

IAS **MAINS** 2025

# MAINS MENTORSHIP PROGRAMME

## OPTIONA

**Revision & Answer Writing** through Mentorship in

(40 SESSIONS) OF CONCEPT CLASSES

> **THEMATIC COVERAGE OF PYOs AS PER** SYLLABUS.

TOPICAL TEST

SECTIONAL TEST

**FULL MOCK TESTS** (As per UPSC Standards)



Flexibility to Write Tests as per your self-study.



**Topical Test Discussion & Post-Test Mentorship Sessions for Marks Improvement** 

**Mentor - ASHUTOSH NATH JHA** 

**TEST STARTS** 

**JANAURY** 



9:00 AM ONWARDS **COURSE FEE** 

₹ 15,000 (+GST)



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### PROGRAMME FEATURE

01

#### **FLEXIBLE SELF-PACED TESTS**

Take tests according to your pace and preference, aligning with your own study schedule or our expertly designed-timeline.

02

#### **COMPLETE HISTORY SYLLABUS COVERAGE**

The entire syllabus of the History Optional will be covered through Revision, Answer Writing & Mentorship in 2.5 Months

03

#### **APPROACH & TREND ANALYSIS SESSIONS**

It will focus on orienting the students with Papers 1 & 2 and the methodology required as per the demands of the UPSC.

04

#### **CONCEPT BUILDING & ANSWER WRITING APPROACH**

Emphasis on Conceptual Building, Clarity, and Answer Writing Approach for Papers 1 & 2.

05

#### **PYQs DISCUSSIONS**

Topic-wise PYQ Discussions to understand the trend of a particular topic.

06

#### **ANSWER WRITING PRACTICE SKILLING**

Designed to enhance the skill of articulating answers in sync with the conceptual requirement of the question.

07

#### PERSONALIZED MENTORSHIP

The Post-Test Mentorship Session will be conducted after each Topical Test for conceptual clarity, marks improvement and personalized feedback.



## **SESSION** PLAN

	SESSION & TOPIC	DESCRIPTION
[0	APPROACH CLASS - 01	Approach to History Optional (Paper-I)
	APPROACH CLASS - 02	Approach to History Optional (Paper-2)
Ä	TREND ANALYSIS	Trend Analysis of History Optional (Paper 1 & 2)
	ANCIENT HISTORY	
	CONCEPT CLASS - 01 Sources of History	<ul> <li>Archaeological sources: Exploration, excavation, epigraphy, numismatics, monuments</li> <li>Literary sources: Indigenous: Primary and secondary; poetry, scientific literature, literature, literature in regional languages, religious literature</li> </ul>
	CONCEPT CLASS - 02 Indus Valley Civilization	<ul><li>Theories related Origin of IVC</li><li>Characteristics of IVC</li></ul>
EK: 02	CONCEPT CLASS - 03 Indus Valley Civilization	<ul> <li>Theories related to decline</li> <li>Survival and Significance of IVC</li> <li>Art and Architecture</li> </ul>
WE	PYQ	Previous Year Questions (PYQs): 01
>	TOPICAL TEST	Topical Test: 01
	CONCEPT CLASS - 04  Vedic Period	<ul><li>Expansions of Aryans in India</li><li>Vedic literature</li></ul>
	CONCEPT CLASS - 05 Vedic Period	<ul> <li>Evolution of Monarchy and Varna system</li> <li>Transformation from Rig Vedic period to the later Vedic period</li> <li>Significance of the Vedic Age</li> </ul>



