



# MAINS MENTORSHIP PROGRAMME

GS Mains PYQ based Thematic **Answer Writing & Mentorship** 

Write the Test according to your Self Study

**UNDER THE** GUIDANCE of **MANOJ K. JHA** & TEAM





**34 Classes Based on** Themes of PYQs.



**34 Mini Tests on PYQ** Themes (5Q Each).



8 Mock Tests (20 Q) &





**Designed to Emulate the** UPSC Exam Environment.



**Flexibility to Write Tests** according to your self-study.



**Pre and Post-Test Doubt Clearing Sessions.** 



Personalized Mentorship. **Detailed Test discussion** for conceptual clarity



Study Material (PDF) of **Contemporary Issues** 

**COURSE FEE:** ₹ 15,000 (+GST)







#### **GS**SCORE

## TRUSTED by TOPPERS

### AISHWARYAM AIR-10 (CSE-2023)

66 GS SCORE helped me during the preparation I practised lot of mock test on the GS Score platform to understand the structure of answer writing. I am gratefull to this platform for providing such guidance to me and many more aspirants. 99

#### MEDHA ANAND AIR-13 (CSE-2023)

66 I was a part of with Mains Test Series interview guidance at GS Score and Sir helped me in enhancing both my answer writing skills in GS and Essay. I am truely grateful to sir for the personal guidance and mentorship he offered me. 99



#### SAURABH SHARMA AIR-23 (CSE-2023)

66 Mains Tests at GS SCORE in the simulated environment helped me thoroughly complete my preparation with discipline. I would like to thank GSSCORE. 99

### NITESH KUMAR MISHRA AIR-158 (CSE-2023)

66 GS SCORE has been really helpful in my preparation. I had used the Mains Test Series and the Feedback and guidance was really awesome. GS SCORE was the only mock which I gave and the feedback motivated and helped me alot. 99



#### AMBIKA RAINA AIR-164 (CSE-2022)

considered as a vital part for success in UPSC. GS SCORE helped me in building a strong and solid foundation for development of Answer Writing skills. Thank you!



and many more...

#### SWATI SHARMA AIR-15 (CSE-2022)

66 UPSC Style mock papers coupled with evaluation by faculty members of GS SCORE themselves enhanced my confidence to write answers as per the demand. I am thankful. 99



400+
TOPPERS
COPIES

Scan QR Code to get the copies

We are MAINS...





#### **CLASS - THEMATIC REVISION OF SYLLABUS**

The entire GS mains syllabus has been meticulously divided into high-probability themes based on previous year Questions analysis.



#### **FLEXIBLE SELF-PACED TESTS**

Take tests according to your pace and preference, aligning with your own study schedule or our expertly designed timeline.



#### **PRE-TEST MENTORSHIP**

Mentorship before each test to pinpoint and address your weak areas, setting you on the path to improvement.



#### **SYLLABUS REVISION THOUGH TESTS**

Complete revision of the GS Mains syllabus through daily answer writing, featuring 34 topical tests (5 questions each) and 8 full-length mock tests.





## IN-DEPTH DISCUSSIONS

Detailed discussion of each topical test focusing on conceptual clarity and revision.



## MODEL ANSWERS & HINTS

Answer Approach and Model hints for each question to facilitate quick revision.



## CUSTOMIZED PRACTICE QUESTIONS

Get a personalized set of questions aimed at strengthening your weak subjects and boosting your preparation.



## STRATEGIC SUBJECT APPROACH

Master answer writing for each subject through detailed strategy discussions that highlight key nuances and techniques.



## COMPREHENSIVE REVISION WITH PYQs

Thoroughly revise with subject-wise previous years' questions, ensuring complete syllabus coverage.



## VALUE-ADDED MATERIALS

Handouts (PDFs) on contemporary issues, specifically tailored to the Mains perspective, adding depth to your answers.





## Similarity of UPSC CSE Mains with GS **SCORE Mains Test Series**

Reflection of our Test series Questions in the actual exam is a testimony to our exceptional performance and this has reflected year on year in the number of selections in the final merit. Here are some guestions from Our test series that appeared in the UPSC Mains Examination, however more than 50% of them being directly or indirectly reflected in the exam.

