

# MMP

# MAINS MENTORSHIP PROGRAMME

GS Mains PYQ *based* Thematic  
Answer Writing & Mentorship

Write the Test according to  
*your* Self Study

UNDER THE  
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**MANOJ K. JHA**  
& TEAM



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**34 Mini Tests** on PYQ  
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**07**

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**MEDHA ANAND**  
AIR-13 (CSE-2023)

“ I was a part of with Mains Test Series interview guidance at GS Score and Sir helped me in enhancing both my answer writing skills in GS and Essay. I am truly grateful to sir for the personal guidance and mentorship he offered me. ”



**NITESH KUMAR MISHRA**  
AIR-158 (CSE-2023)

“ GS SCORE has been really helpful in my preparation. I had used the Mains Test Series and the Feedback and guidance was really awesome. GS SCORE was the only mock which I gave and the feedback motivated and helped me alot. ”



**AMBIKA RAINA**  
AIR-164 (CSE-2022)

“ Answer Writing is always considered as a vital part for success in UPSC. GS SCORE helped me in building a strong and solid foundation for development of Answer Writing skills. Thank you! ”

*and many more...*



**AISHWARYAM**  
AIR-10 (CSE-2023)

“ GS SCORE helped me during the preparation I practised lot of mock test on the GS Score platform to understand the structure of answer writing. I am grateful to this platform for providing such guidance to me and many more aspirants. ”



**SAURABH SHARMA**  
AIR-23 (CSE-2023)

“ Mains Tests at GS SCORE in the simulated environment helped me thoroughly complete my preparation with discipline. I would like to thank GSSCORE. ”



**SWATI SHARMA**  
AIR-15 (CSE-2022)

“ UPSC Style mock papers coupled with evaluation by faculty members of GS SCORE themselves enhanced my confidence to write answers as per the demand. I am thankful. ”

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We are **MAINS...**





# PROGRAMME FEATURE

## CLASS - THEMATIC REVISION OF SYLLABUS

The entire GS mains syllabus has been meticulously divided into high-probability themes based on previous year Questions analysis.



## FLEXIBLE SELF- PACED TESTS

Take tests according to your pace and preference, aligning with your own study schedule or our expertly designed timeline.



## PRE-TEST MENTORSHIP

Mentorship before each test to pinpoint and address your weak areas, setting you on the path to improvement.



## SYLLABUS REVISION THOUGH TESTS

Complete revision of the GS Mains syllabus through daily answer writing, featuring 34 topical tests (5 questions each) and 8 full-length mock tests.



### IN-DEPTH DISCUSSIONS

Detailed discussion of each topical test focusing on conceptual clarity and revision.



### MODEL ANSWERS & HINTS

Answer Approach and Model hints for each question to facilitate quick revision.



### CUSTOMIZED PRACTICE QUESTIONS

Get a personalized set of questions aimed at strengthening your weak subjects and boosting your preparation.



### STRATEGIC SUBJECT APPROACH

Master answer writing for each subject through detailed strategy discussions that highlight key nuances and techniques.



### COMPREHENSIVE REVISION WITH PYQs

Thoroughly revise with subject-wise previous years' questions, ensuring complete syllabus coverage.



### VALUE-ADDED MATERIALS

Handouts (PDFs) on contemporary issues, specifically tailored to the Mains perspective, adding depth to your answers.





# Similarity of UPSC CSE Mains with GS SCORE Mains Test Series

Reflection of our Test series Questions in the actual exam is a testimony to our exceptional performance and this has reflected year on year in the number of selections in the final merit. Here are some questions from Our test series that appeared in the UPSC Mains Examination, however more than 50% of them being directly or indirectly reflected in the exam.

## UPSC PYQs

- Q:** Faster economic growth requires increased share of the manufacturing sector in GDP, particularly of MSMEs. Comment on the present policies of the Government in this regard. (2023)
- Q:** Introduce the concept of Artificial Intelligence (AI) How does AI help clinical diagnosis? Do you perceive any threat to privacy of the individual in the use of AI in healthcare? (2023)
- Q:** Do you think marriage as a sacrament is losing its value in modern India? (2023)
- Q:** "The states in India seem reluctant to empower urban local bodies both functionally as well as financially." Comment. (2023)
- Q:** Who is entitled to receive free legal aid? Assess the role of the National Legal Services Authority (NALSA) in rendering free legal aid in India. (2023)
- Q:** Discuss the role of the Vice-President of India as the Chairman of the Rajya Sabha. (2022)

## MAINS PROGRAMME QUESTIONS

- Q:** Discuss the challenges for India in becoming self-reliant in the manufacturing sector. How will the Production Linked Incentive (PLI) Scheme be instrumental in making manufacturing in India globally competitive?
- Q:** What is generative Artificial Intelligence? Analyze the ethical issues arising out of using such technology citing suitable examples.
- Q:** In the light of recent judicial interventions on the new forms of marriage and family in India, examine the future of these social institutions.
- Q:** Discuss various ways in which urban local bodies are disempowered. Suggest effective measures in this regard.
- Q:** Discuss the roles and functions of National Legal Services Authority (NALSA) in ensuring free legal aid to the poor and needy.
- Q:** Evaluate the significance of the office of Vice-president in the Indian Democracy. Also mention the duties and powers given to the vice-president of India.





