

## MMP | MAINS MENTORSHIP PROGRAMME

# ANTHROPOLOGY

Revision & Answer Writing  
*through Mentorship in*

**2.5**  
MONTHS

**65<sup>+</sup>**  
Hrs.

(44 SESSIONS) OF  
CONCEPT CLASSES

**09<sup>+</sup>**  
Hrs.

THEMATIC  
COVERAGE OF  
PYQs AS PER  
SYLLABUS.

**18**

TOPICAL TEST

**02**

SECTIONAL TEST

**04**

FULL MOCK TESTS  
(As per UPSC Standards)



Flexibility to Write  
Tests as per your  
self-study.



Topical Test  
Discussion & Post-  
Test Mentorship  
Sessions for Marks  
Improvement

**Mentor - SACHIN TIWARI**

**23**

TEST STARTS

DECEMBER

TIME

9:00 AM  
ONWARDS

COURSE FEE

₹ 15,000 (+GST)



**8448496262**



**iascore.in**



## PROGRAMME FEATURE

01

### FLEXIBLE SELF-PACED TESTS

Take tests according to your pace and preference, aligning with your own study schedule or our expertly designed-timeline.

02

### COMPLETE ANTHROPOLOGY SYLLABUS COVERAGE

The entire syllabus of the Anthropology Optional will be covered through Revision, Answer Writing & Mentorship in 2.5 Months.

03

### APPROACH & TREND ANALYSIS SESSIONS

It will focus on orienting the students with Papers 1 & 2 and the methodology required as per the demands of the UPSC.

04

### CONCEPT BUILDING & ANSWER WRITING APPROACH

Emphasis on Conceptual Building, Clarity, and Answer Writing Approach for Papers 1 & 2.

05

### PYQs DISCUSSIONS

Topic-wise PYQ Discussions to understand the trend of a particular topic.

06

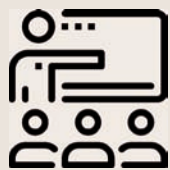
### ANSWER WRITING PRACTICE SKILLING

Designed to enhance the skill of articulating answers in sync with the conceptual requirement of the question.

07

### PERSONALIZED MENTORSHIP

The Post-Test Mentorship Session will be conducted after each Topical Test for conceptual clarity, marks improvement and personalized feedback.



# SESSION PLAN

WEEK & SESSIONS		TOPICS & SUB-TOPICS
W: 01	APPROACH CLASS: 01	Approach to Anthropology Optional (Paper 1)
	APPROACH CLASS: 02	Approach to Anthropology Optional (Paper 2)
	TREND ANALYSIS	Anthropology Optional (Paper 1 & 2)
<b>PAPER 1: SECTION-A (Socio Cultural Anthropology)</b>		
WEEK: 02	CONCEPT CLASS: 01	<b>2.1 The Nature of Culture</b> <ul style="list-style-type: none"> <li>◦ The concept and characteristics of culture and civilization</li> <li>◦ Ethnocentrism vis-à-vis cultural Relativism</li> </ul>
	CONCEPT CLASS: 02	<b>2.2 The Nature of Society</b> <ul style="list-style-type: none"> <li>◦ Concept of Society</li> <li>◦ Society and culture</li> <li>◦ Social Institution</li> <li>◦ Social groups</li> <li>◦ Social stratification</li> </ul>
	PYQ	<b>Previous Year Questions (PYQs)-1</b>
	TOPICAL TEST	<b>Topical Test - 1</b>
	CONCEPT CLASS: 03	<b>2.3 Marriage</b> <ul style="list-style-type: none"> <li>◦ Definition and universality;</li> <li>◦ Laws of marriage (endogamy, exogamy, hypergamy, hypogamy, incest taboo);</li> <li>◦ Types of marriage (monogamy, polygamy, polyandry, group marriage)Functions of marriage;</li> </ul>

