

GSSCORE

An Institute for Civil Services

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TEST COPY

RAHUL DEV BOORA

RANK - 76

ESSAY MOCK - 1



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ESSAY MOCK TEST - 1

Roll No. _____

Time Allowed: 3 Hrs.

Max. Marks: 250

Instructions to Candidate

- Both sections are compulsory.
- Attempt one essay from each section.
- Each essay carries 125 marks.
- Write each essay in about 1000-1200 words.
- After finishing the first essay, attempt the next on a fresh Page.
- Any page left blank in the answer-book must be crossed out clearly.

(Examiner will pay special attention to the candidate's grasp of his/her material, its relevance to the subject chosen, and to his/her ability to think constructively and to present his/her ideas concisely, logically and effectively).



Name Ratiul Dew Boora

Mobile No. _____

Date _____

Signature LThul

1. Invigilator Signature MD

2. Invigilator Signature _____

Remarks

EI - 56

ED - 51

SECTION - A

1. Child labour and poverty are inevitably bound together.
2. The current patterns of natural disasters clearly indicate inadequacies of development models.
3. Social media is about sociology and psychology more than technology.
4. The education system in India needs a grand overhaul to suit the requirements of the modern age.

SECTION - B

1. Conscience is an impractical guide to our life actions.
2. A leader is best when people barely know s/he exists.
3. Life without emotions is lifeless.
4. Birds born in cages think flying is a disease.

SECTION-A

The education system in India needs a grand overhaul to suit the requirements of modern age.

'Destiny of a nation is shaped in its classrooms'

Education plays important role for individual as well as for socio-economic-political structure of country as a whole. While for individual, it is rightly termed as 'passport to success' by enabling ~~door of~~ ^{him to open} door of opportunities. For country as a whole, its projects the future course of the country is going to take be it in economic, social, technological & international sphere. Each country set its priorities according to the need of times and in turn finetune the education system.

Relevant opening
↓
can focus more on explaining the meaning of the essay

to ensure that it achieves the priorities underlined. Modern age of present time also demands Modern this finetuning.

In this essay we will see the evolution of education system of India to present times. We ask ourselves, what are requirements of modern age & does Indian education system is in line for these requirements. If No, in what areas we need to focus to ensure that we fall in line.

Education system of India has evolved significantly from ancient to modern times. As an ancient civilization, we were for a long time wisdom torchbearer to the other countries. Vedas, Upanishads, philosophical texts, Athashashtra, literature, panchavidhantika (texts in medicine), astronomy,

Good
format
for
opening

Remarks

metallurgy etc. we find rich creative on various subjects throughout history. But our history also shows, when country don't adjust its education system to modern educational requirements of age, it will lead to Colonization of great civilization.

When 'enlightenment' engulfed the Europe in 16th-17th century, it leads to rational shift the focus from outside world things to human life. It calls for rationality with focus on individualism. It leads to new development in science - geography, physics, industrial mass production, new political structure - democracy, social & ideological revolutions - French Rev. with idea of Liberty, Equality & Fraternity. All this is possible because the modern age ideas were reflected in the education system of Europe.

Avoid long historical backgrounds

Opposite to this, the education system in India, and Asia as a whole stagnated. The traditional 'Guru-Shishya parampara' was not able to catch up.

{ The subcontinent pays the price for its by losing its sovereignty & letting the world trade leader (~28% of world trade) to be exploited by Europe.

This historical lesson, once again calls for India to reconsider its education system. This time, need is necessitated by the modern age. Modern age is characterized

by use of technology, knowledge economy, extensive (AI, Big Data etc.)

Industrial Revolution 4.0, globalization, service sector as driver of economy,

Digital revolution etc. It is in this

light we have to reconsider our education system.

what
was
the
impact?

Remarks

Does the education system of India provide the education which reflects above mentioned characteristics?

Reports provide a grim picture to us.

Forget the new age skills, ^{the pre-requisite even} for this new age skills are not fulfilled.

