

**IAS**  
**2027-28**

**GS SCORE**

An Institute for Civil Services

Test Series *for* BEGINNERS...

# GS FOUNDATION TEST SERIES **FTS**

“Your First Test Series  
Your Strongest Foundation”

Concept  
Classes that  
Build Your Base

Curated  
Current Affairs  
Capsules

Answer  
Writing Skill  
Development

**01**  
**FOUNDATION  
FIRST**

**02**  
**WEEK IN  
REVIEW**

**03**  
**WRITE  
RIGHT**

Scan batch details



**04**  
**CRACK  
THE CODE**

Prelims  
MCQs  
Practice

**05**  
**TEST  
THE MAINS**

Full-Length  
Evaluation  
Series

**06**  
**PRELIMS  
POWERPACK**

Rapid Revision  
+ Practice Tests

**07**  
**UPDATE TO  
ELEVATE**

Mains  
Enrichment  
Sessions

PROGRAMME FEE  
₹ 40,000/- (+GST)

BATCH  
STARTS

**26  
SEPT.  
2025**

For **ADMISSION**



**8448496262**

## Why Foundation Test Series (FTS)?

Most aspirants struggle with unstructured preparation, lack of Prelims–Mains integration, poor writing practice, and zero mentorship. FTS solves this with a structured, phase-wise programme combining concept building, practice, guided answer writing, and personalized mentorship for holistic UPSC readiness.

## Key Problems Faced by Students

### Unstructured Content Flow:

Random YouTube videos and Telegram PDFs lack syllabus integration.

### No Prelims-Mains Balance:

Either fact-heavy or concept-heavy; not linked with the exam pattern.

### No Writing Practice:

Absence of guided writing drills hampers Mains readiness.

### Information Overload, No Execution:

Knowing too much, doing too little.

### No Mentorship:

No diagnosis, no tracking, no improvement roadmap.





## **COURSE DELIVERY**

### **WEEK IN REVIEW**

Stay updated through weekly curated current affairs classes and tests

### **CRACK THE CODE**

Sharpen Prelims accuracy with regular MCQ solving sessions and tests.

### **PRELIMS POWERPACK**

Revise key Prelims topics through targeted tests and classes.

**1****2****3****4****5****6****7**

### **FOUNDATION FIRST**

Build conceptual clarity with focused and structured GS classes (From NCERT to Advanced).

### **WRITE RIGHT**

Develop answer writing skills through guided practice sessions.

### **TEST THE MAINS**

Practice full-length Mains tests with evaluation & feedback by faculty.

### **UPDATE TO ELEVATE**

Bridge static and dynamic through Mains enrichment sessions.





# THE ACHIEVERS



## STUDENT'S REVIEW

**Priyadarshi Dixit**  
5 reviews  
★★★★★ 8 months ago

I joined the foundation batch in feb. 2023. Since then it has been an amazing experience for me with GS score. The faculty is really top notch and the most unique factor about GS score is the one to one interaction that we have with the faculty. Manoj Sir has been an amazing mentor

Like

**Ramesh Rammy**  
6 reviews · 1 photo  
★★★★★ 8 months ago

Thank you very much, GSSCORE Home, for your wonderful teaching! I have been challenged to work hard towards achieving my goals in life. And one of the best faculty's in india i have never seen. plz join GSSCORE To achieve your goal with clarity Thanks a lot for my teacher's

Like

**Sajid Ali**  
1 review  
★★★★★ 8 months ago

There's a team of highly experienced and experts in their domain at the institute... They provide individual support and mentoring to help them excel in UPSC CSE EXAM

Like



## TOPPER'S REVIEW

**What makes the Difference!**

GS score helped me during the preparation I practised lot of mock test on the GS score platform to understand the structure of answer writing. I am grateful to this platform for providing rich guidance to me and many more aspirants.

Aishwaryam  
AIR 10, CSE 2023

**AISHWARYAM PRAJAPATI**  
AIR 10, CSE 2023  
... GS SCORE

**What makes the Difference!**

To Manoj Sir and Team GS Score...

I was a part of batch **Mains Test Series** delivered guidance at GS Score and it helped me in managing both my answer writing series in GS and Essay. I am truly grateful to Sir for the personal guidance and mentorship he offered me.

Thanks once again!

While answer writing, **MEDHA ANAND**  
Rank 15 (UPSC CSE 2023)

**MEDHA ANAND**  
AIR 13, CSE 2023  
... GS SCORE

**What makes the Difference!**

I would like to express my heartfelt gratitude to Manoj Sir. I took the Essay Test Series and my marks increased by 30 from last time.

Kashish BAKSHI  
AIR-54  
CSE 2023

**KASHISH BAKSHI**  
AIR 54, CSE 2023  
... GS SCORE



## Build a Rock-Solid Foundation for Your IAS Dream!

8448496262

## What makes the Difference!

**What makes the Difference!**

I was able to ace UPSC CSE in the first attempt due to the collective efforts of my kith, kin and kind teachers. Thank You Team GS Score for helping me in this journey!

Kasturi SHA  
UPSC CSE 2023  
AIR 68

**KASTURI SHA**  
AIR 68, CSE 2023  
... GS SCORE



**SAURABH SHARMA**  
AIR 23 (CSE 2023)

GS SCORE Helped me in my UPSC preparation with discipline. I would like to thank GS SCORE



**VIJETA-B-HOSAMANI**  
AIR 100 (CSE 2023)

I wish to convey my gratitude to GS SCORE for their valuable guidance in my UPSC Success Journey.



**NITESH KUMAR MISHRA**  
AIR 158 (CSE 2023)

GS SCORE has been very helpful in my preparation. Their Mains Test Series gave me good feedback and guidance.



**SESSION  
PLAN**

**PHASE: 01**

**NCERT  
FOUNDATION  
*in* 100 DAYS**

| SESSIONS                                     | TOPIC                                   | DETAIL  |
|--|---|---|
| <b>POLITY</b>                                |   |   |
| SESSION: 1                                   | Polity                                  | ▣ Topic Detailing and PYQ   |
| SESSION: 2                                   | Introduction to Constitution            | ▣ Constitution: Why and How?  |
| SESSION: 3                                   | Introduction to Constitution            | ▣ Philosophy of Indian Constitution,<br>▣ Constitution As a Living Document,<br>▣ Rights in The Indian Constitution |
| SESSION: 4                                   | Political Theory                        | ▣ Equality & Freedom  |
| SESSION: 5                                   | Political Theory                        | ▣ Citizenship & Nationalism   |
| <b>PRACTICE BASED MENTORSHIP SESSION: 01</b> |   |   |
| <b>SPECIAL SESSION</b>                       |   | ▣ Optimum utilization of NCERTs with lectures   |
| SESSION: 6                                   | Political Dynamics and Executives       | ▣ Election, Executive   |
| SESSION: 7                                   | Union & State Legislature and Judiciary | ▣ Legislature , Judiciary   |
| SESSION: 8                                   | Centre-State Relations                  | ▣ Federalism, Local Government  |
| SESSION: 9                                   | Polity                                  | ▣ How to Integrate Current affairs in Polity  |
| SESSION: 10                                  | Polity                                  | ▣ PYQ Based Answer Writing + MCQs   |
| <b>PRACTICE BASED MENTORSHIP SESSION: 02</b> |   |   |
| <b>HISTORY</b>                               |   |   |
| SESSION: 1                                   | Ancient History                         | ▣ Introduction to History and Syllabus explanation (Topic Detailing + PYQs)   |
|  |   | ▣ Stone Age: Palaeolithic, Mesolithic, Neolithic and Chalcolithic   |

