

IAS **MAINS** 2025

# MAINS MENTORSHIP PROGRAMME

## GEOGRAPHY OPTIONAL

**Revision & Answer Writing** through Mentorship in

(45 SESSIONS) OF **CONCEPT CLASSES** 

> **THEMATIC COVERAGE OF**

**PYOs AS PER** 

SYLLABUS.

TOPICAL TEST

SECTIONAL TEST

**FULL MOCK TESTS** (As per UPSC Standards)



Flexibility to Write Tests as per your self-study.



**Topical Test Discussion & Post-Test Mentorship** Sessions for Marks **Improvement** 

Mentor: KRISHNA GUPTA

**TEST STARTS** NOVEMBER



**ONWARDS** 

**COURSE FEE** 

₹ 15,000 (+GST)









## PROGRAMME FEATURE

01

#### **FLEXIBLE SELF-PACED TESTS**

Take tests according to your pace and preference, aligning with your own study schedule or our expertly designed-timeline.

02

#### **COMPLETE GEOGRAPHY SYLLABUS COVERAGE**

The entire syllabus of the Geography Optional will be covered through Revision, Answer Writing & Mentorship in 2.5 Months.

03

#### **APPROACH & TREND ANALYSIS SESSIONS**

It will focus on orienting the students with Papers 1 & 2 and the methodology required as per the demands of the UPSC.

04

#### **CONCEPT BUILDING & ANSWER WRITING APPROACH**

Emphasis on Conceptual Building, Clarity, and Answer Writing Approach for Papers 1 & 2.

05

#### **PYQs DISCUSSIONS**

Topic-wise PYQ Discussions to understand the trend of a particular topic.

06

#### **ANSWER WRITING PRACTICE SKILLING**

Designed to enhance the skill of articulating answers in sync with the conceptual requirement of the question.

07

#### PERSONALIZED MENTORSHIP

The Post-Test Mentorship Session will be conducted after each Topical Test for conceptual clarity, marks improvement and personalized feedback.



## **SESSION PLAN**

WEEK & SESSIONS		TOPICS	
	PHYSICAL GEOGRAPHY		
10	APPROACH CLASS: 01	Approach to Geography Optional (Paper. 1)	
W: 01	APPROACH CLASS: 02	Approach to Geography Optional (Paper. 2)	
>	TREND ANALYSIS	Trend Analysis of Geo Optioanl (Paper 1&2)	
	1. (	CLIMATOLOGY	
EK: 02	CONCEPT CLASS: 01	<ul> <li>Heat budget of the earth;</li> <li>Temperature and pressure belts of the world;</li> <li>Atmospheric Circulation;</li> <li>Planetary and local winds;</li> <li>Monsoons and jet streams;</li> <li>Physical Setting (Paper II): Mechanism of Indian monsoons and rainfall patterns,</li> <li>Monsoon - New monsoon forecast model, role of Asian desert dust over Indian summer monsoon, monsoon shifts</li> </ul>	
WEEK	CONCEPT CLASS: 03	<ul> <li>Atmospheric stability and instability;</li> <li>Air masses and frontogenesis: temperate and tropical cyclones;</li> <li>Types and distribution of precipitation;</li> <li>Hydrological cycle;</li> <li>Physical Setting (Paper II): Tropical cyclones and western disturbances (India);</li> <li>Physical Setting (Paper II): Floods and droughts (India);</li> </ul>	