SESSION & TOPIC		DESCRIPTION
k: 02	CONCEPT CLASS - 06  Period of Mahajanapadas	<ul> <li>Formation of States (Mahajanapada): Republics and monarchies</li> <li>Rise of urban centers; Trade routes; Economic growth; Introduction of coinage</li> </ul>
WEEK:	PYQ	Previous Year Questions (PYQs): 02
}	POST TEST MENTORSHIP	Mentorship Session: 01
	TOPICAL TEST	Topical Test: 02
	CONCEPT CLASS - 07  Period of  Mahajanapadas	<ul> <li>Spread of Jainism and Buddhism</li> <li>Iranian and Macedonian invasions and their impact</li> </ul>
	CONCEPT CLASS - 08  Mauryan Empire	<ul> <li>Foundation of the Mauryan Empire</li> <li>Mauryan period Literature</li> <li>Ashoka; Concept of Dharma; Edicts</li> <li>Religion; Spread of religion</li> </ul>
03	CONCEPT CLASS - 09  Mauryan Empire	<ul> <li>Polity, Administration; Economy</li> <li>Art, architecture, and sculpture</li> <li>External contacts</li> <li>Thoeries related disintegration of the empire</li> </ul>
EK:	PYQ	Previous Year Questions (PYQs): 03
Ш	POST TEST MENTORSHIP	Mentorship Session: 02
	TOPICAL TEST	Topical Test: 03
	CONCEPT CLASS - 10 Post - Mauryan Period	<ul> <li>Growth of urban centers, economy, coinage</li> <li>Development of religions, Mahayana</li> <li>Social conditions</li> <li>Development of Art, architecture, culture, literature, and science</li> <li>Early State and Society in Eastern India, Deccan, and South India</li> </ul>
	CONCEPT CLASS - 11  Gupta Period	<ul> <li>Polity and administration</li> <li>Economic conditions, Coinage of the Guptas, Land grants, Decline of urban centers</li> <li>Indian feudalism</li> </ul>

	SESSION & TOPIC	DESCRIPTION
м	CONCEPT CLASS - 12  Gupta Period	<ul> <li>Caste system and Position of women</li> <li>Literature, scientific literature, art, and architecture</li> <li>Bhakti movement</li> </ul>
: 03	PYQ	Previous Year Questions (PYQs): 04
П Х	POST TEST MENTORSHIP	Mentorship Session: 03
WEEK:	TOPICAL TEST	Topical Test: 04
	POST TEST MENTORSHIP	Mentorship Session: 04
	SECTIONAL TEST	Sectional Test: 01 (Ancient History)
	ME	EDIEVAL HISTORY
4	CONCEPT CLASS - 13 Early Medieval India	<ul> <li>Themes in Early Indian Cultural History</li> <li>origin and the rise of Rajputs</li> <li>The Cholas: administration, village economy and society</li> <li>Debate on "Indian Feudalism"</li> </ul>
	CONCEPT CLASS - 14 13 <sup>th</sup> Century	<ul> <li>Establishment of the Delhi Sultanate</li> <li>The Ghurian invasions – factors behind Ghurian success</li> <li>Economic, social and cultural consequences</li> <li>Consolidation: The rule of Iltutmish and Balban</li> </ul>
× ×	TOPICAL TEST	Topical Test: 05
WEEK	CONCEPT CLASS - 15 14 <sup>th</sup> Century	<ul> <li>The Khalji Revolution"</li> <li>Alauddin Khalji: Conquests and territorial expansion, agrarian and economic measures</li> <li>Muhammad Tughluq: Major projects, agrarian measures, the bureaucracy of Muhammad Tughluq</li> </ul>
	CONCEPT CLASS - 16 14 <sup>th</sup> Century	<ul> <li>Firuz Tughluq: Agrarian measures, achievements in civil engineering and public works, theories related decline of the Sultanate</li> <li>Society, Culture, and Economy in the Thirteenth and Fourteenth Centuries</li> </ul>
	PYQ	Previous Year Questions (PYQs): 05
	POST TEST MENTORSHIP	Mentorship Session: 05
	TOPICAL TEST	Topical Test: 06