# TEST SCHEDULE

SESSION NO. & SUBJECT	UPSC SYLLABUS	THEMES
<b>SESSION : 01</b> <b>MODERN HISTORY - 1</b>	<ul style="list-style-type: none"> <li>Modern Indian history from about the middle of the eighteenth century until the present- significant events, personalities, issues</li> </ul>	<ul style="list-style-type: none"> <li><b>18th Century India:</b> Political turmoil and Early British Years and popular events.</li> <li><b>British Conquest of India:</b> Annexation of states, Wars &amp; Treaties.</li> <li><b>British Economic and Social Policies:</b> From Mercantilism to Finance Capitalism, Drain of wealth, Economic policies and their impact and social impact of British Rule.</li> <li><b>Popular Reactions:</b> Peasant &amp; Tribal Movements, Civil rebellions and 1857-Reasons, Issues and impact. + <b>PYQ PRACTICE</b></li> </ul>
<b>TEST - 01</b>	<b>Modern History - 1</b>	
<b>SESSION : 02</b> <b>MODERN HISTORY - 2</b>	<ul style="list-style-type: none"> <li>The Freedom Struggle - its various stages and important contributors /contributions from different parts of the country.</li> </ul>	<ul style="list-style-type: none"> <li>Socio-Religious Reform Movements: Personalities, Organisations, Reasons and Nature of the Movement.</li> </ul>

SESSION NO. & SUBJECT	UPSC SYLLABUS	THEMES
		<ul style="list-style-type: none"> <li>◦ Freedom Movement: Organised movements, Gandhian Movements, Turbulent Decade of 1920' &amp; 30's, Personalities and Events.</li> <li>◦ Women in Modern India: Role, organisations and contributions.</li> <li>◦ Trends in Modern India: Communalism, Socialism and Communism and New political forces.</li> <li>◦ Road Towards Independence: Acts, offers, proposals of British.</li> </ul> <p style="text-align: center;"><b>+ PYQ PRACTICE</b></p>
<b>TEST - 02</b>	<b>Modern History - 2</b>	
<p><b>SESSION : 03</b></p> <p><b>ART &amp; CULTURE</b></p>	<ul style="list-style-type: none"> <li>◦ Salient aspects of Art Forms, Literature and Architecture from ancient to modern times.</li> </ul>	<p>Visual Arts: Architecture, Paintings and Sculptures.</p> <p>Culture and Heritage of India: Throughout the ages-Ancient, Medieval and Modern.</p> <p>Cultural Diversity: Religion, Philosophy, Folk art and traditions.</p> <p style="text-align: center;"><b>+ PYQ PRACTICE</b></p>
<b>TEST - 03</b>	<b>Art &amp; Culture</b>	

SESSION NO. & SUBJECT	UPSC SYLLABUS	THEMES
<p><b>SESSION : 04</b></p> <p><b>WORLD HISTORY</b></p>	<ul style="list-style-type: none"> <li>History of the world will include events from 18th century such as industrial revolution, world wars, redrawing of national boundaries, colonization, decolonization, political philosophies like communism, capitalism, socialism etc.- their forms and effect on the society.</li> </ul>	<ul style="list-style-type: none"> <li>Making of the Modern World: Industrial, American and French Revolutions</li> <li>Unification of Germany: Blood &amp; Iron Policy of Bismarck</li> <li>World Between the Two World Wars: Russian Revolution, Rise of Fascism &amp; Nazism, Depression of 1929</li> <li>Emergent Global Order: Decolonisation, Political Philosophies, and New World Order.</li> </ul> <p style="text-align: center;">+</p> <p style="text-align: center;"><b>PYQ PRACTICE</b></p>
<p><b>TEST - 04</b></p>	<p><b>World History</b></p>	
<p><b>SESSION: 05</b></p> <p><b>POST-INDEPENDENCE CONSOLIDATION</b></p>	<ul style="list-style-type: none"> <li>Post-independence consolidation and reorganization within the country.</li> </ul>	<ul style="list-style-type: none"> <li>Integration- Integration of States, Making India as Nation</li> <li>Consolidation- Political, Administrative, and Challenges.</li> <li>Reorganization &amp; Reforms- Revolutions and Economic Reforms</li> </ul> <p style="text-align: center;">+</p> <p style="text-align: center;"><b>PYQ PRACTICE</b></p>
<p><b>TEST - 05</b></p>	<p><b>Post-Independence Consolidation</b></p>	
<p><b>SESSION: 06</b></p> <p><b>INDIAN SOCIETY - 1</b></p>	<ul style="list-style-type: none"> <li>Salient features of Indian Society, Diversity of India.</li> </ul>	<ul style="list-style-type: none"> <li>Impact of globalization, Technology on Indian society</li> <li>Continuity in traditional social values and changes</li> </ul>



SESSION NO. & SUBJECT	UPSC SYLLABUS	THEMES
<p><b>SESSION: 07</b></p> <p><b>INDIAN SOCIETY - 2</b></p>	<ul style="list-style-type: none"> <li>◦ Role of women and women’s organization, population and associated issues, poverty and developmental issues, urbanization, their problems and their remedies.</li> <li>◦ Effects of globalization on Indian society Social empowerment, communalism, regionalism &amp; secularism.</li> </ul>	<ul style="list-style-type: none"> <li>◦ Social Institutions and Factors-Caste, Religion, Diversity, Regionalism, tribe</li> <li>◦ Cultural elements contributing to national identity</li> <li>◦ Social Evils and Issues of Women- Suicides, Empowerment, population control, Gender biases</li> <li>◦ Impact of globalization, technology on women</li> <li>◦ Position of working women and patriarchy</li> <li>◦ Role of Women’s Organizations- Male outlook and women from disadvantages sections</li> </ul> <p style="text-align: center;"><b>+ PYQ PRACTICE</b></p>
		<ul style="list-style-type: none"> <li>◦ Population growth, poverty, unemployment etc.</li> <li>◦ Population and its economic implications</li> <li>◦ Poverty and government schemes</li> <li>◦ Economic vs. human development</li> <li>◦ Poverty and Class inequality</li> <li>◦ Feminization of agriculture</li> <li>◦ Impact of urbanization on segregation and marginalization</li> </ul>

