



#### ANSWER WRITING MENTORSHIP PROGRAMME

# HISTORY QA

#### COMPLETE SYLLABUS through CONCEPT CLASSES, ANSWER WRITING & MENTORSHIP



Mentor: **PIYUSH KUMAR** 



🕑 09:00 AM





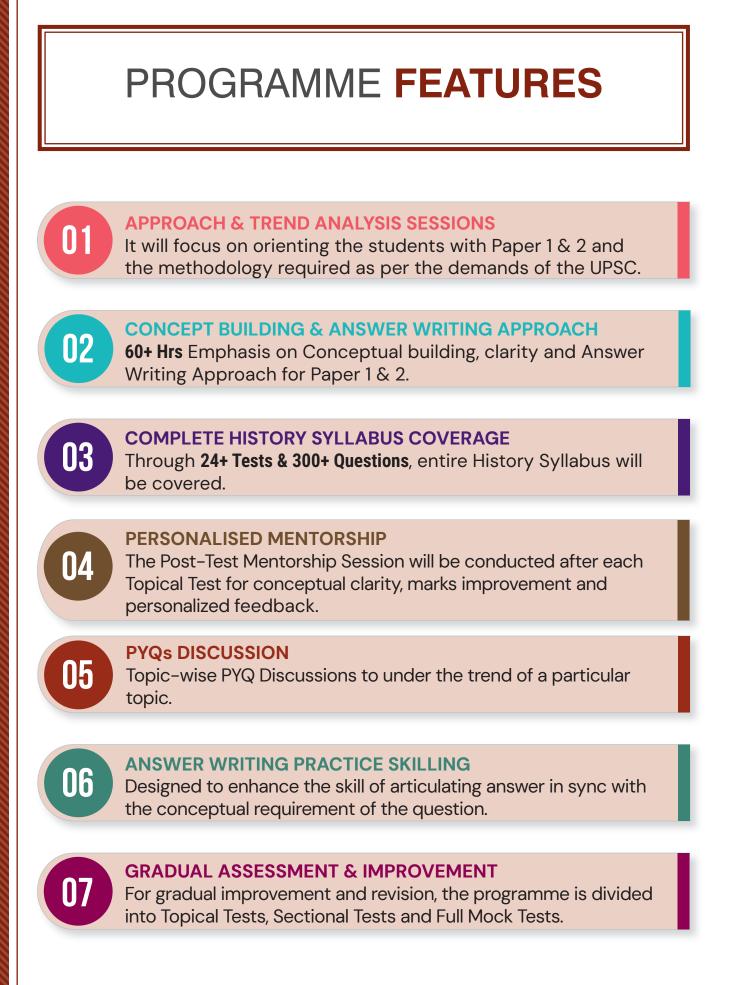
☑ Approach & Trend Analysis Sessions for Paper I & II

- ✓ 60<sup>+</sup> Hrs (40 Sessions) of Classes for Concept Building
- ✓ 3 Level of Tests for Gradual Improvement
  - ◎ 16 Topical Tests (10 Questions)
  - 4 Sectional Tests (20 questions)
  - 4 Full Mock Tests (As per UPSC standard)
- ✓ 30<sup>+</sup> Hrs of Topical Test Discussion and Post-Test Mentorship Sessions for Marks Improvement

Call for more information:







IAS 2026 3

#### **SESSION** PLAN

| DATE                                 | ΤΟΡΙϹ   | DESCRIPTION  |
|--------------------------------------|---|--|
| APPROACH CLASS - 01<br>06 JUNE, 2025 | Approach to History Optional (Paper-I)              |  |
| APPROACH CLASS - 02<br>07 JUNE, 2025 | Approach to Hi                                      | story Optional (Paper-2)   |
| TREND ANALYSIS<br>08 JUNE, 2025      | Trend Analysis of History Optional<br>(Paper 1 & 2) |  |
|                                      | ANCIENT HISTO                                       | DRY  |
| CONCEPT CLASS - 01<br>09 JUNE, 2025  | Sources of<br>History                               | <ul> <li>Archaeological sources:<br/>Exploration, excavation,<br/>epigraphy, numismatics,<br/>monuments</li> <li>Literary sources:<br/>Indigenous: Primary<br/>and secondary; poetry,<br/>scientific literature,<br/>literature, literature in<br/>regional languages, religious<br/>literature</li> </ul> |
| CONCEPT CLASS - 02<br>10 JUNE, 2025  | Indus Valley<br>Civilization                        | <ul> <li>Theories related Origin of IVC</li> <li>Characteristics of IVC</li> </ul>   |
| CONCEPT CLASS - 03<br>11 JUNE, 2025  | Indus Valley<br>Civilization                        | <ul> <li>Theories related to decline</li> <li>Survival and Significance of IVC</li> <li>Art and Architecture</li> </ul>  |



