

# ANSWER WRITING PROGRAMME SAMARTH

Achieve *your* Foundation  
of Answer Writing Skill  
in **3 Months**



Programme designed to  
build **Strong Foundation** for  
Effective Answer Writing



Gradual Improvement through  
**Systematically Structured Steps**



**Skill-building Sessions** for  
understanding basics of  
Answer Writing



Practice through  
**49 Thematic Tests**



**Personalised Feedback**  
and Mentorship

**BATCH** } **17**  
**STARTS** }  
**DECEMBER**

**TIMINGS: 4:30 - 6:30**

**PROGRAMME FEE**

**₹ 7,999/-**

**8448496262**

**www iasscore.in**

# COURSE DESIGN

GS SCORE's SAMARTH - ANSWER WRITING PROGRAMME is a comprehensive solution for aspirants seeking to overcome key challenges in answer writing. Balancing depth and brevity, synthesizing diverse information, efficient time management, and maintaining clarity are crucial skills addressed by the course.

This specialized program, designed for a three-month duration, offers tailored guidance and essential tools to enhance answer writing proficiency. Programme will navigate through 2 Stages: UNDERSTAND & PRACTICE.

## 2 STAGES *of* "EXPRESSION SKILL" ENHANCEMENT

STAGE  
01

### UNDERSTAND

Designed to make you understand basics of answer writing and decoding questions, its core demand and context.



STAGE  
02

### PRACTICE

A practice and evaluation phase to enhance your skill in articulating ideas and connecting concepts in your answers along with personalized feedback and mentorship for continuous improvement.



# COURSE TAKEAWAYS

The course entails a skilling-training cycle, designed systematically to equip the candidates to upgrade their answer writing skills in a step-by-step manner.

## PHASE 01 UNDERSTAND

Phase I involve the classroom based learning of Key skills through practice driven approach which are necessary for writing answers in UPSC main examination. These Skills are:



**CLARITY:** To identify the Context and Central Demand of the Question.



**RELEVANCE:** To explore and identify the relevant dimensions needed to tap into the question.



**DEPTH:** Calibration and harmonisation of the extent to which a topic needs to be explored along with its dimensions. And



**STRUCTURE:** To arrange the info based on the above parameters in a logical fashion to satisfy the demand of the question.

## PHASE 02 PRACTICE

- This phase will have component of Daily answer writing- 4 tests in a week.
- Each Test will have 2 questions.
- Tests/Questions will be based on subject and topic within that subject.
- Each Test will be of 25 marks: 2 questions of 10 and 15 marks respectively.

# COURSE PLAN

## STAGE 1: UNDERSTAND PHASE

### WEEK: 01 LEARNING

- It will be 3 day sessions exercise including 3 Classes followed by **Tests**.
- Each test will have **5 Questions** followed by copy evaluation and doubt clearing
- Classes on basics of Answer Writing and Daily Practice with Worksheets
- Questions from Previous Year Questions & Contemporary Issue

| DAY     | THEME & DESCRIPTION   | OUTCOME  |
|---------|---|--|
| DAY: 01 | <p><b>Introduction &amp; Clarity</b></p> <p>(Its objective is to identify the Context and Key Demand of the Question)</p>   | <ul style="list-style-type: none"> <li>◦ Question Decipher</li> <li>◦ Theme of the Question</li> <li>◦ Identification of Keywords</li> <li>◦ Abstract/Hidden Concepts</li> <li>◦ Tonality of question</li> </ul>   |
| DAY: 02 | <p><b>Relevance</b></p> <p>(Along with the identification of Context and Key Demand of the Question, relevant Dimensions and Examples are important)</p> <p><b>Depth</b></p> <p>(Critical analysis is important as it enhances understanding, strategy, and proficiency in answering, aiding exam success comprehensively.)</p> | <ul style="list-style-type: none"> <li>◦ Information Recall/Mental Framework</li> <li>◦ Inference and deduction</li> <li>◦ Articulation- Structure and Organization</li> <li>◦ Application of Concepts</li> <li>◦ Analytical skills and Critical thinking</li> </ul>   |
| DAY: 03 | <p><b>Structure</b></p> <p>(The order of arguments and logical co-relation ensures clarity, coherence, and effective communication, vital for showcasing knowledge and securing marks.)</p>   | <ul style="list-style-type: none"> <li>◦ Introduction of Answer</li> <li>◦ Different Parts of Answer</li> <li>◦ Body Part of The Answer</li> <li>◦ Key Directives &amp; Tail Words</li> <li>◦ Conclusion of Answer</li> <li>◦ Bullet or Paragraph</li> <li>◦ Use of Sub-Heads</li> <li>◦ Flow chart, use of boxes and inter-linkages.</li> </ul> |