	WEEK & SESSIONS	TOPICS
		<ul> <li>Cyclone Amphan</li> <li>Tropical cyclones move closer to land except for Atlantic hurricanes</li> <li>Increasing lighting strikes a cause of concern for the world</li> <li>Floods in Europe and lessons for India</li> <li>Flood management – with special reference to India-Nepal, GLOF</li> <li>Flash droughts in India</li> </ul>
WEEK: 02	CONCEPT CLASS: 04	<ul> <li>Koppen's, Thornthwaite's and Trewartha's classification of world climates;</li> <li>Global climatic change and role and response of man in climatic changes,</li> <li>Applied climatology and Urban climate</li> <li>6th IPCC report</li> <li>Climate partnership with US</li> <li>Green contracts</li> <li>Net-Zero, Caron-neutrality (Why is it difficult for India to get to net zero), Climate justice</li> <li>Green era</li> <li>Kigali Amendment ratification</li> <li>India's Climate Performance</li> <li>Arctic Heatwave</li> <li>Arctic policy Draft of India</li> <li>Effect of climate on Pantanal world largest tropical wetland</li> <li>Changing Climate, Changing Ocean, Changing Planet</li> </ul>
	PYQ	PYQs Discussion: 01
	TOPICAL TEST	Topical Test: 1
	2.	GEOMORPHOLOGY
	CONCEPT CLASS: 05	<ul> <li>Origin and evolution of the earth's crust;</li> <li>Physical conditions of the earth's interior;</li> <li>Fundamentals of geomagnetism;</li> </ul>

	WEEK & SESSIONS	TOPICS
		<ul> <li>Sun's mid-life crisis</li> <li>Role of neutrinos in supernovas</li> <li>Jhuran Formation of Kutch</li> </ul>
02	CONCEPT CLASS: 06	<ul> <li>Continental Drift</li> <li>Seafloor Spreading</li> <li>Plate Tectonics</li> </ul>
WEEK:	CONCEPT CLASS: 07	<ul> <li>Vulcanicity; Earthquakes and Tsunamis;</li> <li>Contemporary Issues (Paper II): Environmental hazards: Landslides, Earthquakes, Tsunamis</li> <li>Vulnerability of North East India to large earthquakes</li> <li>Landslips in Himachal Pradesh, Nandi hills</li> </ul>
	POST TEST MENTORSHIP	MENTORSHIP SESSION: 01
	TOPICAL TEST	Topical Test: 2
	CONCEPT CLASS: 08	<ul> <li>Recent views on mountain building;</li> <li>Geosynclines;</li> <li>Isostasy;</li> </ul>
	CONCEPT CLASS: 09	<ul> <li>Factors controlling landform development;</li> <li>endogenetic and exogenetic forces;</li> </ul>
WEEK: 03	CONCEPT CLASS: 10	<ul> <li>Concepts of geomorphic cycles and Landscape development; Denudation chronology; Channel morphology; Erosion surfaces; Slope development;</li> </ul>
/EE	POST TEST MENTORSHIP	MENTORSHIP SESSION: 02
5	TOPICAL TEST	Topical Test: 3
	CONCEPT CLASS: 11	<ul> <li>Physical Setting (Paper II): Structure and relief;</li> <li>Drainage system and watersheds; Physiographic regions;</li> </ul>
	CONCEPT CLASS: 12	<ul> <li>Applied Geomorphology: Geohydrology, economic geology and environment.</li> </ul>
	PYQ	PYQs Discussion: 02



	WEEK & SESSIONS	TOPICS
	POST TEST MENTORSHIP	MENTORSHIP SESSION: 03
	TOPICAL TEST	Topical Test: 4
	;	B. OCEANOGRAPHY
	CONCEPT CLASS: 13	<ul> <li>Bottom topography of the Atlantic, Indian and Pacific Oceans;</li> <li>Temperature and salinity of the oceans;</li> <li>Heat and salt budgets</li> <li>Waves, currents and tides;</li> <li>Atlantic Meridional Overturning Circulation (AMOC)</li> </ul>
		Marine Heat Waves
04	CONCEPT CLASS: 14	<ul> <li>Marine resources: biotic, mineral and energy resources;</li> <li>Ocean deposits;</li> <li>India's deep ocean mission</li> </ul>
WEEK: 04	CONCEPT CLASS: 15	<ul> <li>Coral reefs, coral bleaching;</li> <li>sea-level changes;</li> <li>law of the sea and marine pollution.</li> <li>UNCLOS and marine security</li> <li>Sea level rise</li> <li>Great Barrier Reef Bleaching</li> <li>Ocean Governance: A Fragmented Regulatory Framework</li> <li>The Arctic Governance Challenge</li> <li>The Western Indian Ocean Region And The Coordinated Fight Against Land-Based Sources Of Pollution</li> </ul>
	PYQ	PYQs Discussion: 03
	POST TEST MENTORSHIP	MENTORSHIP SESSION: 04
	TOPICAL TEST	Topical Test: 5