SESSION NO. & SUBJECT	UPSC SYLLABUS	THEMES
		<ul style="list-style-type: none"> <li>○ Urban problems, Quality of life</li> <li>○ Urban-Rural Divide</li> </ul> <p style="text-align: center;"><b>+ PYQ PRACTICE</b></p>
<b>TEST - 06 &amp; 07</b>	<b>Indian Society 1 &amp; 2</b>	
<p style="text-align: center;"><b>SESSION : 08</b></p> <p style="text-align: center;"><b>WORLD PHYSICAL GEOGRAPHY</b></p>	<ul style="list-style-type: none"> <li>○ Salient features of world's physical geography</li> <li>○ Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc., geographical features and their location-changes in critical geographical features (including water-bodies and ice-caps) and in flora and fauna and the effects of such changes.</li> </ul>	<ul style="list-style-type: none"> <li>○ Geophysical Phenomena: Earthquake, Volcanoes and Landslides</li> <li>○ Physical features like Mountains, Oceans, etc.</li> <li>○ Climate Change and Atmospheric Phenomena</li> <li>○ Climate change and its impact on Food Security, Biomes, Ecosystems, etc.</li> <li>○ Changing landforms in contemporary times.</li> </ul> <p style="text-align: center;"><b>+ PYQ PRACTICE</b></p>
<b>TEST - 08</b>	<b>World Physical Geography</b>	
<p style="text-align: center;"><b>SESSION : 09</b></p> <p style="text-align: center;"><b>INDIAN GEOGRAPHY</b></p>	<ul style="list-style-type: none"> <li>○ Salient features of India's physical geography and associated important geophysical phenomenon</li> </ul>	<ul style="list-style-type: none"> <li>○ Changing monsoon and its regional impact.</li> <li>○ Cyclones and its intensification</li> <li>○ El Nino and La Nina in contemporary times.</li> <li>○ Mountains of India: Features and hazards</li> <li>○ Physical Features and Their Significance.</li> </ul> <p style="text-align: center;"><b>+ PYQ PRACTICE</b></p>



SESSION NO. & SUBJECT	UPSC SYLLABUS	THEMES
TEST - 09	<b>Indian Geography</b>	
<p style="text-align: center;"><b>SESSION : 10</b></p> <p style="text-align: center;"><b>HUMAN &amp; ECONOMIC GEOGRAPHY - 1</b></p>	<ul style="list-style-type: none"> <li>◦ Distribution of key natural resources across the world (including South Asia and the Indian sub-continent); factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India)</li> </ul>	<ul style="list-style-type: none"> <li>◦ Natural resources: Forest and Soils.</li> <li>◦ Mineral Resources and their Contemporary dynamics.</li> <li>◦ Water resources and interrelated issues.</li> <li>◦ Land and Ocean Resources: Challenges and Prospects</li> <li>◦ Industries like Agro, fishing, Petroleum, Tourism, Coal, Steel and their geographical transition.</li> <li>◦ Regional Manufacturing and Development.</li> <li>◦ Calamity to Opportunity: River Interlinking</li> </ul> <p style="text-align: center;"><b>+ PYQ PRACTICE</b></p>
TEST - 10	<b>Human &amp; Economic Geography - 1</b>	
<p style="text-align: center;"><b>SESSION : 11</b></p> <p style="text-align: center;"><b>HUMAN &amp; ECONOMIC GEOGRAPHY - 2</b></p>	<ul style="list-style-type: none"> <li>◦ Geographical feature &amp; their location- Urbanization, Trade, Globalization, Migration &amp; population, Political geography, Technological innovation</li> </ul>	<ul style="list-style-type: none"> <li>◦ Urbanization: Floods, Migration and interrelated issues.</li> <li>◦ Demography of India: Prospects and challenges.</li> <li>◦ Geopolitics of India: Arctic, South China Sea and Middle East.</li> <li>◦ Remote sensing and other Technological developments</li> </ul>

SESSION NO. & SUBJECT	UPSC SYLLABUS	THEMES
		<ul style="list-style-type: none"> <li>Changing Trade routes of World: Prospects and Challenges</li> <li>Cultural landscape of India.</li> </ul> <p style="text-align: center;">+</p> <p style="text-align: center;"><b>PYQ PRACTICE</b></p>
TEST - 11	<b>Human &amp; Economic Geography - 2</b>	
TEST - 12	<b>Essay Mock 1</b>	
TEST - 13	<b>Mock 1 - Paper-I</b>	
<p style="text-align: center;"><b>SESSION : 12</b></p> <p style="text-align: center;"><b>INDIAN POLITY - 1</b></p>	<ul style="list-style-type: none"> <li>Indian Constitution- historical underpinnings, evolution, features, amendments, significant provisions and basic structure;</li> <li>Issues and challenges pertaining to the federal structure;</li> <li>Separation of powers between various organs dispute redressal mechanisms and institutions</li> </ul>	<ul style="list-style-type: none"> <li>Basic Structure and Parliamentary sovereignty.</li> <li>Preamble &amp; terms in it.</li> <li>Implementation of Citizenship Amendment Act.</li> <li>Re-organisation of states</li> <li>Freedom of Speech and Expressio</li> <li>Preventive Detention laws and their necessity</li> <li>Relation between Fundamental Rights &amp; DPSPs.</li> <li>Issues related to 7<sup>th</sup> Schedule and power sharing between centre and state.</li> <li>Inter-state border and water disputes.</li> <li>Concepts of Judicial Review, Judicial Activism, Judicial Over-reach and Judicial Restraint.</li> </ul> <p style="text-align: center;">+</p> <p style="text-align: center;"><b>PYQ PRACTICE</b></p>