## STAGE 2: PRACTICE PHASE

**WEEK:  
02 - 14**

### Practice of Answer Writing “Expression” Skills through Tests.

- Practice of the learned skills will be put to use through Daily Tests.
- In this phase questions are **theme-based** which will tests your **approach, conceptual clarity, analysis and application** etc.
- Each Test will be based on the given theme in which questions will be asked on the said theme as mentioned below:
  - ▶ A Total of 49 Tests with 2 Questions for each Test covering 100+ Themes for GS Mains (GS 1,2,3,4 & Essay)
  - ▶ Four (4) Tests to be conducted every week

| WEEK     | SUBJECT | THEME   |
|----------|---------|---|
| WEEK: 02 | POLITY  | <ul style="list-style-type: none"> <li>◦ <b>Test 1-</b> Separation of Powers between different organs of government &amp; Centre and State Relations.</li> <li>◦ <b>Test 2-</b> Basic Structure Doctrine and its importance in safeguarding the Constitution &amp; Judicial Review and its significance.</li> <li>◦ <b>Test 3-</b> Rights and Duties. Fundamental Rights vs Directive Principles of State Policy (DPSP).</li> <li>◦ <b>Test 4-</b> Parliamentary system and Parliamentary Privileges and their implications in the functioning of the legislature &amp; Anti-Defection Law</li> </ul> |
| WEEK: 03 | POLITY  | <ul style="list-style-type: none"> <li>◦ <b>Test 5-</b> President of India- Role/responsibilities &amp; Role of the Governor and controversies regarding his powers.</li> <li>◦ <b>Test 6-</b> Amendment of the Constitution and limitations on Parliament’s amending powers &amp; Judicial Activism vs Judicial Overreach</li> <li>◦ <b>Test 7-</b> Right to Privacy as a Fundamental Right &amp; Constitutional Bodies: Functions and significance</li> <li>◦ <b>Test 8-</b> Local Self-Government and PESA</li> </ul>  |


| WEEK     | SUBJECT   | THEME  |
|----------|-----------|--|
| WEEK: 04 | GEOGRAPHY | <ul style="list-style-type: none"> <li>◦ <b>Test 9-</b> Plate Tectonics and its significance &amp; Landscape Development – Fluvial Processes</li> <li>◦ <b>Test 10-</b> Temperature and Salinity and their impact on Indian Ocean &amp; Role of El Nino and La Nina in Indian Ocean</li> <li>◦ <b>Test 11-</b> Himalayas and Indian Climate &amp; Indian Ocean and Climate Change</li> <li>◦ <b>Test 12-</b> Indian Monsoon: Variability and Impact &amp; River Systems of India and their significance</li> </ul>   |
| WEEK: 05 | GEOGRAPHY | <ul style="list-style-type: none"> <li>◦ <b>Test 13-</b> Water Resources and Regional Development in India &amp; Climate change and Regional disparity</li> <li>◦ <b>Test 14-</b> Smart Specialization and Regional Development &amp; Agriculture and Water Resources</li> <li>◦ <b>Test 15-</b> Monsoonal Pattern and Socio-economic consequences &amp; Air, Water and Land Pollution and Environmental degradation</li> <li>◦ <b>Test 16-</b> Environmental Protection: Challenges and Policy Interventions &amp; Waste Management and Climate Change</li> </ul> |
| WEEK: 06 | HISTORY   | <ul style="list-style-type: none"> <li>◦ <b>Test 17-</b> Art, Culture and Heritage: Indus Valley Civilisation, Mauryas, Gupta/Post Gupta.</li> <li>◦ <b>Test 18-</b> Art, Culture and Heritage: Cholas/ Vijayanagar/Sultanate/Mughal</li> <li>◦ <b>Test 19-</b> Portuguese as colonial Power and British Economic Policy</li> <li>◦ <b>Test 20-</b> 1857, Peasant, Tribal and civil rebellions.</li> </ul>   |
| WEEK: 07 | HISTORY   | <ul style="list-style-type: none"> <li>◦ <b>Test 21-</b> Rise of Nationalism from Early Years till 1917-Significant events and impact.</li> <li>◦ <b>Test 22-</b> Gandhian Phase in Freedom movements &amp; Rise of New trends in National Movements</li> <li>◦ <b>Test 23-</b> Towards freedom-Years from 1940-1950.</li> <li>◦ <b>Test 24-</b> Post Independence consolidation and challenges &amp; World History-French Revolution or American Revolution.</li> </ul>   |