	WEEK & SESSIONS	TOPICS
	4. BIOGEOGRAPHY	
	CONCEPT CLASS: 16	<ul> <li>Genesis of soils;</li> <li>Classification and distribution of soils;</li> <li>Soil profile;</li> <li>Soil erosion, Degradation and conservation;</li> <li>Physical Setting (Paper II): Soil types and their distributions (India)</li> <li>Lakshadweep and coastal erosion</li> </ul>
		<ul> <li>Factors influencing world distribution of plants and animals;</li> <li>Problems of deforestation and conservation</li> </ul>
24		measures; Wild life;
÷	CONCEPT CLASS: 17	<ul> <li>Social forestry; agro-forestry;</li> </ul>
		Major gene pool centres.
WEEK: 04		<ul> <li>Physical Setting (Paper II): Natural vegetation (India)</li> <li>Contemporary Issues (Paper II): Changes in patterns of land use; Deforestation, desertification and soil erosion;</li> </ul>
		Human-Elephant conflict -Bee fences
		<ul> <li>Leatherback nesting sites could be overrun by Andamans development project</li> </ul>
		<ul> <li>Beema Bamboo: Oxygen Park, solution for climate change</li> </ul>
	PYQ	PYQ Discussion: 04
	POST TEST MENTORSHIP	MENTORSHIP SESSION: 05
	TOPICAL TEST	Topical Test: 6
	5. ENVI	RONMENTAL GEOGRAPHY
W: 05	CONCEPT CLASS: 18	<ul> <li>Principle of ecology;</li> <li>Human ecological adaptations; Influence of man on ecology and environment; Global and regional ecological changes and imbalances;</li> </ul>



	WEEK & SESSIONS	TOPICS
WEEK: 05	CONCEPT CLASS: 19	<ul> <li>Desert Locust Outbreak</li> <li>Amazon Wildfires</li> <li>Chinese Paddlefish Extinction</li> <li>Chamoli disaster- flash floods, Glacier collapse</li> <li>Wildfire- Dzukou Valley, Similipal</li> <li>Applying The Large Marine Ecosystem Approach In The Western Indian Ocean</li> <li>Ecosystem their management and conservation;</li> <li>Environmental degradation, management and conservation;</li> <li>Biodiversity and sustainable development;</li> <li>National Marine Turtle Action Plan 2021-26</li> <li>New waves in marine conservation</li> <li>Integrated Development of Wildlife Habitats</li> <li>Biodiversity issues- Saving biodiversity, securing earth's future</li> <li>Contribution of Individual in Biodiversity</li> <li>Conservation: Cleaning of Vembanad lake by a paralysed man</li> </ul>
		<ul> <li>A Regional Approach To Marine Environmental Protection: The "Regional Seas" Experience</li> </ul>
	CONCEPT CLASS: 20	<ul> <li>Environmental policy; Environmental hazards and remedial measures; Environmental education and legislation.</li> <li>Contemporary Issues (Paper II): Ecological issues; Environmental degradation; Issues relating to environmental pollution;</li> <li>Contemporary Issues (Paper II): Principles of environmental impact assessment and environmental management</li> <li>Contemporary Issues (Paper II): Environmental awareness;</li> <li>Plastic pollution</li> <li>Destruction of Sundarbans, Sundarbans is now drowning in plastic</li> </ul>