| DATE                                  | ΤΟΡΙϹ                              | DESCRIPTION   |
|---------------------------------------|------------------------------------|---|
| PYQ<br>13 JUNE, 2025                  | Previous Year Questions (PYQs): 01 |   |
| TOPICAL TEST<br>15 JUNE, 2025         | Topical Test: 01                   |   |
| CONCEPT CLASS – 04<br>16 JUNE, 2025   | Vedic Period                       | <ul> <li>Expansions of Aryans in<br/>India</li> <li>Vedic literature</li> </ul>   |
| CONCEPT CLASS - 05<br>17 JUNE, 2025   | Vedic Period                       | <ul> <li>Evolution of Monarchy and<br/>Varna system</li> <li>Transformation from Rig<br/>Vedic period to the later<br/>Vedic period</li> <li>Significance of the Vedic<br/>Age</li> </ul>   |
| CONCEPT CLASS - 06<br>18 JUNE, 2025   | Period of<br>Mahajanapadas         | <ul> <li>Formation of States<br/>(Mahajanapada): Republics<br/>and monarchies</li> <li>Rise of urban centers;<br/>Trade routes; Economic<br/>growth; Introduction of<br/>coinage</li> </ul> |
| PYQ<br>20 JUNE, 2025                  | Previous Year Questions (PYQs): 02 |   |
| POST TEST MENTORSHIP<br>21 JUNE, 2025 | Mentorship Session: 01             |   |
| TOPICAL TEST<br>22 JUNE, 2025         | Topical Test: 02                   |   |
| CONCEPT CLASS – 07<br>23 JUNE, 2025   | Period of<br>Mahajanapadas         | <ul> <li>Spread of Jainism and<br/>Buddhism</li> <li>Iranian and Macedonian<br/>invasions and their impact</li> </ul>   |

| DATE                                  | ΤΟΡΙϹ                              | DESCRIPTION   |
|---------------------------------------|------------------------------------|---|
| CONCEPT CLASS - 08<br>24 JUNE, 2025   | Mauryan Empire                     | <ul> <li>Foundation of the Mauryan<br/>Empire</li> <li>Mauryan period Literature</li> <li>Ashoka; Concept of<br/>Dharma; Edicts</li> <li>Religion; Spread of religion</li> </ul>  |
| CONCEPT CLASS - 09<br>25 JUNE, 2025   | Mauryan Empire                     | <ul> <li>Polity, Administration;<br/>Economy</li> <li>Art, architecture, and<br/>sculpture</li> <li>External contacts</li> <li>Thoeries related<br/>disintegration of the empire</li> </ul>   |
| PYQ<br>27 JUNE, 2025                  | Previous Year Questions (PYQs): 03 |   |
| POST TEST MENTORSHIP<br>28 JUNE, 2025 | Mentorship Session: 02             |   |
| TOPICAL TEST<br>29 JUNE, 2025         | Topical Test: 03                   |   |
| CONCEPT CLASS - 10<br>30 JUNE, 2025   | Post – Mauryan<br>Period           | <ul> <li>Growth of urban centers,<br/>economy, coinage</li> <li>Development of religions,<br/>Mahayana</li> <li>Social conditions</li> <li>Development of Art,<br/>architecture, culture,<br/>literature, and science</li> <li>Early State and Society in<br/>Eastern India, Deccan, and<br/>South India</li> </ul> |
| CONCEPT CLASS - 11<br>01 JULY, 2025   | Gupta Period                       | <ul> <li>Polity and administration</li> <li>Economic conditions,<br/>Coinage of the Guptas,<br/>Land grants, Decline of<br/>urban centers</li> <li>Indian feudalism</li> </ul>  |