WEEK & SESSIONS		TOPICS & SUB-TOPICS
<b>WEEK: 02</b>		<ul style="list-style-type: none"> <li>◦ Marriage regulations (preferential, prescriptive and proscriptive);</li> <li>◦ Marriage payments (bride wealth and dowry)</li> </ul>
	<b>CONCEPT CLASS: 04</b>	<p><b>2.4 Family</b></p> <ul style="list-style-type: none"> <li>◦ Definition and universality;</li> <li>◦ Family, household and domestic groups;</li> <li>◦ functions of family;</li> <li>◦ Types of family (from the perspectives of structure, blood relation, marriage, residence and succession) Impact of urbanization, industrialization and feminist movements on family.</li> </ul>
	<b>PYQ</b>	<b>Previous Year Questions (PYQs)-2</b>
	<b>POST TEST MENTORSHIP</b>	<b>Mentorship Session: 01</b>
	<b>TOPICAL TEST</b>	<b>Topical Test - 2</b>
<b>WEEK: 03</b>	<b>CONCEPT CLASS: 05</b>	<p><b>2.5 Kinship</b></p> <ul style="list-style-type: none"> <li>◦ Consanguinity and Affinity;</li> <li>◦ Principles and types of descent (Unilineal, Double, Bilateral, Ambilineal);</li> <li>◦ Forms of descent groups (lineage, clan, phratry, moiety and kindred) Kinship terminology (descriptive and classificatory);</li> <li>◦ Descent, Filiation and Complimentary Filiation;</li> <li>◦ Descent and Alliance.</li> </ul>
	<b>CONCEPT CLASS: 06</b>	<p><b>3. Economic Organization</b></p> <ul style="list-style-type: none"> <li>◦ Meaning, scope and relevance of economic anthropology;</li> </ul>

WEEK & SESSIONS		TOPICS & SUB-TOPICS
<b>WEEK: 03</b>		<ul style="list-style-type: none"> <li>◦ Formalist and Substantivist debate; Principles governing production, distribution and exchange (reciprocity, redistribution and market), in communities, subsisting on hunting and gathering, fishing, swiddening, pastoralism, horticulture, and agriculture;</li> <li>◦ globalization and indigenous economic systems.</li> </ul>
	PYQ	<b>Previous Year Questions (PYQs)-3</b>
	POST TEST MENTORSHIOP	<b>Mentorship Session: 02</b>
	TOPICAL TEST	<b>Topical Test - 3</b>
	CONCEPT CLASS: 07	<b>4. Political organization and Social Control</b> <ul style="list-style-type: none"> <li>◦ Band, tribe, chiefdom, kingdom and state;</li> <li>◦ concepts of power, authority and legitimacy; social control, law and justice in simple societies.</li> </ul>
	CONCEPT CLASS: 08	<b>5. Religion</b> <ul style="list-style-type: none"> <li>◦ Anthropological approaches to the study of religion (evolutionary, psychological and functional);</li> <li>◦ monotheism and polytheism; sacred and profane; myths and rituals; Forms of religion in tribal and peasant societies (animism, animatism, fetishism, naturism and totemism);</li> <li>◦ Religion, magic and science distinguished;</li> <li>◦ Magicoreligious functionaries (priest, shaman, medicine man, sorcerer and witch)</li> </ul>
	PYQ	<b>Previous Year Questions (PYQs)-4</b>
	POST TEST MENTORSHIOP	<b>Mentorship Session: 03</b>
	TOPICAL TEST	<b>Topical Test - 4</b>

