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RANK - 182

ESSAY MOCK - 1



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Essay Test 1

Roll No. []

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GS SCORE

SECTION - A

1. Child labour and poverty are inevitably bound together.
2. The current patterns of natural disasters clearly indicate inadequacies of development models.
3. Social media is about sociology and psychology more than technology.
4. The education system in India needs a grand overhaul to suit the requirements of the modern age.

SECTION - B

1. Conscience is an impractical guide to our life actions.
2. A leader is best when people barely know s/he exists.
3. Life without emotions is lifeless.
4. Birds born in cages think flying is a disease.

55

59

114

806

✓ 114

The Education System in India needs a Grand Overhaul to Suit the Requirements of the Modern Age

Asato Ma Sadgamay |

Tamso Ma Jyotirgamay ||

[o Lord, take me from falsehood to truth, please, take me from darkness towards light of knowledge]

The above sanskrit hymn defines education in context of Indian philosophy. The Indian conception of education is journey from darkness of ignorance towards the enlightenment of knowledge.

Since the Vedic age, India has well developed tradition of education system. In ancient times, the 'Guru-Shishya' (Teacher-disciple) tradition was well established. The disciple had to live with teacher,

Remarks

(*)
No clear
denuncia-
tion of
where
your
motto
ends

to learn knowledge of Vedas.

The tradition of Upanishad is based on above system.

Even, in medieval times, India had tradition of pathshalas for Sanskrit education and Maktabs for Persian education. The Maktabs and 'Iol's were centre for higher learning. Kasi (Benares), Patna, were renowned centres of higher education.

Many European travellers have mentioned that the knowledge of average Indian citizen in Arithmetics, Reading & writing, was much better than European citizen.

However, this system of education was declined with advent of Britishers. Britishers neglected traditional system of education.

(*) Do not immediately dive into a historical timeline. Explain the topic in your introduction first — Examiner should get the sense that you have understood the title

The Britisher's focus remained on producing the class of citizen who are 'Indian in blood & colour, but English in taste'. So, they neglected Mass education & professional education. When Britshers left in 1947, India had illiteracy of 84%.

In what is the present education system strongly influenced by English system of education which we inherited.

Many problems that our present existing system have may be attributed to today's our inability to reform.

The scientific studies have proven that 90% development of human brain and cognitive capacities of brain completes upto 5 years of age. However, New Education Policy of 2000, pre-school till 6 years, even did not have mentioned the early education upto 6 years.

With implementation of Right to Education, the enrollment in Primary Schools have significantly

Remarks

improved, still qualitative issues pertain. According to ASER report (2020), of NGO PRATHAM, only 16% students of class 1 could read text of class 1, 40% even did not recognise letters & numbers.

Also infrastructural lacunae's are common problem of primary & secondary level. forget the well equipped laboratories & enclassrooms, even the Blackboard & benches have become luxury for schools in remote & rural areas. The ratio of student Teachers: Students in India much below average of developed nations.

Now with proliferation of unaided private schools, issues of equitable education become important. Also, the private schools go for exploitative practices like selection during Covid + Toilets, for adolesce nt gire deep seet.

Remarks

unreasonable fees and donations.

The government machinery supervising education is also hierarchical and follows 'Top-down' approach. At local level, the inspections of schools are for Namesake. No Accountability mechanisms, evaluation are present.

+
Issues
with
evaluation
on system,
syllabus, The higher education system ie, pedagogic university system is no different.

With increase in number of affiliated Colleges, universities have just become 'Examination Conducting Bodies'.

+
Even in some states like Bihar, universities ~~can~~ doesn't even conduct exams on time.

+
no discipline The Exam Patterns are based on rote-learning. The critical thinking capabilities are not encouraged.

The curriculum of universities is

Many a times' Outdated and lack relevance with current knowledge.

Also, Universities have established culture of Ad-hocism. Professor's + not appointments are neglected. flexible
new subjects

Also only few universities are

conducting Research in State of Art ✓ multiple
technologies. To fulfill government's served
criteria, some researchers & professors exit
resort to Plagiarism which gives ✓ use
bad name to India's education & NEP
research. points to
criticise)

Also, one distinct feature of our education system is we have tried to make 'Oasis of excellency' at each level. We have Navodaya vidyalayya at Secondary level, Shiksha Schools for tribals. At higher education level, we have IIT's & IISc for AISER for technology Sector, IIM's for Management, AIIMS for medical Science. However, some handful institutions cannot substitute robust system at each level.