SESSION NO. & SUBJECT	UPSC SYLLABUS	THEMES
<p><b>TEST - 14</b></p>	<p><b>Indian Polity - 1</b></p>	
<p><b>SESSION: 13</b> <b>INDIAN POLITY 2</b></p>	<ul style="list-style-type: none"> <li>◦ Parliament and State Legislatures – structure, functioning, conduct of business, powers &amp; privileges and issues arising out of these;</li> <li>◦ Structure, organization and functioning of the executive;</li> <li>◦ Structure, organization and functioning of the Judiciary</li> </ul>	<ul style="list-style-type: none"> <li>◦ Powers of Governor</li> <li>◦ Parliamentary Privileges and issues related to their breach.</li> <li>◦ Women’s reservation</li> <li>◦ Issues related to functioning of lower courts.</li> <li>◦ Jurisdiction of Supreme Court and High Courts.</li> <li>◦ Functions and Responsibilities of Attorney General.</li> <li>◦ Anti-Defection law and Speaker.</li> <li>◦ Legislative Council</li> <li>◦ Judicial Independence</li> <li>◦ Alternate Dispute Resolution in India</li> <li>◦ Representatives of Peoples’ Act</li> </ul> <p style="text-align: center;"><b>+ PYQ PRACTICE</b></p>
<p><b>TEST - 15</b></p>	<p><b>Indian Polity - 2</b></p>	
<p><b>SESSION: 14</b> <b>INDIAN POLITY 3</b></p>	<ul style="list-style-type: none"> <li>◦ Appointment to various Constitutional posts</li> <li>◦ Functions and responsibilities of various Constitutional Bodies</li> </ul>	<ul style="list-style-type: none"> <li>◦ Existing procedure of appointment and reforms needed.</li> <li>◦ Powers and functions of Constitutional and Statutory bodies.</li> <li>◦ Independence of Constitutional and Statutory Bodies.</li> <li>◦ Elections and electoral reforms.</li> </ul>

SESSION NO. & SUBJECT	UPSC SYLLABUS	THEMES
		<ul style="list-style-type: none"> <li>○ Human Rights and National Human Rights Commission.</li> </ul> <p style="text-align: center;"><b>+</b> <b>PYQ PRACTICE</b></p>
<b>TEST - 16</b>	<b>Indian Polity - 3</b>	
<div style="background-color: #003366; color: white; padding: 5px; text-align: center; font-weight: bold; margin-bottom: 10px;">SESSION: 15</div> <div style="background-color: #003366; color: white; padding: 5px; text-align: center; font-weight: bold;">GOVERNANCE &amp; SOCIAL JUSTICE 1</div>	<ul style="list-style-type: none"> <li>○ Important aspects of governance, transparency and accountability, e-governance-applications, models, successes, limitations, and potential; citizens charters, transparency &amp; accountability and institutional and other measures.</li> <li>○ Role of civil services in a democracy.</li> <li>○ Devolution of powers up to local levels &amp; challenges therein</li> </ul>	<ul style="list-style-type: none"> <li>○ E-governance</li> <li>○ Transparency, Accountability, RTI, Citizen's Charter</li> <li>○ Laws, institutions, mechanisms</li> <li>○ Civil services reforms for democracy</li> <li>○ Values like Neutrality and effectiveness of civil services</li> <li>○ Traditional bureaucratic structure and socio-economic development</li> <li>○ Ineffectiveness of local self-government systems</li> <li>○ Empowerment of urban local bodies</li> <li>○ Decentralization of power and governance at the grassroots</li> <li>○ Issues of Fund, Functions, Functionaries and Program implementation</li> </ul> <p style="text-align: center;"><b>+</b> <b>PYQ PRACTICE</b></p>
<b>TEST - 17</b>	<b>Governance &amp; Social Justice - 1</b>	



SESSION NO. & SUBJECT	UPSC SYLLABUS	THEMES
<p><b>SESSION: 16</b></p> <p><b>GOVERNANCE &amp; SOCIAL JUSTICE - 2</b></p>	<ul style="list-style-type: none"> <li>◦ Government policies and interventions for development in various sectors and issues arising out of their design and implementation.</li> <li>◦ Development processes and the development industry the role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders</li> <li>◦ Welfare schemes for vulnerable sections of the population by the Centre and States and the performance of these schemes; mechanisms, laws, institutions and Bodies constituted for the protection and betterment of these vulnerable sections.</li> <li>◦ Issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources.</li> <li>◦ Issues relating to poverty and hunger.</li> <li>◦ Statutory, regulatory &amp; quasi judicial bodies</li> </ul>	<ul style="list-style-type: none"> <li>◦ Corporate governance and transparency</li> <li>◦ Effectiveness of government systems and people's participation</li> <li>◦ Policy contradictions, analysis and implementation.</li> <li>◦ Reforming government delivery systems</li> <li>◦ Welfare schemes and development challenges</li> <li>◦ Role of NGOs, SHGs, and other stakeholders in development )</li> <li>◦ Issues of Funding</li> <li>◦ Civil Society, Pressure groups - Causes- environment, Women, Program implementation</li> <li>◦ Role of donor agencies and community participation</li> <li>◦ Performance of welfare schemes for vulnerable sections</li> <li>◦ Welfare schemes and discrimination</li> <li>◦ Empowerment, awareness and inclusion</li> <li>◦ Mechanisms and institutions</li> <li>◦ Primary health care and education reforms</li> <li>◦ Role of Private Sector and Social Sector</li> </ul>

