

### ANSWER WRITING MENTORSHIP PROGRAMME

# PUB. AD. Q&A

**COMPLETE SYLLABUS**  
*through* **CONCEPT CLASSES,**  
**ANSWER WRITING**  
**& MENTORSHIP**



Mentor:  
**ABHISHIEKH SAXENA**



# 21

**JUNE, 2025**



**09:00 AM**



**PROGRAMME  
FEE**

**₹ 17,000 +GST**

- ✓ Approach & Trend Analysis Sessions for Paper I & II
- ✓ 50+ Hrs (39 Sessions) of Classes for Concept Building
- ✓ 3 Level of Tests for Gradual Improvement
  - 18 Topical Tests (10 Questions)
  - 02 Sectional Tests (20 questions)
  - 04 Full Mock Tests (As per UPSC standard)
- ✓ 9+ Hrs (18 Sessions) of PYQs Discussion
- ✓ 36+ Hrs of Topical Test Discussion and Post-Test Mentorship Sessions for Marks Improvement
- ✓ Copy checking strictly by faculty

Call for more information:



## 8448496262

# PROGRAMME FEATURES

01

**APPROACH & TREND ANALYSIS SESSIONS**

It will focus on orienting the students with Paper 1 & 2 and the methodology required as per the demands of the UPSC.

02

**CONCEPT BUILDING & ANSWER WRITING APPROACH**

60+ Hrs Emphasis on Conceptual building, clarity and Answer Writing Approach for Paper 1 & 2.

03

**COMPLETE PUB. AD. SYLLABUS COVERAGE**

Through 24+ Tests & 250+ Questions, entire Pub. Ad. Syllabus will be covered.

04

**PERSONALISED MENTORSHIP**

The Post-Test Mentorship Session will be conducted after each Topical Test for conceptual clarity, marks improvement and personalized feedback.

05

**PYQs DISCUSSION**

Topic-wise PYQ Discussions to under the trend of a particular topic.

06

**ANSWER WRITING PRACTICE SKILLING**

Designed to enhance the skill of articulating answer in sync with the conceptual requirement of the question.

07

**GRADUAL ASSESSMENT & IMPROVEMENT**

For gradual improvement and revision, the programme is divided into Topical Tests, Sectional Tests and Full Mock Tests.

## SESSION PLAN

| DATE                                | TOPIC  | DESCRIPTION   |
|-------------------------------------|--|---|
| APPROACH CLASS: 01<br>21 JUNE, 2025 | Approach to Public Administration<br>Optional (Paper-I)  |   |
| APPROACH CLASS: 02<br>22 JUNE, 2025 | Approach to Public Administration<br>Optional (Paper-2)  |   |
| TREND ANALYSIS<br>23 JUNE, 2025     | Trend Analysis of Public Administration<br>(Paper 1 & 2) |   |
| CONCEPT CLASS: 01<br>24 JUNE, 2025  | Paper 1- Unit 1:<br>Introduction                         | <ul style="list-style-type: none"> <li>Meaning</li> <li>Scope and Significance of Public Administration</li> <li>Wilson's vision of Public Administration</li> <li>Evolution of the discipline and its present status;</li> </ul> |
| CONCEPT CLASS: 02<br>25 JUNE, 2025  | Paper 1- Unit 1:<br>Introduction                         | <ul style="list-style-type: none"> <li>New Public Administration</li> <li>Good Governance: Concept and Application</li> </ul>   |
| PYQ<br>27 JUNE, 2025                | Previous Year Questions (PYQs): 01                       |   |
| TOPICAL TEST<br>29 JUNE, 2025       | Topical Test-1   |   |
| CONCEPT CLASS: 03<br>30 JUNE, 2025  | Paper 1 - Unit 1:<br>Introduction                        | <ul style="list-style-type: none"> <li>New Public Management</li> <li>Public Choice Approach</li> <li>Challenges of Liberalization</li> <li>Privatisation</li> <li>Globalisation</li> </ul>                                       |