WEEK & SESSIONS		TOPICS & SUB-TOPICS
<b>WEEK: 04</b>	CONCEPT CLASS: 09	<b>6. Anthropological Theories</b> <ul style="list-style-type: none"> <li>◦ Classical evolutionism (Tylor, Morgan and Frazer)</li> <li>◦ Historical particularism (Boas);</li> <li>◦ Diffusionism (British, German and American)</li> <li>◦ Neo - evolutionism (Childe, White, Steward, Sahlins and Service)</li> </ul>
	CONCEPT CLASS: 10	<b>6. Anthropological Theories</b> <ul style="list-style-type: none"> <li>◦ Functionalism (Malinowski);</li> <li>◦ Structural-functionism (Radcliffe-Brown)</li> <li>◦ Structuralism (Lévi - Strauss and E. Leach)</li> <li>◦ Culture and personality (Benedict, Mead, Linton, Kardiner and Cora - du Bois)</li> </ul>
	CONCEPT CLASS: 11	<b>6. Anthropological Theories</b> <ul style="list-style-type: none"> <li>◦ Cultural materialism (Harris)</li> <li>◦ Symbolic and interpretive theories (Turner, Schneider and Geertz)</li> <li>◦ Cognitive theories (Tyler, Conklin)</li> <li>◦ Post- modernism in anthropology</li> </ul>
	PYQ	<b>Previous Year Questions (PYQs)-5</b>
	POST TEST MENTORSHIP	<b>Mentorship Session: 04</b>
	TOPICAL TEST	<b>Topical Test - 5</b>
	CONCEPT CLASS: 12	<b>7. Culture, language and communication</b> <ul style="list-style-type: none"> <li>◦ Nature, origin and characteristics of language;</li> <li>◦ verbal and nonverbal communication;</li> <li>◦ social context of language use.</li> </ul>
	CONCEPT CLASS: 13	<b>8. Research Methods in Anthropology</b> <ul style="list-style-type: none"> <li>◦ Fieldwork tradition in Anthropology</li> <li>◦ Distinction between technique, method and methodology</li> </ul>

WEEK & SESSIONS		TOPICS & SUB-TOPICS
<b>WEEK: 04</b>		<ul style="list-style-type: none"> <li>Tools of data collection: observation, interview, schedules, questionnaire, Case study, genealogy, lifehistory, oral history, secondary sources of information, participatory methods.</li> <li>Analysis, interpretation and presentation of data.</li> </ul>
	PYQ	<b>Previous Year Questions (PYQs)-6</b>
	POST TEST MENTORSHIP	<b>Mentorship Session: 05</b>
	TOPICAL TEST	<b>Topical Test - 6</b>
<b>PAPER 1: SECTION-B (PHYSICAL ANTHROPOLOGY)</b>		
<b>WEEK: 05</b>	<b>CONCEPT CLASS: 14</b>	<p><b>1.4 Human Evolution and emergence of Man</b></p> <p>(a) Biological and Cultural factors in human evolution.</p> <p>(b) Theories of Organic Evolution (Pre Darwinian, Darwinian and Post-Darwinian).</p> <p>(c) Synthetic theory of evolution; Brief outline of terms and concepts of evolutionary biology (Doll's rule, Cope's rule, Gause's rule, parallelism, convergence, adaptive radiation, and mosaic evolution).</p>
	<b>CONCEPT CLASS: 15</b>	<p><b>1.5 Primates</b></p> <ul style="list-style-type: none"> <li>Characteristics of Primates; Evolutionary Trend and Primate Taxonomy; Primate</li> <li>Adaptations; (Arboreal &amp; Terrestrial) Primate Taxonomy; Primate Behaviour; Tertiary &amp; Quaternary fossil primates;</li> <li>Living Major Primates;</li> <li>Comparative Anatomy of Man and Apes;</li> <li>Skeletal changes due to erect posture and its implications.</li> </ul>

