

(443)

GS SCORE

GS MAINS TEST SERIES 2022

TEST - 29

ETHICS, INTEGRITY AND APTITUDE

Time Allowed: 3 hrs.

Max. Marks: 250

Q.	Marks	Instructions to Candidate
1.		<ul style="list-style-type: none">• There are 19 questions.• All questions are compulsory• The number of marks carried by a question/part is indicated against it.• Content of the answer is more important than its length.• Answers must be written in the space provided. <p>Any page or portion of the page left blank in the Question-cum-Answer Booklet must be clearly struck off.</p> <p style="text-align: right;">(91 1/2) [Signature]</p>
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Name Hidushi Singh

Roll No. 40666

Mobile No. _____

Date _____

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Section - A

1. "Good people do not need laws to tell them to act responsibly, while bad people will find a way around the laws". (Plato). How does national character determine the success or failure of government decisions like lockdown during the Covid-19 pandemic? (150 Words) (10 Marks)

Law and Ethics are considered to be the two tools for controlling human conduct for conducive social existence.

The quote by Plato emphasizes on the ethical character of a person which guides him/her in differentiating good vs evil and in the end, law is adhered to, as a consequence.

could you relate the with virtue ethics?

National character is an integral of individual characters which give the legitimacy and sovereignty to the government decisions.

For example: Lockdown during COVID-19 could prepare the masses for the upcoming

Remarks

pandemic. However, there were several incidences of flouting COVID norms which led to higher incidence of cases.

Another example can be the 2011 LOKPAL

BILL AGITATION, wherein the people of India demanded proper vigilance over rampant corruption in administration.

Here, the people realized how they were being affected by administrative inefficiencies and demanded their right to transparent ~~and~~ government.

Analyze how success of lockdown etc are dependant on people & Additional character.

National Character is derived from individualistic morals and values. These

aggregated morals and values provide sanction to all decisions. These ^{attributes} were

responsible for our independence in the first place!

3

Remarks

2. What do you understand by the famous injunction "the greatest good for the greatest number"? Do you think it is the perfect basis for policy-making? (150 Words) (10 Marks)

JOHN STUART MILL and JEREMY BENTHAM propounded Utilitarianism, which is essentially a presumption that actions should maximize utility, or, greatest good for greatest number of people.

Example: A pharmaceutical drug with mild side effects is rolled out for the public despite its adverse effects, as benefits outweigh the negative consequences, i.e., more people are benefitted.

Utilitarianism as basis for policy making:

utilitarianism simplifies the ethical dilemmas by focussing on quantitative.

Remarks

benefits. This makes policy-making a simpler task.

Example: Electricity subsidy to farmers helps in overall productivity of agriculture and benefits ~~to~~ scores of farmers ~~at~~ the same time burdens a few DISOMs.

Also discuss its other advantages like democracy, common sense rule etc.

However, utilitarianism might not always be fair or ethical in policy making. eg: Ethical dilemmas posed by

COVID-19 Pandemic, i.e., lives vs. livelihood

can't be resolved by factoring greatest good for greatest number as same people are affected in both cases.

Compare with other principles.

Policy-making is a simpler task with several stakeholders. Thus, several ethical injunctions play their part in following the most ideal policy decisions.

3 1/2

Remarks

3. "Morality is the set of rules governing behavior that rational people accept, on the condition that others accept them too". Explain how constitutional morality helps us live with social harmony. (150 Words) (10 Marks)

MORALITY is dictated by society, culture or region and individuals can either choose or reject it. It forms the foundation of Social Harmony by guiding individuals to distinguish between good right or wrong.

↳ Discourages wrong it is important that people follow moral values.

In modern nation states, the source of morality in a country lies in its constitution. India, in its preamble lays down the morals of Indian society which are to be upheld by all.

These morals in preamble form the foundation of age-old custom of

Remarks

Properly explain the term constitutional morality

'Vasudhaiva Kutumbakam' in India.

eg: FRATERNITY instills a sense of brotherhood and at the same time EQUALITY establishes dignity of individuals, thus making way for social harmony.

Justice, Liberty, Equality and Fraternity

are the guiding principles of social harmony in India. These are given sanctions further through Fundamental

rights, DPSPs, Fundamental Duties.

These ensure proper mechanisms for aggrieved persons and also provide an ethical yardstick for good governance. Thus, constitutional morality helps us live with social harmony.

1-Highlight how Constitutional morality help in resolving disputes in care of Sabrimala or section 377 etc.

3

Remarks

4. Do social norms essentially overlap with ethics? Can there be tension between these two? Illustrate how a dynamic and progressive society resolves the tension between social norms and ethics. (150 Words) (10 Marks)

SOCIAL NORMS are organisational tools of a society for simplification and resolution of societal disputes. These may or may not be in consonance with ETHICS.

For example: Sati was a social norm of Hindus wherein widow was burnt alive with her husband. This ^{practice} was in gross conflict with ethics. However, a social norm of 'helping the poor' falls in line with ethical altruism.

Tension between Social Norms and Ethics:

Social Norms derive sanction from historical practices. However, social changes help in evolving the ethical undertakings.

Remarks

which tend to challenge the social norms.

For example: Women Rights, Animal Rights, environmental movements, do find their sanction in ethics, but violate social norms at times.

How, illustrate

A dynamic and progressive society realises the ethical core in the prevalent norms and rectifies it.

A recent example is scrapping of IPC section 377, to respect privacy of individuals. Another example can be identifying Transgender as a third gender.