| DATE  | TOPIC   | DESCRIPTION  |
|---|---|--|
| <b>CONCEPT CLASS: 04</b><br><b>01 JULY, 2025</b>    | <b>Paper 1 - Unit 2:</b><br><b>Administrative Thought</b> | <ul style="list-style-type: none"> <li>◦ Scientific Management and Scientific Management Movement</li> <li>◦ Classical Theory</li> </ul>                   |
| <b>PYQ</b><br><b>04 JULY, 2025</b>                  | <b>Previous Year Questions (PYQs): 02</b>                 |  |
| <b>POST TEST MENTORSHIP</b><br><b>05 JULY, 2025</b> | <b>Mentorship Session: 01</b>                             |  |
| <b>TOPICAL TEST</b><br><b>06 JULY, 2025</b>         | <b>Topical Test-2</b>                                     |  |
| <b>CONCEPT CLASS: 05</b><br><b>07 JULY, 2025</b>    | <b>Paper 1 - Unit 2:</b><br><b>Administrative Thought</b> | <ul style="list-style-type: none"> <li>◦ Weber's bureaucratic model – its critique</li> <li>◦ Post-Weberian Developments</li> </ul>                        |
| <b>CONCEPT CLASS: 06</b><br><b>08 JULY, 2025</b>    | <b>Paper 1 - Unit 2:</b><br><b>Administrative Thought</b> | <ul style="list-style-type: none"> <li>◦ Dynamic Administration (Mary Parker Follett)</li> <li>◦ Human Relations School (Elton Mayo and others)</li> </ul> |
| <b>PYQ</b><br><b>11 JULY, 2025</b>                  | <b>Previous Year Questions (PYQs): 03</b>                 |  |
| <b>POST TEST MENTORSHIP</b><br><b>12 JULY, 2025</b> | <b>Mentorship Session: 02</b>                             |  |
| <b>TOPICAL TEST</b><br><b>13 JULY, 2025</b>         | <b>Topical Test-3</b>                                     |  |
| <b>CONCEPT CLASS: 07</b><br><b>14 JULY, 2025</b>    | <b>Paper 1 - Unit 2:</b><br><b>Administrative Thought</b> | <ul style="list-style-type: none"> <li>◦ Functions of the Executive (C.I. Barnard)</li> <li>◦ Simon's decision-making theory</li> </ul>                    |
| <b>CONCEPT CLASS: 08</b><br><b>15 JULY, 2025</b>    | <b>Paper 1 - Unit 2:</b><br><b>Administrative Thought</b> | <ul style="list-style-type: none"> <li>◦ Participative Management (R. Likert, C.Argyris, D.McGregor).</li> </ul>   |
| <b>PYQ</b><br><b>18 JULY, 2025</b>                  | <b>Previous Year Questions (PYQs): 04</b>                 |  |

| DATE  | TOPIC   | DESCRIPTION   |
|---|---|---|
| <b>POST TEST MENTORSHIP</b><br><b>19 JULY, 2025</b> | <b>Mentorship Session: 03</b>                               |   |
| <b>TOPICAL TEST</b><br><b>20 JULY, 2025</b>         | <b>Topical Test-4</b>                                       |   |
| <b>CONCEPT CLASS: 09</b><br><b>21 JULY, 2025</b>    | <b>Paper 1 - Unit 3:</b><br><b>Administrative Behaviour</b> | <ul style="list-style-type: none"> <li>◦ Process and techniques of decision-making Communication; Morale</li> <li>◦ Motivation Theories – content, process and contemporary</li> </ul>  |
| <b>PYQ</b><br><b>25 JUNE, 2025</b>                  | <b>Previous Year Questions (PYQs): 05</b>                   |   |
| <b>POST TEST MENTORSHIP</b><br><b>26 JUNE, 2025</b> | <b>Mentorship Session: 04</b>                               |   |
| <b>TOPICAL TEST</b><br><b>27 JUNE, 2025</b>         | <b>Topical Test-5</b>                                       |   |
| <b>CONCEPT CLASS: 10</b><br><b>28 JUNE, 2025</b>    | <b>Paper 1 - Unit 3:</b><br><b>Administrative Behaviour</b> | <ul style="list-style-type: none"> <li>◦ Theories of Leadership: Traditional and Modern.</li> </ul>   |
| <b>CONCEPT CLASS: 11</b><br><b>29 JULY, 2025</b>    | <b>Paper 1 Unit 4:</b><br><b>Organisations</b>              | <ul style="list-style-type: none"> <li>◦ Theories – systems, contingency</li> <li>◦ Structure and forms: Ministries and Departments, Corporations, Companies, Boards and Commissions</li> <li>◦ Ad hoc and advisory bodies</li> <li>◦ Headquarters and Field relationships</li> <li>◦ Regulatory Authorities</li> <li>◦ Public – Private Partnerships.</li> </ul> |
| <b>PYQ</b><br><b>01 AUGUST, 2025</b>                | <b>Previous Year Questions (PYQs): 06</b>                   |   |