	WEEK & SESSIONS	TOPICS
		<ul> <li>Delhi's Air pollution Issues, solutions, smog tower, WHO tightens global air quality norms</li> <li>Role of Environmental regulators (in backdrop of EIA issues)</li> <li>Pandemic exposes weaknesses in India's disaster Management Response</li> <li>Furnace oil from Titanium factory spills into sea</li> </ul>
	PYQ	PYQ Discussion: 05
	POST TEST MENTORSHIP	MENTORSHIP SESSION: 06
	TOPICAL TEST	Topical Test: 7
	POST TEST MENTORSHIP	MENTORSHIP SESSION: 07
	SECTIONAL TEST	SECTIONAL TEST 1: PHYSICAL GEOGRAPHY (COMPLETE PHYSICAL GEOGRAPHY)
: 05	HUMAN & ECONOMIC GEOGRAPHY	
EK	6. PERSPECTIVES IN HUMAN GEOGRAPHY	
WEEK:	CONCEPT CLASS: 21	<ul> <li>Areal differentiation;</li> <li>Regional synthesis;</li> <li>Dichotomy and dualism;</li> </ul>
	CONCEPT CLASS: 22	<ul> <li>Environmentalism;</li> <li>Quantitative revolution and behavioural approach</li> <li>radical, human and welfare approaches;</li> </ul>
	CONCEPT CLASS: 23	<ul> <li>Locational analysis;</li> <li>Languages, religions and secularisation;</li> <li>Cultural regions of the world;</li> <li>Human development index.</li> </ul>
	CONCEPT CLASS: 24	<ul> <li>Cultural Setting (Paper II): Historical Perspective of Indian Society;</li> <li>Cultural Setting (Paper II): Racial, linguistic and ethnic diversities; religious minorities; major tribes, tribal areas and their problems;</li> <li>Cultural Setting (Paper II): Cultural regions;</li> </ul>

## 10 IAS 2025



	WEEK & SESSIONS	TOPICS
5	PYQ	PYQs Discussion: 06
W: 5	TOPICAL TEST	Topical Test: 8
	7. EC	ONOMIC GEOGRAPHY
	CONCEPT CLASS: 25	<ul> <li>World economic development: measurement and problems;</li> <li>World resources and their distribution;</li> <li>Resources (Paper II): Land, surface and groundwater, energy, minerals, biotic and marine resources;</li> <li>Water pollution</li> <li>Zero Liquid Discharge (ZLD)</li> <li>Jal Shakti Abhiyan: Catch the Rain Campaign</li> <li>Modernisation of fishing harbours</li> <li>India Energy Outlook 2021</li> </ul>
90		○ OCEAN IRON FERTILISATION
WEEK: 06	CONCEPT CLASS: 26	<ul> <li>Resources (Paper II): Forest and wildlife resources and their conservation;</li> <li>The limits to growth;</li> <li>Energy crisis;</li> <li>Resources (Paper II): Energy crisis</li> <li>Renewable energy - Clean energy</li> <li>One Nation One Gas Grid</li> <li>Geothermal Energy</li> <li>Solar Rooftop (SRT) System</li> <li>Profitable DISCOMS- key to Uninterrupted power supply</li> <li>Incentives for solar energy sector</li> <li>National Hydrogen Energy Mission (NHEM) Shutting down coal plants</li> </ul>
	CONCEPT CLASS: 27	<ul> <li>World agriculture: typology of agricultural regions;</li> <li>Agriculture (Paper II): Agricultural regionalisation; agro-climatic zones; agro- ecological regions.</li> </ul>