#### **UPSC PYQs**

- Q: Faster economic growth requires increased share of the manufacturing sector in GDP, particularly of MSMEs. Comment on the present policies of the Government in this regard. (2023)
- Q: Introduce the concept of Artificial Intelligence (AI) How does Al help clinical diagnosis? Do you perceive any threat to privacy of the individual in the use of Al in healthcare? (2023)
- Q: Do you think marriage as a sacrament is loosing its value in modern India? (2023)
- Q: "The states in India seem reluctant to empower urban local bodies both functionally as well as financially." Comment. (2023)
- Q: Who is entitled to receive free legal aid? Assess the role of the National Legal Services Authority (NALSA) in rendering free legal aid in India. (2023)
- Q: Discuss the role of the Vice-President of India as the Chairman of the Rajya Sabha. (2022)

#### MAINS **PROGRAMME QUESTIONS**

- Q: Discuss the challenges for India in becoming self-reliant in the manufacturing sector. How will the Production Linked Incentive (PLI) Scheme be instrumental in making manufacturing in India globally competitive?
- Q: What is generative Artificial Intelligence? Analyze the ethical issues arising out of using such technology citing suitable examples.
- Q: In the light of recent judicial interventions on the new forms of marriage and family in India, examine the future of these social institutions.
- O: Discuss various wavs which urban local bodies are disempowered. Suggest effective measures in this regard.
- Q: Discuss the roles and functions of National Legal Services Authority (NALSA) in ensuring free legal aid to the poor and needy.
- Q: Evaluate the significance of the office of Vice-president in the Indian Democracy. Also mention the duties and powers given to the vice-president of India.



## TEST SCHEDULE

| SESSION NO. & SUBJECT                | UPSC SYLLABUS  | THEMES   |
|--------------------------------------|--|--|
| SESSION: 01  MODERN HISTORY - 1      | <ul> <li>Modern Indian history<br/>from about the middle<br/>of the eighteenth<br/>century until the<br/>present- significant<br/>events, personalities,<br/>issues</li> </ul>   | <ul> <li>18th Century India:         Political turmoil and         Early British Years and         popular events.</li> <li>British Conquest of         India: Annexation of         states, Wars &amp; Treaties.</li> <li>British Economic         and Social Policies:         From Mercantilism to         Finance Capitalism,         Drain of wealth,         Economic policies and         their impact and social         impact of British Rule.</li> <li>Popular Reactions:         Peasant &amp; Tribal         Movements, Civil         rebellions and         1857-Reasons, Issues         and impact.         +         PYQ PRACTICE</li> </ul> |
| TEST - 01                            | Modern History - 1   |  |
| SESSION: 02<br>MODERN<br>HISTORY - 2 | <ul> <li>The Freedom Struggle         <ul> <li>its various stages and important contributors</li> <li>/contributions from different parts of the country.</li> </ul> </li> </ul> | <ul> <li>Socio-Religious         Reform Movements:         Personalities,         Organisations, Reasons         and Nature of the         Movement.</li> </ul>  |



| SESSION NO. &<br>SUBJECT  | UPSC SYLLABUS   | THEMES   |
|---------------------------|---|--|
|                           |   | <ul> <li>Freedom Movement:         Organised movements,         Gandhian Movements,         Turbulent Decade         of 1920' &amp; 30's,         Personalities and         Events.</li> <li>Women in Modern         India: Role,         organisations and         contributions.</li> <li>Trends in Modern         India: Communalism,         Socialism and         Communism and New         political forces.</li> <li>Road Towards         Independence: Acts,         offers, proposals of         British.     </li> <li>PYQ PRACTICE</li> </ul> |
| TEST - 02                 | Modern H  | listory - 2  |
| SESSION: 03 ART & CULTURE | <ul> <li>Salient aspects of Art         Forms, Literature and         Architecture from         ancient to modern         times.</li> </ul> | Visual Arts: Architecture, Paintings and Sculptures.  Culture and Heritage of India: Throughout the ages-Ancient, Medieval and Modern.  Cultural Diversity: Religion, Philosophy, Folk art and traditions.  + PYQ PRACTICE   |
| TEST - 03                 | Art & 0   | Culture  |



| SESSION NO. &<br>SUBJECT                      | UPSC SYLLABUS  | THEMES  |
|---|--|---|
| SESSION: 04 WORLD HISTORY                     | <ul> <li>History of the world will<br/>include events from<br/>18th century such as<br/>industrial revolution,<br/>world wars, redrawal<br/>of national boundaries,<br/>colonization,<br/>decolonization,<br/>political philosophies<br/>like communism,<br/>capitalism, socialism<br/>etc their forms and<br/>effect on the society.</li> </ul> | <ul> <li>Making of the Modern World: Industrial, American and French Revolutions</li> <li>Unification of Germany: Blood &amp; Iron Policy of Bismarck</li> <li>World Between the Two World Wars: Russian Revolution, Rise of Fascism &amp; Nazism, Depression of 1929</li> <li>Emergent Global Order: Decolonisation, Political Philosophies, and New World Order.</li> <li>PYQ PRACTICE</li> </ul> |
| TEST - 04                                     | World I  | History   |
| SESSION: 05  POST- INDEPENDENCE CONSOLIDATION | <ul> <li>Post-independence<br/>consolidation and<br/>reorganization within<br/>the country.</li> </ul>   | <ul> <li>Integration- Integration of States, Making India as Nation</li> <li>Consolidation- Political, Administrative, and Challenges.</li> <li>Reorganization &amp; Reforms- Revolutions and Economic Reforms</li> <li>PYQ PRACTICE</li> </ul>   |
| TEST - 05                                     | Post-Independen  | ce Consolidation  |
| SESSION: 06 INDIAN SOCIETY - 1                | <ul> <li>Salient features of<br/>Indian Society, Diversity<br/>of India.</li> </ul>  | <ul> <li>Impact of globalization,<br/>Technology on Indian<br/>society</li> <li>Continuity in traditional<br/>social values and<br/>changes</li> </ul>  |