But it was not scrapped itself but there was a struggle a legal battle behind it!

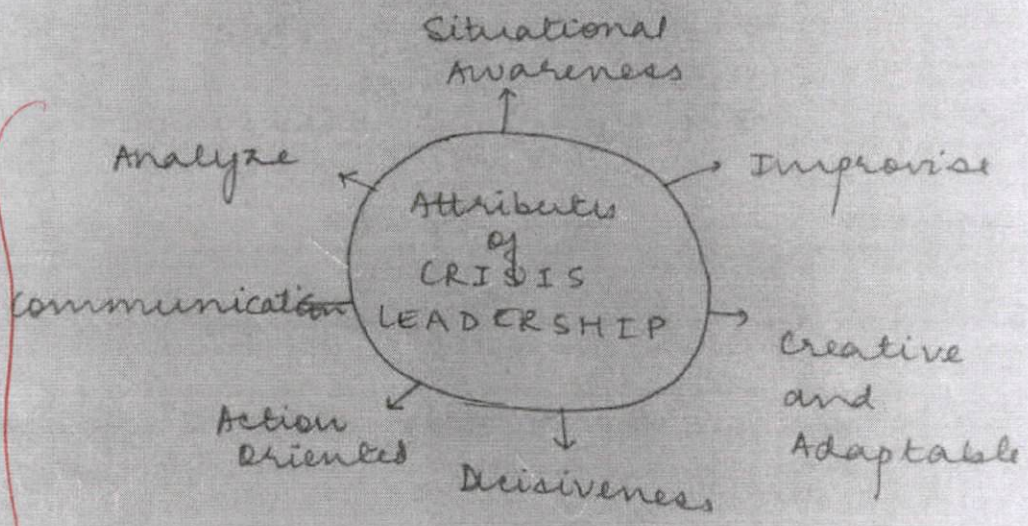
Thus, dynamism in society can change social norms and reestablish its links with ethics.

3h

Remarks

5. Discuss attributes of 'Crisis Leadership' during the times of crisis. (150 Words) (10 Marks)

CRISIS LEADERSHIP refers to the leading actions required during a crisis. It is a very important attribute in today's world, with crisis emerging in several domains of social, political & economic spheres.



Describe & discuss these attributes

during times of crisis, it depends upon the nature of crisis to prepare, assess, reevaluate and improvise

Remarks

actions to mitigate the negative effects.

For example, COVID-19 pandemic was an unprecedented crisis. India in March 2020 imposed LOCKDOWN to prepare and analyse the situation, then opened up the country to reevaluate policy stance, and again prepared for resilience. ~~and~~ states improvised COVID curbs to minimize dangers.

Also discuss how leaders could deal with crisis better.

Similarly, during Global Financial Crisis, 2008, Indian Government made adequate Fiscal measures to minimize adverse shocks to the economy, after analysing and assessing its impact.

Thus, crisis leadership, different from crisis management, involves interplay of several attributes to effectively curb the crisis.

Remarks

3

6. Introduce the idea of "Yasudhaiva Kutumbakam". Do present times provoke us to change our understanding of the 'moral community'? (150 Words) (10 Marks)

VASUDHA IVA KATUMBAKAM is a Sanskrit phrase from Upanishads, meaning "The world is one family". It is a beautiful description of oneness among humans and cosmopolitanism which makes world an integrated community. It has been the premise for Indian Society since ancient times. A testament to this is the love, tolerance and acceptance of Indian society to foreigners.

[eg]: Aryans settled in India, followed by Indo-Greeks, Turks, Mughals, etc.

MORAL COMMUNITY is a term used by Em Durkheim to describe traditional communities characterized by

Remarks

social and moral integration. In present times, the understanding of moral community has brought forth the existing ethical resistance among various sects.

Review the concept of Moral community

For example → Black lives matter in USA, mob lynching in India, racial and gender discrimination all over the world has highlighted the need to reassess the social definitions and norms.

'Vasudhaiva Kutumbakam' ~~an~~ age old phrase solves these issues by considering all humans equal. Moral community, though can differ, but should have same fundamental attributes to guide mankind towards oneness and not differentiation.

Remarks

(2½)

7. "When wealth is lost, nothing is lost; when health is lost, something is lost; when character is lost, all is lost". Why has character building been emphasised so much since ages? (150 Words) (10 Marks)

Swami Vivekanand once said, 'We must have life building, man making and character building education'.

Character building is the process of developing moral, aesthetic and spiritual sides of a person. The character of a person defines the values and morals that person adheres to. It is the guiding light of all actions undertaken by the person. Actions in turn possess the deontological aspect which determines the ethical basis of itself. And actions ~~itself~~ leads to consequences which possess the teleological ethics and impacts others.

Remarks

Also briefly introduce the quote in the question

Character Building has been propounded by age old practices of Karma Karma and Nishkam Karma which emphasizes the good deeds with good intent.

Indian Psychology has emphasis on CHITTASHUDDHI for purification of heart (character). eg: Mahatma Gandhi

held the ideals of Ahimsa all his life and upheld the deontological basis of Indian Freedom. Hitler on

the other hand, was motivated by hatred towards Jews and brought havoc for entire world.

Thus, the character lies at the core of all actions and reactions and losing character is worse than losing tangible factors - wealth and health.

Discuss what could be the consequence of loss of character.