| SESSIONS                                     | TOPIC            | DETAIL  |
|--|------------------|---|
| SESSION: 2                                   | Ancient History  | <ul style="list-style-type: none"> <li>Indus Valley Civilization</li> <li>Vedic Age</li> <li>6th Century BC and age of Mahajanapada</li> </ul>  |
| SESSION: 3                                   | Ancient History  | <ul style="list-style-type: none"> <li>Buddhism and Jainism</li> <li>Mauryan and Post Mauryan</li> </ul>  |
| SESSION: 4                                   | Ancient History  | <ul style="list-style-type: none"> <li>Gupta and Post Gupta</li> <li>Age of Harsha, Pallavas, Chalukyas,</li> <li>Rashtrakutas</li> </ul>   |
| SESSION: 5                                   | Medieval History | <ul style="list-style-type: none"> <li>Early Medieval India</li> <li>Themes in Indian Culture– Art forms,</li> <li>Architecture and Religious Movements</li> </ul>  |
| SESSION: 6                                   | Medieval History | <ul style="list-style-type: none"> <li>Delhi Sultanate</li> <li>Mughal Empire</li> </ul>  |
| SESSION: 7                                   | Medieval History | <ul style="list-style-type: none"> <li>Vijayanagara Empire</li> <li>Rise and fall of Marathas</li> </ul>  |
| <b>PRACTICE BASED MENTORSHIP SESSION: 03</b> |                  |   |
| <b>SPECIAL SESSION</b>                       |                  | <ul style="list-style-type: none"> <li>How to decode trends through PYQs?</li> </ul>  |
| SESSION: 8                                   | Art & Culture    | <ul style="list-style-type: none"> <li>Themes in Indian Culture: Art forms,</li> <li>Architecture, Language and Literature</li> </ul>   |
| SESSION: 9                                   |                  |   |
| SESSION: 10                                  | Modern History   | <ul style="list-style-type: none"> <li>Arrival of Europeans</li> <li>Arrival of British &amp; 18<sup>th</sup> Century India</li> <li>British Conquest of India–wars and Treaties, Policies and acts</li> </ul>        |
| SESSION: 11                                  | Modern History   | <ul style="list-style-type: none"> <li>Early resistance against British Rule</li> <li>Revolt of 1857</li> <li>Social and Religious Reform Movements</li> <li>Policies of British–acts, Education and Press</li> </ul> |

| SESSIONS                              | TOPIC                                   | DETAIL   |
|---------------------------------------|---|--|
| SESSION: 12                           | Modern History                          | <ul style="list-style-type: none"> <li>Struggle for Swaraj-I</li> <li>Swadeshi Movements</li> </ul>  |
| SESSION: 13                           | Modern History                          | <ul style="list-style-type: none"> <li>Rise of Extremists and Revolutionaries</li> <li>Gandhian Movements</li> </ul>                       |
| SESSION: 14                           | History                                 | <ul style="list-style-type: none"> <li>How to Integrate Current affairs in History</li> </ul>  |
| SESSION: 15                           | History                                 | <ul style="list-style-type: none"> <li>PYQ Based Answer Writing + MCQs</li> </ul>  |
| PRACTICE BASED MENTORSHIP SESSION: 04 |   |  |
| GEOGRAPHY                             |   |  |
| SESSION: 1                            | Geography                               | <ul style="list-style-type: none"> <li>Topic Detailing + PYQs</li> </ul>   |
| SESSION: 2                            | Earth and the Universe                  | <ul style="list-style-type: none"> <li>Globe Latitudes and Longitudes &amp; Motions of the Earth</li> </ul>                                |
| SESSION: 3                            | Interior of the Earth                   | <ul style="list-style-type: none"> <li>Earth's crust &amp; interior</li> <li>Geophysical Phenomena: Volcanism &amp; Earthquakes</li> </ul> |
| SESSION: 4 & 5                        | Composition and Structure of Atmosphere | <ul style="list-style-type: none"> <li>Atmosphere of Earth</li> <li>Atmospheric Phenomena</li> </ul>                                       |
| SESSION: 6                            | Oceanography                            | <ul style="list-style-type: none"> <li>Water (Oceans)</li> </ul>   |
| PRACTICE BASED MENTORSHIP SESSION: 05 |   |  |
| SPECIAL SESSION                       |   | <ul style="list-style-type: none"> <li>How to Read Newspapers?</li> </ul>  |
| SESSION: 7                            | Physical Geography of India             | <ul style="list-style-type: none"> <li>Physiography of India</li> </ul>  |
| SESSION: 8                            |   | <ul style="list-style-type: none"> <li>Drainage</li> </ul>   |
| SESSION: 9                            | Biogeography                            | <ul style="list-style-type: none"> <li>Forest and Wildlife Resources</li> </ul>  |
| SESSION: 10                           | Human Development and Indian Geography  | <ul style="list-style-type: none"> <li>India- People and Development &amp; Human Development</li> </ul>                                    |
| SESSION: 11                           | Geography                               | <ul style="list-style-type: none"> <li>Geography Mapping</li> </ul>  |



| SESSIONS                                     | TOPIC     | DETAIL   |
|--|-----------|--|
| SESSION: 12                                  | Geography | ▣ How to Integrate Current affairs in Geography                        |
| SESSION: 13                                  | Geography | ▣ PYQ Based Answer Writing + MCQs                                      |
| <b>PRACTICE BASED MENTORSHIP SESSION: 06</b> |           |  |
| <b>ECONOMY</b>                               |           |  |
| SESSION: 1                                   | Economy   | ▣ Topic Detailing + PYQ  |
| SESSION: 2                                   | Economy   | ▣ Basics of Economy  |
| SESSION: 3                                   | Economy   | ▣ Economic Growth & National Income-1                                  |
| SESSION: 4                                   | Economy   | ▣ Economic Growth & National Income-2                                  |
| SESSION: 5                                   | Economy   | ▣ Money and Banking  |
| <b>PRACTICE BASED MENTORSHIP SESSION: 07</b> |           |  |
| <b>SPECIAL SESSION</b>                       |           | ▣ Microdetailing of the Syllabus using NCERTs                          |
| SESSION: 6                                   | Economy   | ▣ India on the eve of Independence                                     |
| SESSION: 7                                   | Economy   | ▣ Planning, Industrial revolution in India                             |
| SESSION: 8                                   | Economy   | ▣ Public Finance in India (Budget and fiscal policy)                   |
| SESSION: 9                                   | Economy   | ▣ Taxation in India  |
| SESSION: 10                                  | Economy   | ▣ Poverty and Employment   |
| SESSION: 11                                  | Economy   | ▣ International Trade; Balance of payment; International Organisations |
| SESSION: 12                                  | Economy   | ▣ How to Integrate Current affairs in Economy                          |
| SESSION: 13                                  | Economy   | ▣ PYQ Based Answer Writing + MCQs                                      |
| <b>PRACTICE BASED MENTORSHIP SESSION: 08</b> |           |  |

| SESSIONS                                     | TOPIC                                     | DETAIL   |
|--|---|--|
| <b>ENVIRONMENT &amp; ECOLOGY</b>             |   |  |
| SESSION: 1                                   | Environment                               | ▣ Topics Detailing+ PYQ  |
| SESSION: 2                                   | Environment                               | ▣ Origin of Life Forms+ Basic Concepts of Ecology + Ecosystem Functions + Nutrient Cycling   |
| SESSION: 3                                   | Environment                               | ▣ Population Ecology + Adaptation of Species and Species Interactions + Terrestrial & Aquatic Ecosystem  |
| SESSION: 4                                   | Biodiversity                              | ▣ Basics of Biodiversity & Plant and Animal Biodiversity + Threats to Biodiversity + Biodiversity Conservation + Estuaries, Mangroves, Coral Reefs, Wetlands |
| SESSION: 5                                   | Pollution & Resource Degradation          | ▣ Land, Forest, Water, Soil and Energy Resources   |
| <b>PRACTICE BASED MENTORSHIP SESSION: 09</b> |   |  |
| <b>SPECIAL SESSION</b>                       |   | ▣ Interlinking of topics for better outcome  |
| SESSION: 6                                   | Pollution & Resource Degradation          | ▣ Air Pollution + Water + Marine Pollution Biological + Thermal + Noise + Radioactive + Waste Pollution  |
| SESSION: 7                                   | Climate Change & Environmental Governance | ▣ Climate Change and Global Warming + Act and Policies + International Governance + Environmental Impact Assessment + Environmental Institutions             |
| SESSION: 8                                   | Environment                               | ▣ How to Integrate Current affairs in Polity   |
| SESSION: 9                                   | Environment                               | ▣ PYQ Based Answer Writing + MCQs  |
| <b>PRACTICE BASED MENTORSHIP SESSION: 10</b> |   |  |