| SESSION NO. & SUBJECT          | UPSC SYLLABUS   | THEMES   |
|--------------------------------|---|--|
|                                | <ul> <li>Role of women and women's organization, population and associated issues, poverty and developmental issues, urbanization, their problems and their remedies.</li> <li>Effects of globalization on Indian society Social empowerment, communalism, regionalism &amp; secularism.</li> </ul> | <ul> <li>Social Institutions and Factors-Caste, Religion, Diversity, Regionalism, tribe</li> <li>Cultural elements contributing to national identity</li> <li>Social Evils and Issues of Women- Suicides, Empowerment, population control, Gender biases</li> <li>Impact of globalization, technology on women</li> <li>Position of working women and patriarchy</li> <li>Role of Women's Organizations- Male outlook and women from disadvantages sections</li> <li>+</li></ul> |
| SESSION: 07 INDIAN SOCIETY - 2 |   | <ul> <li>Population growth, poverty, unemployment etc.</li> <li>Population and its economic implications</li> <li>Poverty and government schemes</li> <li>Economic vs. human development</li> <li>Poverty and Class inequality</li> <li>Feminization of agriculture</li> <li>Impact of urbanization on segregation and marginalization</li> </ul>  |



| SESSION NO. &<br>SUBJECT             | UPSC SYLLABUS   | THEMES   |
|--------------------------------------|---|--|
|                                      |   | <ul> <li>Urban problems,         Quality of life</li> <li>Urban-Rural Divide         +         PYQ PRACTICE</li> </ul>   |
| TEST - 06 & 07                       | Indian Soc  | ciety 1 & 2  |
| SESSION: 08 WORLD PHYSICAL GEOGRAPHY | <ul> <li>Salient features of world's physical geography</li> <li>Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc., geographical features and their location-changes in critical geographical features (including water-bodies and ice-caps) and in flora and fauna and the effects of such changes.</li> </ul> | <ul> <li>Geophysical         Phenomena:         Earthquake, Volcanoes         and Landslides</li> <li>Physical features like         Mountains, Oceans, etc.</li> <li>Climate Change         and Atmospheric         Phenomena</li> <li>Climate change and         its impact on Food         Security, Biomes,         Ecosystems, etc.</li> <li>Changing landforms in         contemporary times.         <ul> <li>PYQ PRACTICE</li> </ul> </li> </ul> |
| TEST – 08                            | World Physic  | al Geography   |
| SESSION: 09 INDIAN GEOGRAPHY         | <ul> <li>Salient features         of India's physical         geography and         associated important         geophysical         phenomenon</li> </ul>  | <ul> <li>Changing monsoon and its regional impact.</li> <li>Cyclones and its intensification</li> <li>El Nino and La Nina in contemporary times.</li> <li>Mountains of India: Features and hazards</li> <li>Physical Features and Their Significance.</li> <li>PYQ PRACTICE</li> </ul>   |



| SESSION NO. &<br>SUBJECT                    | UPSC SYLLABUS   | THEMES  |
|---|---|---|
| TEST – 09                                   | Indian Geography  |   |
| SESSION: 10  HUMAN & ECONOMIC GEOGRAPHY - 1 | <ul> <li>Distribution of key natural resources across the world (including South Asia and the Indian subcontinent); factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India)</li> </ul> | <ul> <li>Natural resources:         Forest and Soils.</li> <li>Mineral Resources and their Contemporary dynamics.</li> <li>Water resources and interrelated issues.</li> <li>Land and Ocean Resources: Challenges and Prospects</li> <li>Industries like Agro, fishing, Petroleum, Tourism, Coal, Steel and their geographical transition.</li> <li>Regional Manufacturing and Development.</li> <li>Calamity to Opportunity: River Interlinking</li> <li>PYQ PRACTICE</li> </ul> |
| TEST - 10                                   | Human & Econon  | nic Geography - 1   |
| SESSION: 11  HUMAN & ECONOMIC GEOGRAPHY - 2 | <ul> <li>Geographical feature</li> <li>&amp; their location-</li> <li>Urbanization, Trade,</li> <li>Globalization,</li> <li>Migration &amp; population,</li> <li>Political geography,</li> <li>Technological</li> <li>innovation</li> </ul>                               | <ul> <li>Urbanization: Floods,         Migration and         interrelated issues.</li> <li>Demography of         India: Prospects and         challenges.</li> <li>Geopolitics of India:         Arctic, South China Sea         and Middle East.</li> <li>Remote sensing and         other Technological         developments</li> </ul>   |