13

Remarks

8. "Relativity applies to physics, not ethics". Do you agree with this statement? Give arguments and illustrations to clarify your position. (150 Words) (10 Marks)

'Relativity applies to physics, not ethics' puts forth the conundrum of Absolute vs. Relative Ethics. The statement has both sides to it. ✓

For example: MURDER is considered ethically wrong. But, killing someone in pain, i.e., EUTHANASIA cannot be seen as black and white. ✓

Similarly, ethical relativism allows one community to eat beef, but prohibits the other. ✓

The statement can be true when absolute ethics do not come in conflict with relative ethics. ✓

Remarks

Discusses various factors upon which ethics may change like culture, time etc. society.

Example: Hunting and Poaching are unethical practices.

While, statement tends to be not true when absolute and relative ethics come in conflict, as illustrated above.

Further, Ethics does not have a standard rule book. It derives sanction from various sources, which provides a scope for ethical relativism.

Absolutism, although, consolidates ~~the~~ ethical standards and has its own utility.

Thus, the given statement is both true and false as it can't really be black or white.

Discuss some of the ethical values that can be said as universal such as love, freedom etc.

34

Remarks

9. What do you understand by the term "moral agent"? Does the rise of AI make us rethink the traditional meaning of this concept? Explain. (150 Words) (10 Marks)

A moral agent is a person who has the ability to discern right from wrong and to be accountable for his or her own actions. He/she has the moral responsibility not to cause unjustified harm.

Traditional meaning of moral agent applies to a human agent with exposure to societal, ^{ethical} and economic factors at interplay.

The rise of Artificial Intelligence (AI) allows the machines to execute some tasks as performed by a human moral agent. For example: assessing the

Remarks

impact of climate change.

However, Artificial Intelligence has several lacunae in place, which must be addressed. For example

A nuclear strike if ordered, can be stopped by an ethical hacker. But, AI will execute the strike, claiming several lives.

analyze why it is difficult to set accountability of AI etc.

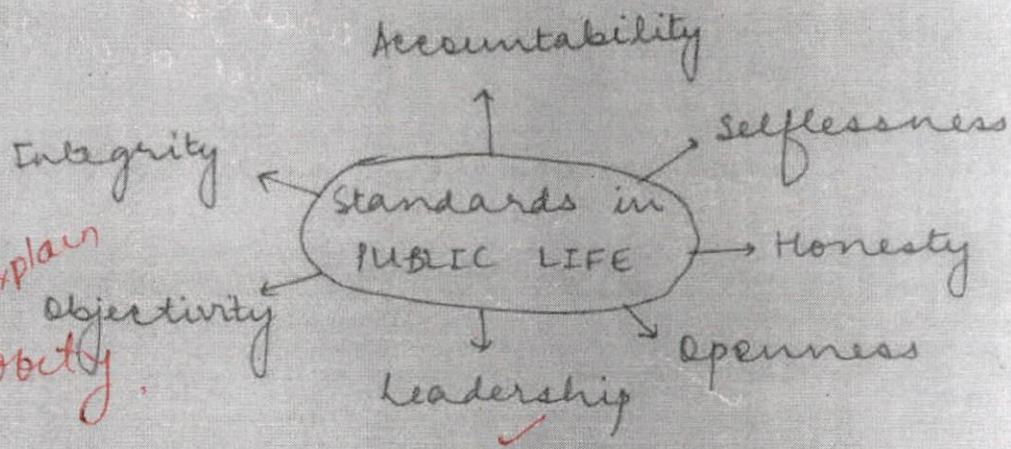
Thus, the morality and ethical basis of AI need to be developed extensively before assigning AI crucial tasks. Ethics in AI is still a widely unexplored sector with plethora of opportunities to allow AI to be a wise moral agent in the future.

(3/4)

Remarks

10. "Where the roots of private virtue are diseased, the fruit of public probity cannot but be corrupt". Explain this statement in the context of working civil servants. (150 Words) (10 Marks)

It is widely accepted that 'Ethics in Public life have to be grounded in ethics in Private life'. Nelan's 7 principles of Public life stress the importance of private virtue.



Briefly explain the term probity.

Public Probity is derived from private virtues as individual ethical standards are often reflected in public decisions.

For example: An honest civil servant

Remarks

will help out the people in need.

However, a caste-biased civil servant may be selective in helping people of his/her own caste.

Similarly, an objective civil servant will opt for faster decision making.

~~but~~ various issues faced in India today → rent seeking, nepotism,

administrative delays, etc. are derived from personal lack of virtues among

Civil servants. A civil servant

adhering the principles of public life

is bound to make better decisions

and ensure public probity.

As Sun Tzu remarked, 'those who seek glory should be careless of public opinion' and adhere to their virtues

Remarks

(S)

↳

Discard role of private virtues such as probity etc.

11. "Utility is considered as the ultimate appeal on all ethical questions". Analyse.
(150 Words) (10 Marks)

Principle of UTILITY, also referred to as the greatest happiness principle states that actions are right if they produce greatest balance of happiness over unhappiness. Mill and Bentham propounded Utilitarianism which focussed on greatest good for greatest no. of people. This view is a very quantitative view of teleological ethics, determining outcome on basis of consequences solely.

Utility acts as ultimate appeal on ethical questions, as it offers a simple solution wherein the majority

Remarks

choices are preferred to maximise overall utility.

Example: Establishing a steel factory near an ecological area will benefit larger number of people and its costs will be lesser than ^{overall} social benefits.

However, utility ~~cannot~~ be the ultimate appeal for ethical questions, as it neglects deontological perspectives.

