

IAS **MAINS** 2025

MAINS MENTORSHIP PROGRAMME

OPTIONA

Revision & Answer Writing through Mentorship in

(40 SESSIONS) OF CONCEPT CLASSES

> **THEMATIC COVERAGE OF PYOs AS PER** SYLLABUS.

TOPICAL TEST

SECTIONAL TEST

FULL MOCK TESTS (As per UPSC Standards)



Flexibility to Write Tests as per your self-study.



Topical Test Discussion & Post-Test Mentorship Sessions for Marks Improvement

Mentor - ASHUTOSH NATH JHA

TEST STARTS



9:00 AM ONWARDS **COURSE FEE**

₹ 15,000 (+GST)



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PROGRAMME FEATURE

01

FLEXIBLE SELF-PACED TESTS

Take tests according to your pace and preference, aligning with your own study schedule or our expertly designed-timeline.

02

COMPLETE HISTORY SYLLABUS COVERAGE

The entire syllabus of the History Optional will be covered through Revision, Answer Writing & Mentorship in 2.5 Months

03

APPROACH & TREND ANALYSIS SESSIONS

It will focus on orienting the students with Papers 1 & 2 and the methodology required as per the demands of the UPSC.

04

CONCEPT BUILDING & ANSWER WRITING APPROACH

Emphasis on Conceptual Building, Clarity, and Answer Writing Approach for Papers 1 & 2.

05

PYQs DISCUSSIONS

Topic-wise PYQ Discussions to understand the trend of a particular topic.

06

ANSWER WRITING PRACTICE SKILLING

Designed to enhance the skill of articulating answers in sync with the conceptual requirement of the question.

07

PERSONALIZED MENTORSHIP

The Post-Test Mentorship Session will be conducted after each Topical Test for conceptual clarity, marks improvement and personalized feedback.



SESSION PLAN

| | SESSION & TOPIC | DESCRIPTION |
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| | | |
| [0 | APPROACH CLASS - 01 | Approach to History Optional (Paper-I) |
| | APPROACH CLASS - 02 | Approach to History Optional (Paper-2) |
| Ä | TREND ANALYSIS | Trend Analysis of History Optional (Paper 1 & 2) |
| | ANCIENT HISTORY | |
| | CONCEPT CLASS - 01 Sources of History | Archaeological sources: Exploration, excavation, epigraphy, numismatics, monuments Literary sources: Indigenous: Primary and secondary; poetry, scientific literature, literature, literature in regional languages, religious literature |
| | CONCEPT CLASS - 02 Indus Valley Civilization | Theories related Origin of IVCCharacteristics of IVC |
| EK: 02 | CONCEPT CLASS - 03 Indus Valley Civilization | Theories related to decline Survival and Significance of IVC Art and Architecture |
| WE | PYQ | Previous Year Questions (PYQs): 01 |
| > | TOPICAL TEST | Topical Test: 01 |
| | CONCEPT CLASS - 04 Vedic Period | Expansions of Aryans in IndiaVedic literature |
| | CONCEPT CLASS - 05 Vedic Period | Evolution of Monarchy and Varna system Transformation from Rig Vedic period to the later Vedic period Significance of the Vedic Age |



| SESSION & TOPIC | | DESCRIPTION |
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| k: 02 | CONCEPT CLASS - 06 Period of Mahajanapadas | Formation of States (Mahajanapada): Republics and monarchies Rise of urban centers; Trade routes; Economic growth; Introduction of coinage |
| WEEK: | PYQ | Previous Year Questions (PYQs): 02 |
| } | POST TEST MENTORSHIP | Mentorship Session: 01 |
| | TOPICAL TEST | Topical Test: 02 |
| | CONCEPT CLASS - 07 Period of Mahajanapadas | Spread of Jainism and Buddhism Iranian and Macedonian invasions and their impact |
| | CONCEPT CLASS - 08 Mauryan Empire | Foundation of the Mauryan Empire Mauryan period Literature Ashoka; Concept of Dharma; Edicts Religion; Spread of religion |
| 03 | CONCEPT CLASS - 09 Mauryan Empire | Polity, Administration; Economy Art, architecture, and sculpture External contacts Thoeries related disintegration of the empire |
| EK: | PYQ | Previous Year Questions (PYQs): 03 |
| Ш | POST TEST MENTORSHIP | Mentorship Session: 02 |
| | TOPICAL TEST | Topical Test: 03 |
| | CONCEPT CLASS - 10 Post - Mauryan Period | Growth of urban centers, economy, coinage Development of religions, Mahayana Social conditions Development of Art, architecture, culture, literature, and science Early State and Society in Eastern India, Deccan, and South India |
| | CONCEPT CLASS - 11 Gupta Period | Polity and administration Economic conditions, Coinage of the Guptas, Land grants, Decline of urban centers Indian feudalism |