| DATE  | TOPIC   | DESCRIPTION   |
|---|---|---|
| <b>POST TEST MENTORSHIP</b><br><b>02 AUGUST, 2025</b> | <b>Mentorship Session: 05</b>                           |   |
| <b>TOPICAL TEST</b><br><b>03 AUGUST, 2025</b>         | <b>Topical Test-6</b>                                   |   |
| <b>CONCEPT CLASS: 12</b><br><b>04 AUGUST, 2025</b>    | <b>Paper 1 Unit 5 Accountability and control</b>        | <ul style="list-style-type: none"> <li>◦ Concepts Of Accountability and Control</li> <li>◦ Legislative, Executive and Judicial Control Over Administration</li> <li>◦ Citizen and Administration</li> </ul>   |
| <b>CONCEPT CLASS: 13</b><br><b>05 AUGUST, 2025</b>    | <b>Paper 1 Unit 5 Accountability and control</b>        | <ul style="list-style-type: none"> <li>◦ Role of Media</li> <li>◦ Interest Groups</li> <li>◦ Voluntary Organizations</li> <li>◦ Civil Society</li> </ul>  |
| <b>CONCEPT CLASS: 14</b><br><b>06 AUGUST, 2025</b>    | <b>Paper 1 Unit 5 Accountability and control</b>        | <ul style="list-style-type: none"> <li>◦ Citizen's Charters</li> <li>◦ Right to Information</li> <li>◦ Social Audit</li> </ul>  |
| <b>PYQ</b><br><b>08 AUGUST, 2025</b>                  | <b>Previous Year Questions (PYQs): 07</b>               |   |
| <b>POST TEST MENTORSHIP</b><br><b>09 AUGUST, 2025</b> | <b>Mentorship Session: 06</b>                           |   |
| <b>TOPICAL TEST</b><br><b>10 AUGUST, 2025</b>         | <b>Topical Test-7</b>                                   |   |
| <b>CONCEPT CLASS: 15</b><br><b>11 AUGUST, 2025</b>    | <b>Paper 1 Unit 6 Administrative Law</b>                | <ul style="list-style-type: none"> <li>◦ Meaning, Ccope and Significance</li> <li>◦ Dicey on Administrative law</li> <li>◦ Delegated Legislation</li> <li>◦ Administrative Tribunals</li> </ul>   |
| <b>CONCEPT CLASS: 16</b><br><b>12 AUGUST, 2025</b>    | <b>Paper 1 Unit 7 Comparative Public Administration</b> | <ul style="list-style-type: none"> <li>◦ Historical and sociological factors affecting</li> <li>◦ Administrative Systems Administration and Politics in different countries</li> <li>◦ Current status of Comparative Public Administration</li> </ul> |