| SESSIONS                                     | TOPIC     | DETAIL   |
|--|-----------|--|
| <b>SCIENCE &amp; TECHNOLOGY</b>              |           |  |
| SESSION: 1                                   | Science   | ▣ Topic Detailing + PYQ  |
| SESSION: 2                                   | Physics   | ▣ Introduction to Science and Tech. And Physics: Motion  |
| SESSION: 3                                   | Physics   | ▣ Force, Pressure, Light, Sound  |
| SESSION: 4                                   | Physics   | ▣ Electricity, Work, Energy  |
| <b>PRACTICE BASED MENTORSHIP SESSION: 11</b> |           |  |
| SESSION: 5                                   | Chemistry | ▣ Acid, Bases & Salts; Metals and Non-Metals;<br>▣ Matter, Atoms & Molecules   |
| SESSION: 6                                   | Biology   | ▣ Biological Classification; Microorganisms; Cell  |
| SESSION: 7                                   | Biology   | ▣ Heredity; Evolution; Natural Resources; Biotechnology  |
| SESSION: 8                                   | Science   | ▣ How to Integrate Current affairs in Science  |
| SESSION: 9                                   | Science   | ▣ PYQ Based Answer Writing + MCQs  |
| <b>PRACTICE BASED MENTORSHIP SESSION: 12</b> |           |  |
| <b>INDIAN SOCIETY</b>                        |           |  |
| SESSION: 1                                   | Society   | ▣ Topic Detailing+ PYQ   |
| SESSION: 2                                   | Society   | ▣ Understanding Social Institutions<br>▣ Social Institutions Continuity and Change<br>▣ Social Structure Stratification Social<br>▣ Processes in Society |
| SESSION: 3                                   | Society   | ▣ Introducing Indian Society<br>▣ Culture and Socialization<br>▣ The Challenges of Cultural Diversity<br>▣ Cultural Change                               |

| SESSIONS                                     | TOPIC   | DETAIL  |
|--|---------|---|
| SESSION: 4                                   | Society | <ul style="list-style-type: none"> <li>▣ Structural Change</li> <li>▣ Change and Development in Rural Society</li> <li>▣ Change &amp; Development in Industrial Society</li> <li>▣ Social Change and Social Order in Rural and Urban Society</li> </ul> |
| <b>PRACTICE BASED MENTORSHIP SESSION: 13</b> |         |   |
| SESSION: 5                                   | Society | <ul style="list-style-type: none"> <li>▣ Globalisation and Social Change</li> <li>▣ Market as a Social Institution</li> <li>▣ Environment and Society</li> </ul>  |
| SESSION: 6                                   | Society | <ul style="list-style-type: none"> <li>▣ The Demographic Structure of the Indian Society</li> </ul>   |
| SESSION: 7                                   | Society | <ul style="list-style-type: none"> <li>▣ Patterns of Social Inequality &amp; Exclusion</li> <li>▣ Social Movements</li> </ul>   |
| SESSION: 8                                   | Society | <ul style="list-style-type: none"> <li>▣ How to Integrate Current affairs in Society</li> </ul>   |
| SESSION: 9                                   | Society | <ul style="list-style-type: none"> <li>▣ PYQ Based Answer Writing</li> </ul>  |
| <b>PRACTICE BASED MENTORSHIP SESSION: 14</b> |         |   |

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## **SESSION PLAN**

**PHASE: 02**

# **ANSWER WRITING FOUNDATION BUILDING**



## STAGE 1: UNDERSTAND PHASE

### WEEK: 01 LEARNING

- Worksheet based 5-day exercise to understand the key nuances of answer writing
- Each worksheet will have practice questions from PYQs and Contemporary Issues.

| SESSION     | THEME & DESCRIPTION   |
|-------------|---|
| SESSION: 01 | Introduction  |
| SESSION: 02 | <b>Clarity</b><br>Its objective is to identify the Context and Key Demand of the Question <ul style="list-style-type: none"> <li>◦ Question Decipher</li> <li>◦ Theme of the Question</li> <li>◦ Identification of Keywords</li> <li>◦ Abstract/Hidden Concepts</li> <li>◦ Tonality of question</li> </ul>  |
| SESSION: 03 | <b>Relevance</b><br>Along with the identification of Context and Key Demand of the Question, relevant Dimensions and Examples are important <ul style="list-style-type: none"> <li>◦ Information Recall/Mental Framework</li> <li>◦ Inference and deduction</li> <li>◦ Articulation- Structure and Organization</li> </ul>  |
| SESSION: 04 | <b>Depth</b><br>Critical analysis is important as it enhances understanding, strategy, and proficiency in answering, aiding exam success comprehensively.) <ul style="list-style-type: none"> <li>◦ Application of Concepts</li> <li>◦ Analytical skills &amp; Critical thinking</li> </ul>   |
| SESSION: 05 | <b>Structure</b><br>The order of arguments and logical co-relation ensures clarity, coherence, and effective communication, vital for showcasing knowledge and securing marks. <ul style="list-style-type: none"> <li>◦ Introduction of Answer</li> <li>◦ Different Parts of Answer</li> <li>◦ Body Part of The Answer</li> <li>◦ Key Directives &amp; Tail Words</li> <li>◦ Conclusion of Answer</li> <li>◦ Bullet or Paragraph</li> <li>◦ Use of Sub-Heads</li> <li>◦ Flow chart, use of boxes and inter-linkages.</li> </ul> |

## STAGE 2: PRACTICE PHASE

**WEEK:  
02 - 05**

- The understanding of the learned skills will be put to practice through NCERT based Tests.
- The tests will contain basic questions from the NCERT chapters to kickstart your answer writing foundation.
- 4 Tests in a Week – Total 16 Tests (2 Questions each)

| WEEK & TEST |          | SUBJECT            | NCERT TOPICS   |
|-------------|----------|--------------------|--|
| 02          | TEST: 01 | INDIAN POLITY: 01  | Theories – Democratic Politics-II (Class X) & Political Theory (Class XI)                |
|             | TEST: 02 | INDIAN POLITY: 02  | Application of Theories – Political Theory (Class XI)                                    |
|             | TEST: 03 | MODERN HISTORY: 01 | Class 9 <sup>th</sup> to 12 <sup>th</sup> (New & Old NCERT)                              |
|             | TEST: 04 | MODERN HISTORY: 02 | Class 9 <sup>th</sup> to 12 <sup>th</sup> (New & Old NCERT)                              |
| 03          | TEST: 05 | INDIAN CULTURE: 01 | Class 9 <sup>th</sup> to 12 <sup>th</sup> (New & Old NCERT)                              |
|             | TEST: 06 | INDIAN CULTURE: 02 | Class 9 <sup>th</sup> to 12 <sup>th</sup> (New & Old NCERT)                              |
|             | TEST: 07 | ECONOMY: 01        | Class 11 <sup>th</sup> – Indian Economic Development (Chapter 1 to 8)                    |
|             | TEST: 08 | ECONOMY: 02        | Class 12 <sup>th</sup> – Introductory – Microeconomics (Chapter 1 to 3)                  |
| 04          | TEST: 09 | ECONOMY: 03        | Class 12 <sup>th</sup> – Introductory – Microeconomics (Chapter 4 to 6)                  |
|             | TEST: 10 | GEOGRAPHY: 01      | Class 9 <sup>th</sup> & 10 <sup>th</sup> (Contemporary India I & II)                     |
| 04          | TEST: 11 | GEOGRAPHY: 02      | Class 11 <sup>th</sup> – Fundamentals of Physical Geography & India Physical Environment |
|             | TEST: 12 | GEOGRAPHY: 03      | Class 12 <sup>th</sup> – Fundamentals of Human Geography & India People and Economy      |