	WEEK & SESSIONS	TOPICS
	POST TEST MENTORSHIP	MENTORSHIP SESSION: 08
	TOPICAL TEST	Topical Test: 9
LO.	CONCEPT CLASS: 28	<ul> <li>Agricultural inputs and productivity;</li> <li>Agriculture (Paper II): Cropping pattern, agricultural productivity, agricultural intensity, crop combination, land capability;</li> <li>Agriculture (Paper II): Institutional factors: land holdings, land tenure and land reforms;</li> <li>Agriculture (Paper II): Infrastructure: irrigation, seeds, fertilizers, power;</li> <li>Changing Cropping Pattern</li> <li>Role of women farmers in Agriculture</li> <li>Overcoming Water challenge in agriculture</li> <li>Climate-resilient grains</li> <li>Environmental impact of Agricultural Subsidies</li> </ul>
WEEK: 06	CONCEPT CLASS: 29	<ul> <li>Food and nutrition problems; Food security;</li> <li>Famine: causes, effects and remedies;</li> <li>Contemporary Issues (Paper II): Population explosion and food security;</li> <li>Agriculture (Paper II): Green revolution and its socio-economic and ecological implications; Agro and social-forestry;</li> <li>Agriculture (Paper II): Significance of dry farming; Livestock resources and white revolution; aqua-culture; sericulture, apiculture and poultry;</li> <li>Contemporary Issues (Paper II): Problems of agrarian unrest</li> <li>Dairy Farming: Methane Emission</li> <li>Blue Economy: Fisheries &amp; Seaweed Farming</li> <li>National Mission on Edible Oil-Oil Palm (NMEO-OP)</li> <li>Palm oil cultivation Issues</li> <li>Community Forest Rights</li> <li>Issues with coffee production</li> <li>Sub-Mission on Fodder and Feed</li> </ul>



WEEK & SESSIONS		TOPICS
		<ul> <li>Bhartiya Prakritik Krishi Paddhati (BPKP)</li> <li>Government response of Food crisis during Covid-19</li> </ul>
		<ul> <li>World industries: locational patterns and problems;</li> <li>Industry (Paper II): Evolution of industries;         Locational factors of cotton, jute, textile, iron and steel, aluminium, fertilizer, paper, chemical and pharmaceutical, automobile, cottage and agrobased industries;     </li> </ul>
	CONCEPT CLASS: 30	<ul> <li>Industry (Paper II): Industrial regionalisation;</li> <li>Contemporary Issues (Paper II): Problems of industrial unrest;</li> </ul>
		<ul> <li>Ailing Sugar Industries and Sugar Pricing Issues</li> </ul>
		<ul> <li>Changing nature of Automobile Industries in the backdrop of EV vehicles</li> </ul>
90		▼ Two-wheeler electrification in India
÷	CONCEPT CLASS: 31	Patterns of world trade.
WEEK: 06		<ul> <li>Transport, Communication and Trade (Paper II): Trade balance; Trade Policy; Export processing zones;</li> </ul>
		<ul> <li>Industry (Paper II): Industrial houses and complexes including public sector undertakings;</li> </ul>
		<ul> <li>Transport, Communication and Trade (Paper II): Road, railway, waterway, airway and pipeline networks and their complementary roles in regional development; Growing importance of ports on national and foreign trade;</li> </ul>
		<ul> <li>Industry (Paper II): New industrial policies;</li> <li>Multinationals and liberalization; Special</li> <li>Economic Zones; Tourism including eco-tourism.</li> </ul>
		<ul> <li>Contemporary Issues (Paper II): Globalisation and Indian economy.</li> </ul>
		<ul> <li>Major Port Authorities Act, 2021 + Draft Indian</li> <li>Ports Bill, 2021</li> </ul>
		Regional Rapid Transit System
		<ul><li>Odisha's coastal highway</li></ul>