| | SESSION & TOPIC | DESCRIPTION |
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| м | CONCEPT CLASS - 12 Gupta Period | Caste system and Position of women Literature, scientific literature, art, and architecture Bhakti movement |
| : 03 | PYQ | Previous Year Questions (PYQs): 04 |
| П Х | POST TEST MENTORSHIP | Mentorship Session: 03 |
| WEEK: | TOPICAL TEST | Topical Test: 04 |
| | POST TEST MENTORSHIP | Mentorship Session: 04 |
| | SECTIONAL TEST | Sectional Test: 01 (Ancient History) |
| | ME | EDIEVAL HISTORY |
| 4 | CONCEPT CLASS - 13 Early Medieval India | Themes in Early Indian Cultural History origin and the rise of Rajputs The Cholas: administration, village economy and society Debate on "Indian Feudalism" |
| | CONCEPT CLASS - 14 13 th Century | Establishment of the Delhi Sultanate The Ghurian invasions – factors behind Ghurian success Economic, social and cultural consequences Consolidation: The rule of Iltutmish and Balban |
| × × | TOPICAL TEST | Topical Test: 05 |
| WEEK | CONCEPT CLASS - 15 14 th Century | The Khalji Revolution" Alauddin Khalji: Conquests and territorial expansion, agrarian and economic measures Muhammad Tughluq: Major projects, agrarian measures, the bureaucracy of Muhammad Tughluq |
| | CONCEPT CLASS - 16 14 th Century | Firuz Tughluq: Agrarian measures, achievements in civil engineering and public works, theories related decline of the Sultanate Society, Culture, and Economy in the Thirteenth and Fourteenth Centuries |
| | PYQ | Previous Year Questions (PYQs): 05 |
| | POST TEST MENTORSHIP | Mentorship Session: 05 |
| | TOPICAL TEST | Topical Test: 06 |

| | SESSION & TOPIC | DESCRIPTION |
|----------|--|---|
| | CONCEPT CLASS - 17 15 th & 16 th Century | Political Developments and Economy The Vijayanagara Empire Mughal Empire, First phase: Babur and Humayun The Sur Empire: Sher Shah's administration Bhakti and Sufi Movements |
| | CONCEPT CLASS - 18 15 th & 16 th Century | Conquests and consolidation of the Empire by Akbar Establishment of Jagir and Mansab systems Akbar's Rajput policy Evolution of religious and social outlook Court patronage of art and technology |
| | POST TEST MENTORSHIP | Mentorship Session: 06 |
| | TOPICAL TEST | Topical Test: 07 |
| WEEK: 05 | CONCEPT CLASS - 19 17 th Century | Major administrative policies of Jahangir, Shahjahan, and Aurangzeb Religious policies of Jahangir, Shahjahan, and Aurangzeb Nature of the Mughal State Late Seventeenth century crisis and the revolts Ahom Kingdom; Shivaji and the early Maratha Kingdom |
| | CONCEPT CLASS - 20 18 th Century | Factors for the decline of the Mughal Empire Regional principalities: Nizam's Deccan, Bengal, Awadh Maratha ascendancy under the Peshwas: Battle of Panipat: 1761 Maratha fiscal and financial system Emergence of Afghan Power State of politics, culture, and economy on the eve of the British conquest |
| | PYQ | Previous Year Questions (PYQs): 06 |
| | POST TEST MENTORSHIP | Mentorship Session: 07 |
| | TOPICAL TEST | Topical Test: 08 |
| | POST TEST MENTORSHIP | Mentorship Session: 08 |
| | SECTIONAL TEST | Sectional Test: 02 (Medieval History) |

| | SESSION & TOPIC | DESCRIPTION | |
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| 9 | MODERN HISTORY | | |
| | CONCEPT CLASS - 21 European Penetration into India | English and French East India Companies; Their struggle for supremacy; Carnatic Wars; Bengal: Battle of Plassey & Buxar; Significance of Plassey & Buxar British Expansion in India | |
| | CONCEPT CLASS - 22 Economic Impact of British Colonial Rule | Land revenue settlements in British India Decline of traditional & De-industrialisation Debate Drain of wealth Economic transformation of India | |
| | CONCEPT CLASS - 23 Social & Religious Reform Movements in Bengal and Other Areas | Social reform movements in India Contribution of Indian renaissance to the growth of modern India Reformist & Revivalist | |
| % | PYQ | Previous Year Questions (PYQs): 07 | |
| | TOPICAL TEST | Topical Test: 09 | |
| WEEK: 06 | CONCEPT CLASS - 24 Indian Response to British Rule | Peasant movements and tribal uprisings in the 18th and 19th centuries Great Revolt of 1857 - Origin, character, causes of failure, the consequences peasant movements of the 1920s and 1930s | |
| | CONCEPT CLASS - 25 Indian Nationalism | Factors leading to the birth of Indian Nationalism Thesis relating to the birth of the INC Social composition of early Congress leadership Ideology of Moderates and Extremists | |
| | CONCEPT CLASS - 26 | Partition of Bengal (1905) Swadashi Mayamant in Bannal | |
| | Indian Nationalism | Swadeshi Movement in Bengalbeginning of revolutionary extremism in India | |
| | | _ | |
| | Indian Nationalism | o beginning of revolutionary extremism in India | |