| DATE                                  | TOPIC                                | DESCRIPTION  |
|---------------------------------------|--------------------------------------|--|
| CONCEPT CLASS - 12<br>02 JULY, 2025   | Gupta Period                         | <ul> <li>Caste system and Position<br/>of women</li> <li>Literature, scientific<br/>literature, art, and<br/>architecture</li> <li>Bhakti movement</li> </ul>  |
| PYQ<br>04 JULY, 2025                  | Previous Year                        | r Questions (PYQs): 04   |
| POST TEST MENTORSHIP<br>05 JULY, 2025 | Mentor                               | ship Session: 03   |
| TOPICAL TEST<br>06 JULY, 2025         | Тор                                  | oical Test: 04   |
| POST TEST MENTORSHIP<br>12 JUNE, 2025 | Mentorship Session: 04               |  |
| SECTIONAL TEST<br>13 JUNE, 2025       | Sectional Test: 01 (Ancient History) |  |
| r                                     |                                      | ORY  |
| CONCEPT CLASS - 13<br>14 JUNE, 2025   | Early Medieval<br>India              | <ul> <li>Themes in Early Indian<br/>Cultural History</li> <li>origin and the rise of<br/>Rajputs</li> <li>The Cholas: administration,<br/>village economy and<br/>society</li> <li>Debate on "Indian<br/>Feudalism"</li> </ul> |
| CONCEPT CLASS - 14<br>15 JULY, 2025   | 13th Century                         | <ul> <li>Establishment of the Delhi<br/>Sultanate</li> <li>The Ghurian invasions –<br/>factors behind Ghurian<br/>success</li> </ul>   |

| DATE                                  | TOPIC                              | DESCRIPTION  |
|---------------------------------------|------------------------------------|--|
|                                       |                                    | <ul> <li>Economic, social and<br/>cultural consequences</li> <li>Consolidation: The rule of<br/>Iltutmish and Balban</li> </ul>  |
| TOPICAL TEST<br>20 JULY, 2025         | Тор                                | oical Test: 05   |
| CONCEPT CLASS - 15<br>21 JULY, 2025   | 14th Century                       | <ul> <li>The Khalji Revolution"</li> <li>Alauddin Khalji: Conquests<br/>and territorial expansion,<br/>agrarian and economic<br/>measures</li> <li>Muhammad Tughluq:<br/>Major projects, agrarian<br/>measures, the bureaucracy<br/>of Muhammad Tughluq</li> </ul> |
| CONCEPT CLASS - 16<br>22 JULY, 2025   | 14th Century                       | <ul> <li>Firuz Tughluq: Agrarian<br/>measures, achievements in<br/>civil engineering and public<br/>works, theories related<br/>decline of the Sultanate</li> <li>Society, Culture, and<br/>Economy in the Thirteenth<br/>and Fourteenth Centuries</li> </ul>      |
| PYQ<br>25 JULY, 2025                  | Previous Year Questions (PYQs): 05 |  |
| POST TEST MENTORSHIP<br>26 JULY, 2025 | Mentorship Session: 05             |  |
| TOPICAL TEST<br>27 JULY, 2025         | Topical Test: 06                   |  |
| CONCEPT CLASS - 17<br>28 JULY, 2025   | 15th & 16th<br>Century             | <ul> <li>Political Developments and<br/>Economy</li> <li>The Vijayanagara Empire</li> <li>Mughal Empire, First phase:<br/>Babur and Humayun</li> </ul>   |