WEEK & SESSIONS		TOPICS & SUB-TOPICS
<b>WEEK: 05</b>	<b>CONCEPT CLASS: 16</b>	<p><b>1.6 Phylogenetic status, characteristics and geographical distribution of the following:</b></p> <ul style="list-style-type: none"> <li>(d) Plio-pleistocene hominids in South and East Africa - Australopithecines.</li> <li>(e) Homo erectus: Africa (Paranthropus), Europe (Homo erectus heidelbergensis), Asia (Homo erectus javanicus, Homo erectus pekinensis).</li> <li>(f) Neanderthal Man- La-Chapelle-auxsaints (Classical type), Mt. Carmel (Progressive type).</li> <li>(g) Rhodesian man.</li> <li>(h) Homo sapiens – Cromagnon, Grimaldi and Chancelade.</li> </ul>
	<b>PYQ</b>	<b>Previous Year Questions (PYQs)-7</b>
	<b>POST TEST MENTORSHIP</b>	<b>Mentorship Session: 06</b>
	<b>TOPICAL TEST</b>	<b>Topical Test - 7</b>
	<b>CONCEPT CLASS: 17</b>	<p><b>9.1 Human Genetics</b></p> <ul style="list-style-type: none"> <li>◦ Methods and Application: Methods for study of genetic principles in man-family study (pedigree analysis, twin study, foster child, co-twin method, cytogenetic method, chromosomal and karyotype analysis), biochemical methods, immunological methods,</li> <li>◦ D.N.A. technology and recombinant technologies.</li> </ul>
	<b>CONCEPT CLASS: 18</b>	<p><b>9.2 Mendelian Genetics</b></p> <ul style="list-style-type: none"> <li>◦ Mendelian genetics in man-family study, single factor, multifactor, lethal, sublethal and polygenic inheritance in man.</li> </ul>
	<b>CONCEPT CLASS: 19</b>	<p><b>9.3 Genetic Polymorphism</b></p> <ul style="list-style-type: none"> <li>◦ Concept of genetic polymorphism and selection, Mendelian population, Hardy</li> </ul>



WEEK & SESSIONS		TOPICS & SUB-TOPICS
<b>WEEK: 05</b>		<ul style="list-style-type: none"> <li>◦ Weinberg law;</li> <li>◦ causes and changes which bring down frequency – mutation, isolation, migration, selection, inbreeding and genetic drift.</li> <li>◦ Consanguineous and non-consanguineous mating, genetic load, genetic effect of consanguineous and cousin marriages.</li> </ul>
	PYQ	<b>Previous Year Questions (PYQs)-8</b>
	POST TEST MENTORSHIP	<b>Mentorship Session: 07</b>
	TOPICAL TEST	<b>Topical Test - 8</b>
<b>WEEK: 06</b>	CONCEPT CLASS: 20	<b>9.4 Chromosomes and Chromosomal Aberrations</b> <ul style="list-style-type: none"> <li>(i) Numerical and structural aberrations (disorders).</li> <li>(j) Sex chromosomal aberrations – Klinefelter (XXY), Turner (XO), Super female (XXX), intersex and other syndromic disorders.</li> <li>(k) Autosomal aberrations – Down syndrome, Patau, Edward and Cri-du-chat syndromes.</li> <li>(l) Genetic imprints in human disease, genetic screening, genetic counseling, human DNA profiling, gene mapping and genome study.</li> </ul>
	CONCEPT CLASS: 21	<b>9.5 Race and Racism</b> <ul style="list-style-type: none"> <li>◦ Race and racism, biological basis of morphological variation of non-metric and metric</li> <li>◦ characters. Racial criteria, racial traits in relation to heredity and environment; biological</li> <li>◦ basis of racial classification, racial differentiation and race crossing in man.</li> </ul>

WEEK & SESSIONS		TOPICS & SUB-TOPICS
<b>WEEK: 06</b>	CONCEPT CLASS: 22	<b>9.6 Genetic Markers</b> <ul style="list-style-type: none"> <li>Age, sex and population variation as genetic marker- ABO, Rh blood groups, HLA Hp, transferrin, Gm, blood enzymes. Physiological characteristics-Hb level, body fat, pulse rate, respiratory functions and sensory perceptions in different cultural and socioeconomic groups.</li> </ul>
	PYQ	<b>Previous Year Questions (PYQs)-9</b>
	POST TEST MENTORSHIP	<b>Mentorship Session: 08</b>
	TOPICAL TEST	<b>Topical Test - 9</b>
	CONCEPT CLASS: 23	<b>9.7 Ecological Anthropology</b> <ul style="list-style-type: none"> <li>Concepts and methods of Ecological Anthropology. Bio-cultural Adaptations – desert, cold, high altitude climate. Genetic and Non- genetic factors. Man's physiological responses to environmental stresses: hot</li> </ul>
	CONCEPT CLASS: 24	<b>9.8 Epidemiological Anthropology</b> <ul style="list-style-type: none"> <li>Health and disease. Infectious and non-infectious</li> <li>diseases. Nutritional deficiency related diseases.</li> </ul>
CONCEPT CLASS: 25	<b>12. Applications of Anthropology</b> <ul style="list-style-type: none"> <li>Anthropology of sports, Nutritional anthropology,</li> <li>Anthropology in designing of defence and other equipments, Forensic Anthropology,</li> <li>Methods and principles of personal identification and reconstruction, Applied human genetics – Paternity diagnosis, genetic counseling and eugenics, DNA technology in diseases and medicine, serogenetics and cytogenetics in reproductive biology.</li> </ul>	