ASER report highlights that < 30% of class II students can't do simple arithmetic problem & read simple passages.

We haven't reached to fundamental still literacy & Numeracy.

Vocational education system of India, also don't look for new age skills. Teachers in India, are not able to equip themselves with digital devices to improve education delivery. Moreover, digital boards & virtual Reality classrooms which have become

suitable point

The education systems must focus on better skill formations

Avoids focusing too much on only technical goals of education

most essential things in Europe, are one of the rare things in India.

Modern age is driven by knowledge. It calls for R&D, patents, innovations & new designs. Sadly, despite being the world's 5th largest economy, per capita patents in India are 10 times lesser than those of USA.

R&D expenditure at 0.8% GDP is way lower than likes of Western Countries in which it goes ~4% GDP.

Modern age calls for digital revolution. Internet opens 'ocean of learning' for citizen. In India, though progress have been made but there is significant 'digital divide' in rural-urban, women-men, 'poor-rich' aspects. More so, even people with digital gadgets lacks

Remarks

digital literacy - people can't ~~write email~~
properly and often falls ~~prey~~ to
cyberattacks.

Though, India has emerged as giant in service sector in last two decades but we also need to catch up with changing requirements in global service sector. Many of jobs in ICT sector - eg Call centres are being replaced by machines. Modern age demands people in AI, Big Data analytics, IoT etc. But, India lacks availability of these professionals.

Modern age is much more globalized. India is going through the 'demographic dividend' phase & is most youngful country. With other less developed

reflective
points
→
Avoid
dragging
them

Avoid giving such strong views about any policy

Country ageing, it provides an opportunity for us to be skill capital, & workforce of world. But for a country which is

struggling with 3 language formula,

imparting such cosmopolitan skills in language & culture seems a difficult task.

Modern age also calls for inclusive & sustainable development which are intertwined. Educated mass lies at the core of both. An educated people, is only capable of utilizing source effectively for welfare of all. Thus, education system in India should provide for them.

Having looked at the fact that present education system is not in

line with modern age requirements.

Now, we turn our focus to 'grand overhaul'. We need to see what areas we have to focus. Fortunately, in past some reforms have been started.

Firstly, we need to build foundation by basic literacy & Numeracy skills. This calls for access, equity, quality education for all. Also, modern age technology can be used leveraged. AI tools provide for self-paced learning for weaker children. These can be used as a support. Outside the class, New Education policy took notice of it.

Relevant way forward

*focus
on
changing
the
approach
to
education*

Overhaul is hollow without the overhaul of teachers people who deliver education. Teachers firstly should be provided with new age tools like digital boards, VR gadgets to provide students an engaging atmosphere to learn. Digital Board Mission should be fast-paced for it. Also, bridge course of 4-5 Months should be provided to teachers to make them handy with these gadgets.

Most important overhaul is perhaps in content of the education delivered. Our education system has been overburdened with unnecessary syllabus & rote learning. Rather than this, focus should be on 'Core concepts' and rational analysis,

good
points

Critical thinking, experimental learning
NEP recommendation for this should
 be implemented fastly.

New age is tech & computer driven. These technologies like AI, Big Data, IoT should be introduced in classrooms to make students comfortable with them. First hand programming & logics can be introduced at senior secondary level. This ensures, that children are well acquainted with future job environment.

knowledge economy | with focus on innovations, should go hand in hand with traditional learning. Students should be provided with

} repetitive points about being tech-savvy

} Relevant point

problems of society & smart
to come out with solutions. Atal
Innovation Mission ^{novel} (AIM) is a step
in right direction. Also, R&D expenditure
should be raised to atleast 2% of GDP
to become innovation hub of world.

Vocational education course
structure need to be changed with new
age skill requirements. Also, Re-skilling &
Up-skilling needs to be done in light of
IR 4.0. Also, bridge courses for
employment overseas as per needs of
globalized world. Skills demands to be
provided.