|           |                 |                              |   |
|-----------|-----------------|------------------------------|---|
| <b>05</b> | <b>TEST: 13</b> | ENVIRONMENT &<br>ECOLOGY: 01 | Class VI to X (Topics related to basic concepts of Environment) & Class 12 <sup>th</sup> Biology (Chapter 13 to 16) |
|           | <b>TEST: 14</b> | ENVIRONMENT &<br>ECOLOGY: 02 | Class VI to X (Topics related to basic concepts of Environment) & Class 12 <sup>th</sup> Biology (Chapter 13 to 16) |
|           | <b>TEST: 15</b> | SCIENCE &<br>TECHNOLOGY: 01  | Class 6 <sup>th</sup> to 12 <sup>th</sup> NCERT   |
|           | <b>TEST: 16</b> | SCIENCE &<br>TECHNOLOGY: 02  | Class 6 <sup>th</sup> to 12 <sup>th</sup> NCERT   |



## **SESSION PLAN**

**PHASE: 03**

# **GS FOUNDATION BUILDING (PRE-CUM-MAINS)**

| CLASS:ES             | TOPICS   |
|----------------------|--|
| <b>INDIAN POLITY</b> |  |
| CONCEPT CLASS: 1     | <ul style="list-style-type: none"> <li>◦ Constitution: Indian Constitution– Historical Underpinnings, Evolution, Amendments, Significant Provisions, basic structure and other Constitutional Development</li> <li>◦ Comparison of the Indian Constitutional Scheme with that of Other Countries.</li> </ul> |
| CONCEPT CLASS: 2     | <ul style="list-style-type: none"> <li>◦ Features of the Indian Constitution: Fundamental Rights</li> </ul>  |
| CONCEPT CLASS: 3     | <ul style="list-style-type: none"> <li>◦ Features of the Indian Constitution: DPSPs and Fundamental Duties</li> </ul>  |
| CONCEPT CLASS: 4     | <ul style="list-style-type: none"> <li>◦ Union &amp; its Territory and Citizenship</li> </ul>  |
| CONCEPT CLASS: 5     | <ul style="list-style-type: none"> <li>◦ Parliament and State Legislatures— Structure, Functioning, Conduct of Business, Powers &amp; Privileges and Issues Arising out of these.</li> </ul>   |
| CONCEPT CLASS: 5     | <ul style="list-style-type: none"> <li>◦ Structure, Organization and Functioning of the Executive</li> </ul>   |
| CONCEPT CLASS: 6     | <ul style="list-style-type: none"> <li>◦ Functions and Responsibilities of the Union and the States, Issues and Challenges Pertaining to the Federal Structure, Devolution of Powers and Finances up to Local Levels and Challenges Therein</li> </ul>   |
| CONCEPT CLASS: 7     | <ul style="list-style-type: none"> <li>◦ Local Governance</li> <li>◦ Union Territories and Special Areas</li> </ul>  |
| CONCEPT CLASS: 8     | <ul style="list-style-type: none"> <li>◦ Structure, Organization and Functioning of the Judiciary: Supreme Court, High Court and other judicial bodies</li> </ul>  |
| CONCEPT CLASS: 9     | <ul style="list-style-type: none"> <li>◦ Statutory, regulatory and various quasi-judicial bodies.</li> <li>◦ Appointment to various Constitutional Posts, Powers, Functions and Responsibilities of various Constitutional and Non-Constitutional Bodies.</li> </ul>   |



| CLASS:ES                     | TOPICS  |
|------------------------------|---|
| CONCEPT CLASS: 10            | <ul style="list-style-type: none"> <li>Political Dynamics</li> <li>Salient features of the Representation of People's Act.</li> </ul>   |
| <b>HISTORY &amp; CULTURE</b> |   |
| CONCEPT CLASS: 1             | <ul style="list-style-type: none"> <li>Anceint India 1 – Stone Age &amp; Indus Valley Civilization (IVC)</li> </ul>   |
| CONCEPT CLASS: 2             | <ul style="list-style-type: none"> <li>Anceint India 2 – Vedic Age &amp; Age of Mahajanapadas</li> </ul>  |
| CONCEPT CLASS: 3             | <ul style="list-style-type: none"> <li>Anceint India 3 – Biddhism &amp; Jainism and Mauryan &amp; Post- Mauryan Empire</li> </ul>   |
| CONCEPT CLASS: 4             | <ul style="list-style-type: none"> <li>Anceint India 4 – Gupta Empire, Post-Gupta and Age of Harsha, Pallava, Chalukyas, Rashtrakutas</li> </ul>  |
| CONCEPT CLASS: 5             | <ul style="list-style-type: none"> <li>Medieval India 1 – Early Medieval India &amp; Delhi Sultanate</li> </ul>   |
| CONCEPT CLASS: 6             | <ul style="list-style-type: none"> <li>Medieval India 2 – Mughal Empire</li> </ul>  |
| CONCEPT CLASS: 7             | <ul style="list-style-type: none"> <li>Medieval India 3 – Vijayanagara Empire and Other Regional Kingdoms</li> </ul>  |
| CONCEPT CLASS: 8             | <ul style="list-style-type: none"> <li>Art &amp; Culture 1 – Visual Art – Archutecture</li> </ul>   |
| CONCEPT CLASS: 9             | <ul style="list-style-type: none"> <li>Art &amp; Culture 2 – Visual Art – Sculptures, Stupas, Paintings</li> </ul>  |
| CONCEPT CLASS: 10            | <ul style="list-style-type: none"> <li>Art &amp; Culture 3 – Performing Art – Dance &amp; Music</li> </ul>  |
| CONCEPT CLASS: 11            | <ul style="list-style-type: none"> <li>Art &amp; Culture 4 – Religion &amp; Philosophy</li> </ul>   |
| CONCEPT CLASS: 12            | <ul style="list-style-type: none"> <li>Art &amp; Culture 5 – Language &amp; Literature and Miscellaneous</li> </ul>   |
| CONCEPT CLASS: 13            | <ul style="list-style-type: none"> <li>Modern History 1 – Advent of Europeans in India; British Conquest and Consolidation of India; Economic and Administrative Policies of British</li> </ul> |

| CLASS:ES                | TOPICS   |
|-------------------------|--|
| CONCEPT CLASS: 14       | <ul style="list-style-type: none"> <li>Modern History 2 – Social Reform Movements; Growth of Press &amp; Education; Tribal and Peasant Revolts; Revolt of 1857; Early Nationalist Struggle for freedom</li> </ul>  |
| CONCEPT CLASS: 15       | <ul style="list-style-type: none"> <li>Modern History 3 – Growth of Modern Industry &amp; working class; Impact of British Rule in India; The Early Organized Nationalist Phase (1885– 1905); The Assertive Nationalism Phase (1905–1918)</li> </ul>   |
| CONCEPT CLASS: 16       | <ul style="list-style-type: none"> <li>Modern History 4 – The Gandhian Phase (1919– 1947); Important contributors/contributions from different parts of the country. Significant events of the 20th Century</li> </ul>   |
| CONCEPT CLASS: 17       | <ul style="list-style-type: none"> <li>Modern History 5 &amp; 6 – The Gandhian Phase (1919–1947); Important contributors/ contributions from different parts of the country. Significant events of the 20th Century</li> </ul>   |
| CONCEPT CLASS: 18       |  |
| <b>ECONOMY</b>          |  |
| CONCEPT CLASS: 01       | <ul style="list-style-type: none"> <li>Indian Economy &amp; issues relating to planning, mobilization of resources, growth, development and employment</li> </ul>  |
| CONCEPT CLASS: 02       | <ul style="list-style-type: none"> <li>Money, Banking, RBI and Monetary Policy;</li> </ul>   |
| CONCEPT CLASS: 03       | <ul style="list-style-type: none"> <li>Public Finance, Fiscal policy &amp; Government Budgeting.</li> </ul>  |
| CONCEPT CLASS: 04 TO 07 | <ul style="list-style-type: none"> <li>Major crops cropping patterns in various parts of the country, different types of irrigation and irrigation systems storage, transport and marketing of agricultural produce &amp; issues &amp; related constraints; e-technology in the aid of farmers.;</li> <li>Issues related to direct and indirect farm subsidies and minimum support prices; Public Distribution System objectives, functioning, limitations, revamping; issues of buffer stocks and food security; Technology missions; economics of animal-rearing;</li> </ul> |

