction of the embankment is necessary for the safety and security of the people.

What are the options available before you? Examine the merits and demerits of each possible option and finally suggest the best course of action. Also, give reasons.

(20 Marks)

Here we see the dilemma between development projects & other interests like environment, displacement, etc.



Remarks

<u>Options</u>	<u>Merits</u>	<u>Demerits</u>
<u>Stop the project.</u>	<ul style="list-style-type: none"> ⊕ Stop violent protests ⊕ Displacement averted. 	<ul style="list-style-type: none"> ⊖ Flood will affect villages
<u>Go with the project</u>	<ul style="list-style-type: none"> ⊕ Flood mitigation 	<ul style="list-style-type: none"> ⊖ protests continue

Course of Action : go with project.

Short term

- I will take into confidence the protesters & local leaders to prevent law & order situation.
- I will ensure displaced are provided ample compensation as per LARR Act 2013.
- Ensure Rehabilitation
 - o good quality land
 - o skill based training
 - o Psychological counselling

That's not how issues are dealt with in Biron reality ~~practical options~~

Remarks

long term

- Apart from embankment, other structural & non structural measures to mitigate floods

↳ Afforestation, wetland conservation watershed development.

develop
as an
option

Justification

↳ Utilitarianism: Welfare of 70 villages over displacement for few.

rights of displaced upheld like compensation, livelihood.

↳ Common good approach as even the displaced community will be saved from floods.

weigh while
analyzing
options

Thus we need to strike a balance for all stakeholders for development projects

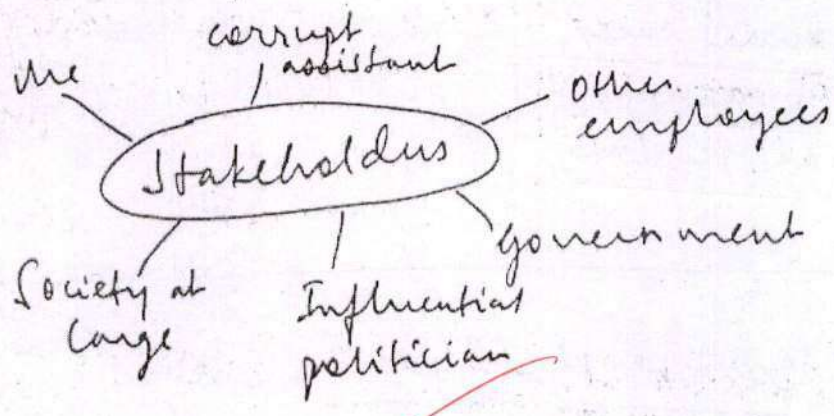
Remarks

6 1/2

Q15. You are the head of a government office which has a large scale of public dealings. People normally come in the office for their routine problems like pension claims, insurance claims, etc. There is an assistant who deals these subjects and there is a complaint that he does not clear the claims before extracting a price for the same. He has the backing and patronage of a local influential politician. Other assistants are looking towards you for a decisive action. The work culture of the organization has reached an all-time low. You have decided to act on the given situation.

- (a) What are the various options available to you?
- (b) Examine the merits and demerits of each option and suggest the best course of action under the given situation? (20 Marks)

This is a case of probity in public life. The conduct of assistance is promoting corruption, nepotism & declining work culture & public trust.



Remarks

<u>Options</u>	<u>Merits</u>	<u>Demerits</u>
<ul style="list-style-type: none"> • <u>Do nothing</u> <p><i>can a leader think about these lines?</i></p>	<ul style="list-style-type: none"> ⊕ No retaliation by politician 	<ul style="list-style-type: none"> ⊖ Work culture decline ⊖ Corruption ⊖ Against rule of law
<ul style="list-style-type: none"> • <u>Fire the assistant</u> 	<ul style="list-style-type: none"> ⊕ Set a good precedent ⊕ Corruption curbed 	<ul style="list-style-type: none"> ⊖ Retaliation from politician <p><i>what about work culture?</i></p>
<ul style="list-style-type: none"> • <u>Punishment to assistant as per law</u> 	<ul style="list-style-type: none"> ⊕ Corruption curbed ⊕ Rule of law upheld 	<ul style="list-style-type: none"> ⊖ Retaliation from politician.

Course of Action

→ Short term

- Initiate enquiry into assistant & punish him accordingly

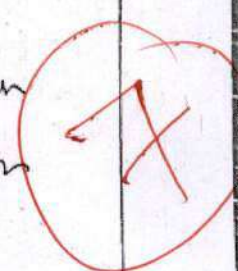
Remarks

as per Prevention of Corruption Act,

- Disciplinary action might include penalty, returning bribe, suspension & a threat of termination if he repeats behaviour

Long term

- move to online system in office to reduce corruption & human discretion.



Justification

- Utilitarianism: Work Culture will improve.
- Good precedent set.
- Personal virtues of integrity upheld.
- Justice for citizens who paid bribe
- Right of citizens to govt. service upheld.

Focus what values are at conflict in case
see how you upheld them!

Remarks