| DATE  | TOPIC   | DESCRIPTION  |
|---|---|--|
| <b>PYQ</b><br><b>14 AUGUST, 2025</b>                  | <b>Previous Year Questions (PYQs): 08</b>                           |  |
| <b>POST TEST MENTORSHIP</b><br><b>16 AUGUST, 2025</b> | <b>Mentorship Session: 07</b>                                       |  |
| <b>TOPICAL TEST</b><br><b>17 AUGUST, 2025</b>         | <b>Topical Test-8</b>   |  |
| <b>CONCEPT CLASS: 17</b><br><b>18 AUGUST, 2025</b>    | <b>Paper 1 Unit 7<br/>Comparative<br/>Public<br/>Administration</b> | <ul style="list-style-type: none"> <li>◦ Ecology and Administration</li> <li>◦ Riggsian Models and their critique.</li> </ul>  |
| <b>CONCEPT CLASS: 18</b><br><b>19 AUGUST, 2025</b>    | <b>Paper 1 Unit 8<br/>Development<br/>Dynamics</b>                  | <ul style="list-style-type: none"> <li>◦ Concept of Development</li> <li>◦ Changing Profile of Development Administration</li> <li>◦ 'Anti-development Thesis'</li> </ul>  |
| <b>PYQ</b><br><b>22 AUGUST, 2025</b>                  | <b>Previous Year Questions (PYQs): 09</b>                           |  |
| <b>POST TEST MENTORSHIP</b><br><b>23 AUGUST, 2025</b> | <b>Mentorship Session: 08</b>                                       |  |
| <b>TOPICAL TEST</b><br><b>24 AUGUST, 2025</b>         | <b>Topical Test-9</b>   |  |
| <b>CONCEPT CLASS: 19</b><br><b>25 AUGUST, 2025</b>    | <b>Paper 1 Unit 8<br/>Development<br/>Dynamics</b>                  | <ul style="list-style-type: none"> <li>◦ Bureaucracy and Development<br/>Strong State versus the Market Debate</li> <li>◦ Impact of Liberalisation on Administration in Developing Countries</li> <li>◦ Women and Development – the Self-Help Group Movement.</li> </ul> |
| <b>CONCEPT CLASS: 20</b><br><b>26 AUGUST, 2025</b>    | <b>Paper 1 Unit<br/>9 Personnel<br/>Administration</b>              | <ul style="list-style-type: none"> <li>◦ Importance of Human Resource Development</li> <li>◦ Recruitment, Training, Career Advancement, Position</li> </ul>  |

| DATE   | TOPIC   | DESCRIPTION   |
|--|---|---|
|  |   | Classification, Discipline, Performance Appraisal, Promotion, Pay and Service Conditions<br>• Employer–Employee Relations, Grievance Redressal Mechanism<br>• Code of Conduct<br>• Administrative Ethics              |
| <b>PYQ</b><br><b>29 AUGUST, 2025</b>                     | <b>Previous Year Questions (PYQs): 10</b>                           |   |
| <b>POST TEST MENTORSHIP</b><br><b>30 AUGUST, 2025</b>    | <b>Mentorship Session: 09</b>                                       |   |
| <b>TOPICAL TEST</b><br><b>31 AUGUST, 2025</b>            | <b>Topical Test-10</b>  |   |
| <b>CONCEPT CLASS: 21</b><br><b>01 SEPTEMBER, 2025</b>    | <b>Paper 1 Unit 10<br/>Public Policy</b>                            | • Models of Policy–Making and Their Critique<br>• Processes of Conceptualisation, Planning, Implementation, Monitoring, Evaluation and Review and Their Limitations<br>• State Theories and Public Policy Formulation |
| <b>PYQ</b><br><b>05 SEPTEMBER, 2025</b>                  | <b>Previous Year Questions (PYQs): 11</b>                           |   |
| <b>POST TEST MENTORSHIP</b><br><b>06 SEPTEMBER, 2025</b> | <b>Mentorship Session: 10</b>                                       |   |
| <b>TOPICAL TEST</b><br><b>07 SEPTEMBER, 2025</b>         | <b>Topical Test-11</b>  |   |
| <b>CONCEPT CLASS: 22</b><br><b>08 SEPTEMBER, 2025</b>    | <b>Paper 1 Unit 11<br/>Techniques of Administrative Improvement</b> | • Organisation and Methods<br>• Work Study and Work Management  |



