

# ETHICS

## MENTORSHIP *cum* TEST SERIES PROGRAMME

Complete Revision of GS Mains Paper IV  
through Classes & 120+ Questions  
+ Mentorship



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- Most comprehensive Course that covers each part of the GS Paper 4 syllabus through Class & Regular Test
- 6 Approach Classes to provide orientation of the subject & its nuances
- Total of 6 Tests (20 Questions each) covering complete syllabus of GS Paper 4 (Ethics)
- Questions according to new syllabus and pattern of the examination
- A practice-driven course that focuses on tangible outcome.
- After each topical test, engage in in-depth discussions to dissect your performance.
- One to one doubt clearing session with Manoj K. Jha for Marks Improvement.

☎ **8448496262**



<https://iasscore.in/>

Mentor: **MANOJ K. JHA**

# TEST SCHEDULE

TEST & CLASS DATE	TOPICS
<b>APPROACH CLASS 1</b>	<p><b>ETHICS &amp; HUMAN INTERFACE + CASE STUDIES</b></p> <ul style="list-style-type: none"> <li>Basic concept of ethics, morality and values</li> <li>Determinants and consequences of Ethics in Human actions</li> <li>Dimensions of ethics</li> <li>Ethics in public life</li> <li>Ethics in Economic Life</li> <li>Nature of Morality</li> <li>Individual Personality and Value</li> <li>Values and skill</li> <li>Freedom and Discipline</li> <li>Duties and Rights</li> <li>Holistic view of excellence</li> <li>Affluence and Poverty Egoism</li> <li>Utilitarianism</li> <li>Demotological Ethics</li> <li>Virtue Ethics</li> <li><i>Case Studies on Various Topics</i></li> </ul>
<b>TEST-1</b>	
<b>APPROACH CLASS 2</b>	<p><b>HUMAN VALUE &amp; THINKERS + CASE STUDIES</b></p> <ul style="list-style-type: none"> <li>Human Value &amp; Socialization</li> <li>Democratic Values</li> <li>Professional Values</li> <li>Role of Ethical Value in Governance &amp; Society</li> <li>Significance of Value in Civil Services</li> <li>Lessons from the lives and teachings of Great Leaders, Reformers and Administrators</li> </ul>
<b>TEST-2</b>	

TEST & CLASS DATE	TOPICS
	<ul style="list-style-type: none"> <li>◦ Role of Family, Society and Educational Institutions in inculcating Value</li> <li>◦ Value crisis in Contemporary Indian society</li> <li>◦ Aesthetic Values</li> <li>◦ Values in Work Life and Professional Ethics</li> <li>◦ Enlightened Citizenship &amp; Democracy</li> <li>◦ Contributions of Moral Thinkers and Philosophers from India and the World</li> <li>◦ Case Studies on Various Topics</li> </ul>
<p><b>APPROACH CLASS 3</b></p>	<p><b>ETHICS IN ADMINISTRATIVE + FUNDAMENTAL VALUES FOR CIVIL SERVICE + CASE STUDIES</b></p>
<p><b>TEST-3</b></p>	<ul style="list-style-type: none"> <li>◦ Principle of public life and public standard towards the weaker-sections,</li> <li>◦ Ethics in administration</li> <li>◦ Foundational values for Civil Service</li> <li>◦ People first concept</li> <li>◦ Public Interest and Citizen Centric administration</li> <li>◦ Integrity, Impartiality and Non-partisanship</li> <li>◦ Dedication to public service</li> <li>◦ Empathy, tolerance and compassion</li> <li>◦ Ethical concerns and dilemmas in government and private institutions</li> <li>◦ Laws, rules, regulations and conscience as sources of ethical guidance</li> <li>◦ Code of Ethics</li> <li>◦ Code of Conduct</li> <li>◦ <i>Case Studies on Various Topics</i></li> </ul>

TEST & CLASS DATE	TOPICS
APPROACH CLASS 4	<p style="text-align: center;"><b>ETHICS IN GOVERNANCE &amp; APPLIED ETHICS + CASE STUDIES</b></p> <ul style="list-style-type: none"> <li>◦ <b>Ethical Governance</b> <ul style="list-style-type: none"> <li>▶ Probity in Governance</li> <li>▶ Philosophical basis of Governance and Probity</li> <li>▶ State of Public Service delivery in India</li> <li>▶ Information sharing and transparency in Government</li> <li>▶ Right to Information</li> <li>▶ Citizen's Charters</li> <li>▶ Work Culture</li> </ul> </li> <li>◦ <b>Corruption</b> <ul style="list-style-type: none"> <li>▶ Corruption in India: extent, dimension, and response</li> <li>▶ Corruption a Social Evil</li> <li>▶ Probity in Public Life</li> <li>▶ Corrupt practice among civil servants and official misconduct</li> </ul> </li> <li>▶ Exposing Corruption: Civil Society initiatives and role of Whistleblower Act</li> <li>▶ Tackling Corruption: role of Government and Institutions of Governance</li> <li>▶ Controlling Corruption: various approaches and efficacy</li> <li>◦ <b>Corporate Governance</b> <ul style="list-style-type: none"> <li>▶ The economic man</li> <li>▶ Market and capitalism</li> <li>▶ Ethical choices in business</li> <li>▶ Corporate governance</li> <li>▶ Value in business management</li> <li>▶ Corporate Social Responsibility</li> </ul> </li> </ul>
<b>TEST-4</b>	

TEST & CLASS DATE	TOPICS
<p><b>APPROACH CLASS 5</b></p>	<p><b>ATTITUDE &amp; EMOTIONAL INTELLIGENCE + CASE STUDIES</b></p> <ul style="list-style-type: none"> <li>○ Attitude: content, structure, function</li> <li>○ Understanding self and personality</li> <li>○ Self-esteem</li> <li>○ Personal goals</li> <li>○ Eternal happiness</li> <li>○ Self regulation and self control</li> <li>○ Positive traits</li> <li>○ Leadership and professionalism</li> <li>○ Virtue and strength of character</li> <li>○ Altruism and pro-social behavior</li> <li>○ Moral and political attitudes</li> <li>○ Social influence</li> <li>○ Persuasion</li> <li>○ Emotional intelligence - concepts, and utilities</li> <li>○ Emotional skills</li> <li>○ Consequences of high and low EQ</li> <li>○ EQ and managing human resources</li> <li>○ EQ and leadership behavior</li> <li>○ Emotional intelligence in administration</li> <li>○ Case Studies on Various Topics</li> </ul>
<p><b>TEST-5</b></p>	<p><b>ETHICS FULL MOCK TEST-1</b></p>
<p><b>TEST-6</b></p>	<p><b>ETHICS FULL MOCK TEST-2</b></p>

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