| CLASS:ES                | TOPICS  |
|-------------------------|---|
|                         | <ul style="list-style-type: none"> <li>◦ Food processing and related industries in India- scope and significance, location, upstream and downstream requirements, supply chain management;</li> <li>◦ Land reforms in India.</li> </ul>   |
| CONCEPT CLASS: 08 TO 09 | <ul style="list-style-type: none"> <li>◦ Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth;</li> <li>◦ Infrastructure: Energy, Ports,Roads, Airports, Railways etc.;</li> <li>◦ Investment models</li> </ul>  |
| CONCEPT CLASS: 10 TO 11 | <ul style="list-style-type: none"> <li>◦ External Sector; Trade, Infrastructure; Investment Models; International Bodies</li> </ul>   |
| <b>GEOGRAPHY</b>        |   |
| CONCEPT CLASS: 01       | <ul style="list-style-type: none"> <li>◦ General Geography + Geomorphology - Earth's Interior, Earthquakes, Volcanoes, Physiography, Geomorphic Processes, Landforms And Their Evolution</li> </ul>   |
| CONCEPT CLASS: 02 & 03  | <ul style="list-style-type: none"> <li>◦ Climatology</li> </ul>   |
| CONCEPT CLASS: 04 & 05  | <ul style="list-style-type: none"> <li>◦ Oceanography</li> </ul>  |
| CONCEPT CLASS: 06       | <ul style="list-style-type: none"> <li>◦ Biogeography</li> </ul>  |
| CONCEPT CLASS: 07 TO 09 | <ul style="list-style-type: none"> <li>◦ Physical Geography of India - Geological Structure, Physiography, Climate &amp; Drainage System</li> </ul>   |
| CONCEPT CLASS: 10 TO 12 | <ul style="list-style-type: none"> <li>◦ Human (Demography, Census, Settlement, Migration And Human Development) &amp; Economic Geography Distribution Of Key Natural Resources Across The World (Including South Asia And The Indian Sub-Continent); Factors Responsible For The Location Of Primary, Secondary, And Tertiary Sector Industries In Various Parts Of The World (Including India)</li> </ul> |

| CLASS:ES                         | TOPICS   |
|----------------------------------|--|
| <b>INDIAN SOCIETY</b>            |  |
| CONCEPT CLASS: 01 TO 06          | <ul style="list-style-type: none"> <li>Salient Features of Indian Society, Diversity Of India. Role Of Women And Women's Organization, Population And Associated Issues, Poverty And Developmental Issues, Urbanization, Their Problems And Their Remedies. Effects Of Globalization On Indian Society Social Empowerment, Communalism, Regionalism &amp; Secularism.</li> </ul> |
| <b>ENVIRONMENT &amp; ECOLOGY</b> |  |
| CONCEPT CLASS: 01                | <ul style="list-style-type: none"> <li>Origin of Life forms, Basic Concepts of Ecology, Ecosystem functions, Population Ecology, Adaptation of Species and Interactions, Terrestrial Ecosystems, Aquatic Ecosystem, Nutrient Cycling</li> </ul>  |
| CONCEPT CLASS: 02                | <ul style="list-style-type: none"> <li>Basics of Biodiversity &amp; Animal and Plant Diversity</li> </ul>  |
| CONCEPT CLASS: 03                | <ul style="list-style-type: none"> <li>Basics of Pollution, Mining and Pollution, Air Pollution, Land Resource, Forest Resource, Soil Resource &amp; Water Pollution</li> </ul>  |
| CONCEPT CLASS: 04                | <ul style="list-style-type: none"> <li>Climate Change Basics &amp; its Impact</li> </ul>   |
| CONCEPT CLASS: 05                | <ul style="list-style-type: none"> <li>Acts and Policies + Environmental Impact Assessment</li> </ul>  |
| <b>SCIENCE &amp; TECHNOLOGY</b>  |  |
| CONCEPT CLASS: 01                | <ul style="list-style-type: none"> <li>Fundamentals of Science : Biology + Everyday Science + Biotech + Health</li> </ul>  |
| CONCEPT CLASS: 02                | <ul style="list-style-type: none"> <li>Defence + Space</li> </ul>  |
| CONCEPT CLASS: 03                | <ul style="list-style-type: none"> <li>IT + Telecom + IPR</li> </ul>   |
| CONCEPT CLASS: 04                | <ul style="list-style-type: none"> <li>Nanotech + Robotics + Nuclear Tech</li> </ul>   |

| CLASSES                                 | TOPICS   |
|---|--|
| <b>ETHICS, INTEGRITY &amp; APTITUDE</b> |  |
| Approach Class                          | ◦ ETHICS   |
| CONCEPT CLASS: 1 + PRACTICE TEST        | ◦ Ethics & Human Interface   |
| CONCEPT CLASS: 2 + PRACTICE TEST        | ◦ Human Values   |
| CONCEPT CLASS: 3 + PRACTICE TEST        | ◦ Moral Thinkers and Philosophy  |
| CONCEPT CLASS: 4                        | ◦ Answer Writing Practice Session  |
| CONCEPT CLASS: 5 + PRACTICE TEST        | ◦ Case Study Session 1   |
| CONCEPT CLASS: 6 + PRACTICE TEST        | ◦ Ethics in Governance   |
| CONCEPT CLASS: 7 + PRACTICE TEST        | ◦ Emotional Intelligence   |
| CONCEPT CLASS: 8 + PRACTICE TEST        | ◦ Attitude   |
| CONCEPT CLASS: 9 + PRACTICE TEST        | ◦ Applied Ethics   |
| CONCEPT CLASS: 10 + PRACTICE TEST       | ◦ Case Study Session 2   |
| <b>GOVERNANCE &amp; SOCIAL JUSTICE</b>  |  |
| Approach Class                          | ◦ GOVERNANCE & SCHEMES   |
| CONCEPT CLASS: 1                        | ◦ Important Aspects Of Governance, Transparency And Accountability, E-Governance- Applications, Models, Successes, Limitations, And Potential                          |
| CONCEPT CLASS: 2                        | ◦ Citizens Charters, Transparency & Accountability And Institutional And Other Measures.   |
| CONCEPT CLASS: 3                        | ◦ Role Of Civil Services In A Democracy.   |
| CONCEPT CLASS: 4                        | ◦ "Government Policies & Interventions For Development In Various Sectors And Issues Arising Out Of Their Design & Implementation."                                    |
| CONCEPT CLASS: 5                        | ◦ Development Processes And The Development Industry The Role Of Ngos, Shgs, Various Groups And Associations, Donors, Charities, Institutional And Other Stakeholders. |