Remarks

India with

changes

+ We have to start reform from early education. We have to create A teacher's certified educators for special requirement. Entrance of 4-8 years of schooling. NCERT & SCERT's Test for can make suitable curriculum for them as early years focussing on mental of need. Physical development along with Cognitive Capacities.

We have to urgently invest in basic infrastructure like classroom, laboratories of playground, the teacher's training should be compulsory for all public & private teachers. The curriculum gender aspect should be focussed.

~~use GEMs~~ Special attention should be given for ~~for male~~ girl's enrollment and facilities like ~~enroll~~ ~~toilets~~ and safe transportation.

+ vocational education ~~for~~ We also have to Overhaul our educational bureaucracy. The Block education officers should act as friend, philosopher & guide for teachers. The strict system of Hierarchy of Procedures should be

Remarks

done away. As suggested by Punchhi Commission, we can devise new 'Indian Education Service'. This officers were manning strategic posts in what in education. That may help to improve educational administration.

The new methodology of 'Comprehensive & continuous Evaluation System' (CCES) should be enforced in letter & spirit. It has capability to overhaul our ~~outdated~~ ^{new} old evaluation methodology. Teachers ~~should~~ ^{now} be periodically trained for new ^{and do} evaluation system. ~~these~~ ^{evolving} times?

for university level, we need urgent and substantial overhaul.

As mentioned in New Education Policy (2020), the system of Affiliated Colleges should be done away with at earliest. The Colleges ~~have not~~ should be autonomous entities ~~been mentioned~~ having own curriculum based on national framework and authority to award degrees.

Remarks

The universities should have complete autonomy for new courses and evaluation system. The central and State universities should focus on state of art research as well as quality pedagogy.

Industry-university interaction should be encouraged. This will ensure state of art knowledge of industry to students. Also, centre of excellence like 'young scientist labs' by DRDO in IITs should be encouraged with public-private partnership.

The universities & colleges should be freed from strict control of UGC. New Regulator rather should act of mentor and handholding approach for achieving excellence.

Technology and distance-learning can make paradigm shift.

Technology has capacity to connect universities with rural areas.

The 'Massive open online courses' (MOOCs)

Remarks

of NSC, like programmes can bring the best of knowledge at each level.

for all these reforms, we need to substantially increase the public finance towards education.

Icchiori Commission in 1960's have advised 6% of GDP's towards public education. But it is still lingering at 2.3%.

Education is most potent instrument for establishing Socio-economic Justice. Education can make nation self-reliant in critical technology. Human Resource Development is sine-qua non for strong & prosperous nation.

Therefore, for strong nation, an ideal? We need well developed & equitable education system. We should start reforms in education sector.

Remarks

at earliest and focus on creative fusion of international best practices don't suggest anyting with traditional system. Then only in your conclusion Our India will be great nation + in true sense!
should wrap up the essay & give a sense of ending.

(55)

- ① Decent understanding of the topic neatly written.
- ② have not focussed on the 'modern requirements' aspect
 - ↳ ICT (AI etc)
 - ↳ Globalisation, trade, commerce
 - ↳ Financial literacy
 - ↳ climate change.
- ③ what are the steps already taken by the govt; mention some best-practices
- ④ for every issue you mention try to give a solution and vice versa. (same order).

Remarks

Birds born in cages think
flying is a disease.

Can you imagine what will happen if the lion who had grown in zoo or cage is let freed in jungle? The answer, the lion will be either killed by his fellow lion or will be overpowered by wild dogs.

So why this happens? the lion is all mighty still overpowered by small animals. The reason is, the lion in zoo never realizes his might as a lion. He never attains his potential as king of jungle. and this happens because of 'lack of freedom!'

*Good analogy
to ensure
your
understanding
of the topic*

+ freedom is most essential requirement for meaningful existence of any living being. When someone is denied his freedom, then the very right given by nature is encroached upon. The dignity of that living being is denied.

This results in physical and psychological subjugation. This results in condition of 'Caged Bird'.

As the individual lacks freedom, he never realizes his capacity as human being. Psychologically he becomes dependent on instruction of masters. Thus ~~the~~ capacities of logical reasoning, decision making and independent decision making are not developed.