| SESSION NO. &<br>SUBJECT      | UPSC SYLLABUS   | THEMES   |
|-------------------------------|---|--|
|                               |   | <ul> <li>Changing Trade routes of Wold: Prospects and Challenges</li> <li>Cultural landscape of India.</li> <li>PYQ PRACTICE</li> </ul>  |
| TEST – 11                     | Human & Econor  | nic Geography - 2  |
| TEST – 12                     | Essay l   | Mock 1   |
| TEST – 13                     | Mock 1 -  | - Paper-l  |
| SESSION: 12 INDIAN POLITY - 1 | <ul> <li>Indian Constitution-historical underpinnings, evolution, features, amendments, significant provisions and basic structure;</li> <li>Issues and challenges pertaining to the federal structure;</li> <li>Separation of powers between various organs dispute redressal mechanisms and institutions</li> </ul> | <ul> <li>Basic Structure and Parliamentary sovereignty.</li> <li>Preamble &amp; terms in it.</li> <li>Implementation of Citizenship Amendment Act.</li> <li>Re-organisation of states</li> <li>Freedom of Speech and Expressio</li> <li>Preventive Detention laws and their necessity</li> <li>Relation between Fundamental Rights &amp; DPSPs.</li> <li>Issues related to 7th Schedule and power sharing between centre and state.</li> <li>Inter-state border and water disputes.</li> <li>Concepts of Judicial Review, Judicial Activism, Judicial Overreach and Judicial Restraint.</li> <li>PYQ PRACTICE</li> </ul> |



| SESSION NO. &<br>SUBJECT    | UPSC SYLLABUS  | THEMES   |
|-----------------------------|--|--|
| TEST – 14                   | Indian F   | Polity - 1   |
| SESSION: 13 INDIAN POLITY 2 | <ul> <li>Parliament and State         Legislatures – structure,         functioning, conduct         of business, powers &amp;         privileges and issues         arising out of these;</li> <li>Structure, organization         and functioning of the         executive;</li> <li>Structure, organization         and functioning of the         Judiciary</li> </ul> | <ul> <li>Powers of Governor</li> <li>Parliamentary         Privileges and issues         related to their breach.</li> <li>Women's reservation</li> <li>Issues related to         functioning of lower         courts.</li> <li>Jurisdiction of Supreme         Court and High Courts.</li> <li>Functions and         Responsibilities of         Attorney General.</li> <li>Anti-Defection law and         Speaker.</li> <li>Legislative Council</li> <li>Judicial Independence</li> <li>Alternate Dispute         Resolution in India</li> <li>Representatives of         Peoples' Act     </li> <li>PYQ PRACTICE</li> </ul> |
| TEST - 15                   | Indian F   | Polity - 2   |
| SESSION: 14 INDIAN POLITY 3 | <ul> <li>Appointment to various<br/>Constitutional posts</li> <li>Functions and<br/>responsibilities of<br/>various Constitutional<br/>Bodies</li> </ul>   | <ul> <li>Existing procedure of appointment and reforms needed.</li> <li>Powers and functions of Constitutional and Statutory bodies.</li> <li>Independence of Constitutional and Statutory Bodies.</li> <li>Elections and electoral reforms.</li> </ul>  |

## IAS MAINS 2024



| SESSION NO. &<br>SUBJECT                  | UPSC SYLLABUS  | THEMES   |
|---|--|--|
|   |  | <ul> <li>Human Rights and</li> <li>National Human Rights</li> <li>Commission.</li> <li>+</li> <li>PYQ PRACTICE</li> </ul>  |
| TEST – 16                                 | Indian F   | Polity - 3   |
| SESSION: 15 GOVERNANCE & SOCIAL JUSTICE 1 | <ul> <li>Important aspects of governance, transparency and accountability, e-governance-applications, models, successes, limitations, and potential; citizens charters, transparency &amp; accountability and institutional and other measures.</li> <li>Role of civil services in a democracy.</li> <li>Devolution of powers up to local levels &amp; challenges therein</li> </ul> | <ul> <li>E-governance</li> <li>Transparency,.         Accountability, RTI,         Citizen's Charter</li> <li>Laws, institutions,         mechanisms</li> <li>Civil services reforms         for democracy</li> <li>Values like Neutrality         and effectiveness of         civil services</li> <li>Traditional bureaucratic         structure and socio-         economic development</li> <li>Ineffectiveness of         local self-government         systems</li> <li>Empowerment of         urban local bodies</li> <li>Decentralization of         power and governance         at the grassroots</li> <li>Issues of Fund,         Functions,         Functionaries         and Program         implementation     </li> <li>PYQ PRACTICE</li> </ul> |
| TEST – 17                                 | Governance & S   | Social Justice - 1   |