| DATE                                    | ΤΟΡΙϹ                  | DESCRIPTION   |
|---|------------------------|---|
|   |                        | <ul> <li>The Sur Empire: Sher Shah's administration</li> <li>Bhakti and Sufi Movements</li> </ul>   |
| CONCEPT CLASS - 18<br>29 JULY, 2025     | 15th & 16th<br>Century | <ul> <li>Conquests and<br/>consolidation of the Empire<br/>by Akbar</li> <li>Establishment of Jagir and<br/>Mansab systems</li> </ul>   |
|   |                        | <ul> <li>Akbar's Rajput policy</li> <li>Evolution of religious and social outlook</li> <li>Court patronage of art and technology</li> </ul>   |
| POST TEST MENTORSHIP<br>01 AUGUST, 2025 | Mentorship Session: 06 |   |
| TOPICAL TEST<br>03 AUGUST, 2025         | Topical Test: 07       |   |
| CONCEPT CLASS - 19<br>04 AUGUST, 2025   | 17th Century           | <ul> <li>Major administrative<br/>policies of Jahangir,<br/>Shahjahan, and Aurangzeb</li> <li>Religious policies of<br/>Jahangir, Shahjahan, and<br/>Aurangzeb</li> <li>Nature of the Mughal State</li> <li>Late Seventeenth century<br/>crisis and the revolts</li> <li>Ahom Kingdom; Shivaji and<br/>the early Maratha Kingdom</li> </ul> |
| CONCEPT CLASS - 20<br>05 AUGUST, 2025   | 18th Century           | <ul> <li>Factors for the decline of<br/>the Mughal Empire</li> <li>Regional principalities:<br/>Nizam's Deccan, Bengal,<br/>Awadh</li> </ul>  |

| DATE                                    | ΤΟΡΙϹ  | DESCRIPTION   |
|---|--|---|
|   |  | <ul> <li>Maratha ascendancy under<br/>the Peshwas: Battle of<br/>Panipat: 1761</li> <li>Maratha fiscal and financial<br/>system</li> <li>Emergence of Afghan<br/>Power</li> <li>State of politics, culture,<br/>and economy on the eve of<br/>the British conquest</li> </ul> |
| PYQ<br>08 AUGUST, 2025                  | Previous Year                                  | r Questions (PYQs): 06  |
| POST TEST MENTORSHIP<br>09 AUGUST, 2025 | Mentor   | ship Session: 07  |
| TOPICAL TEST<br>10 AUGUST, 2025         | Тор  | oical Test: 08  |
| POST TEST MENTORSHIP<br>16 AUGUST, 2025 | Mentorship Session: 08                         |   |
| SECTIONAL TEST<br>17 AUGUST, 2025       | Sectional Test: 02 (Medieval History)          |   |
|   | MODERN HISTC                                   | DRY   |
| CONCEPT CLASS - 21<br>18 AUGUST, 2025   | European<br>Penetration into<br>India          | <ul> <li>English and French East<br/>India Companies; Their<br/>struggle for supremacy;<br/>Carnatic Wars;</li> <li>Bengal: Battle of Plassey<br/>&amp; Buxar; Significance of<br/>Plassey &amp; Buxar</li> <li>British Expansion in India</li> </ul>                         |
| CONCEPT CLASS - 22<br>19 AUGUST, 2025   | Economic<br>Impact of British<br>Colonial Rule | <ul> <li>Land revenue settlements in<br/>British India</li> <li>Decline of traditional &amp; De-<br/>industrialisation Debate</li> <li>Drain of wealth</li> <li>Economic transformation of<br/>India</li> </ul>   |

| DATE                                  | TOPIC   | DESCRIPTION  |
|---------------------------------------|---|--|
| CONCEPT CLASS - 23<br>20 AUGUST, 2025 | Social &<br>Religious Reform<br>Movements<br>in Bengal and<br>Other Areas | <ul> <li>Social reform movements<br/>in India</li> <li>Contribution of Indian<br/>renaissance to the growth<br/>of modern India</li> <li>Reformist &amp; Revivalist</li> </ul>   |
| PYQ<br>22 AUGUST, 2025                | Previous Yea  | r Questions (PYQs): 07   |
| TOPICAL TEST<br>24 AUGUST, 2025       | Тор   | oical Test: 09   |
| CONCEPT CLASS - 24<br>25 AUGUST, 2025 | Indian Response<br>to British Rule  | <ul> <li>Peasant movements and<br/>tribal uprisings in the 18th<br/>and 19th centuries</li> <li>Great Revolt of 1857 -<br/>Origin, character, causes of<br/>failure, the consequences</li> <li>peasant movements of the<br/>1920s and 1930s</li> </ul> |
| CONCEPT CLASS - 25<br>26 AUGUST, 2025 | Indian<br>Nationalism   | <ul> <li>Factors leading to the birth of Indian Nationalism</li> <li>Thesis relating to the birth of the INC</li> <li>Social composition of early Congress leadership</li> <li>Ideology of Moderates and Extremists</li> </ul>                         |
| CONCEPT CLASS - 26<br>27 AUGUST, 2025 | Indian<br>Nationalism   | <ul> <li>Partition of Bengal (1905)</li> <li>Swadeshi Movement in<br/>Bengal</li> <li>beginning of revolutionary<br/>extremism in India</li> </ul>   |
| PYQ<br>29 AUGUST, 2025                | Previous Year Questions (PYQs): 08  |  |