| | SESSION & TOPIC | DESCRIPTION |
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| | | Character of Gandhian nationalism |
| | CONCEPT CLASS - 27 | o Rowlatt Satyagraha |
| | Gandhian Phase | Non-cooperation Movement |
| | | Civil Disobedience movement |
| | | Simon Commission and Nehru Report |
| | CONCEPT CLASS - 28 | Nationalism and the Peasant Movements |
| | Gandhian Phase | Nationalism and Working-class movements election of 1937 and the formation of ministries |
| | CONCEPT CLASS - 29 | Rise of Socialism |
| | Other strands in the National Movement | o 2nd & 3rd phase Revolutionaries Movement |
| | PYQ | Previous Year Questions (PYQs): 11 |
| 02 | POST TEST MENTORSHIP | Mentorship Session: 10 |
| 0 | TOPICAL TEST | Topical Test-11 |
| WEEK: | CONCEPT CLASS - 30 Constitutional Developments in Colonial India between 1858 & 1935 | Constitutional Developments in Colonial India between 1858 and 1935 |
| | | ● August offer 1940 |
| | CONCEPT CLASS - 31 | o Cripps Mission 1942 |
| | Transfer of Power | |
| | CONCEPT CLASS - 32 | ⊚ Wavell Plan 1945 |
| | Transfer of Power | Cabinet Mission |
| | PYQ | Previous Year Questions (PYQs): 10 |
| | POST TEST MENTORSHIP | Mentorship Session: 11 |
| | TOPICAL TEST | Topical Test: 12 |
| | POST TEST MENTORSHIP | Mentorship Session: 12 |
| | SECTIONAL TEST | Sectional Test: 03 (Modern History) |

| | SESSION & TOPIC | DESCRIPTION |
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| 08 | V | VORLD HISTORY |
| | CONCEPT CLASS - 33 Enlightenment and Modern ideas | Major ideas of Enlightenment: Kant, Rousseau Spread of Enlightenment in the colonies Rise of socialist ideas & spread of Marxian Socialism |
| | CONCEPT CLASS - 34 Origins of Modern Politics | European States System American Revolution and Constitution French revolution and aftermath American Civil War British Democratic Politics, 1815- 1850 |
| WEEK: | PYQ | Previous Year Questions (PYQs): 11 |
| VE | TOPICAL TEST | Topical Test: 13 |
| > | CONCEPT CLASS - 35 Industrialization | Britain Industrial Revolution Causes and Impact on Society Industrialization in other countries |
| | CONCEPT CLASS - 36 Nation-State System | Rise of Nationalism in 19th century & Disintegration of Empires Unification of Germany and Italy |
| | PYQ | Previous Year Questions (PYQs): 12 |
| | POST TEST MENTORSHIP | Mentorship Session: 13 |
| | TOPICAL TEST | Topical Test-14 |
| WEEK: 09 | CONCEPT CLASS - 37 Revolution and Counter-Revolution | 19th Century European revolutions Russian Revolution of 1917- 1921 |
| | CONCEPT CLASS - 38 Revolution and Counter- Revolution | Fascism & NazismChinese Revolution of 1949 |
| > | PYQ | Previous Year Questions (PYQs): 13 |
| | POST TEST MENTORSHIP | Mentorship Session: 14 |
| | TOPICAL TEST | Topical Test:15 |

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| | SESSION & TOPIC | DESCRIPTION |
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| K: 09 | CONCEPT CLASS - 39 World Wars | 1st and 2nd World Wars as Total Wars World War I: Causes and consequences World War II: Causes and consequences |
| | CONCEPT CLASS - 40 World after World War II | Emergence of two power blocs: Cold War Emergence of Third World and non-alignment UNO and the global disputes disintegration of the Soviet Union |
| WEEI | PYQ | Previous Year Questions (PYQs): 14 |
| 3 | POST TEST MENTORSHIP | Mentorship Session: 15 |
| | TOPICAL TEST | Topical Test-16 |
| | POST TEST MENTORSHIP | Mentorship Session: 16 |
| | SECTIONAL TEST | Sectional Test: 04 (World History) |
| | | MOCK TESTS |
| WEEK: 10 | Mock - 1 | PAPER - 1 (COMPLETE SYLLABUS) |
| | Mock - 2 | PAPER - 2 (COMPLETE SYLLABUS) |
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| × | Mock - 3 | PAPER - 1 (COMPLETE SYLLABUS) |





TOP 100 ALL INDIA RANKING **CSE 2023**