| SESSION NO. &<br>SUBJECT                     | UPSC SYLLABUS  | THEMES  |
|--|--|---|
| SESSION: 16  GOVERNANCE & SOCIAL JUSTICE - 2 | <ul> <li>Government policies and interventions for development in various sectors and issues arising out of their design and implementation.</li> <li>Development processes and the development industry the role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders</li> <li>Welfare schemes for vulnerable sections of the population by the Centre and States and the performance of these schemes; mechanisms, laws, institutions and Bodies constituted for the protection and betterment of these vulnerable sections.</li> <li>Issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources.</li> <li>Issues relating to poverty and hunger.</li> <li>Statutory, regulatory &amp; quasi judicial bodies</li> </ul> | <ul> <li>Corporate governance and transparency</li> <li>Effectiveness of government systems and people's participation</li> <li>Policy contradictions, analysis and implementation.</li> <li>Reforming government delivery systems</li> <li>Welfare schemes and development challenges</li> <li>Role of NGOs, SHGs, and other stakeholders in development)</li> <li>Issues of Funding</li> <li>Civil Society, Pressure groups - Causesenvironment, Women, Program implementation</li> <li>Role of donor agencies and community participation</li> <li>Performance of welfare schemes for vulnerable sections</li> <li>Welfare schemes and discrimination</li> <li>Empowerment, awareness and inclusion</li> <li>Mechanisms and institutions</li> <li>Primary health care and education reforms</li> <li>Role of Private Sector and Social Sector</li> </ul> |



| SESSION NO. &<br>SUBJECT                | UPSC SYLLABUS   | THEMES  |
|---|---|---|
|   |   | <ul> <li>Demography, development, Sustainability Policies and Programmes</li> <li>Human Resource and skill Development</li> <li>Laws, institutions, mechanisms</li> <li>Poverty estimates and indicators</li> <li>Hunger and poverty as governance challenges</li> <li>Relationship between poverty and hunger</li> <li>Indices and reports</li> <li>Micro-Finance and poverty alleviation</li> <li>Poverty alleviation</li> <li>Poverty alleviation programmes</li> <li>Role of regulatory bodies in governance</li> <li>Various Bodies, their analysis and their limitations</li> <li>PYQ PRACTICE</li> </ul> |
| TEST – 18                               | Governance & S  | Social Justice - 2  |
| SESSION: 17 INTERNATIONAL RELATIONS - 1 | <ul> <li>India and its         neighborhood-         relations.</li> <li>Bilateral, regional and         global groupings and         agreements involving         India and/or affecting         India's interests.</li> </ul> | <ul> <li>India and South Asia</li> <li>India and West Asia</li> <li>India and East Asia</li> <li>India and Central Asia</li> <li>India and European         <ul> <li>Free Trade Association</li> </ul> </li> <li>India's standing on polar regions</li> <li>India and African Union</li> <li>PYQ PRACTICE</li> </ul>  |



| SESSION NO. &<br>SUBJECT                | UPSC SYLLABUS   | THEMES   |
|---|---|--|
| TEST - 19                               | Internationa  | Relations - 1  |
| SESSION: 18 INTERNATIONAL RELATIONS - 2 | <ul> <li>Effect of policies and politics of developed and developing countries on India's interests, Indian diaspora.</li> <li>Important International institutions, agencies and fora, their structure, mandate.</li> </ul>  | <ul> <li>Indian Diaspora:         Benefits and         responsibilities</li> <li>South-South co-         operation.</li> <li>International Conflicts         and India's position.</li> <li>Trade war and         protectionism</li> <li>Maritime disputes</li> <li>Military exercises/         blocks and their effects.</li> <li>Nuclear proliferation</li> <li>IMF</li> <li>WTO</li> <li>UN</li> <li>G20</li> <li>Organisation of Islamic         States</li> <li>PYQ PRACTICE</li> </ul> |
| TEST – 20                               | Internationa  | l Relations - 2  |
| TEST – 21                               | Mock 2 -  | Paper-II   |
| SESSION: 19  INDIAN ECONOMY -1          | <ul> <li>Indian Economy and issues relating to planning, mobilization of resources, growth, development and employment; inflation, money &amp; banking, Public finance,</li> <li>Inclusive growth and issues arising from it;</li> <li>Government Budgeting;</li> </ul> | <ul> <li>Foreign Investment &amp; Impact on Economy</li> <li>RBI's Surplus Transfer</li> <li>Human Development</li> <li>India's Disinvestment Policy</li> <li>India's Tax Regime</li> <li>Global Recession</li> <li>Issue of bad loans</li> <li>India's Ageing Economy</li> <li>PYQ PRACTICE</li> </ul>  |