| DATE   | TOPIC   | DESCRIPTION   |
|--|---|---|
|  |   | <ul style="list-style-type: none"> <li>◦ e-Governance and Information Technology</li> <li>◦ Management Aid Tools like Network Analysis, MIS, PERT, CPM.</li> </ul>  |
| <b>CONCEPT CLASS: 23</b><br><b>09 SEPTEMBER, 2025</b>    | <b>Paper 1 Unit 12 Financial Administration and Paper 2 Unit 9 Financial Management</b> | <ul style="list-style-type: none"> <li>◦ Monetary and Fiscal Policies</li> <li>◦ Public Borrowings and Public Debt</li> <li>◦ Budgets - Types and Forms</li> <li>◦ Budgetary Process</li> <li>◦ Financial Accountability</li> <li>◦ Accounts and Audit</li> <li>◦ Budget as a Political Instrument</li> <li>◦ Parliamentary Control of Public Expenditure</li> <li>◦ Role of Finance Ministry in Monetary and Fiscal Area</li> <li>◦ Accounting Techniques</li> <li>◦ Audit</li> <li>◦ Role Of Controller General of Accounts and Comptroller and Auditor General of India</li> </ul> |
| <b>PYQ</b><br><b>12 SEPTEMBER, 2025</b>                  | <b>Previous Year Questions (PYQs): 12</b>   |   |
| <b>POST TEST MENTORSHIP</b><br><b>13 SEPTEMBER, 2025</b> | <b>Mentorship Session: 11</b>   |   |
| <b>TOPICAL TEST</b><br><b>14 SEPTEMBER, 2025</b>         | <b>Topical Test-12</b>  |   |
| <b>POST TEST MENTORSHIP</b><br><b>20 SEPTEMBER, 2025</b> | <b>Mentorship Session: 12</b>   |   |
| <b>SECTIONAL TEST</b><br><b>21 SEPTEMBER, 2025</b>       | <b>Complete Revision Test for Paper-1</b>   |   |

| DATE   | TOPIC   | DESCRIPTION   |
|--|---|---|
| <b>CONCEPT CLASS: 24</b><br><b>22 SEPTEMBER, 2025</b>    | <b>Paper 2 Unit 1 Evolution of Indian Administration</b>                            | <ul style="list-style-type: none"> <li>◦ Kautilya's Arthashastra</li> <li>◦ Mughal Administration</li> <li>◦ Legacy of British Rule in Politics and Administration</li> <li>◦ Indianization of Public Services, Revenue Administration, District Administration, Local Self-Government</li> </ul> |
| <b>CONCEPT CLASS: 25</b><br><b>23 SEPTEMBER, 2025</b>    | <b>Paper 2 - Unit 2: Philosophical &amp; Constitutional framework of government</b> | <ul style="list-style-type: none"> <li>◦ Salient Features and Value Premises</li> <li>◦ Constitutionalism</li> <li>◦ Political Culture</li> <li>◦ Bureaucracy and Democracy</li> <li>◦ Bureaucracy and Development.</li> </ul>  |
| <b>PYQ</b><br><b>26 SEPTEMBER, 2025</b>                  | <b>Previous Year Questions (PYQs): 13</b>   |   |
| <b>POST TEST MENTORSHIP</b><br><b>27 SEPTEMBER, 2025</b> | <b>Mentorship Session: 13</b>   |   |
| <b>TOPICAL TEST</b><br><b>28 SEPTEMBER, 2025</b>         | <b>Topical Test-13</b>  |   |
| <b>CONCEPT CLASS: 26</b><br><b>29 SEPTEMBER, 2025</b>    | <b>Paper 2 Unit 3 Public Sector Undertakings</b>                                    | <ul style="list-style-type: none"> <li>◦ Public sector in modern India</li> <li>◦ Forms of Public Sector Undertakings</li> <li>◦ Problems of autonomy, accountability and control</li> <li>◦ Impact of liberalization and privatization.</li> </ul>   |
| <b>CONCEPT CLASS: 27</b><br><b>30 SEPTEMBER, 2025</b>    | <b>Paper 2 Unit 5 Plans and Priorities</b>  | <ul style="list-style-type: none"> <li>◦ Machinery of planning</li> <li>◦ Role, composition and functions of the Planning Commission and the National Development Council</li> </ul>  |