*Does not
realise
that being
is slave*

Such persons if even freed, they will bound to face existential problems. as they lack basic capacities. Thus, for such individuals freedom becomes painful. So, they prefer conformation or subjugation again. This vicious cycle continues.

However, in human history, there are many examples where subjugated communities have fought. India revolted, attained freedom and post freedom also maintained that and achieved full potential of their own.

Women were most subjugated within from times immemorial. From ancient time, barring some exceptions, women were deprived of education. Women were rarely given chance to rule i.e., becoming king.

Even upto 19th century, only few women got right of education. Womens get civil rights & political rights i.e., right to vote only in 20th century.

Initially, as women become educated and started doing jobs outside their home, Women Magazines in West started assessing problematical life of working women. They because focussed on dual burden of women ie, tradition household works and set by society the new economic activity i.e., job.

So, at one stage, it started seeming to women that traditional life limited to household was good. But as more women started working, doing jobs these myths were busted.

The economic independence gave women significant standing to

Oppose the clutches of Patriarchy.
 Women not only gain rightful place for their own, but they also outperformed men in several works.

In current times, women are at all position from President, Prime Minister to Parliamentarian, Scientist, Engineer. This success was achieved because of initial struggle that last generations of women did to acclimate the challenges that came with freedom.

Similar is the story of Post colonial states. The nations in Asia & Africa had independent traditional political systems. However, these states were colonized by imperial powers in 18th & 19th centuries.

} They identified potential for change & remained open to it & inspired others

The Colonial Powers Propagated the myths of 'Benevolent Despotism' and 'white's man's Burden'.

They asserted Racial Supremacy of white people.

The Colonies were economically plundered of their resources of minerals. Also, the education was neglected purposefully.

Therefore, when these colonies became independent, they faced several problems. Many post-colonial nations like Rwanda, have seen worst human genocide. Also, the ineffective governance resulted in dictatorship. So, there was thinking at that juncture, whether freedom for such colonies feasible?

However, there were exceptions like India. India emerged as a successful democracy in

Post Colonial. Also exceptions like Botswana, emerged in Africa as successful state.

Similarly in Capitalist system the economic activities become more important. The increased competition makes the people work for money. So, they neglect other aspects of life like politics, civil society.

The Capitalist system gave rise to bureaucratic-centralised authority. People gave control of their life to their representatives. Due to this system, people are neglecting public sphere. And this results in decline in Social Capital.

When such depolitized people vote, they may fall ~~to~~^{prey} to Propaganda. This may give rise to

Relevance
to
essay?

dictatorships.

Similarly, in case of Dalits in India. They were socially & economically subjugated. They were denied rights on Common resources. They were discriminated at each f every stage. Their Sustenance were dependent on the higher caste people.

~~oppressive
system
ensure
comformity
to me to
existing
structure
by ensuring
acceptance
among us of
oppressed~~ When enlightenment thinkers emerged from Dalit class, they were even opposed by Dalit itself.

Many Dalit people were not ready to come out of traditional existing begar & forced labour at upper caste.

This resistance happened because lack of education & psychology among us of subjugation for generation.

However, with sustained political

works, educational activities and affirmative action by state, Dalits gained all socio-political rights.

~~Though caged birds~~ i.e., Subjugated people may initially think of flying i.e., freedom as problem. This is because Psychological Conformity of generations and Lack of Capacity ^{read} Freedom gives individual Capacity. Freedom is innate to Persons existence. In Immanuel Kant's words, world is 'kingdom' [✓] of ends'. i.e., All people are equally important.

When freedom is respected, then Human individuals dignity is restored. a decision ^{best} The free man can think [✓] for rationally, take decision about ^{himself} himself.

his destiny and defines his existence. The struggle of Women & Dalits is testimony of transcendence of hitherto Marginalised Communities.

Though ~~most~~ Birds born ~~in~~ in cages may think flying as a disease, but once bird ~~has~~ acquired capacity ~~to~~ ~~concessions~~ to fly, it will surely determine its own journey & destiny!

(59) ① Excellent understanding of the topic, Good no. of examples is appreciated.

② Individual's view point is only presented toward the end. Examine from this aspect as well - risk of failure, environmental context, power & authority, constrained perspective. Egs of this apart from communities & social groups.)

Remarks

③ After the intro, add a para on what you will discuss in the essay - more structure especially for abstrac