| SESSION NO. &<br>SUBJECT       | UPSC SYLLABUS   | THEMES  |
|--------------------------------|---|---|
| TEST - 22                      | Indian Economy - 1  |   |
| SESSION: 20 INDIAN ECONOMY - 2 | <ul> <li>Land reforms in India.</li> <li>Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth.</li> <li>Infrastructure: Energy, Ports, Roads, Airports, Railways etc.</li> <li>Sectors of economy (Agriculture, Industry, Services, and External sectors)</li> <li>Investment models.</li> <li>Poverty unemployment</li> </ul> | <ul> <li>Global Trade Disruption</li> <li>Dumping,         Protectionism and         Global Trade</li> <li>India's Inequality</li> <li>Minimum Wages vs         Living Wages</li> <li>Universal Basic Income</li> <li>Economic Sectors</li> <li>Indian Railways</li> <li>Care Economy</li> <li>Gaming Industry</li> <li>Coastal Economy</li> <li>Fintech Sector</li> <li>Manufacturing vs         Service Sector</li> <li>Space Economy</li> <li>Gig Economy</li> <li>Pink Economy</li> </ul> |
| TEST - 23                      | Indian Ec   | onomy - 2   |
| SESSION: 21 AGRICULTURE        | <ul> <li>Major crops cropping<br/>patterns in various<br/>parts of the country,<br/>different types<br/>of irrigation and<br/>irrigation systems<br/>storage, transport<br/>and marketing of<br/>agricultural produce<br/>and issues and<br/>related constraints;<br/>e-technology in the aid<br/>of farmers;</li> </ul>  | <ul> <li>e-technology in<br/>Agriculture</li> <li>Changing farming trend<br/>and impact on National<br/>Food Security</li> <li>Climate Change and<br/>Agriculture</li> <li>India's Agricultural<br/>Exports</li> <li>India's Fertiliser Sector</li> <li>Employment Scenario<br/>in Agriculture</li> </ul>   |



| SESSION NO. &<br>SUBJECT       | UPSC SYLLABUS  | THEMES  |
|--------------------------------|--|---|
|                                | <ul> <li>Issues related to direct and indirect farm subsidies and minimum support prices; Public Distribution System objectives, functioning, limitations, revamping; issues of buffer stocks and food security; Technology missions; economics of animal-rearing;</li> <li>Food processing and related industries in India- scope and significance, location, upstream and downstream requirements, supply chain management.</li> </ul> | <ul> <li>MSP, Crop         Procurement &amp;         Inflation</li> <li>India's Agriculture         Subsidies</li></ul>   |
| TEST - 24                      | Agricı   | ulture  |
| SESSION: 22<br>ENVIRONMENT - 1 | <ul> <li>Concept of ecology,<br/>ecosystem,<br/>Conservation,<br/>environmental<br/>pollution and<br/>degradation</li> </ul>   | <ul> <li>Impact of Climate Change on Ecosystems.</li> <li>Diminishing Biodiversity: Impacts and Challenges</li> <li>Waste and Pollution: Impact and Management</li> <li>Vicious cycle of Global Warming and Climate Change</li> <li>PYQ PRACTICE</li> </ul> |
| TEST - 25                      | Environ  | ment - 1  |
| SESSION: 23 ENVIRONMENT 2      | <ul> <li>Biodiversity, Climate<br/>change, Acts &amp; policies,<br/>environmental impact<br/>assessment</li> </ul>   | <ul> <li>Environmental         Policies and Actions         for Escalating Climate         Change.     </li> </ul>  |



| SESSION NO. & SUBJECT              | UPSC SYLLABUS   | THEMES  |
|------------------------------------|---|---|
|                                    |   | <ul> <li>Environmental         Governance for         Sustainable Earth.</li> <li>Environmental Laws,         Conventions and         Protocols: Review         +         PYQ PRACTICE</li> </ul> |
| TEST - 26                          | Environ   | ment - 2  |
| SESSION: 24  DISASTER MANAGEMENT 1 | <ul> <li>Disaster and disaster<br/>management -Flood,<br/>Tsunami, cyclone,<br/>landslide, Heat wave,<br/>Cloud burst</li> </ul>                    | <ul> <li>Changing Climate and Intensifying Disasters.</li> <li>Disaster Forecast, Prevention and Mitigation.</li> <li>PYQ PRACTICE</li> </ul>   |
| TEST – 27                          | Disaster Mar  | nagement - 1  |
| SESSION: 25 DISASTER               | <ul> <li>Disaster and disaster<br/>management-<br/>Approach to disaster<br/>management,<br/>Disaster management<br/>cycle, Role of local</li> </ul> | <ul> <li>Role of Governance in Disaster Management.</li> <li>Intervention of Technology in Disaster management.</li> <li>Anthropogenic Disasters: Causes and</li> </ul>                           |
| MANAGEMENT 2                       | government, Role<br>of technology,<br>Earthquake, avalanche,<br>man-made disasters  | Remedies.  • Disaster Resilience: Development and Challenges.  +  |
| MANAGEMENT 2  TEST - 28            | government, Role<br>of technology,<br>Earthquake, avalanche,  | Remedies.  Disaster Resilience: Development and Challenges.  PYQ PRACTICE   |