SESSION NO. & SUBJECT	UPSC SYLLABUS	THEMES
		<ul style="list-style-type: none"> <li>◦ Demography, development, Sustainability Policies and Programmes</li> <li>◦ Human Resource and skill Development</li> <li>◦ Laws, institutions, mechanisms</li> <li>◦ Poverty estimates and indicators</li> <li>◦ Hunger and poverty as governance challenges</li> <li>◦ Relationship between poverty and hunger</li> <li>◦ Indices and reports</li> <li>◦ Micro-Finance and poverty alleviation</li> <li>◦ Poverty alleviation programmes</li> <li>◦ Role of regulatory bodies in governance</li> <li>◦ Various Bodies, their analysis and their limitations</li> </ul> <p style="text-align: center;"><b>+</b> <b>PYQ PRACTICE</b></p>
<b>TEST - 18</b>	<b>Governance &amp; Social Justice - 2</b>	
<div style="background-color: #0056b3; color: white; padding: 5px; text-align: center; font-weight: bold; margin-bottom: 10px;">SESSION: 17</div> <b>INTERNATIONAL RELATIONS - 1</b>	<ul style="list-style-type: none"> <li>◦ India and its neighborhood-relations.</li> <li>◦ Bilateral, regional and global groupings and agreements involving India and/or affecting India's interests.</li> </ul>	<ul style="list-style-type: none"> <li>◦ India and South Asia</li> <li>◦ India and West Asia</li> <li>◦ India and East Asia</li> <li>◦ India and Central Asia</li> <li>◦ India and European Free Trade Association</li> <li>◦ India's standing on polar regions</li> <li>◦ India and African Union</li> </ul> <p style="text-align: center;"><b>+</b> <b>PYQ PRACTICE</b></p>



SESSION NO. & SUBJECT	UPSC SYLLABUS	THEMES
TEST - 19	<b>International Relations - 1</b>	
<div style="background-color: #003366; color: white; padding: 5px; text-align: center; font-weight: bold;">SESSION: 18</div> <p style="text-align: center; font-weight: bold; margin-top: 10px;">INTERNATIONAL RELATIONS - 2</p>	<ul style="list-style-type: none"> <li>◦ Effect of policies and politics of developed and developing countries on India's interests, Indian diaspora.</li> <li>◦ Important International institutions, agencies and fora, their structure, mandate.</li> </ul>	<ul style="list-style-type: none"> <li>◦ Indian Diaspora: Benefits and responsibilities</li> <li>◦ South-South co-operation.</li> <li>◦ International Conflicts and India's position.</li> <li>◦ Trade war and protectionism</li> <li>◦ Maritime disputes</li> <li>◦ Military exercises/ blocks and their effects.</li> <li>◦ Nuclear proliferation</li> <li>◦ IMF</li> <li>◦ WTO</li> <li>◦ UN</li> <li>◦ G20</li> <li>◦ Organisation of Islamic States</li> </ul> <p style="text-align: center; font-weight: bold; margin-top: 10px;">+ PYQ PRACTICE</p>
TEST - 20	<b>International Relations - 2</b>	
TEST - 21	<b>Mock 2 - Paper-II</b>	
<div style="background-color: #003366; color: white; padding: 5px; text-align: center; font-weight: bold;">SESSION: 19</div> <p style="text-align: center; font-weight: bold; margin-top: 10px;">INDIAN ECONOMY -1</p>	<ul style="list-style-type: none"> <li>◦ Indian Economy and issues relating to planning, mobilization of resources, growth, development and employment; inflation, money &amp; banking, Public finance,</li> <li>◦ Inclusive growth and issues arising from it;</li> <li>◦ Government Budgeting;</li> </ul>	<ul style="list-style-type: none"> <li>◦ Foreign Investment &amp; Impact on Economy</li> <li>◦ RBI's Surplus Transfer</li> <li>◦ Human Development</li> <li>◦ India's Disinvestment Policy</li> <li>◦ India's Tax Regime</li> <li>◦ Global Recession</li> <li>◦ Issue of bad loans</li> <li>◦ India's Ageing Economy</li> </ul> <p style="text-align: center; font-weight: bold; margin-top: 10px;">+ PYQ PRACTICE</p>