WEEK & SESSIONS		TOPICS & SUB-TOPICS
<b>W: 06</b>	PYQ	Previous Year Questions (PYQs)-10
	POST TEST MENTORSHIP	Mentorship Session: 09
	TOPICAL TEST	Topical Test - 10
<b>WEEK: 07</b>	CONCEPT CLASS: 26	<b>10. Human Growth and development</b> <ul style="list-style-type: none"> <li>○ Concept of human growth and development: stages of growth - pre-natal, natal, infant, childhood, adolescence, maturity, senescence.</li> <li>○ Factors affecting growth and development genetic, environmental, biochemical, nutritional, cultural and socio-economic.</li> <li>○ Ageing and senescence. Theories and observations - biological and chronological longevity. Human physique and somato-types. Methodologies for growth studies.</li> </ul>
	CONCEPT CLASS: 27	<b>11 Bioevents to fertility, Demographic Theories</b> <b>11.1 Relevance of menarche, menopause and other bioevents to fertility. Fertility patterns and differentials.</b> <b>11.2 Demographic theories- biological, social and cultural.</b> <b>11.3 Biological and socio-ecological factors influencing fecundity, fertility, natality and mortality.</b>
	PYQ	Previous Year Questions (PYQs)-11
	POST TEST MENTORSHIP	Mentorship Session: 10
	TOPICAL TEST	Topical Test - 11
	POST TEST MENTORSHIP	Mentorship Session: 11
	SECTIONAL TEST	Sectional Test: 01 – Paper: 01

WEEK & SESSIONS		TOPICS & SUB-TOPICS
<b>PAPER 2: SECTION-A (INDIAN ANTHROPOLOGY)</b>		
<b>WEEK: 07</b>	<b>CONCEPT CLASS: 28</b>	<p><b>1.1 Evolution of the Indian Culture and Civilization</b></p> <ul style="list-style-type: none"> <li>◦ Prehistoric (Palaeolithic, Mesolithic, Neolithic and Neolithic Chalcolithic). Protohistoric (Indus Civilization): PreHarappan, Harappan and postHarappan cultures. Contributions of tribal cultures to Indian civilization.</li> </ul> <p><b>1.2 Palaeo</b></p> <ul style="list-style-type: none"> <li>◦ Anthropological evidences from India with special reference to Siwaliks and Narmada basin (Ramapithecus, Sivapithecus &amp; Narmada Man).</li> </ul>
	<b>CONCEPT CLASS: 29</b>	<p><b>1.3 Ethno-archaeology in India</b></p> <ul style="list-style-type: none"> <li>◦ The concept of ethno-archaeology; Survivals and Parallels among the hunting, foraging, fishing, pastoral &amp; peasant communities Including arts and crafts producing communities.</li> </ul>
	<b>PYQ</b>	<b>Previous Year Questions (PYQs)-12</b>
	<b>TOPICAL TEST</b>	<b>Topical Test - 12</b>
<b>WEEK: 08</b>	<b>CONCEPT CLASS: 30</b>	<p><b>2. Demographic profile of India</b></p> <ul style="list-style-type: none"> <li>◦ Ethnic and linguistic elements in the Indian population and their distribution. Indian population – factors influencing its structure &amp; growth.</li> </ul>
	<b>CONCEPT CLASS: 31</b>	<p><b>3.1 The structure and nature of traditional Indian Social System</b></p> <ul style="list-style-type: none"> <li>◦ Varnashram, Purushartha, Karma, Rina &amp; Rebirth.</li> </ul>
	<b>CONCEPT CLASS: 32</b>	<p><b>3.2 Caste system in India</b></p> <ul style="list-style-type: none"> <li>◦ structure and characteristics, Varna and caste, Theories of origin of caste system, Dominant caste, Caste mobility, Future of caste system, Jajmani system, Tribe-caste continuum.</li> </ul>