| DATE   | TOPIC   | DESCRIPTION   |
|--|---|---|
|  |   | <ul style="list-style-type: none"> <li>◦ 'Indicative' planning<br/>Process of plan formulation at Union and State levels</li> <li>◦ Constitutional Amendments (1992) and decentralized planning for economic development and social justice</li> </ul>                              |
| <b>PYQ</b><br><b>03 OCTOBER, 2025</b>                  | <b>Previous Year Questions (PYQs): 14</b>                     |   |
| <b>POST TEST MENTORSHIP</b><br><b>04 OCTOBER, 2025</b> | <b>Mentorship Session: 14</b>                                 |   |
| <b>TOPICAL TEST</b><br><b>05 OCTOBER, 2025</b>         | <b>Topical Test-14</b>  |   |
| <b>CONCEPT CLASS: 28</b><br><b>06 OCTOBER, 2025</b>    | <b>Paper 2 Unit 4 Union Government and Administration</b>     | <ul style="list-style-type: none"> <li>◦ Executive, Parliament, Judiciary – structure, functions, work processes</li> <li>◦ Recent trends</li> <li>◦ Intragovernmental relations</li> </ul>   |
| <b>CONCEPT CLASS: 29</b><br><b>07 OCTOBER, 2025</b>    | <b>Paper 2 Unit 4 Union Government and Administration</b>     | <ul style="list-style-type: none"> <li>◦ Cabinet Secretariat</li> <li>◦ Prime Minister's Office</li> <li>◦ Central Secretariat</li> <li>◦ Ministries and Departments</li> <li>◦ Boards</li> <li>◦ Commissions</li> <li>◦ Attached Offices</li> <li>◦ Field Organizations</li> </ul> |
| <b>PYQ</b><br><b>10 OCTOBER, 2025</b>                  | <b>Previous Year Questions (PYQs): 15</b>                     |   |
| <b>CONCEPT CLASS: 30</b><br><b>13 OCTOBER, 2025</b>    | <b>Paper 2 Unit 6 - State Government &amp; Administration</b> | <ul style="list-style-type: none"> <li>◦ Union-State administrative, legislative and financial relations</li> <li>◦ Role of the Finance Commission</li> </ul>   |

| DATE   | TOPIC  | DESCRIPTION  |
|--|--|--|
| <b>CONCEPT CLASS: 31</b><br><b>14 OCTOBER, 2025</b>    | <b>Paper 2</b><br><b>Unit 6 - State Government &amp; Administration</b>    | <ul style="list-style-type: none"> <li>◦ Governor</li> <li>◦ Chief Minister</li> <li>◦ Council of Ministers</li> <li>◦ Chief Secretary</li> <li>◦ State Secretariat</li> <li>◦ Directorates</li> </ul>   |
| <b>PYQ</b><br><b>17 OCTOBER, 2025</b>                  | <b>Previous Year Questions (PYQs): 16</b>                                  |  |
| <b>POST TEST MENTORSHIP</b><br><b>18 OCTOBER, 2025</b> | <b>Mentorship Session: 15</b>  |  |
| <b>TOPICAL TEST</b><br><b>19 OCTOBER, 2025</b>         | <b>Topical Test-15</b>   |  |
| <b>CONCEPT CLASS: 32</b><br><b>20 OCTOBER, 2025</b>    | <b>Paper 2</b><br><b>Unit 7 District Administration since Independence</b> | <ul style="list-style-type: none"> <li>◦ Changing role of the Collector</li> <li>◦ Union-state-local relations</li> <li>◦ Imperatives of development management and law and order administration</li> <li>◦ District administration and democratic decentralization</li> </ul> |
| <b>CONCEPT CLASS: 33</b><br><b>21 OCTOBER, 2025</b>    | <b>Paper 2</b><br><b>Unit 8 Civil Services</b>                             | <ul style="list-style-type: none"> <li>◦ Constitutional position</li> <li>◦ Structure, recruitment, training and capacity-building</li> <li>◦ Good governance initiatives</li> </ul>   |
| <b>CONCEPT CLASS: 34</b><br><b>22 OCTOBER, 2025</b>    | <b>Paper 2</b><br><b>Unit 8 Civil Services</b>                             | <ul style="list-style-type: none"> <li>◦ Code of conduct and discipline</li> <li>◦ Staff Associations</li> <li>◦ Political Rights</li> <li>◦ Grievance Redressal Mechanism</li> <li>◦ Civil Service Neutrality</li> <li>◦ Civil Service Activism</li> </ul>                    |