Example: In the aforementioned example, biodiversity of the area is affected which has not been accounted.

Thus, utility alone cannot answer ethical questions. Ethical dilemmas require ~~interplay~~ of several perspectives to determine most optimal solution.

Also what does utility mean for individuals perspective

3/4

Remarks

12. What is ethical dilemmas and how Utilitarianism can help while dealing with ethical dilemmas? (150 Words) (10 Marks)

Ethical dilemmas are contentious issues with conflicting ethical perspectives. These occur due to ethical relativism and different sets of morals and values in a society. Utilitarianism is an ethical theory which is based on 'greatest happiness principle', or, greatest good for greatest number of people. This teleological theory resolves ethical dilemmas by quantifying the benefits of an option and choosing the one which maximises it.

For example: A pharmaceutical drug with

Remarks

Review & improve this explanation. Give some examples to support your explanation.

mild side effects is rolled out to public, since more people will get benefited through this.

However, there are some dilemmas which are not resolved by utilitarianism.

Example →

COVID-19 posed the conundrum of lives vs livelihoods.

Here same set of people are subjected to the dilemma where saving lives now will hinder their lives in the future.

Discuss how an ethical dilemma resolved on basis of utilitarianism.

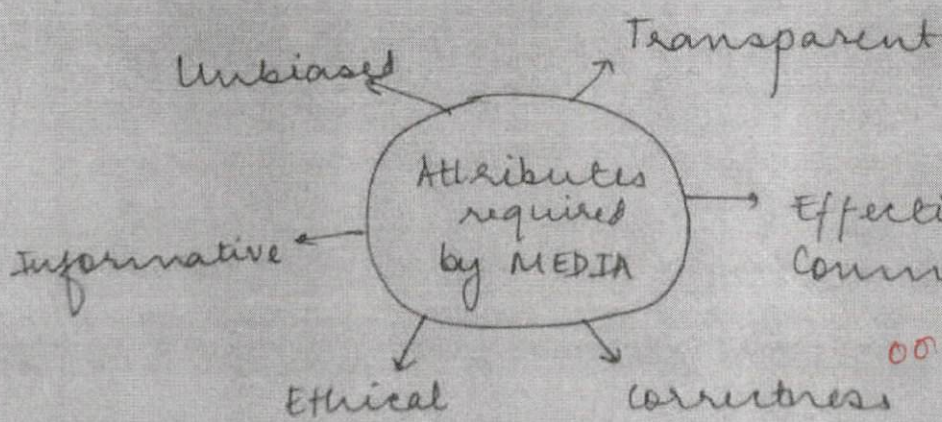
Utilitarianism is a useful ethical theory, often used in policy-making to help the larger section of the society. It helps in resolving several ethical dilemmas, but not all.

3

Remarks

13. Media is considered as the fourth pillar of democracy and as such, it plays a great role in the overall development of the country. However in recent years the integrity of Media is being questioned. Examine, whether ethics in media has become thing of past. (150 Words) (10 Marks)

Ethics in MEDIA has an absolute significance in a democracy for disseminating unbiased information to the masses and facilitating their 'right to information'. Media, the fourth pillar of democracy apprises the public of the recent and ongoing happenings and their future impact.



Is this only function of media or are there more roles as well!

Remarks

However, in recent years, episodes of MEDIA TRIALS and fake news have surfaced, which are threatening the foundation of democracy. ~~etc~~

Paid News and biased information are often observed. Tampering of important information has left the news content erroneous.

media trials,
abusive
debates
etc.

Example: TRP scam of Republic TV, hate speech allegations against journalist Anish Deygum, Religious bias by Sudarshan TV, etc.

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However, ethics in media has not entirely been subjugated. There have been several measures to regulate OTT platforms and media channels for ensuring ethical validity of media.

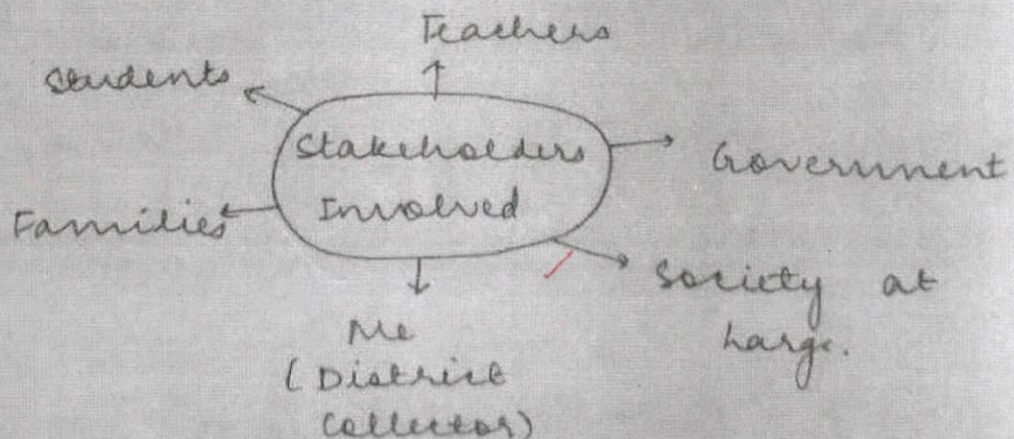
Remarks

Section - B

In the following questions carefully study the cases presented and then answer the question that follows:

14. Although India is amongst the fastest growing economies in the world, it still has one-third of the world's illiterates. India, being a mixed economy, needs government intervention in the area of education because education driven by profit motive cannot benefit the masses. More Indian children are in school than ever before, but the quality of government schools has sunk to spectacularly low levels. The children in these schools come from the poorest of families - those who cannot afford to send away their young to private schools elsewhere. India has had a legacy of weak schooling for its young, even as it has promoted high-quality government-financed universities. In light of the grim picture of public schooling in India, suppose you are a District Collector and a group of poor people approaches to make you aware about the pathetic conditions of public schools in their areas. They handed you a letter that contains five problems regarding the dismal state of schools, i.e. ¹lack of hygienic toilet facility especially for girls as there are common toilets only, ²non-availability of clean drinking water, ³lack of proper security, ⁴absentee teachers and ⁵rude behavior of teachers and staff with the students. Because of such problems, often parents are not sending their children. The dropout rate is also high. Your Education Minister also expects something concrete from you as he has to answer the local public and media about this issue. With respect to such problems, how will you go about providing solutions so that your action may become example for others to learn? (250 Words) (20 Marks)

Indian Public Schools face severe infrastructural deficiencies, even though the enrollment is high.



Remarks

Problems regarding public schools:

1. Lack of hygienic toilet facilities (especially girls)
2. Clean drinking water's ~~also~~ shortage
3. Lack of proper security
4. Absentee teachers
5. Improper behaviour of teachers & staff.
6. High dropout rates

w.r.t. the above problems, I would follow the following provisions:

1. Allocating funds under Swachh Bharat Mission - Samrann for proper toilet facilities

or grant to panchayat with waste disposal for sanitary napkins.

2. I would ask the water ^{state govt.} ministry to provide funds under Jal Jeevan grants ~~to~~ to panchayats for water connection.

3. I would also make provision for water testing and requisite treatment by collaborating with an NGO like Water Aid India.

4. Panchayat funds would be provisioned for

Remarks

proper boundary and gates of all schools.

5. Absentee Teachers would be reprimanded and regular checks through surprise visits would be held.

6. Block Education Officers will have to create training modules for teachers to ensure effective behaviour with children.

7. I would also run a campaign of 'School Chal' under Samagra Shiksha Abhiyan to encourage children to go back to schools.

8. I would also run drives for book collection and ensure all children get access to books & other resources. Through these measures, I would ensure that the children receive continuous education.

Remarks

(Signature)

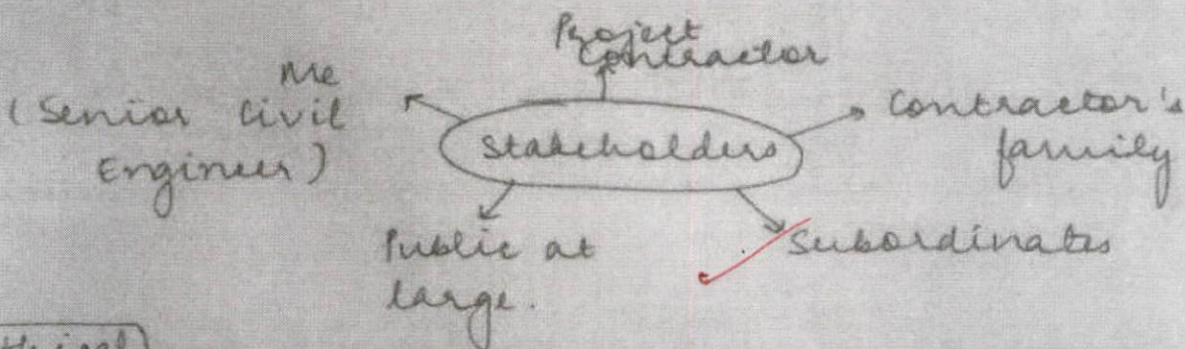
15. You are a senior civil engineer in charge of a very big road project. You find that project contractor is working honestly and strictly as per the work schedule and also maintaining the quality of work. Suddenly his only son met with an accident and hence he is preoccupied in his treatment. The project got delayed and the quality of work got slightly affected. Your subordinates are putting pressure on you to take strict action against the contractor.

(a) What are the various options available to you?

(b) Evaluate the merits and demerits of each option and choose the option you would adopt, giving reasons.

(250 Words) (20 Marks)

Stakeholders involved:



Ethical Issues

involved:

1. Project completion vs. Helping out the contractor
2. Hard working contractor's personal problems vs. management problems ✓ *values*
3. development process completion vs. Such as *compassion etc.*
affecting daily commute of people.

(a)

Various options available to me are:

(A) cancel the work of contractor and his

Remarks

someone new.

(B) let the contractor come back to work after his son recovers.

(C) make provisions for continuous work by allowing contractor's men to work under contractor's assistant/ or by hiring a supervisor

(b)

Option (A)

MERITS

- completion of work on time ✓
- Allowing people to contribute on road ✓

DEMERITS

- affects contractor's earning, who has been honest & has genuine reason for absence, & is in need of financial help

↳ also goes against values such as empathy etc

Option (B)

MERITS

- contractor gets his pay and reward for honest work ✓

DEMERITS

- completion gets delayed
- subordinates unhappy
- Inconvenience to people.