We need to focus on bridging
the digital divide among various
sections of society. Smartphones &

Remarks

) avoids
dragging
similar
points

Laptops need to be provided at subsidized rates for children as they will be key students enablers of Modern education System which is tech driven. Digital Literacy should be imparted in schools to encourage 'Digital India'.

New Education Policy document truly reflects these overhauls for modern age. The document is very comprehensive & have been formed with discussions among various stakeholder. Success & Destiny of India in modern age lies in successful implementation of it by cooperation between Centre & States.

conclusion
can
close the
discussion
key
briefly
summarise
the
points

* see last page
for Remarks

Remarks

SECTION-B

Birds born in cages think flying
is a disease

A farmer has a mare, which gave birth to a horse. Farmer from the initial days started kept the young horse tied to a pole in green grass ground. Horse was allowed to eat the grass within the circle formed by the rope. This area of grass was sufficient / to feed him. After many days, farmer untied the horse to let him give more freedom. But the farmer was surprised to notice that the horse still didn't ^{go} went outside the circle. It looks like the horse had accepted his limitations and ^{think that} brought the outside area as forbidden.

Relevant example

Remarks

The above incidence ~~for~~ shows that even the horses (characterized by their high speeds) when caged from beggining might loose their ^{well fundamental} ~~intrinsic~~ freedom. speed Above incidence aptly proves that "Birds born in Cages think flying is a disease."

~~It means that~~

In this essay we will try to explore different dimensions of the topic. What are these cages & these birds? Why are these birds caged? Who is guarding the door? What makes them think that they can't fly? In the end, we will also see how these birds can be set free?

law
also
include
the
impact
of
these
mental
restrictions

~~Cages represents the limitation.~~

BIRDS & CAGES

Cages here represents the limitations imposed on birds. Birds here represents the people on which historically

Remarks

these limitations are imposed. These limitations have been imposed from time to time & kept re-inforced. This re-enforcement ensures that birds accept these limitations as natural & never demand to break through them. These birds and alien cages are not alien. We get see them everyday around us - women, Dalits, Tribals, rural people, poor PWD, bonded labourers, blacks etc. In fact it is our mental cage, that we never see them caged birds because, we ourselves have accepted that these cages are all natural.

Flying here represents freedom. Freedom to develop oneself fully. It includes freedom of exploration & creativity. It includes freedom of speech & expression,

elaborate
point

faith, etc. This flying needs supports & wings which are opportunities that enables oneself to develop fully. It includes healthy conditions, education, basic life necessities, equality of competition etc. Alas! The cages have cut off the wings and without wings birds now don't even dream of flying, they forget dreaming they think flying as disease.

People are born in cages, because there earlier generation have lived there.

We see this in Ancient India, when Shudra emerged in society. Caste System &

Varna system cages have limited abilities of Shudra from very birth. In longer time,

Shudra accepted these disabilities imposed.

We never heard of any popular struggle

by Shudra to improve their condition. Yes,

they accepted that it is disease to be free!

Suitable example

Remarks

which
multiple
similar
examples

In medieval times, for many years people accepted feudal order as all natural. In Europe, third estate people very bonded to landlords. They give all their life serving their masters & so do their children, without any dignity. It shows that these people have forgot their fundamental need of human dignity. Also, people accepted tyranny of autocratic Monarchs as natural. They think it is god's will. 'Idea of suffering' was so deeply imbibed in them. It later took the Enlightenment's experience & 'Social Contract' theories to do away the disease from these birds.

In past being the past, not all people are able to free themselves from this disease even in modern age. We see this phenomenon with women in our society.

Remarks

Cages of patriarchy, dowry, care work, purdah, child marriage, female infanticide etc. have made them politically backward, economically poor, educationally backward & socially 'second sex'. In many cases in rural society, you see that they now have stopped demanding their right to equality.