| DATE  | TOPIC   | DESCRIPTION   |
|---|---|---|
| <b>PYQ</b><br><b>24 OCTOBER, 2025</b>                   | <b>Previous Year Questions (PYQs): 17</b>               |   |
| <b>POST TEST MENTORSHIP</b><br><b>25 OCTOBER, 2025</b>  | <b>Mentorship Session: 16</b>                           |   |
| <b>TOPICAL TEST</b><br><b>26 OCTOBER, 2025</b>          | <b>Topical Test-16</b>                                  |   |
| <b>CONCEPT CLASS: 35</b><br><b>27 OCTOBER, 2025</b>     | <b>Paper 2</b><br><b>Unit 11 Rural Development</b>      | <ul style="list-style-type: none"> <li>◦ Institutions &amp; Agencies since Independence</li> <li>◦ Rural Development Programmes: Foci &amp; Strategies</li> <li>◦ Decentralization &amp; Panchayati Raj</li> <li>◦ 73<sup>rd</sup> Constitutional Amendment</li> </ul>  |
| <b>CONCEPT CLASS: 36</b><br><b>28 OCTOBER, 2025</b>     | <b>Paper 2</b><br><b>Unit 12 Urban Local Government</b> | <ul style="list-style-type: none"> <li>◦ Municipal governance: main features, structures, finance and problem areas</li> <li>◦ 74th Constitutional Amendment</li> <li>◦ Global-local debate</li> <li>◦ New localism</li> <li>◦ Development dynamics, politics and administration with special reference to city management</li> </ul> |
| <b>PYQ</b><br><b>31 OCTOBER, 2025</b>                   | <b>Previous Year Questions (PYQs): 18</b>               |   |
| <b>POST TEST MENTORSHIP</b><br><b>01 NOVEMBER, 2025</b> | <b>Mentorship Session: 17</b>                           |   |
| <b>TOPICAL TEST</b><br><b>02 NOVEMBER, 2025</b>         | <b>Topical Test-17</b>                                  |   |
| <b>CONCEPT CLASS: 37</b><br><b>03 NOVEMBER, 2025</b>    | <b>Paper 2 Unit 13 Law and Order Administration</b>     | <ul style="list-style-type: none"> <li>◦ British legacy</li> <li>◦ National Police Commission</li> <li>◦ Investigative agencies</li> </ul>  |

| DATE  | TOPIC   | DESCRIPTION   |
|---|---|---|
|   |   | <ul style="list-style-type: none"> <li>◦ Role of central and state agencies including paramilitary forces in maintenance of law and order and countering insurgency and terrorism</li> <li>◦ Criminalisation of politics and administration</li> <li>◦ Police–public relations</li> <li>◦ Reforms in Police.</li> </ul> |
| <b>CONCEPT CLASS: 38</b><br><b>04 NOVEMBER, 2025</b>    | <b>Paper 2 -Unit 14 Significant issues in Indian Administration</b> | <ul style="list-style-type: none"> <li>◦ Values in public service<br/>Regulatory Commissions<br/>National Human Rights Commission</li> <li>◦ Problems of administration in coalition regimes</li> <li>◦ Citizen–administration interface<br/>Corruption and administration</li> </ul>                                   |
| <b>CONCEPT CLASS: 39</b><br><b>05 NOVEMBER, 2025</b>    | <b>Paper 2- Unit 10 Administrative Reforms since Independence</b>   | <ul style="list-style-type: none"> <li>◦ Disaster management</li> <li>◦ Major concerns</li> <li>◦ Important Committees and Commissions</li> <li>◦ Reforms in financial management and human resource development<br/>Problems of implementation.</li> </ul>   |
| <b>PYQ</b><br><b>07 NOVEMBER, 2025</b>                  | <b>Previous Year Questions (PYQs): 19</b>                           |   |
| <b>POST TEST MENTORSHIP</b><br><b>08 NOVEMBER, 2025</b> | <b>Mentorship Session: 18</b>                                       |   |
| <b>TOPICAL TEST</b><br><b>09 NOVEMBER, 2025</b>         | <b>Topical Test-18</b>  |   |