Remarks

Option C

MERITS

- 1) Contractor gets his pay
- 2) Project completes on time

DEMERITS

- 1) Subordinates won't be satisfied

I would choose option C, as it offers the best solution. I can talk with the contractor and ask if he has any trained assistant who can supervise the labour. If yes, then the assistant can overlook the project. If no, I will hire a trained supervisor as recommended by the contractor, who will oversee the project and the labourers and contractors won't be removed. This will allow honest pay to be awarded to the contractor to ensure project completion on time.

It is legal for contractor to delegate work!

Remarks

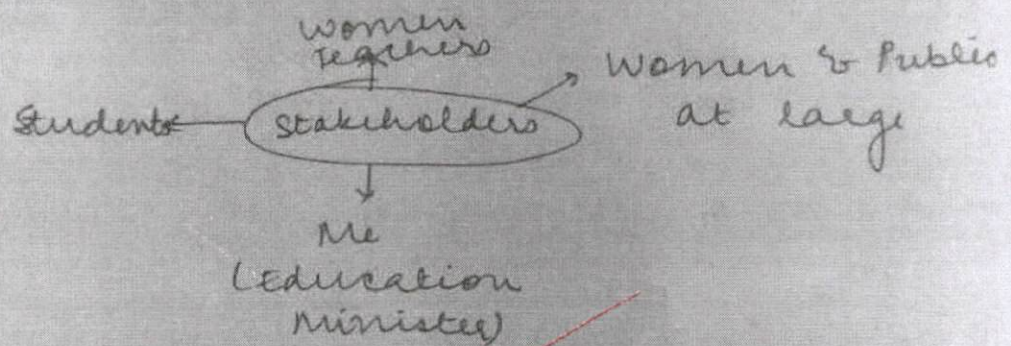
8 1/2

16. You are an education minister of a state. Recently, lot of reports on how women teachers of secondary school dresses up came and emphasized that many teachers wear ungracious and party type of attires against Indian cultural ethos while they are in school. People from one cultural group meet you and wants you to clear your mind about that to the public. There is an opinion in air that such things put indelible mark on the impressionable minds of the adolescent students about 'image of teachers' in general and 'women' in particular. Public expects something from you in the given situation. Answer the following questions related to it:

- (a) As a minister, when public is expecting something from you, what would you do to safeguard the Indian cultural ethos regarding teachers and women on dress matters?
- (a) You are a minister in official capacity and a public representative, but you must also have your personal opinion than the public expectations. Do you think that dress is a matter of personal choice and there should be no official dictate regarding it?
- (c) Also can you say that what matter is quality of education and not the type of dress teachers wear?
- (d) There must be views from both the sides, one may go with you and other will criticize you. Give arguments for and against the dress code for teachers in schools.

(250 Words) (20 Marks)

Stakeholders Involved:



Ethical Issues involved:

1. Freedom of choice vs. adhering to cultural ethos.
2. Public opinion vs. Individual choice
3. Education quality vs. Rules to be followed by teachers

Remarks

Lego

(A) As an education minister, I have the responsibility to ensure smooth education process and quality of education. I have to also balance cultural ethos with individual freedom of choice. I would try to explain the matter to both sides,

(1) Women & Teachers on Dress Matter:
 As a teacher, they are role models for the children. Their personal choices might allow young children to objectify women in the future. However, their freedom of choice must be respected to ensure balance.

(2) Public: Cultural Traditions are what define Indian civilization. Thus, I will convey the importance of adopting cultural ethos to both sides, and emphasize the role of teachers shaping the leaders of future.

(B) I do believe that dress is a matter of personal choice, however, there are social ethics & communitarian ethics involved.

Remarks

Being a democratic leader, you must here issue of people & solve it.

What would be your action?

for professions like teachers where their choices influence their students. I believe that teachers should realize the importance of proper dress code for effective education, and ^{act as} wholesome role models for students.

(c) As an education minister, I will always prioritize quality of education. However, education is not only textbooks & exams. It is cultural, value and character education as well. Therefore, the type of dress teachers wear, affects the teaching process in terms of their adherence ^{to} ~~and~~ cultural values. It can act as a source of value education as well.

role of disciplines etc.

(d) For Dress Code for Teachers:

- ① Reflects cultural values of Indian Tradition
- ② Uniformity for all teachers
- ③ ~~Uniformity~~ Reflects respect towards cultural ethos.

Against Dress Code for Teachers:

- ① Violates freedom of choice & liberty
- ② Puts women on trial for dresses
- ③ Affects individual choices.

Remarks

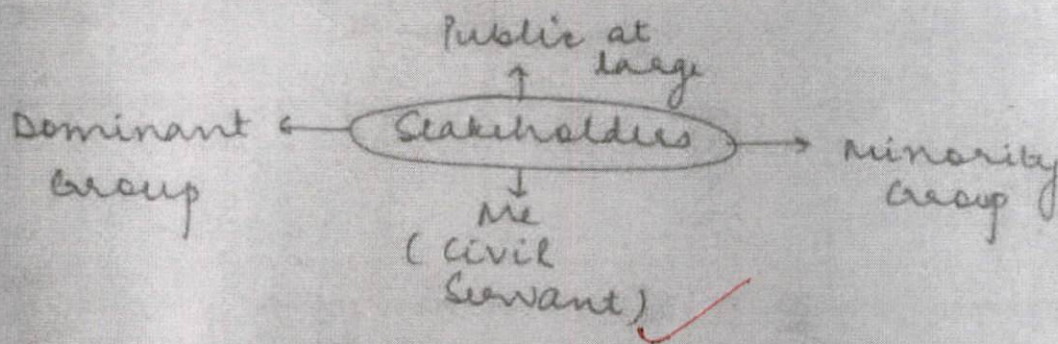
↳ conclusion.