PWD situation also proves aptly the statement. They accepted their disabilities & see them as unworthy. They never think of the fact that these disabilities have been imposed not just by their organs but rather the construct of society. Infra-structure, nature of jobs etc. in this society are not as per their needs. This is the real disease & not the disease of organs.

It also remains needs to be explored that ^{to} why some of them don't want to get out of cages & start ~~to~~.

Remarks

flying. When conditions are so created that they need not to come outside, then the disease is further exacerbated.

When women thinks feels man's bay can feed them for life, they stopped demanding jobs for themselves. Extraordinary skills for unemployed, make them lame they stopped finding jobs. Such, Negative incentives need to be eliminated.

People who are free, who have tasted the freedom of flying, would never who have defeated the disease never wants to go into cage back. Also, some of them who are benefitting at cost of caged birds wants to guard those cages. People this can be seen in daily life where people who benefitted from corruption, ex non-inclusive development tends to perpetuate "Chalta Hai" attitude for corruption & say that good governance

good point
↓
people settle for what they have get

and inclusive development are not possible. There is need to make these bird realize the precarious conditions of cage, so that they develop sympathy for the caged.

There are some, who once set free again become caged. These people haven't fully understood the flying liberty or the conditions developed are such that they think it is better be caged. Pakistan's first joining the CENTO alliance of USA & now falling in cage of China's hegemony is proves that it haven't started the liberty of sovereignty fully. What is a

Now, we have seen that it is inhuman to cage the people & deprive them of their fundamental freedom, we will try to see how to open the cage?

Avoid
dragging
the
point

Perhaps, first step would be to make them realize that they are born to fly. This is to say, make them aware of their rights & potential. Believe Make them believe that they are Hanuman who can fly so high to go & eat the sun. This needs education & enlightenment from the sides of community. It also needs critical observation from the sides of birds. They need to start questioning that how are the other birds & they don't. It can be seen in the experience of "Digital India". With Digital India many of elderly & poor who think themselves as technologically handicapped, & now can be seen you using smartphones to make digital payments.

Secondly, we need to realize that these birds ~~we have become~~ weak stridure to years of caging. So, firstly they

need to be nourished with positive enablement conditions. This calls for positive discrimination in favour of them.

~~Subsidised credits~~, Skilling, rehabilitation, electricity security - health insurance, food security etc. ensures strengthening of wings so that they can fly high.

Thirdly, we need to do away the fear of disease. This needs restructuring of society which reinforce limitations of them. Punishment of Untouchability, Domestic Violence prohibition Act, Prevention of Corruption Act etc. ensures that disabilities are done away.

Lastly, we need to make them feel secure for flying. We need to build confidence in them that even

society needs to be more tolerant to change

Remarks

when giving multiple points for an argument keep them brief

if they fails while trying to fly, then society at large is there to support them. This failing won't make them caged again. This will ensure that they become creative, take risks, unique flights which will empower other generations to come. This require social security programmes from govt. like in cases of unemployment, poverty, disabilities etc.

World has ample examples of birds that broke cage. Malala Yousafzai took her flight of education from a province where education means death.

Indian freedom struggle against the exploitation of british & disabilities of inferior race. India took its flight unique

— SOURCE —

flight of non-violence & truthful means
of handicraft against the brutal ~~to~~ cages
of Britishers: Nelson Mandela was caged
for 30 ~~year~~ years of his youth, but
this prison won't make him stop
dreaming of flying. Finally, he took his
"Long Walk to Freedom" in a way which
inspires people world over. These people
have to be promoted as role-models for
all caged birds that they start see that
their diseases is unnatural & they are
made to fly.