	SESSION & TOPIC	DESCRIPTION
	CONCEPT CLASS - 17 15 <sup>th</sup> & 16 <sup>th</sup> Century	<ul> <li>Political Developments and Economy</li> <li>The Vijayanagara Empire</li> <li>Mughal Empire, First phase: Babur and Humayun</li> <li>The Sur Empire: Sher Shah's administration</li> <li>Bhakti and Sufi Movements</li> </ul>
	CONCEPT CLASS - 18 15 <sup>th</sup> & 16 <sup>th</sup> Century	<ul> <li>Conquests and consolidation of the Empire by Akbar</li> <li>Establishment of Jagir and Mansab systems</li> <li>Akbar's Rajput policy</li> <li>Evolution of religious and social outlook</li> <li>Court patronage of art and technology</li> </ul>
	POST TEST MENTORSHIP	Mentorship Session: 06
	TOPICAL TEST	Topical Test: 07
WEEK: 05	CONCEPT CLASS - 19 17 <sup>th</sup> Century	<ul> <li>Major administrative policies of Jahangir, Shahjahan, and Aurangzeb</li> <li>Religious policies of Jahangir, Shahjahan, and Aurangzeb</li> <li>Nature of the Mughal State</li> <li>Late Seventeenth century crisis and the revolts</li> <li>Ahom Kingdom; Shivaji and the early Maratha Kingdom</li> </ul>
	CONCEPT CLASS - 20 18 <sup>th</sup> Century	<ul> <li>Factors for the decline of the Mughal Empire</li> <li>Regional principalities: Nizam's Deccan, Bengal, Awadh</li> <li>Maratha ascendancy under the Peshwas: Battle of Panipat: 1761</li> <li>Maratha fiscal and financial system</li> <li>Emergence of Afghan Power</li> <li>State of politics, culture, and economy on the eve of the British conquest</li> </ul>
	PYQ	Previous Year Questions (PYQs): 06
	POST TEST MENTORSHIP	Mentorship Session: 07
	TOPICAL TEST	Topical Test: 08
	POST TEST MENTORSHIP	Mentorship Session: 08
	SECTIONAL TEST	Sectional Test: 02 (Medieval History)

	SESSION & TOPIC	DESCRIPTION	
9	MODERN HISTORY		
	CONCEPT CLASS - 21  European Penetration into India	<ul> <li>English and French East India Companies; Their struggle for supremacy; Carnatic Wars;</li> <li>Bengal: Battle of Plassey &amp; Buxar; Significance of Plassey &amp; Buxar</li> <li>British Expansion in India</li> </ul>	
	CONCEPT CLASS - 22  Economic Impact of British Colonial Rule	<ul> <li>Land revenue settlements in British India</li> <li>Decline of traditional &amp; De-industrialisation Debate</li> <li>Drain of wealth</li> <li>Economic transformation of India</li> </ul>	
	CONCEPT CLASS - 23  Social & Religious Reform Movements in Bengal and Other Areas	<ul> <li>Social reform movements in India</li> <li>Contribution of Indian renaissance to the growth of modern India</li> <li>Reformist &amp; Revivalist</li> </ul>	
<b>%</b>	PYQ	Previous Year Questions (PYQs): 07	
	TOPICAL TEST	Topical Test: 09	
WEEK: 06	CONCEPT CLASS - 24 Indian Response to British Rule	<ul> <li>Peasant movements and tribal uprisings in the 18th and 19th centuries</li> <li>Great Revolt of 1857 - Origin, character, causes of failure, the consequences</li> <li>peasant movements of the 1920s and 1930s</li> </ul>	
	CONCEPT CLASS - 25 Indian Nationalism	<ul> <li>Factors leading to the birth of Indian Nationalism</li> <li>Thesis relating to the birth of the INC</li> <li>Social composition of early Congress leadership</li> <li>Ideology of Moderates and Extremists</li> </ul>	
	CONCEPT CLASS - 26	Partition of Bengal (1905)      Swadashi Mayamant in Bannal	
	Indian Nationalism	<ul><li>Swadeshi Movement in Bengal</li><li>beginning of revolutionary extremism in India</li></ul>	
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	Indian Nationalism	o beginning of revolutionary extremism in India	