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17. You are a civil servant and posted at a place with multi-cultural and multi-identity population with one dominant majority group and a big minority group. There arose a dispute on setting up statues of their respective icons in the area, cross claiming the same space. Any casual approach or delay will cost huge as history indicates of big conflicts. The election is around the corner so different interest groups are eyeing to reap the benefit and have tensed the environment. Answer the following questions:

- (a) What preventive steps would you take to stop flaring up of a brewing dispute?
 - (b) If the dispute flares up and turns violent, what would be your quick measures to contain it?
 - (c) How do you react when failure to pre-empt and contain such a situation leads to your suspension?
- (250 Words) (20 Marks)

Stakeholders involved:



Ethical Issues involved:

1. Majoritarianism vs. Egalitarianism
2. Communal conflicts ✓
3. Populism vs. Fair Elections

(a) As a civil servant, I want to avoid a big conflict and therefore, I will immediately take preventive steps to stop flaring up of a brewing dispute.

Remarks

The steps that I will undertake:

1. I will check the land record of the space which is being claimed by the two groups.

2. According to the ownership, I will ask the body which owns the land to ~~decide~~ ^{consider} the space for development work, example: ^{gym} park, fountain, etc.

3. Accordingly, the space will ~~not be~~ ^{remain} neutral to both communities and avoid any violent clashes.

(b) If dispute flares up and turns violent,

1. I will impose CrP Section 144 to restrict public assemblies which incite violence.

2. I will ensure that regular police

But don't think this might make situation worse & you should try to mediate among groups for a resolution.

Remarks

vigil takes place to ensure not flare up

3. I will appeal to the community leaders to appeal for non-violence and peace, and myself issue an appeal to public. I will also urge the leaders to resolve the issues b/w themselves

Steps such as internet suspension etc.

(c) If all measures fail and I receive suspension, I will accept my mistakes through which I could not ~~stop~~ ^{stop} the violence.

If any committee is established to verify the processes, I will honestly report to them ^{the} course of action that I had followed. I will

how could you establish proper steps?

also issue a letter of apology to public as ~~my~~ measures taken under my leadership could not resolve disputes

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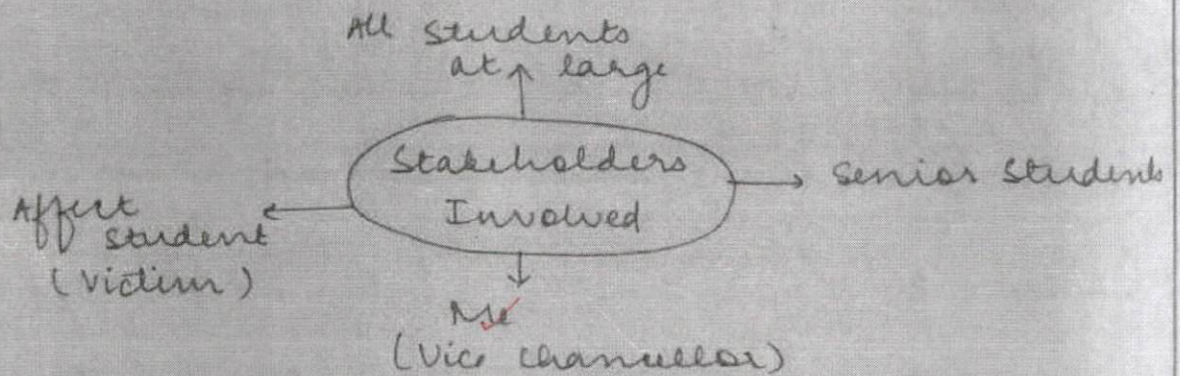
I will also try to help out families affected by violence on a personal level to ~~redress~~ ^{redress} the wrongs in judgement

Remarks

18. Ragging usually begins as an innocent tradition to get new students acquainted with each other but has gradually become a method by which anti-social elements of the institute assert their dominance on the campus. You are Vice Chancellor of a university where 20000 students are enrolled. Every year the cases regarding ragging of fresher students by the seniors are reported. Recently a fresher student became a victim of frequent ragging and sometimes violence when apparently he defied irrational and vulgar demands of the insensitive seniors. He complained to you related to that next day. Answer the following based on the above case:

- (a) What would you do to restore the loss of self-esteem, to the victim?
- (b) How will you remove the feeling of helplessness and being let down in fresher, for no fault on their part?
- (c) If the students involved in ragging are identified, what will you do? (250 Words) (20 Marks)

Ragging is a tradition where seniors often exert pressure and dominance on juniors & affect their mental health in some cases.



Ethical Issues Involved:

1. Dominance of senior students
2. Mental health of victims
3. Friendly tradition gradually becoming anti-social

Remarks

(a) After receiving the complaint of the victim student, I will make provisions of any medical aid required for the student due to frequent violence suffered.

I will also ask the student to talk to the counsellors to ensure that the student realizes that he/she can open up to a person. I will also make measures for the students' safety in hostels.

I will appreciate the victim student for reporting to me, and ask him/her about ragging practices observed at large & who conducts it. I will also ensure that anti-ragging notices are distributed across campus in order to restore the loss of self-

esteem, I will ask the student to run an anti-ragging campaign in all the hostels wherein such practices will be rebuked by all.