SESSION NO. & SUBJECT	UPSC SYLLABUS	THEMES
TEST - 22	<b>Indian Economy - 1</b>	
<p><b>SESSION: 20</b></p> <p><b>INDIAN ECONOMY - 2</b></p>	<ul style="list-style-type: none"> <li>◦ Land reforms in India.</li> <li>◦ Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth.</li> <li>◦ Infrastructure: Energy, Ports, Roads, Airports, Railways etc.</li> <li>◦ Sectors of economy (Agriculture, Industry, Services, and External sectors)</li> <li>◦ Investment models.</li> <li>◦ Poverty unemployment</li> </ul>	<ul style="list-style-type: none"> <li>◦ Global Trade Disruption</li> <li>◦ Dumping, Protectionism and Global Trade</li> <li>◦ India's Inequality</li> <li>◦ Minimum Wages vs Living Wages</li> <li>◦ Universal Basic Income</li> <li>◦ Economic Sectors</li> <li>◦ Indian Railways</li> <li>◦ Care Economy</li> <li>◦ Gaming Industry</li> <li>◦ Coastal Economy</li> <li>◦ Fintech Sector</li> <li>◦ Manufacturing vs Service Sector</li> <li>◦ Space Economy</li> <li>◦ Gig Economy</li> <li>◦ Pink Economy</li> </ul> <p style="text-align: center;">+ <b>PYQ PRACTICE</b></p>
TEST - 23	<b>Indian Economy - 2</b>	
<p><b>SESSION: 21</b></p> <p><b>AGRICULTURE</b></p>	<ul style="list-style-type: none"> <li>◦ Major crops cropping patterns in various parts of the country, different types of irrigation and irrigation systems storage, transport and marketing of agricultural produce and issues and related constraints; e-technology in the aid of farmers;</li> </ul>	<ul style="list-style-type: none"> <li>◦ e-technology in Agriculture</li> <li>◦ Changing farming trend and impact on National Food Security</li> <li>◦ Climate Change and Agriculture</li> <li>◦ India's Agricultural Exports</li> <li>◦ India's Fertiliser Sector</li> <li>◦ Employment Scenario in Agriculture</li> </ul>



SESSION NO. & SUBJECT	UPSC SYLLABUS	THEMES
	<ul style="list-style-type: none"> <li>Issues related to direct and indirect farm subsidies and minimum support prices; Public Distribution System objectives, functioning, limitations, revamping; issues of buffer stocks and food security; Technology missions; economics of animal-rearing;</li> <li>Food processing and related industries in India- scope and significance, location, upstream and downstream requirements, supply chain management.</li> </ul>	<ul style="list-style-type: none"> <li>MSP, Crop Procurement &amp; Inflation</li> <li>India's Agriculture Subsidies</li> </ul> <p style="text-align: center;"><b>+ PYQ PRACTICE</b></p>
<b>TEST - 24</b>	<b>Agriculture</b>	
<p style="text-align: center;"><b>SESSION: 22</b></p> <p style="text-align: center;"><b>ENVIRONMENT - 1</b></p>	<ul style="list-style-type: none"> <li>Concept of ecology, ecosystem, Conservation, environmental pollution and degradation</li> </ul>	<ul style="list-style-type: none"> <li>Impact of Climate Change on Ecosystems.</li> <li>Diminishing Biodiversity: Impacts and Challenges</li> <li>Waste and Pollution: Impact and Management</li> <li>Vicious cycle of Global Warming and Climate Change</li> </ul> <p style="text-align: center;"><b>+ PYQ PRACTICE</b></p>
<b>TEST - 25</b>	<b>Environment - 1</b>	
<p style="text-align: center;"><b>SESSION: 23</b></p> <p style="text-align: center;"><b>ENVIRONMENT 2</b></p>	<ul style="list-style-type: none"> <li>Biodiversity, Climate change, Acts &amp; policies, environmental impact assessment</li> </ul>	<ul style="list-style-type: none"> <li>Environmental Policies and Actions for Escalating Climate Change.</li> </ul>

SESSION NO. & SUBJECT	UPSC SYLLABUS	THEMES
		<ul style="list-style-type: none"> <li>Environmental Governance for Sustainable Earth.</li> <li>Environmental Laws, Conventions and Protocols: Review</li> </ul> <p style="text-align: center;">+</p> <p style="text-align: center;"><b>PYQ PRACTICE</b></p>
<b>TEST - 26</b>	<b>Environment - 2</b>	
<b>SESSION: 24</b> <b>DISASTER MANAGEMENT 1</b>	<ul style="list-style-type: none"> <li>Disaster and disaster management -Flood, Tsunami, cyclone, landslide , Heat wave, Cloud burst</li> </ul>	<ul style="list-style-type: none"> <li>Changing Climate and Intensifying Disasters.</li> <li>Disaster Forecast, Prevention and Mitigation.</li> </ul> <p style="text-align: center;">+</p> <p style="text-align: center;"><b>PYQ PRACTICE</b></p>
<b>TEST - 27</b>	<b>Disaster Management - 1</b>	
<b>SESSION: 25</b> <b>DISASTER MANAGEMENT 2</b>	<ul style="list-style-type: none"> <li>Disaster and disaster management- Approach to disaster management, Disaster management cycle, Role of local government, Role of technology, Earthquake, avalanche, man-made disasters</li> </ul>	<ul style="list-style-type: none"> <li>Role of Governance in Disaster Management.</li> <li>Intervention of Technology in Disaster management.</li> <li>Anthropogenic Disasters: Causes and Remedies.</li> <li>Disaster Resilience: Development and Challenges.</li> </ul> <p style="text-align: center;">+</p> <p style="text-align: center;"><b>PYQ PRACTICE</b></p>
<b>TEST - 28</b>	<b>Disaster Management - 2</b>	
<b>SESSION: 26</b> <b>INTERNAL SECURITY 1</b>	<ul style="list-style-type: none"> <li>Linkages between development and spread of extremism.</li> <li>Role of external state and non-state actors in creating challenges to internal security.</li> </ul>	<ul style="list-style-type: none"> <li>Marginalisation and security challenges</li> <li>Left Wing Extremism</li> <li>Welfare measures to curb extremism</li> </ul>