When all birds are set
free, only then we can achieve the
~~heaven~~ ^{world} of happiness (Rabindra Nath Tagore)

World —

void
too
many
legs

• Remarks

Where the head is held high
Where knowledge is free
Where world is not broken
into narrow ~~do walls~~
~~domestic~~

Into that heaven, O Lord
Let my country awake

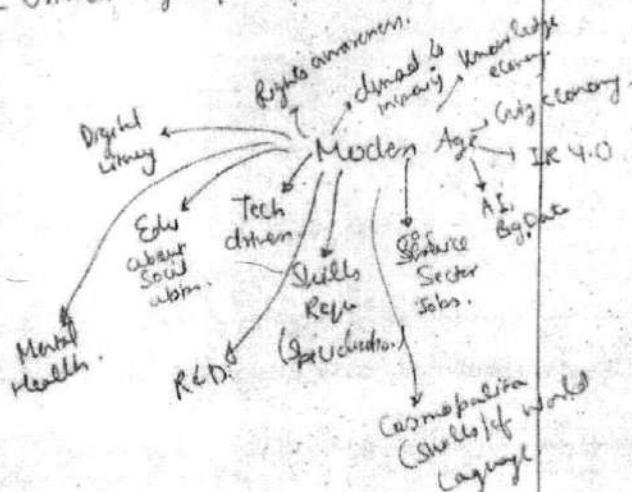


Remarks

The education system in India needs a grand overhaul to suit the requirements of modern age.

- | | |
|---|-------|
| Q. What is edu system - P2, S, Vocational, R&D. | What |
| Q. Edu system of India | When |
| Q. Importance of education.
↳ Part of success. | How |
| Q. What is modern age - { | Who |
| Q. What are its requirements. | Where |
| Q. Do edu system of India provide for reqm { | What |
| • ASER Report | |
| • R&D. | |
| • Content available | |
| Q. If No, what Overhaul it needs. ↳ Content, Technological, Accessible, R&D, ITI, | |
| Q. Why Overhaul is not achieved. | |
| Q. In what sectors Overhaul is needed. | |
| Q. What can we learn from other countries. | |
| Q. What steps are being undertaken. - Critical analysis of them. | |

Key - Access, Equity, Quality,
↓
No. of schools, fees
Content
Sustainability
Mental health.



NFP
AIM
Digital Book Mission.

Remarks

Birds born in Cages think flying is a disease

SC/ST

Women

Bonded labour
Slavery

PWD.

Farmers

Political

Social

Inclu-
div.
der.

Econol - party bimangali is common.

Tech. - Old age people.

Rural people - English

Intl Relations - Painted Chai

Governance/Admin - accept that govt. is corrupt.

Constitution - Liberty

Env.

- Why it is so.
- ⑤ Is it always so, Can't they open cage. (Malala, Mandela) Martineau.
- ② What are the cages
 - Who make these cages, Who guard them.
- ③ Why they are born in cages - parents also. Which disease is this
- ⑦ How to open cages. - Rule of govt. Self exploration, Education.
- ④ Why they want to remain in cages.
- ⑥ What are impacts of living in cage.

Dreams are
first step.

Start - Horse eg.

"Aurkaat
Mein Reh"

"Keep Dream"
"Like the world is
not broken down
condition. Mind is free".

① Raintree - People who grow in Lentil
Garden

Ancest - Slavery, Shudra.
Tribes ← Medieval
Modern

Birds who are born free.

What?
When?
Whom?
Who?
Where?
How.

"Shiksha-
Tadka
Chitkara
Sankalp"

Remarks

Essay II

- Good attempt, you touched the essence of the topic. Presentation is also good.
- Try to prioritise your points, avoid repetition / dragging of points.
- Can discuss dimensions like
 - attitudes are limited by our environment.
 - Narrow perspective can result in low/no tolerance or acceptance of people who choose to be different.
 - Kills the possibility of individuals or society to make things better

Essay I

- Appreciable effort. you understood the meaning of the topic well but your essay was unidimensional
- you focused only on changes within the existing system. can discuss points like
 - Change in approach towards education
 - goals of education must be broadened to produce leaders, eminent citizens, strong characters & not just job provision
 - Include, moral, health, sex edu.
 - Must be an equaliser - reduce hierarchy of marks.

Remarks

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Remarks

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Remarks