| CLASSES                        | TOPICS   |
|--------------------------------|--|
| CONCEPT CLASS: 6               | <ul style="list-style-type: none"> <li>Welfare Schemes For Vulnerable Sections Of The Population By The Centre And States And The Performance Of These Schemes;</li> </ul>                                       |
| CONCEPT CLASS: 7               | <ul style="list-style-type: none"> <li>Mechanisms, Laws, Institutions And Bodies Constituted For The Protection And Betterment of These Vulnerable Sections;</li> </ul>  |
| CONCEPT CLASS: 8               | <ul style="list-style-type: none"> <li>Issues Relating To Development And Management of Social Sector/Services Relating To Health, Education, Human Resources. Issues Relating to Poverty and Hunger.</li> </ul> |
| <b>INTERNAL SECURITY</b>       |  |
| Approach Classes               | <ul style="list-style-type: none"> <li>INTERNAL SECURITY</li> </ul>  |
| CONCEPT CLASS: 1               | <ul style="list-style-type: none"> <li>Linkages between development and spread of extremism;</li> </ul>  |
| CONCEPT CLASS: 2               | <ul style="list-style-type: none"> <li>Role of external state and non-state actors in creating challenges to internal security; Challenges to internal security through communication networks;</li> </ul>       |
| CONCEPT CLASS: 3               | <ul style="list-style-type: none"> <li>The role of media and social networking sites in internal security challenges, basics of cyber security;</li> </ul>   |
| CONCEPT CLASS: 4               | <ul style="list-style-type: none"> <li>Money-laundering and its prevention; Security challenges and their management in border areas;</li> </ul>   |
| CONCEPT CLASS: 5               | <ul style="list-style-type: none"> <li>Linkages of organized crime with terrorism</li> </ul>   |
| CONCEPT CLASS: 6               | <ul style="list-style-type: none"> <li>"Various Security forces and agencies and their mandate; Other security issues; Governance issues related to internal security"</li> </ul>                                |
| <b>INTERNATIONAL RELATIONS</b> |  |
| Approach Classes               | INTERNATIONAL RELATIONS  |
| CONCEPT CLASS: 1               | India's Foreign Policy;  |

| CLASSES          | TOPICS   |
|------------------|--|
| CONCEPT CLASS: 2 | India and its neighbourhood relations; Regional Groupings  |
| CONCEPT CLASS: 3 | ◦ "India and Extended Neighbourhood; West Asia/Middle East"  |
| CONCEPT CLASS: 4 | ◦ India and the World; Global groupings; Global Issues   |
| CONCEPT CLASS: 5 |  |
| CONCEPT CLASS: 6 |  |
| CONCEPT CLASS: 7 |  |
| CONCEPT CLASS: 8 | ◦ Effect of policies and politics of developed and developing countries on India's interests,        |
| CONCEPT CLASS: 9 | ◦ Indian Diaspora; Important International institutions, agencies and fora- their structure, mandate |
| <b>ESSAY</b>     |  |
| Approach Class   | ◦ <b>ESSAY</b>   |
| CONCEPT CLASS: 1 | ◦ Drawing Big Picture and Brainstorming – How to Write a Philosophical Essay                         |
| CONCEPT CLASS: 2 | ◦ Critical Thinking, Effective Communication and Structuring of Essay                                |
| CONCEPT CLASS: 3 | ◦ Context and Perspective Setting  |
| CONCEPT CLASS: 4 | ◦ How to write Contemporary Essay  |
| CONCEPT CLASS: 5 | ◦ Common Mistake Discussion  |
| Essay Test 1     | Philosophical Essay Topics   |
| Essay Test 2     | Philosophical Essay Topics   |
| Essay Test 3     | ◦ Contemporary Issues Essay Topics   |
| Essay Test 4     | ◦ Contemporary Issues Essay Topics   |

| CLASSES                                      | TOPICS  |
|--|---|
| <b>WORLD HISTORY</b>                         |   |
| <b>Approach Class</b>                        | ◉ WORLD HISTORY   |
| <b>CONCEPT CLASSES<br/>1 to 6</b>            | <ul style="list-style-type: none"> <li>◉ "Industrial Revolution,</li> <li>◉ World Wars</li> <li>◉ Redrawing of National Boundaries, Colonization</li> <li>◉ Decolonization,</li> <li>◉ Political philosophies like Communism, Capitalism, and Socialism etc. — their forms and effect on the society."</li> </ul> |
| <b>POST-INDEPENDENCE CONSOLIDATION (PIC)</b> |   |
| <b>Approach Class</b>                        | ◉ POST INDEPENDENCE CONSOLIDATION (PIC)   |
| <b>CONCEPT CLASSES<br/>1 to 4</b>            | ◉ "Post-Independence Consolidation<br>Re-organization within the country"   |

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## SESSION PLAN

**PHASE: 04**

**PRACTICE MCQs**

*with*

**PRELIMS TEST  
SERIES**

| TEST NO.  | SUBJECT           | TOPIC COVERED  |
|-----------|-------------------|--|
| POLITY    |                   |  |
| TEST - 01 | POLITY-1          | Basic Concepts (NCERT); Constitutional Development; Salient features of the Indian Constitution; Union & States, and Citizenship |
| TEST - 02 | POLITY-2          | Fundamental Rights, Directive Principles of State Policy, Fundamental Duties   |
| TEST - 03 | POLITY-3          | Executive, Legislature, and Judiciary  |
| TEST - 04 | POLITY-4          | Centre-State Relations; Local Governance; Constitutional and Non-Constitutional bodies; Special Areas; UTs                       |
| TEST - 05 | POLITY-5          | Political dynamics; Governance, Schemes, Policy and initiatives; Recent Developments   |
| TEST - 06 | CURRENT AFFAIRS-1 |  |
| ECONOMY   |                   |  |
| TEST - 07 | ECONOMY-1         | Fundamental of Economy (NCERT); Micro economy, Macro economy; National Income Accounting of India; Inflation                     |
| TEST - 08 | ECONOMY-2         | Money and Banking; Money and Financial Sectors; RBI and Monetary Policy  |
| TEST - 09 | ECONOMY-3         | Public Finance, Budgeting, Fiscal Policy; Planning and Inclusive Growth; Poverty and Unemployment                                |



| TEST NO. & DATE | SUBJECT           | TOPIC COVERED  |
|-----------------|-------------------|--|
| TEST - 10       | ECONOMY-4         | Sectors of Economy (Agriculture, Industry, Services, and External sectors); Recent Developments  |
| TEST - 11       | CSAT-1            | Reading Comprehension-1  |
| ENVIRONMENT     |                   |  |
| TEST - 12       | ENVIRONMENT-1     | Fundamentals of Ecology and Environment (NCERT)  |
| TEST - 13       | ENVIRONMENT-2     | Basic Concept of Ecology; Environment and its factors; Levels of Ecological Organization; Ecosystem: Structure and Functions                   |
| TEST - 14       | ENVIRONMENT-3     | Biodiversity and Threats; Conservation Methods; Biodiversity of India and the World  |
| TEST - 15       | ENVIRONMENT-4     | Environmental Pollution and Management; Climate Change and Mitigation  |
| TEST - 16       | ENVIRONMENT-5     | Biodiversity Conservation Efforts; Environmental Governance (National and International); Environmental Impact Assessment; Recent Developments |
| TEST - 17       | CURRENT AFFAIRS-2 |  |
| HISTORY         |                   |  |
| TEST - 18       | HISTORY-1         | NCERT Revision (Ancient and Medieval history)  |
| TEST - 19       | HISTORY-2         | NCERT Revision (Modern history)  |

| TEST NO. & DATE  | SUBJECT     | TOPIC COVERED  |
|------------------|-------------|--|
| TEST - 20        | HISTORY-3   | Ancient History: Political Structure of Ancient India; Economic Conditions of Ancient India; Socio-cultural development of Ancient India     |
| TEST - 21        | HISTORY-4   | Medieval History: Political Structure of Medieval India; Economic Conditions of Medieval India; Socio-cultural development of Medieval India |
| TEST - 22        | HISTORY-5   | Modern History-1: India from Early 18th Century to the 19th century; Beginning of India's Struggle for Freedom                               |
| TEST - 23        | HISTORY-6   | Modern History-2: India's freedom movement in the 20th Century; India under the British rule   |
| TEST - 24        | HISTORY-7   | Art & Culture-1: Architecture & Sculptures; Religion, Language & Literature; Miscellaneous   |
| TEST - 25        | HISTORY-8   | Art & Culture-2: Paintings, Pottery and Numismatic; Dance, Drama and Music; Indian Theatre and Puppetry; Sports, Recent Developments         |
| TEST - 26        | CSAT-2      | Quantitative Aptitude-1  |
| <b>GEOGRAPHY</b> |             |  |
| TEST - 27        | GEOGRAPHY-1 | Fundamental of Geography of India and the World (NCERT)  |
| TEST - 28        | GEOGRAPHY-2 | General Geography: Origin of Universe, Solar System, Evolution of Earth, Earth's Interior, Rocks and Minerals                                |