	SESSION & TOPIC	DESCRIPTION
		<ul><li>Character of Gandhian nationalism</li></ul>
	CONCEPT CLASS - 27	o Rowlatt Satyagraha
	Gandhian Phase	<ul> <li>Non-cooperation Movement</li> </ul>
		Civil Disobedience movement
		<ul> <li>Simon Commission and Nehru Report</li> </ul>
	CONCEPT CLASS - 28	<ul> <li>Nationalism and the Peasant Movements</li> </ul>
	Gandhian Phase	<ul> <li>Nationalism and Working-class movements election of 1937 and the formation of ministries</li> </ul>
	CONCEPT CLASS - 29	<ul><li>Rise of Socialism</li></ul>
	Other strands in the National Movement	o 2nd & 3rd phase Revolutionaries Movement
	PYQ	Previous Year Questions (PYQs): 11
02	POST TEST MENTORSHIP	Mentorship Session: 10
<b>0</b>	TOPICAL TEST	Topical Test-11
WEEK:	CONCEPT CLASS - 30  Constitutional Developments in Colonial India between 1858 & 1935	<ul> <li>Constitutional Developments in Colonial India</li> <li>between 1858 and 1935</li> </ul>
		● August offer 1940
	CONCEPT CLASS - 31	o Cripps Mission 1942
	Transfer of Power	
	CONCEPT CLASS - 32	⊚ Wavell Plan 1945
	Transfer of Power	<ul><li>Cabinet Mission</li></ul>
	PYQ	Previous Year Questions (PYQs): 10
	POST TEST MENTORSHIP	Mentorship Session: 11
	TOPICAL TEST	Topical Test: 12
	POST TEST MENTORSHIP	Mentorship Session: 12
	SECTIONAL TEST	Sectional Test: 03 (Modern History)

	SESSION & TOPIC	DESCRIPTION
08	V	VORLD HISTORY
	CONCEPT CLASS - 33  Enlightenment and Modern ideas	<ul> <li>Major ideas of Enlightenment: Kant, Rousseau</li> <li>Spread of Enlightenment in the colonies</li> <li>Rise of socialist ideas &amp; spread of Marxian Socialism</li> </ul>
	CONCEPT CLASS - 34 Origins of Modern Politics	<ul> <li>European States System</li> <li>American Revolution and Constitution</li> <li>French revolution and aftermath</li> <li>American Civil War</li> <li>British Democratic Politics, 1815- 1850</li> </ul>
WEEK:	PYQ	Previous Year Questions (PYQs): 11
VE	TOPICAL TEST	Topical Test: 13
>	CONCEPT CLASS - 35 Industrialization	<ul> <li>Britain Industrial Revolution</li> <li>Causes and Impact on Society</li> <li>Industrialization in other countries</li> </ul>
	CONCEPT CLASS - 36  Nation-State System	<ul> <li>Rise of Nationalism in 19th century &amp; Disintegration of Empires</li> <li>Unification of Germany and Italy</li> </ul>
	PYQ	Previous Year Questions (PYQs): 12
	POST TEST MENTORSHIP	Mentorship Session: 13
	TOPICAL TEST	Topical Test-14
WEEK: 09	CONCEPT CLASS - 37 Revolution and Counter-Revolution	<ul> <li>19th Century European revolutions</li> <li>Russian Revolution of 1917- 1921</li> </ul>
	CONCEPT CLASS - 38  Revolution and Counter- Revolution	<ul><li>Fascism &amp; Nazism</li><li>Chinese Revolution of 1949</li></ul>
>	PYQ	Previous Year Questions (PYQs): 13
	POST TEST MENTORSHIP	Mentorship Session: 14
	TOPICAL TEST	Topical Test:15

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	SESSION & TOPIC	DESCRIPTION
K: 09	CONCEPT CLASS - 39 World Wars	<ul> <li>1st and 2nd World Wars as Total Wars</li> <li>World War I: Causes and consequences</li> <li>World War II: Causes and consequences</li> </ul>
	CONCEPT CLASS - 40 World after World War II	<ul> <li>Emergence of two power blocs: Cold War</li> <li>Emergence of Third World and non-alignment</li> <li>UNO and the global disputes</li> <li>disintegration of the Soviet Union</li> </ul>
WEEI	PYQ	Previous Year Questions (PYQs): 14
3	POST TEST MENTORSHIP	Mentorship Session: 15
	TOPICAL TEST	Topical Test-16
	POST TEST MENTORSHIP	Mentorship Session: 16
	SECTIONAL TEST	Sectional Test: 04 (World History)
		MOCK TESTS
WEEK: 10	Mock - 1	PAPER - 1 (COMPLETE SYLLABUS)
	Mock - 2	PAPER - 2 (COMPLETE SYLLABUS)
×	Mock - 3	PAPER - 1 (COMPLETE SYLLABUS)

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#### **TOP 100** ALL INDIA RANKING **CSE 2023**