| DATE                                       | ΤΟΡΙϹ   | DESCRIPTION  |
|--|---|--|
| POST TEST MENTORSHIP<br>30 AUGUST, 2025    | Mentorship Session: 09  |  |
| TOPICAL TEST<br>31 AUGUST, 2025            | Topical Test:10   |  |
| CONCEPT CLASS - 27<br>01 SEPTEMBER, 2025   | Gandhian Phase  | <ul> <li>Character of Gandhian<br/>nationalism</li> <li>Rowlatt Satyagraha</li> <li>Non-cooperation<br/>Movement</li> <li>Civil Disobedience<br/>movement</li> </ul>   |
| CONCEPT CLASS – 28<br>O2 SEPTEMBER, 2025   | Gandhian Phase  | <ul> <li>Simon Commission and<br/>Nehru Report</li> <li>Nationalism and the<br/>Peasant Movements</li> <li>Nationalism and Working-<br/>class movements</li> <li>election of 1937 and the<br/>formation of ministries</li> </ul> |
| CONCEPT CLASS - 29<br>O3 SEPTEMBER, 2025   | Other strands<br>in the National<br>Movement                                    | <ul> <li>Rise of Socialism</li> <li>2nd &amp; 3rd phase<br/>Revolutionaries Movement</li> </ul>  |
| PYQ<br>O5 SEPTEMBER, 2025                  | Previous Year Questions (PYQs): 09  |  |
| POST TEST MENTORSHIP<br>06 SEPTEMBER, 2025 | Mentorship Session: 10  |  |
| TOPICAL TEST<br>07 SEPTEMBER, 2025         | Topical Test-11   |  |
| CONCEPT CLASS - 30<br>08 SEPTEMBER, 2025   | Constitutional<br>Developments<br>in Colonial India<br>between 1858<br>and 1935 | <ul> <li>Constitutional<br/>Developments in Colonial<br/>India between 1858 and<br/>1935</li> </ul>  |

| DATE                                       | TOPIC                                | DESCRIPTION   |
|--|--------------------------------------|---|
| CONCEPT CLASS - 31<br>09 SEPTEMBER, 2025   | Transfer of<br>Power                 | <ul> <li>August offer 1940</li> <li>Cripps Mission 1942</li> <li>Quit India Movement</li> </ul>   |
| CONCEPT CLASS - 32<br>10 SEPTEMBER, 2025   | Transfer of<br>Power                 | <ul><li>Wavell Plan 1945</li><li>Cabinet Mission</li></ul>  |
| PYQ<br>12 SEPTEMBER, 2025                  | Previous Yea                         | r Questions (PYQs): 10  |
| POST TEST MENTORSHIP<br>13 SEPTEMBER, 2025 | Mento                                | rship Session: 11   |
| TOPICAL TEST<br>14 SEPTEMBER, 2025         | Тор                                  | pical Test: 12  |
| POST TEST MENTORSHIP<br>20 SEPTEMBER, 2025 | Mentorship Session: 12               |   |
| SECTIONAL TEST<br>21 SEPTEMBER, 2025       | Sectional Test: 03 (Modern History)  |   |
|  | WORLD HISTO                          | RY  |
| CONCEPT CLASS - 33<br>22 SEPTEMBER, 2025   | Enlightenment<br>and Modern<br>ideas | <ul> <li>Major ideas of<br/>Enlightenment: Kant,<br/>Rousseau</li> <li>Spread of Enlightenment in<br/>the colonies</li> <li>Rise of socialist ideas<br/>&amp; spread of Marxian<br/>Socialism</li> </ul>                  |
| CONCEPT CLASS - 34<br>23 SEPTEMBER, 2025   | Origins of<br>Modern Politics        | <ul> <li>European States System</li> <li>American Revolution and<br/>Constitution</li> <li>French revolution and<br/>aftermath</li> <li>American Civil War</li> <li>British Democratic Politics,<br/>1815-1850</li> </ul> |