| WEEK     | SUBJECT                             | THEME  |
|----------|-------------------------------------|--|
| WEEK: 08 | ECONOMY                             | <ul style="list-style-type: none"> <li>◦ <b>Test 25-</b> National Income, Inflation &amp; Monetary Policy</li> <li>◦ <b>Test 26-</b> Banking and Taxation</li> <li>◦ <b>Test 27-</b> BOP, Manufacturing Sector Money Market and Capital Market</li> <li>◦ <b>Test 28-</b> Financial Inclusion, Poverty and Inclusive growth</li> </ul>   |
| WEEK: 09 | ENVIRONMENT                         | <ul style="list-style-type: none"> <li>◦ <b>Test 29-</b> Environment &amp; Ecosystem, Biotic interaction Changes in Abiotic conditions</li> <li>◦ <b>Test 30-</b> Human-wildlife conflicts &amp; Environmental Conservation</li> <li>◦ <b>Test 31-</b> Environmental sustainability and Resource Efficiency</li> <li>◦ <b>Test 32-</b> Essay Test on Two Topics: Philosophical and Contemporary</li> </ul> |
| WEEK: 10 | DISASTER MANAGEMENT                 | <ul style="list-style-type: none"> <li>◦ <b>Test 33-</b> (Landslides: Causes and Impacts &amp; Earthquakes in Himalayan Region)</li> <li>◦ <b>Test 34-</b> (Various hazards and Phases of Disaster Management &amp; Sendai Framework and Disaster Management)</li> </ul>   |
|          | GOVERNANCE                          | <ul style="list-style-type: none"> <li>◦ <b>Test 35-</b> Welfare schemes and their performance and Local Government (Issues of Governance and challenges)</li> <li>◦ <b>Test 36-</b> Transparency &amp; Accountability, Civil Service (Role &amp; Challenges)</li> </ul>   |
| WEEK: 11 | BILETERAL & INTERLATIONAL RELATIONS | <ul style="list-style-type: none"> <li>◦ <b>Test 37-</b> India and Its Neighbors</li> <li>◦ <b>Test 38-</b> Impact of World events and Politics on India</li> </ul>  |
|          | INTERNAL SECURITY                   | <ul style="list-style-type: none"> <li>◦ <b>Test 39-</b> Threat to internal security from AI, Cyber security</li> <li>◦ <b>Test 40-</b> Naxalism and Secessionist activities</li> </ul>  |
| WEEK: 12 | INDIAN SOCIETY & SOCIAL ISSUES      | <ul style="list-style-type: none"> <li>◦ <b>Test 41-</b> Salient features of Indian Society, Social and Family structure</li> <li>◦ <b>Test 42-</b> Diversity, Secularism, Contemporary Issues and challenges in Indian Society.</li> </ul>  |




| WEEK     | SUBJECT                      | THEME   |
|----------|------------------------------|---|
| WEEK: 13 | SCIENCE & TECHNOLOGY         | <ul style="list-style-type: none"> <li>◦ <b>Test 43</b>-Developments related in Biotechnology, IT, Robotics and Space etc.</li> <li>◦ <b>Test 44</b>- Achievements of Indian's in Science and Technology</li> </ul>   |
| WEEK: 14 | ETHICS, INTEGRITY & ATTITUDE | <ul style="list-style-type: none"> <li>◦ <b>Test 45</b>- Ethics, Human values and Morality</li> <li>◦ <b>Test 46</b>- Lessons from the Lives and Teachings of Great Leaders, Reformers and Administrators &amp; Role of Family in inculcating Values.</li> <li>◦ <b>Test 47</b>- Emotional Intelligence &amp; Aptitude and Foundational Values for Civil Service</li> <li>◦ <b>Test 48</b>- Applied Ethics &amp; Probity in Governance</li> <li>◦ <b>Test 49</b>- Essay Test on 2 Topics: Philosophical and Contemporary</li> </ul> |

## TRUSTED BY TOPPERS




“ Mains Tests at GS SCORE in the simulated environment helped me thoroughly complete my preparation with discipline. I would like to thank GSSCORE. ”

**SAURABH SHARMA**  
AIR-**23**, CSE, 2023






“ GS SCORE has been really helpful in my preparation. I had used the Mains Test Series and the Feedback and guidance was really awesome. GS SCORE was the only mock which I gave and the feedback motivated and helped me alot. ”

**NITESH KUMAR MISHRA**  
AIR -**158** (CSE, 2023)


“ UPSC Style mock papers coupled with evaluation by faculty members of GS SCORE themselves enhanced my confidence to write answers as per the demand. I am thankful. ”