	WEEK & SESSIONS	TOPICS
ဖွ	PYQ	PYQs Discussion: 07
W: 06	POST TEST MENTORSHIP	MENTORSHIP SESSION: 09
>	TOPICAL TEST	Topical Test: 10
	8. POPULATIO	N AND SETTLEMENT GEOGRAPHY
EEK: 07	CONCEPT CLASS: 32	<ul> <li>Concepts of over-, under- and optimum population;</li> <li>Population theories, world population problems and policies, Social well-being and quality of life;</li> <li>Malthusian, Marxian and Demographic Transition models;</li> </ul>
	CONCEPT CLASS: 33	<ul> <li>Growth and distribution of world population;</li> <li>Cultural Setting (Paper II): Growth, distribution and density of population;</li> <li>Demographic attributes;</li> <li>Cultural Setting (Paper II): Demographic attributes: sex ratio, age structure, literacy rate, work-force, dependency ratio, longevity;</li> <li>A step back in gender equality</li> <li>Role of advertisements in Gender equality</li> <li>Social and emotional learning</li> </ul>
<b>S</b>	CONCEPT CLASS: 34	<ul> <li>Causes and consequences of migration;</li> <li>Cultural Setting (Paper II): Migration (interregional, intra-regional and international) and associated problems;</li> <li>Transport, Communication and Trade (Paper II): Developments in communication and information technology and their impacts on economy and society;</li> <li>Reverse Migration</li> <li>National migrant policy: A good first draft</li> <li>Cultural Setting (Paper II): Population problems and policies; Health indicators.</li> <li>Population as social capital</li> <li>COVID-19 Pandemic</li> </ul>



	WEEK & SESSIONS	TOPICS
		<ul> <li>Lesson from China's One child policy</li> <li>UP Government Draft of two child policy</li> <li>Rising youth population</li> <li>Caste census Issues</li> </ul>
	POST TEST MENTORSHIP	MENTORSHIP SESSION: 10
	TOPICAL TEST	Topical Test: 11
	CONCEPT CLASS: 35	<ul> <li>Types and patterns of rural settlements;</li> <li>Settlements (Paper II): Types, patterns and morphology of rural settlements;</li> <li>Environmental issues in rural settlements;</li> </ul>
WEEK: 07	CONCEPT CLASS: 36	<ul> <li>Hierarchy of urban settlements;</li> <li>Urban morphology:</li> <li>Concepts of primate city and rank-size rule;</li> <li>Functional classification of towns;</li> <li>Settlements (Paper II): Urban developments;         Morphology of Indian cities; Functional classification of Indian cities;</li> <li>Sphere of urban influence; Rural urban fringe; Satellite towns;</li> <li>Settlements (Paper II): Conurbations and metropolitan regions; urban sprawl;.</li> </ul>
	CONCEPT CLASS: 37	<ul> <li>Problems and remedies of urbanization;</li> <li>Settlements (Paper II): Slums and associated problems; town planning;</li> <li>Settlements (Paper II): Problems of urbanization and remedies.</li> <li>Sustainable development of cities</li> <li>Swachh Bharat 2.0 missions for urban areas</li> <li>Wetland mitras</li> <li>Roadmap to decongest urban road from Delhi's projects</li> </ul>
	PYQ	PYQs Discussion: 08
	POST TEST MENTORSHIP	MENTORSHIP SESSION: 11
	TOPICAL TEST	Topical Test: 12

	WEEK & SESSIONS	TOPICS		
WEEK: 08	9. REGIONAL DEVELOPMENT AND PLANNING			
	CONCEPT CLASS: 38	<ul> <li>Concept of a region;</li> <li>Types of regions and methods of regionalisation;</li> <li>Perroux and Boudeville;</li> <li>Growth centres and growth poles;</li> </ul>		
	CONCEPT CLASS: 39	<ul> <li>Political Aspects (Paper II): State reorganisation; Emergence of new states; Regional consciousness and interstate issues;</li> <li>Regional Development and Planning (Paper II): Experience of regional planning in India; Five Year Plans;</li> <li>Regional Development and Planning (Paper II): Multi-level planning;</li> <li>Regional Development and Planning (Paper II): Panchayati Raj and decentralised planning;</li> </ul>		
	CONCEPT CLASS: 40	<ul> <li>Regional imbalances;</li> <li>Regional Development and Planning (Paper II):         <ul> <li>Integrated rural development programmes;</li> </ul> </li> <li>Regional Development and Planning (Paper II): Command area development; Watershed management;</li> <li>The problem of ageing dams</li> <li>Mekedatu project controversy</li> </ul>		
	CONCEPT CLASS: 41	<ul> <li>Regional Development and Planning (Paper II):         Planning for backward area, desert, drought         prone, hill, tribal area development;</li> <li>Regional Development and Planning (Paper II):         Regional planning and development of island         territories.</li> <li>Contemporary Issues (Paper II): Regional         disparities in economic development;</li> <li>JalJeevan Mission</li> <li>Sustainable Development of Little Andaman         Island</li> <li>Island Development- Lakshadweep's draft rules</li> </ul>		