| DATE                                     | TOPIC                                    | DESCRIPTION   |
|--|--|---|
| PYQ<br>26 SEPTEMBER, 2025                | Previous Year Questions (PYQs): 11       |   |
| TOPICAL TEST<br>28 SEPTEMBER, 2025       | Topical Test: 13                         |   |
| CONCEPT CLASS – 35<br>29 SEPTEMBER, 2025 | Industrialization                        | <ul> <li>Britain Industrial Revolution</li> <li>Causes and Impact on<br/>Society</li> <li>Industrialization in other<br/>countries</li> </ul> |
| CONCEPT CLASS - 36<br>30 SEPTEMBER, 2025 | Nation-State<br>System                   | <ul> <li>Rise of Nationalism in 19th<br/>century &amp; Disintegration of<br/>Empires</li> </ul>   |
|  |  | <ul> <li>Unification of Germany and<br/>Italy</li> </ul>  |
| PYQ<br>O3 OCTOBER, 2025                  | Previous Year Questions (PYQs): 12       |   |
| POST TEST MENTORSHIP<br>04 OCTOBER, 2025 | Mentorship Session: 13                   |   |
| TOPICAL TEST<br>05 OCTOBER, 2025         | Topical Test-14                          |   |
| CONCEPT CLASS - 37<br>06 OCTOBER, 2025   | Revolution<br>and Counter-<br>Revolution | <ul> <li>19th Century European<br/>revolutions</li> <li>Russian Revolution of 1917–<br/>1921</li> </ul>                                       |
| CONCEPT CLASS - 38<br>07 OCTOBER, 2025   | Revolution<br>and Counter-<br>Revolution | <ul> <li>Fascism &amp; Nazism</li> <li>Chinese Revolution of 1949</li> </ul>  |
| PYQ<br>10 OCTOBER, 2025                  | Previous Year Questions (PYQs): 13       |   |
| POST TEST MENTORSHIP<br>11 OCTOBER, 2025 | Mentorship Session: 14                   |   |

| DATE                                     | TOPIC                              | DESCRIPTION   |
|--|------------------------------------|---|
| TOPICAL TEST<br>12 OCTOBER, 2025         | Topical Test:15                    |   |
| CONCEPT CLASS - 39<br>13 OCTOBER, 2025   | World Wars                         | <ul> <li>Ist and 2nd World Wars as<br/>Total Wars</li> <li>World War I: Causes and<br/>consequences</li> <li>World War II: Causes and<br/>consequences</li> </ul>   |
| CONCEPT CLASS - 40<br>14 OCTOBER, 2025   | World after<br>World War II        | <ul> <li>Emergence of two power<br/>blocs: Cold War</li> <li>Emergence of Third World<br/>and non-alignment</li> <li>UNO and the global<br/>disputes</li> <li>disintegration of the Soviet<br/>Union</li> </ul> |
| PYQ<br>17 OCTOBER, 2025                  | Previous Year Questions (PYQs): 14 |   |
| POST TEST MENTORSHIP<br>18 OCTOBER, 2025 | Mentorship Session: 15             |   |
| TOPICAL TEST<br>19 OCTOBER, 2025         | Topical Test-16                    |   |
| POST TEST MENTORSHIP<br>25 OCTOBER, 2025 | Mentorship Session: 16             |   |
| SECTIONAL TEST<br>26 OCTOBER, 2025       | Sectional Test: 04 (World History) |   |
| AFTER PRELIMS                            |                                    |   |
| Mock - 1                                 | PAPER – 1 (COMPLETE SYLLABUS)      |   |
| Mock – 2                                 | PAPER – 2 (COMPLETE SYLLABUS)      |   |
| Mock – 3                                 | PAPER – 1 (COMPLETE SYLLABUS)      |   |
| Mock – 4                                 | PAPER – 2 (COMPLETE SYLLABUS)      |   |