WEEK & SESSIONS		TOPICS & SUB-TOPICS
<b>WEEK: 08</b>	PYQ	<b>Previous Year Questions (PYQs)-13</b>
	POST TEST MENTORSHIP	<b>Mentorship Session: 12</b>
	TOPICAL TEST	<b>Topical Test - 13</b>
	CONCEPT CLASS: 33	<b>3.3 Sacred Complex &amp; Nature- Man- Spirit Complex</b> <b>3.4 Impact of - Buddhism, Jainism, Islam and Christianity on Indian society</b> <ul style="list-style-type: none"> <li>◦ Sacred Complex &amp; Nature- Man- Spirit Complex</li> <li>◦ Impact of - Buddhism, Jainism, Islam and Christianity on Indian society</li> </ul>
	CONCEPT CLASS: 34	<b>4. Emergence and growth of anthropology in India</b> <ul style="list-style-type: none"> <li>◦ Contributions of the 18th, 19th and early 20th Century scholar-administrators.</li> <li>◦ Contributions of Indian anthropologists to tribal and caste studies.</li> </ul>
	PYQ	<b>Previous Year Questions (PYQs)-14</b>
	POST TEST MENTORSHIP	<b>Mentorship Session: 13</b>
	TOPICAL TEST	<b>Topical Test - 14</b>
<b>WEEK: 09</b>	CONCEPT CLASS: 35	<b>5.1 Indian Village</b> <ul style="list-style-type: none"> <li>◦ Significance of village study in India;</li> <li>◦ Indian village as a social system;</li> <li>◦ Traditional and changing patterns of settlement and inter-caste relations;</li> <li>◦ Agrarian relations in Indian villages;</li> <li>◦ Impact of globalization on Indian villages.</li> </ul>
	CONCEPT CLASS: 36	<b>5.2 Linguistic and Religious minorities and their Social, Political &amp; Economic status</b>

WEEK & SESSIONS		TOPICS & SUB-TOPICS
<b>WEEK: 09</b>		<p><b>5.3 Indigenous and exogenous processes of socio-cultural change in Indian society</b></p> <ul style="list-style-type: none"> <li>◦ Linguistic and Religious minorities and their Social, Political &amp; Economic status</li> <li>◦ Sanskritization, Westernization, Modernization;</li> <li>◦ Inter-play of little and great traditions;</li> <li>◦ Panchayati Raj and Social Change;</li> <li>◦ Media and Social Change.</li> </ul>
	PYQ	<b>Previous Year Questions (PYQs)-15</b>
	POST TEST MENTORSHIOP	<b>Mentorship Session: 14</b>
	TOPICAL TEST	<b>Topical Test - 15</b>
	<b>PAPER 2: SECTION-B (TRIBAL INDIA)</b>	
	CONCEPT CLASS: 37	<p><b>6.1 Tribal situation in India</b></p> <ul style="list-style-type: none"> <li>◦ Bio-genetic variability,</li> <li>◦ Linguistic &amp; Socio-economic characteristics of tribal populations &amp; their distribution.</li> </ul>
	CONCEPT CLASS: 38	<p><b>6.2 Problems of the tribal Communities</b></p> <ul style="list-style-type: none"> <li>◦ Land alienation, Poverty, Indebtedness, Low literacy, Poor educational facilities,</li> <li>◦ Unemployment, Underemployment, Health and nutrition</li> </ul>
	CONCEPT CLASS: 39	<p><b>6.3 Developmental projects and their impact on tribal Displacement and problems of Rehabilitation</b></p> <ul style="list-style-type: none"> <li>◦ Development of forest policy and Tribals.</li> <li>◦ Impact of Urbanization and Industrialization on tribal populations.</li> </ul>
	PYQ	<b>Previous Year Questions (PYQs)-16</b>
	POST TEST MENTORSHIOP	<b>Mentorship Session: 15</b>