(b) To remove the feeling of helplessness

also do
you think that
he should
be shown
love &
care by
staffs
faculties etc

Remarks

in the student, I will ask him/her to take pride ~~in~~ standing up to seniors by writing to me. I will encourage him/her to act as a leader for all aggrieved students and make sure that this cruel practice is given up. He/she did suffer, but he/she can make sure no one else does.

(c) If students involved in ragging are identified, I will make sure that adequate disciplinary actions are taken against them. They must have also suffered ragging in ~~a~~ ^{this further} year, if any student is mentally affected by the previous ragging, I will make sure that he/she is catered to.

could police action be taken well?
as

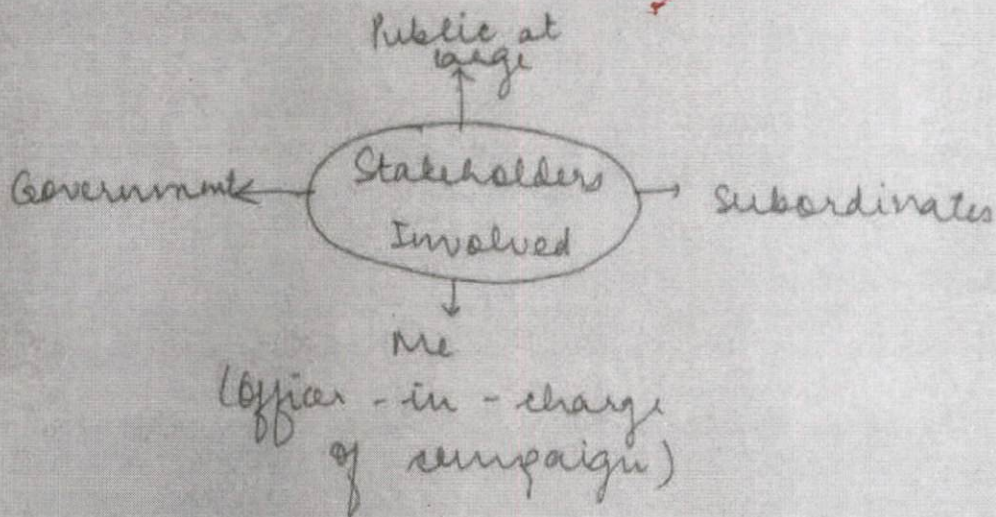
Remarks

8

19. In a vaccination programme you are made the officer in charge of the campaign and the team members would have to be guided and led by you. You are answerable for any lapse and misdemeanour. To ensure the campaign runs perfectly, enumerate the five most important check list which you would ensure before the members of your team reach out to households. Also explain why have you chosen those precautions in your check list.

(250 Words) (20 Marks)

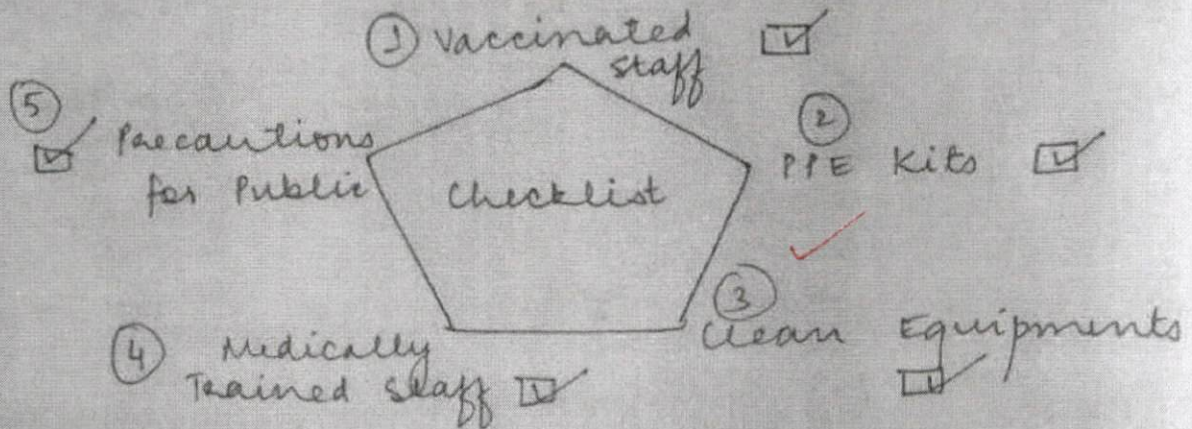
Vaccination programmes are crucial for ensuring key public health indicators are met.



As the officer-in-charge of the vaccination campaign, I am liable to any lapse and misdemeanour occurred under my supervision. Therefore for optimum results, I

Remarks

will form a check list of precautions for my team members before they reach out to households.



① Vaccination of the staff: I will make sure that the team is completely vaccinated before they head out to households, because, as in case of COVID-19, ~~the~~ ^{medical} workers were most vulnerable to contracting the virus.

② Appropriate PPE Kits: to allow the team to be prepared if they come in

Remarks

contact with an infected person.

③ Clean syringes and equipments: to ensure proper and effective vaccination. ~~The~~ Every vaccine shot will be given in a new syringe (as in case of COVID).

④ Medically trained members: the members need to be aware of the correct procedure of giving the dosage to the public.

⑤ Pamphlets of precautions for public: to disseminate adequate information regarding the contagion and vaccination programme.

These measures are crucial to ensure effective vaccination programme without any misdemeanour or lapse.

also would
you ensure that
the teams
are well
behaved
etc

8¹/₂

Remarks