WEEK & SESSIONS		TOPICS
WEEK: 08		<ul> <li>School education system- Performance Grading Index (PGI)</li> <li>Environmental issues in regional planning;</li> <li>Planning for sustainable development.</li> <li>Contemporary Issues (Paper II): Concept of sustainable growth and development;</li> <li>National climate vulnerability assessment</li> <li>NITI Aayog's 2020 SDG Index</li> <li>States performance in education, health and clean energy</li> </ul>
	PYQ	PYQs Discussion: 09
	POST TEST MENTORSHIP	MENTORSHIP SESSION: 12
	TOPICAL TEST	Topical Test: 13
>	10. MODELS, THEOF	RIES AND LAWS IN HUMAN GEOGRAPHY
	CONCEPT CLASS: 42	<ul> <li>System analysis in Human Geography;</li> <li>Central Place theories of Christaller and Losch;</li> <li>Von Thunen's model of agricultural location;</li> <li>Weber's model of industrial location;</li> <li>Rostov's model of stages of growth.</li> </ul>
	CONCEPT CLASS: 43	<ul> <li>Heart-land and Rimland theories;</li> <li>Laws of international boundaries and frontiers.</li> <li>Physical Setting (Paper II): Space relationship of India with neighboring countries;</li> </ul>
WEEK: 09	CONCEPT CLASS: 44	<ul> <li>Political Aspects (Paper II): International boundary of India and related issues;</li> <li>Political Aspects (Paper II): Cross border terrorism;</li> <li>Political Aspects (Paper II): India's role in world affairs;</li> <li>Political Aspects (Paper II): Geopolitics of South Asia and Indian Ocean realm.</li> <li>Indian Ocean Geo-politics</li> <li>SAGAR</li> </ul>

WEEK & SESSIONS		TOPICS
WEEK: 09		<ul> <li>New rules governing power trade across its borders</li> <li>Quad</li> <li>Maritime Security</li> <li>China's claim of south china sea as territorial water</li> </ul>
	PYQ	PYQs Discussion: 10
	POST TEST MENTORSHIP	MENTORSHIP SESSION: 13
	12. N	MISCELLANEOUS ISSUES
		<ul> <li>Political Aspects (Paper II): Geographical basis of Indian federalism;</li> </ul>
		<ul> <li>Transport, Communication and Trade (Paper II):</li> <li>Indian space programme.</li> </ul>
V		
<b>&gt;</b>	CONCEPT CLASS: 45	<ul> <li>Diversion of River water for developmental projects- Experts flag diversion of fresh water from Brahmani river</li> </ul>
		<ul> <li>River Interlinking, A huge, costly mistake: Ken- Betwa project</li> </ul>
		River-interlinking, Solution or problem
	TOPICAL TEST	Topical Test: 14
	POST TEST MENTORSHIP	MENTORSHIP SESSION: 14
	SECTIONAL TEST	SECTIONAL TEST 02: HUMAN & ECONOMIC GEOGRAPHY
0		MOCK TESTS
WEEK: 10	Mock - 1	PAPER - 1 (COMPLETE SYLLABUS)
	Mock - 2	PAPER - 2 (COMPLETE SYLLABUS)
	Mock - 3	PAPER - 1 (COMPLETE SYLLABUS)
	Mock - 4	PAPER - 2 (COMPLETE SYLLABUS)

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CSE RESUL



#### TOP 100 ALL INDIA RANKING CSE 2023