WEEK & SESSIONS		TOPICS & SUB-TOPICS
	TOPICAL TEST	Topical Test - 16
WEEK: 10	CONCEPT CLASS: 40	<p><b>7.1 Problems of Exploitation and Deprivation of S.C's, S.T's and O.B.C's: Constitutional safeguards for S.C's and S.T's.</b></p> <p><b>7.2 Social Change and Contemporary Tribal societies</b></p> <ul style="list-style-type: none"> <li>◦ Constitutional safeguards for S.C's and S.T's.</li> <li>◦ Impact of modern democratic institutions;</li> <li>◦ Development programmes and welfare measures on Tribals and weaker sections.</li> </ul>
	CONCEPT CLASS: 41	<p><b>7.3 The Concept of Ethnicity</b></p> <ul style="list-style-type: none"> <li>◦ Ethnic conflicts and political developments;</li> <li>◦ Unrest among tribal communities;</li> <li>◦ Regionalism and demand for autonomy;</li> <li>◦ Pseudo-tribalism;</li> <li>◦ Social change among the tribes during colonial and post-Independent India.</li> </ul>
	CONCEPT CLASS: 42	<p><b>8.1 Impact of Hinduism, Buddhism, Christianity, Islam and other religions on tribal societies</b></p> <ul style="list-style-type: none"> <li>◦ Impact of Hinduism, Buddhism, Christianity, Islam and other religions on tribal societies</li> </ul>
	PYQ	Previous Year Questions (PYQs)-17
	POST TEST MENTORSHIOP	Mentorship Session: 16
	TOPICAL TEST	Topical Test - 17
	CONCEPT CLASS: 43	<p><b>8.2 Tribe &amp; Nation state</b></p> <p><b>9.1 History of administration of tribal areas</b></p>

WEEK & SESSIONS		TOPICS & SUB-TOPICS
<b>WEEK: 10</b>		<p><b>9.2 Role of Anthropology in Tribal and Rural Development</b></p> <ul style="list-style-type: none"> <li>◦ Tribe &amp; Nation state-comparative study of tribal communities in India &amp; other countries</li> <li>◦ Tribal policies, plans, Programmes of tribal development and their implementation.</li> <li>◦ The concept of Primitive Tribal Groups, their distribution, special programmes for their development.</li> <li>◦ Role of N.G.O.s in tribal development.</li> </ul>
	CONCEPT CLASS: 44	<p><b>9.3 Contributions of Anthropology to the Understanding of Regionalism, Communalism, &amp; Ethnic and Political Movements.</b></p> <ul style="list-style-type: none"> <li>◦ Contributions of Anthropology to the Understanding of Regionalism, Communalism, &amp;</li> <li>◦ Ethnic and Political Movements.</li> </ul>
	PYQ	<b>Previous Year Questions (PYQs)-18</b>
	POST TEST MENTORSHIOP	<b>Mentorship Session: 17</b>
	TOPICAL TEST	<b>Topical Test - 18</b>
	POST TEST MENTORSHIOP	<b>Mentorship Session: 18</b>
	SECTIONAL TEST	<b>Sectional Test: 02 – Paper. 02</b>
<b>WEEK: 11</b>	Mock - 1	<b>PAPER - 1 (COMPLETE SYLLABUS)</b>
	Mock - 2	<b>PAPER - 2 (COMPLETE SYLLABUS)</b>
	Mock - 3	<b>PAPER - 1 (COMPLETE SYLLABUS)</b>
	Mock - 4	<b>PAPER - 2 (COMPLETE SYLLABUS)</b>





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### TOP 100 ALL INDIA RANKING CSE 2023