| TEST NO. & DATE      | SUBJECT                  | TOPIC COVERED   |
|----------------------|--------------------------|---|
| TEST - 29            | GEOGRAPHY-3              | Geomorphology: Endogenic and Exogenic factors and Processes, Landforms and their Evolutions                           |
| TEST - 30            | GEOGRAPHY-4              | Climatology, Oceanography, and Biogeography of the World  |
| TEST - 31            | GEOGRAPHY-5              | Location, Physiography and Drainage System of India   |
| TEST - 32            | GEOGRAPHY-6              | Climate and Biogeography of India   |
| TEST - 33            | GEOGRAPHY-7              | Human and Economic Geography of India and the World, Recent Developments  |
| TEST - 34            | CURRENT AFFAIRS-3        |   |
| SCIENCE & TECHNOLOGY |                          |   |
| TEST - 35            | SCIENCE AND TECHNOLOGY-1 | Fundamentals of Physics, Chemistry, and Biology & their application in daily life                                     |
| TEST - 36            | SCIENCE AND TECHNOLOGY-2 | Health and Diseases; Biotechnology and applications; Nuclear energy and Technology                                    |
| TEST - 37            | SCIENCE AND TECHNOLOGY-3 | Space Science and Technology; Defense technology and Defense exercises; Nanotechnology and its application            |
| TEST - 38            | SCIENCE AND TECHNOLOGY-4 | IT, Electronics and Communications; AI and Robotics; Intellectual property rights; Miscellaneous; Recent Developments |
| TEST - 39            | CSAT-3                   | Reasoning -1  |
| TEST - 40            | CSAT-4                   | Reading Comprehension -2  |
| TEST - 41            | CSAT-5                   | Quantitative Aptitude -2  |

| TEST NO. & DATE | SUBJECT  | TOPIC COVERED                |
|-----------------|--|------------------------------|
| TEST - 42       | CSAT-6   | Reasoning -2                 |
| TEST - 43       | CURRENT AFFAIRS-4  |                              |
| SECTIONAL TEST  |  |                              |
| TEST - 44       | SECTIONAL TEST-1   | Polity and Governance        |
| TEST - 45       | SECTIONAL TEST-2   | Economy                      |
| TEST - 46       | SECTIONAL TEST-3   | Environment and Ecology      |
| TEST - 47       | SECTIONAL TEST-4   | History and Culture of India |
| TEST - 48       | SECTIONAL TEST- 5  | Geography                    |
| TEST - 49       | SECTIONAL TEST-6   | Science and Technology       |
| TEST - 50       | CURRENT AFFAIRS -5   |                              |
| MOCK TEST       |  |                              |
| TEST - 51       | MOCK-1   | Paper 1 : General Studies    |
| TEST - 52       | MOCK-2   | Paper 2 : CSAT               |
| TEST - 53       | MOCK-3   | Paper 1 : General Studies    |
| TEST - 54       | MOCK-4   | Paper 2 : CSAT               |
| TEST - 55       | MOCK-5   | Paper 1 : General Studies    |
| TEST - 56       | MOCK-6   | Paper 2 : CSAT               |
| TEST - 57       | MOCK-7   | Paper 1 : General Studies    |
| TEST - 58       | MOCK-8   | Paper 2 : CSAT               |
| TEST - 59       | MOCK-9   | Paper 1 : General Studies    |
| TEST - 60       | MOCK-10  | Paper 2 : CSAT               |
| TEST - 63       | CURRENT AFFAIRS - 6<br>(Budget and Economic Survey; India Year Book) |                              |
| TEST - 61       | MOCK-11  | Paper 1 : General Studies    |

| TEST NO. & DATE | SUBJECT             | TOPIC COVERED             |
|-----------------|---------------------|---------------------------|
| TEST - 62       | MOCK-12             | Paper 2 : CSAT            |
| TEST - 64       | MOCK-13             | Paper 1 : General Studies |
| TEST - 65       | MOCK-14             | Paper 2 : CSAT            |
| TEST - 66       | MOCK-15             | Paper 1 : General Studies |
| TEST - 67       | MOCK-16             | Paper 2 : CSAT            |
| TEST - 68       | CURRENT AFFAIRS - 7 |                           |

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**SESSION  
PLAN**

**PHASE: 05**

**MAINS TEST  
SERIES**

**PROGRAMME - 1**

| TEST NO. & DATE | TEST TOPICS   |
|-----------------|---|
| <b>TEST-1</b>   | <b>Modern India &amp; Culture</b> <ul style="list-style-type: none"><li>◦ Indian culture will cover the salient aspects of Art Forms, Literature and Architecture from ancient to modern times.</li><li>◦ Modern Indian history from about the middle of the eighteenth century until the present– significant events, personalities, issues.</li><li>◦ The Freedom Struggle – its various stages and important contributors/contributions from different parts of the country.</li></ul>   |
| <b>TEST-02</b>  | <b>Geography</b> <ul style="list-style-type: none"><li>◦ Salient features of world’s physical geography.</li><li>◦ Distribution of key natural resources across the world (including South Asia and the Indian subcontinent); factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India)</li><li>◦ Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc., geographical features and their location– changes in critical geographical features (including water bodies and ice-caps) and in flora and fauna and the effects of such changes.</li></ul> <b>Disaster Management</b> <ul style="list-style-type: none"><li>► Disaster and Disaster Management</li></ul> |
| <b>TEST-03</b>  | <b>Indian Polity + Constitution</b> <ul style="list-style-type: none"><li>◦ Indian Constitution–historical underpinnings, evolution, features, amendments, significant provisions and basic structure.</li><li>◦ Functions and responsibilities of the Union and the States, issues and challenges pertaining to the federal structure, devolution of powers and finances up to local levels and challenges therein.</li></ul>  |



- Separation of powers between various organs dispute redressal mechanisms and institutions.
- Comparison of the Indian constitutional scheme with that of other countries
- Parliament and State Legislatures – structure, functioning, conduct of business, powers & privileges and issues arising out of these.
- Structure, organization and functioning of the Executive and the Judiciary Ministries and Departments of the Government; pressure groups and formal/informal associations and their role in the Polity.
- Appointment to various Constitutional posts, powers, functions and responsibilities of various Constitutional Bodies.
- Statutory, regulatory and various quasi-judicial bodies

**TEST-04****Governance & Social Justice**

- Salient features of the Representation of People's Act.
- Development processes and the development industry– the role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders.
- Welfare schemes for vulnerable sections of the population by the Centre and States and the performance of these schemes; mechanisms, laws, institutions and Bodies constituted for the protection and betterment of these vulnerable sections.
- Issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources.
- Issues relating to poverty and hunger.
- Important aspects of governance, transparency and accountability, e-governance– applications, models, successes, limitations, and potential; citizens charters, transparency & accountability and institutional and other measures.
- Role of civil services in a democracy.

**TEST-05****World History**

- History of the world will include events from 18th century such as industrial revolution, world wars, redrawal of national boundaries, colonization, decolonization, political philosophies like communism, capitalism, socialism etc.– their forms and effect on the society.

**International Relations**

- India and its neighborhood relations.
- Bilateral, regional and global groupings and agreements involving India and/or affecting India's interests
- Effect of policies and politics of developed and developing countries on India's interests, Indian Diaspora.