**SWATI SHARMA**  
AIR-**15**, CSE, 2022

“ Answer Writing is always considered as a vital part for success in UPSC. GS SCORE helped me in building a strong and solid foundation for development of Answer Writing skills. Thank you! ”

**AMBIKA RAINA**  
AIR-**164**, CSE, 2022



Over the time, thousands of our students have successfully cleared the UPSC CSE Mains Examination with the help of our programmes. Our IAS Topper Test Copy section (400+ Copies) on our website stands as a testament to this achievement, To access copies, **click here** <https://iasscore.in/toppers-copy> or **scan the QR code**





# COURSE OUTCOME

**01**

## Comprehensive Pre-Answer Writing Skill Enrichment

Course helps you to give a head start with respect to how to address your answers. It provides:

- ▶ Provide clarity about essentials
- ▶ Help to identify your strength and weakness

**02**

## Internalising Expression Skill

Learning to express oneself clearly in order to fetch maximum marks including:

- ▶ Journey of concept to Questions
- ▶ Time and stress management

**03**

## Practice based Approach

Theme based practice through various worksheets to sharpen your expression and development of ideas like clarity, Relevance, Depth, structure and validation.

**04**

## Understanding PYQs

Course trains you to decipher question to concept journey and insights into key trends of Subjects through PYQs.

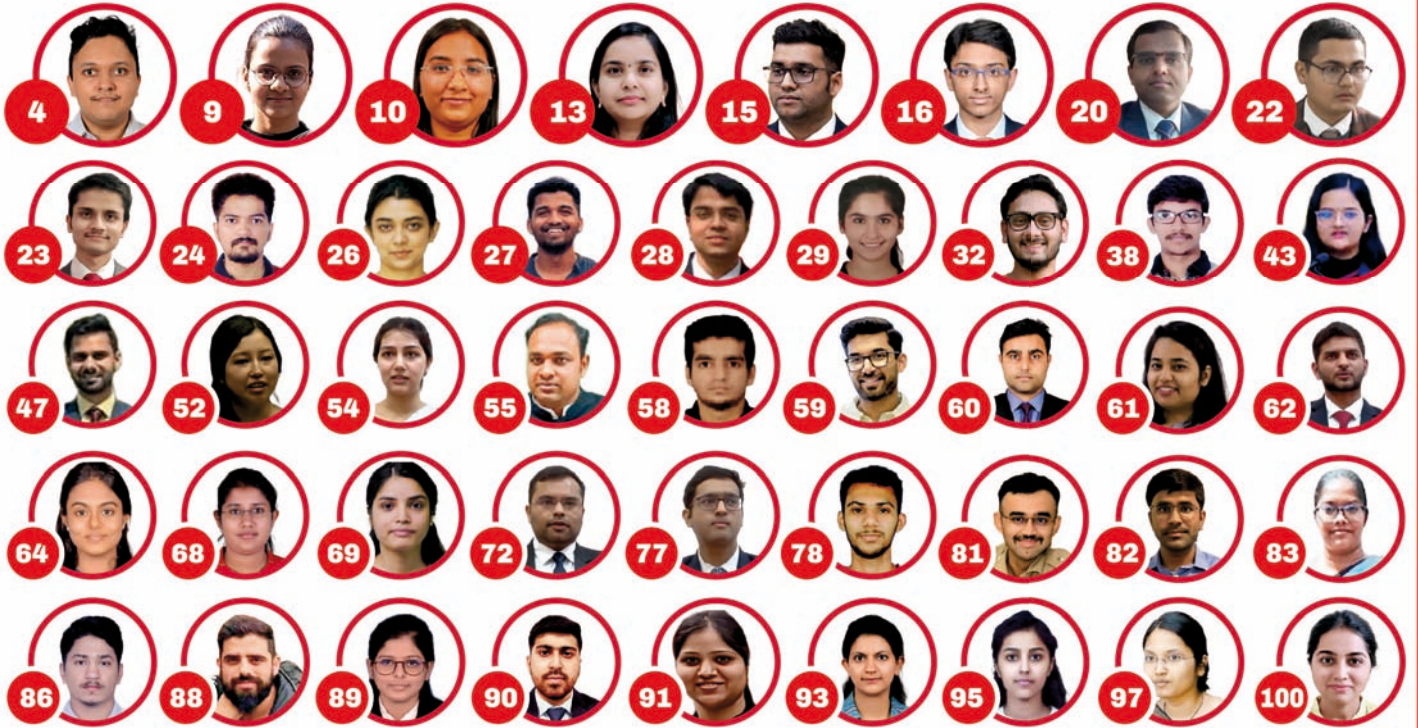






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