SESSION NO. & SUBJECT	UPSC SYLLABUS	THEMES
	<ul style="list-style-type: none"> <li>Challenges to internal security through communication networks, role of media and social networking sites in internal security challenges,</li> </ul>	<ul style="list-style-type: none"> <li>Secessionist activities</li> <li>Artificial Intelligence and Deep Fake</li> <li>Social Media and Security concerns</li> <li>Role of Law Enforcement Agencies</li> <li>Role of Media and Fake News</li> <li>+ PYQ Practice</li> </ul>
<b>TEST - 29</b>	<b>Internal Security - 1</b>	
<p><b>SESSION: 27</b></p> <p><b>INTERNAL SECURITY 2</b></p>	<ul style="list-style-type: none"> <li>Basics of cyber security; money-laundering and its prevention.</li> <li>Security challenges and their management in border areas; linkages of organized crime with terrorism.</li> <li>Various Security forces and agencies and their mandate.</li> </ul>	<ul style="list-style-type: none"> <li>Money Laundering and terrorism</li> <li>Border Management and recommendations</li> <li>Organised Crime and security challenges</li> <li>Objectives and Functions of security agencies.</li> <li>Types of cyber threats and their preventions</li> </ul>
<b>TEST - 30</b>	<b>Internal Security - 2</b>	
<p><b>SESSION: 28</b></p> <p><b>SCIENCE &amp; TECH 1</b></p>	<ul style="list-style-type: none"> <li>Awareness in the fields of IT, Space, Computers, robotics, nano-technology</li> </ul>	<ul style="list-style-type: none"> <li>Emerging Technologies</li> <li>Space Exploration and Missions</li> <li>ISRO's Achievements and Space Missions</li> <li>Quantum Technology</li> <li>Development in Robotics</li> <li>Applications of Nanotechnology</li> <li><b>+ PYQ PRACTICE</b></li> </ul>

SESSION NO. & SUBJECT	UPSC SYLLABUS	THEMES
TEST - 31	<b>Science &amp; Tech - 1</b>	
<b>SESSION: 29</b> <b>SCIENCE &amp; TECH 2</b>	<ul style="list-style-type: none"> <li>◦ Bio-technology and issues relating to intellectual property rights.</li> <li>◦ Science and Technology-developments and their applications and effects in everyday life.</li> <li>◦ Achievements of Indians in science &amp; technology; indigenization of technology and developing new technology.</li> </ul>	Genome Sequencing & Genome India Project Intellectual Property Rights India Semiconductor Mission Indigenous Manufacturing of Medical Devices Defence Technologies <b>+            PYQ PRACTICE</b>
TEST - 32	<b>Science &amp; Tech - 2</b>	
TEST - 33	<b>Essay Mock - 2</b>	
TEST - 34	<b>Mock 3 - Paper III</b>	
<b>SESSION: 30</b> <b>ETHICS: 01</b>	<ul style="list-style-type: none"> <li>◦ Ethics and Human Interface: Essence, determinants and consequences of Ethics in human actions; dimensions of ethics; ethics in private and public relationships. Human Values - lessons from the lives and teachings of great leaders, reformers and administrators; role of family, society and educational institutions in inculcating values.</li> </ul>	<ul style="list-style-type: none"> <li>◦ <b>Essence of Ethics &amp; Ethics in Practice</b> <ul style="list-style-type: none"> <li>▶ Dimensions of ethical behaviour: Moral, legal, social, and professional dimensions.</li> <li>▶ Ethical dilemmas: Real-world examples where conflicting ethical principles are at play.</li> </ul> </li> <li>◦ <b>Dimensions of Ethics:</b> <ul style="list-style-type: none"> <li>▶ Personal ethics: Ethical considerations in one's personal life.</li> </ul> </li> </ul>



SESSION NO. & SUBJECT	UPSC SYLLABUS	THEMES
		<ul style="list-style-type: none"> <li>▶ Professional ethics: Ethics in the workplace and one’s career.</li> <li>▶ Societal ethics: Ethics in the context of a community or society.</li> <li>○ <b>Moral Reasoning + Ethical Theories</b> <ul style="list-style-type: none"> <li>▶ Ethical Theories: Moral reasoning draws upon various ethical theories, such as utilitarianism, deontology, virtue ethics, and ethical relativism.</li> </ul> </li> <li>○ <b>Lessons from the Lives and Teachings of Great Leaders, Reformers, and Administrators:</b> <ul style="list-style-type: none"> <li>▶ Case studies on leaders and their ethical principles.</li> <li>▶ How historical figures’ values have influenced societal change.</li> </ul> </li> <li>○ <b>Role of Family, Society, and Educational Institutions in Inculcating Values:</b> <ul style="list-style-type: none"> <li>▶ Family values: How family upbringing shapes an</li> </ul> </li> </ul>