| SESSION NO. &<br>SUBJECT        | UPSC SYLLABUS  | THEMES   |
|---------------------------------|--|--|
|                                 | <ul> <li>Challenges to internal<br/>security through<br/>communication<br/>networks, role of media<br/>and social networking<br/>sites in internal security<br/>challenges,</li> </ul>   | <ul> <li>Secessionist activities</li> <li>Artificial Intelligence<br/>and Deep Fake</li> <li>Social Media and<br/>Security concerns</li> <li>Role of Law<br/>Enforcement Agencies</li> <li>Role of Media and Fake<br/>News</li> <li>+ PYQ Practice</li> </ul>    |
| TEST – 29                       | Internal S   | ecurity - 1  |
| SESSION: 27 INTERNAL SECURITY 2 | <ul> <li>Basics of cyber security; money-laundering and its prevention.</li> <li>Security challenges and their management in border areas; linkages of organized crime with terrorism.</li> <li>Various Security forces and agencies and their mandate.</li> </ul> | <ul> <li>Money Laundering and terrorism</li> <li>Border Management and recommendations</li> <li>Organised Crime and security challenges</li> <li>Objectives and Functions of security agencies.</li> <li>Types of cyber threats and their preventions</li> </ul> |
| TEST - 30                       | Internal S   | ecurity - 2  |
| SESSION: 28 SCIENCE & TECH 1    | <ul> <li>Awareness in the<br/>fields of IT, Space,<br/>Computers, robotics,<br/>nano-technology</li> </ul>   | <ul> <li>Emerging Technologies</li> <li>Space Exploration and Missions</li> <li>ISRO's Achievements and Space Missions</li> <li>Quantum Technology</li> <li>Development in Robotics</li> <li>Applications of Nanotechnology</li> <li>PYQ PRACTICE</li> </ul>     |



| SESSION NO. &<br>SUBJECT     | UPSC SYLLABUS  | THEMES   |
|------------------------------|--|--|
| TEST - 31                    | Science & Tech - 1   |  |
| SESSION: 29 SCIENCE & TECH 2 | <ul> <li>Bio-technology and issues relating to intellectual property rights.</li> <li>Science and Technology-developments and their applications and effects in everyday life.</li> <li>Achievements of Indians in science &amp; technology; indigenization of technology and developing new technology.</li> </ul>  | Genome Sequencing & Genome India Project Intellectual Property Rights India Semiconductor Mission Indigenous Manufacturing of Medical Devices Defence Technologies  + PYQ PRACTICE   |
| TEST – 32                    | Science 8  | & Tech - 2   |
| TEST – 33                    | Essay N  | 1ock - 2   |
| TEST – 34                    | Mock 3 –   | Paper III  |
| SESSION: 30<br>ETHICS: 01    | <ul> <li>Ethics and Human<br/>Interface: Essence,<br/>determinants and<br/>consequences of Ethics<br/>in human actions;<br/>dimensions of ethics;<br/>ethics in private and<br/>public relationships.<br/>Human Values - lessons<br/>from the lives and<br/>teachings of great<br/>leaders, reformers and<br/>administrators; role<br/>of family, society and<br/>educational institutions<br/>in inculcating values.</li> </ul> | <ul> <li>Essence of Ethics &amp; Ethics in Practice</li> <li>Dimensions of ethical behaviour: Moral, legal, social, and professional dimensions.</li> <li>Ethical dilemmas: Real-world examples where conflicting ethical principles are at play.</li> <li>Dimensions of Ethics:</li> <li>Personal ethics: Ethical considerations in one's personal life.</li> </ul> |



| SESSION NO. &<br>SUBJECT | UPSC SYLLABUS | THEMES  |
|--------------------------|---------------|---|
|                          |               | <ul> <li>Professional ethics: Ethics in the workplace and one's career.</li> <li>Societal ethics: Ethics in the context of a community or society.</li> </ul> |
|                          |               | <ul><li>Moral Reasoning +<br/>Ethical Theories</li></ul>  |
|                          |               | ➤ Ethical Theories:  Moral reasoning draws upon various ethical theories, such as utilitarianism, deontology, virtue ethics, and ethical relativism.          |
|                          |               | <ul><li>Lessons from the<br/>Lives and Teachings</li></ul>  |
|                          |               | of Great Leaders,<br>Reformers, and<br>Administrators:  |
|                          |               | <ul> <li>Case studies on<br/>leaders and their<br/>ethical principles.</li> </ul>   |
|                          |               | <ul> <li>How historical<br/>figures' values have<br/>influenced societal<br/>change.</li> </ul>   |
|                          |               | <ul> <li>Role of Family,</li> <li>Society, and</li> <li>Educational</li> <li>Institutions in</li> <li>Inculcating Values:</li> </ul>                          |
|                          |               | <ul><li>Family values: How<br/>family upbringing<br/>shapes an</li></ul>  |