| DATE                                      | TOPIC                              | DESCRIPTION |
|---|------------------------------------|-------------|
| POST TEST MENTORSHIP<br>15 NOVEMBER, 2025 | Mentorship Session: 19             |             |
| SECTIONAL TEST<br>16 NOVEMBER, 2025       | Complete Revision Test for Paper-2 |             |
| AFTER PRELIMS                             |                                    |             |
| Mock - 1                                  | PAPER - 1 (COMPLETE SYLLABUS)      |             |
| Mock - 2                                  | PAPER - 2 (COMPLETE SYLLABUS)      |             |
| Mock - 3                                  | PAPER - 1 (COMPLETE SYLLABUS)      |             |
| Mock - 4                                  | PAPER - 2 (COMPLETE SYLLABUS)      |             |

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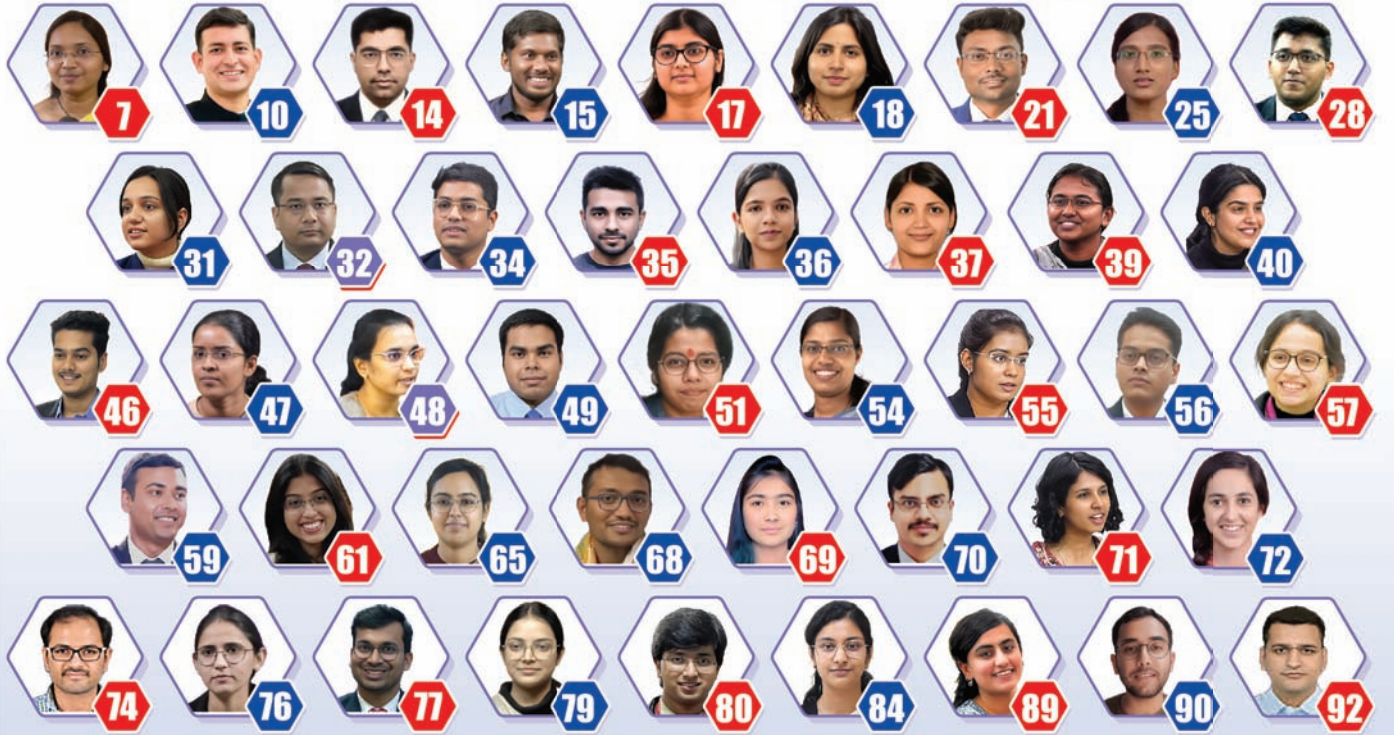


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