**Internal Security**

- Linkages between development and spread of extremism.
- Role of external state and non-state actors in creating challenges to internal security.
- Challenges to internal security through communication networks, role of media and social networking sites in internal security challenges, basics of cyber security; money-laundering and its prevention
- Security challenges and their management in border areas; linkages of organized crime with terrorism.

**TEST-06****Indian Economy + Agriculture****Indian Economy**

- Indian Economy and issues relating to planning, mobilization of resources, growth, development and employment.
- Inclusive growth and issues arising from it.
- Government Budgeting.
- Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth.
- Infrastructure: Energy, Ports, Roads, Airports, Railways etc.
- Investment models.

### Agriculture

- ▶ Major crops cropping patterns in various parts of the country, different types of irrigation and irrigation systems storage, transport and marketing of agricultural produce and issues and related constraints; e-technology in the aid of farmers.
- ▶ Issues related to direct and indirect farm subsidies and minimum support prices; Public Distribution System objectives, functioning, limitations, revamping; issues of buffer stocks and food security; Technology missions; economics of animal-rearing.
- ▶ Food processing and related industries in India- scope and significance, location, upstream and downstream requirements, supply chain management.
- ▶ Land reforms in India.

### TEST-07

### Environment + Science & Technology

#### ◉ Environment

- ▶ Conservation, environmental pollution and degradation, environmental impact assessment.

#### ◉ Science & Technology

- ▶ Science & Technology – developments and their applications and effects in everyday life
- ▶ Achievements of Indians in science & technology; indigenization of technology and developing new technology.
- ▶ Awareness in the fields of IT, Space, Computers, robotics, nano-technology, bio-technology and issues relating to intellectual property rights.

### TEST-08

### Indian Society

- ◉ Salient features of Indian Society, Diversity of India.
- ◉ Role of women and women's organization, population and associated issues, poverty and developmental issues, urbanization, their problems and their remedies.
- ◉ Effects of globalization on Indian society
- ◉ Social empowerment, communalism, regionalism & secularism.

|                |   |
|----------------|---|
|                | <b>Post-Independence</b> <ul style="list-style-type: none"> <li>◦ Post-independence consolidation and reorganization within the country.</li> </ul>   |
| <b>TEST-09</b> | <b>Ethics, Integrity &amp; Aptitude - Part 1</b> <ul style="list-style-type: none"> <li>◦ Essence, determinants and consequences of Ethics in human actions; dimensions of ethics; ethics in private and public relationships.</li> <li>◦ Human Values: lessons from the lives and teachings of great leaders, reformers and administrators; role of family, society and educational institutions in inculcating values.</li> <li>◦ Contributions of Moral Thinkers and philosophers from India and world.</li> <li>◦ Aptitude and foundational values for Civil Service, integrity, impartiality and non-partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker sections.</li> <li>◦ Case Studies on above issues.</li> </ul>   |
| <b>TEST-10</b> | <b>Ethics, Integrity &amp; Aptitude - Part 2</b> <ul style="list-style-type: none"> <li>◦ <b>Public/Civil service values and Ethics in Public administration:</b> Status and problems; ethical concerns and dilemmas in government and private institutions; laws, rules, regulations and conscience as sources of ethical guidance; accountability and ethical governance; strengthening of ethical and moral values in governance; ethical issues in international relations and funding; corporate governance.</li> <li>◦ <b>Probity in Governance:</b> Concept of public service; Philosophical basis of governance and probity; Information sharing and transparency in government, Right to Information, Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption.</li> <li>◦ <b>Attitude:</b> Content, Structure, Function; its Influence and Relation with Thought and Behaviour; Moral and Political Attitudes; Social Influence and Persuasion.</li> <li>◦ <b>Emotional Intelligence</b>–Concepts, and their Utilities and Application in Administration and Governance.</li> <li>◦ Case Studies on above issues.</li> </ul> |

|                |                               |
|----------------|-------------------------------|
| <b>TEST-11</b> | <b>Mock - 1 (GS Paper -1)</b> |
| <b>TEST-12</b> | <b>Mock - 2 (GS Paper -2)</b> |
| <b>TEST-13</b> | <b>Mock - 3 (GS Paper -3)</b> |
| <b>TEST-14</b> | <b>Mock - 4 (GS Paper -4)</b> |
| <b>TEST-15</b> | <b>Mock - 5 (GS Paper -1)</b> |
| <b>TEST-16</b> | <b>Mock - 6 (GS Paper -2)</b> |
| <b>TEST-17</b> | <b>Mock - 7 (GS Paper -3)</b> |
| <b>TEST-18</b> | <b>Mock - 8 (GS Paper -4)</b> |

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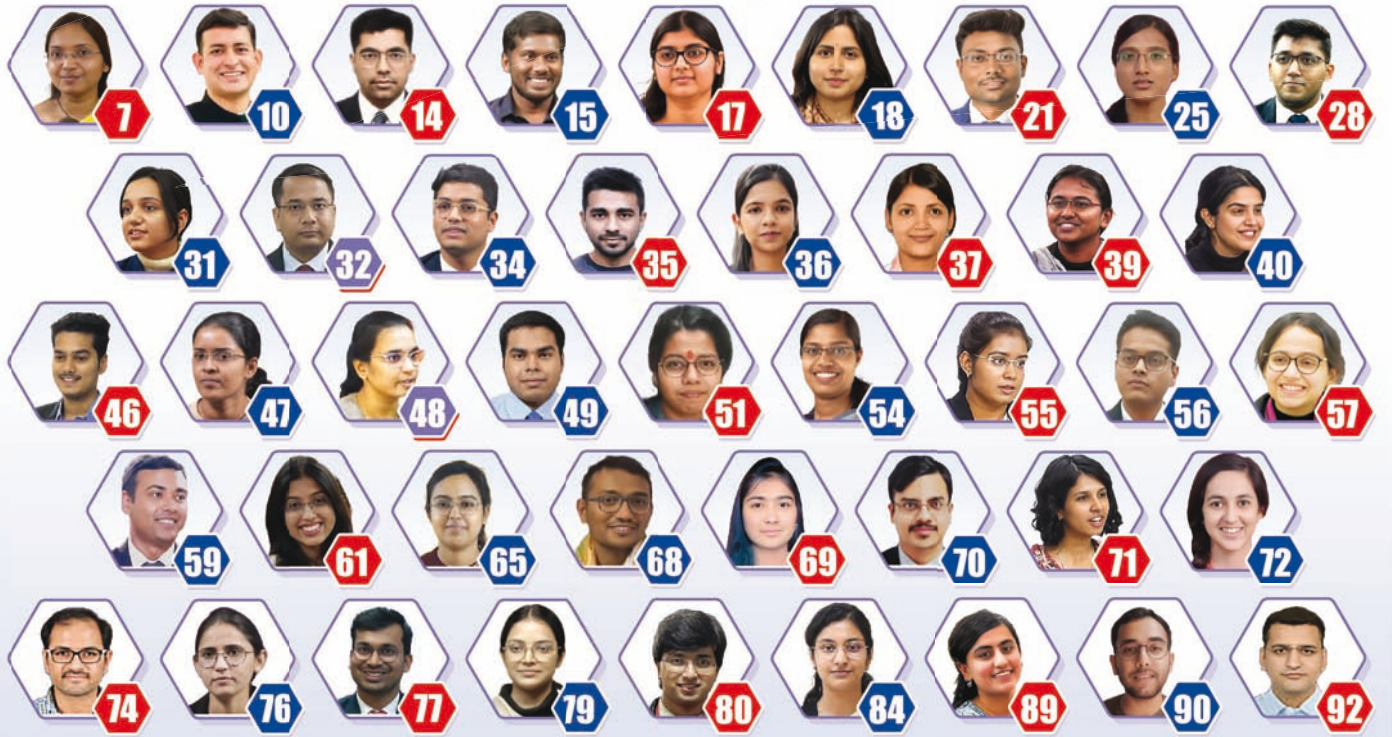


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