| SESSION NO. &<br>SUBJECT | UPSC SYLLABUS  | THEMES  |
|--------------------------|--|---|
|                          |  | <ul> <li>individual's values.</li> <li>Societal norms         and values: The         influence of culture         and society on moral         development.</li> <li>Educational         institutions: The         role of schools         and universities in         promoting values         education.</li> <li>Application of         concepts in various</li> </ul>  |
| TEST – 35                | Ethic  | context   |
| SESSION: 31 ETHICS: 02   | <ul> <li>Attitude: content, structure, function; its influence and relation with thought and behaviour; moral and political attitudes; social influence and persuasion.</li> <li>Emotional intelligence-concepts, and their utilities and application in administration and governance.</li> </ul> | <ul> <li>Attitude and its Influence:</li> <li>Content, structure, and function of attitude.</li> <li>Influence of attitude on thought and behavior.</li> <li>Relationship between moral and political attitudes.</li> <li>Role of social influence and persuasion.</li> <li>Influence of attitudes on social problems</li> <li>Contrasting attitudes in society</li> <li>Social influence and its applications</li> </ul> |



| SESSION NO. &<br>SUBJECT | UPSC SYLLABUS   | THEMES  |
|--------------------------|---|---|
|                          |   | <ul> <li>Emotional Intelligence:</li> <li>Concepts and application in administration.</li> <li>Development of emotional intelligence.</li> </ul>  |
| TEST - 36                | Ethio   | cs - 2  |
| SESSION: 32 ETHICS: 03   | <ul> <li>Aptitude and foundational values for Civil Service, integrity, impartiality and non-partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker-sections.</li> </ul> | <ul> <li>Foundational Values for Civil Service:</li> <li>Integrity, impartiality, and non-partisanship.</li> <li>Objectivity and dedication to public service.</li> <li>Empathy, tolerance, and compassion towards weaker sections.</li> <li>Contributions of Moral Thinkers:</li> <li>Ideas from Indian and global philosophers</li> <li>Role of foundational values in public service</li> <li>Emotional intelligence in decision-making</li> <li>Contributions and quotes from thinkers</li> </ul> |
| TEST – 37                | Ethics - 3  |   |



| SESSION NO. &<br>SUBJECT | UPSC SYLLABUS  | THEMES   |
|--------------------------|--|--|
| SESSION: 33 ETHICS: 04   | <ul> <li>Public/Civil service values and Ethics in Public administration: Status and problems; ethical concerns and dilemmas in government and private institutions; laws, rules, regulations and conscience as sources of ethical guidance; accountability and ethical governance; strengthening of ethical and moral values in governance; ethical issues in international relations and funding; corporate governance</li> <li>Probity in Governance: Concept of public service; Philosophical basis of governance and probity; Information sharing and transparency in government, Right to Information, Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption.</li> </ul> | <ul> <li>Public/Civil Service Values and Ethics:         <ul> <li>Status and problems in public administration.</li> <li>Ethical concerns and dilemmas in government and private institutions.</li> <li>Sources of ethical guidance: laws, rules, regulations, and conscience.</li> <li>Accountability and ethical governance.</li> <li>Strengthening ethical and moral values in governance.</li> <li>Ethical issues in international relations and funding.</li> <li>Corporate governance.</li> </ul> </li> <li>Probity in         <ul> <li>Governance:</li> <li>Concept of public service and philosophical basis.</li> <li>Information sharing and transparency.</li> <li>Right to Information, Codes of Ethics, and Conduct.</li> <li>Citizens Charters, work culture, quality of service delivery.</li> <li>Utilization of public funds and challenges of corruption.</li> </ul> </li> </ul> |



| SESSION NO. &<br>SUBJECT | UPSC SYLLABUS                 | THEMES   |
|--------------------------|-------------------------------|--|
|                          |                               | <ul> <li>Ethical concerns in<br/>governance</li> <li>Probity and integrity<br/>in public service</li> </ul>  |
|                          |                               | <ul><li>Role of RTI and<br/>transparency</li></ul>   |
| TEST - 38                | Ethics - 4                    |  |
| SESSION: 34 ETHICS: 05   | Case Studies on above issues. | <ul> <li>Application of ethical principles in real-life scenarios</li> <li>Ethical dilemmas and decision-making processes</li> <li>Ethical dilemmas in governance and public administration</li> </ul> |
| TEST - 39                | Ethics - 5                    |  |
| TEST - 40                | Mock 4 – Paper IV             |  |
| TEST - 41                | Mock 5 – Paper I              |  |
| TEST - 42                | Mock 6 – Paper II             |  |
| TEST - 43                | Mock 7 – Paper III            |  |
| TEST - 44                | Mock 8 – Paper IV             |  |

\*\*\*\*\*





CSE RESUL



#### **TOP 100** ALL INDIA RANKING **CSE 2023**