SESSION NO. & SUBJECT	UPSC SYLLABUS	THEMES
		<ul style="list-style-type: none"> <li>▶ individual's values.</li> <li>▶ Societal norms and values: The influence of culture and society on moral development.</li> <li>▶ Educational institutions: The role of schools and universities in promoting values education.</li> <li>◦ <b>Application of concepts in various context</b></li> </ul>
<b>TEST – 35</b>	<b>Ethics - 1</b>	
<div style="background-color: #003366; color: white; padding: 5px; margin-bottom: 10px;"><b>SESSION: 31</b></div> <div style="background-color: #cccccc; padding: 5px;"><b>ETHICS: 02</b></div>	<ul style="list-style-type: none"> <li>◦ Attitude: content, structure, function; its influence and relation with thought and behaviour; moral and political attitudes; social influence and persuasion.</li> <li>◦ Emotional intelligence-concepts, and their utilities and application in administration and governance.</li> </ul>	<ul style="list-style-type: none"> <li>◦ <b>Attitude and its Influence:</b> <ul style="list-style-type: none"> <li>▶ Content, structure, and function of attitude.</li> <li>▶ Influence of attitude on thought and behavior.</li> <li>▶ Relationship between moral and political attitudes.</li> <li>▶ Role of social influence and persuasion.</li> <li>▶ Influence of attitudes on social problems</li> <li>▶ Contrasting attitudes in society</li> <li>▶ Social influence and its applications</li> </ul> </li> </ul>



SESSION NO. & SUBJECT	UPSC SYLLABUS	THEMES
		<ul style="list-style-type: none"> <li>◦ <b>Emotional Intelligence:</b> <ul style="list-style-type: none"> <li>▶ Concepts and application in administration.</li> <li>▶ Development of emotional intelligence.</li> </ul> </li> </ul>
<b>TEST - 36</b>	<b>Ethics - 2</b>	
<div style="background-color: #003366; color: white; padding: 5px; margin-bottom: 10px;"><b>SESSION: 32</b></div> <b>ETHICS: 03</b>	<ul style="list-style-type: none"> <li>◦ Aptitude and foundational values for Civil Service, integrity, impartiality and non-partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker-sections.</li> </ul>	<ul style="list-style-type: none"> <li>◦ <b>Foundational Values for Civil Service:</b> <ul style="list-style-type: none"> <li>▶ Integrity, impartiality, and non-partisanship.</li> <li>▶ Objectivity and dedication to public service.</li> <li>▶ Empathy, tolerance, and compassion towards weaker sections.</li> </ul> </li> <li>◦ <b>Contributions of Moral Thinkers:</b> <ul style="list-style-type: none"> <li>▶ Ideas from Indian and global philosophers</li> <li>▶ Role of foundational values in public service</li> <li>▶ Emotional intelligence in decision-making</li> <li>▶ Contributions and quotes from thinkers</li> </ul> </li> </ul>
<b>TEST - 37</b>	<b>Ethics - 3</b>	

SESSION NO. & SUBJECT	UPSC SYLLABUS	THEMES
<p style="text-align: center;"><b>SESSION: 33</b></p> <p style="text-align: center;"><b>ETHICS: 04</b></p>	<ul style="list-style-type: none"> <li>○ Public/Civil service values and Ethics in Public administration: Status and problems; ethical concerns and dilemmas in government and private institutions; laws, rules, regulations and conscience as sources of ethical guidance; accountability and ethical governance; strengthening of ethical and moral values in governance; ethical issues in international relations and funding; corporate governance</li> <li>○ Probity in Governance: Concept of public service; Philosophical basis of governance and probity; Information sharing and transparency in government, Right to Information, Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption.</li> </ul>	<ul style="list-style-type: none"> <li>○ <b>Public/Civil Service Values and Ethics:</b> <ul style="list-style-type: none"> <li>▶ Status and problems in public administration.</li> <li>▶ Ethical concerns and dilemmas in government and private institutions.</li> <li>▶ Sources of ethical guidance: laws, rules, regulations, and conscience.</li> <li>▶ Accountability and ethical governance.</li> <li>▶ Strengthening ethical and moral values in governance.</li> <li>▶ Ethical issues in international relations and funding.</li> <li>▶ Corporate governance.</li> </ul> </li> <li>○ <b>Probity in Governance:</b> <ul style="list-style-type: none"> <li>▶ Concept of public service and philosophical basis.</li> <li>▶ Information sharing and transparency.</li> <li>▶ Right to Information, Codes of Ethics, and Conduct.</li> <li>▶ Citizens Charters, work culture, quality of service delivery.</li> <li>▶ Utilization of public funds and challenges of corruption.</li> </ul> </li> </ul>



SESSION NO. & SUBJECT	UPSC SYLLABUS	THEMES
		<ul style="list-style-type: none"> <li>▶ Ethical concerns in governance</li> <li>▶ Probity and integrity in public service</li> </ul>
		<ul style="list-style-type: none"> <li>▶ Role of RTI and transparency</li> </ul>
<b>TEST - 38</b>	<b>Ethics - 4</b>	
<b>SESSION: 34</b> <b>ETHICS: 05</b>	<b>Case Studies on above issues.</b>	<ul style="list-style-type: none"> <li>▶ Application of ethical principles in real-life scenarios</li> <li>▶ Ethical dilemmas and decision-making processes</li> <li>▶ Ethical dilemmas in governance and public administration</li> </ul>
<b>TEST - 39</b>	<b>Ethics - 5</b>	
<b>TEST - 40</b>	<b>Mock 4 - Paper IV</b>	
<b>TEST - 41</b>	<b>Mock 5 - Paper I</b>	
<b>TEST - 42</b>	<b>Mock 6 - Paper II</b>	
<b>TEST - 43</b>	<b>Mock 7 - Paper III</b>	
<b>TEST - 44</b>	<b>Mock 8 - Paper IV</b>	

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