

TEST SERIES *for* BEGINNERS

FOUNDATION TEST SERIES (FTS)

2 YEARS

PRELIMS & MAINS

COMPREHENSIVE PROGRAMME
for COMPLETE EXAM READINESS

03
Months

NCERT Foundation

- 150+ Hours of Weekly NCERT Classes
- Practice 300+ Prelims & 60+ Mains Questions

15
Months

Integrate Prelims & Mains Foundation

- 350+ hours of Concept Building Classes
- Practice 4000+ Prelims Questions and 800+ Mains Questions

01
Months

Answer Writing Foundation

- 4 Classes on Basics of Answer Writing through Practice Worksheets
- 4 Weeks Practice through Advance NCERT Tests

04
Months

Advance Level Preparation

- 12 Prelims Sectional & Mock Tests (GS + CSAT)
- 18 Mains Sectional & Mock Tests (GS 1, 2, 3, 4 & Essay)
- Mains Preparation Class

PROGRAMME FEE ₹ 42,000 +GST

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BATCH
STARTS

18 NOV.
2024





COURSE STRUCTURE

PHASE 01

NCERT FOUNDATION

- 60+ (150+ Hours) of Weekly NCERT concept classes (online)
- Practice 300+ Prelims and 60+ Mains Questions through:
 - ▶ 12 Topical Prelims Tests (15 MCQs) and 14 Topical Mains Tests (2 Questions)
 - ▶ 6 Prelims Revision Tests (25 MCQs) and 7 Mains Revision Tests (5 Questions)
- Regular Mentorship Sessions for doubt clearing

PHASE 02

ANSWER WRITING FOUNDATION

- The Understanding part of Answer Writing involve the learning of Key skills which are necessary for writing answers in UPSC main examination. These Skills are:
 - ▶ **CLARITY:** To identify the Context and Central Demand of the Question.
 - ▶ **RELEVANCE:** To explore and identify the relevant dimensions needed to tap into the question.
 - ▶ **DEPTH:** Calibration and harmonisation of the extent to which a topic needs to be explored along with its dimensions. And
 - ▶ **STRUCTURE:** To arrange the info based on the above parameters in a logical fashion to satisfy the demand of the question.
- The Practice Part of Answer Writing will be a 4 Week Schedule which will include NCERTs based Tests of 5 Questions each

PHASE
03

PRELIMS & MAINS FOUNDATION

- **Approach Class:** These classes (10+ hours) will be provided before starting of each subject. The core idea behind this class is to orient the students with the subject and its nuances.
- **Concept Classes:** The 50+ Concept Class (100+ hours) will focus on conceptual clarity application of different approaches.
- **Revision Classes:** There will be a revision class (20+ hours) before the Complete Revision Tests for Prelims and Mains.
- **Assessment:** It will be done through Integrated Test Series (Prelims and Mains) including 96 tests, which will be categorized as:
 - **39 Prelims Tests**
 - ▶ 20 Topical Tests (50 MCQs)
 - ▶ 6 Subject Revision Tests (100 MCQs)
 - ▶ 10 Current Affairs Tests (50 MCQs)
 - ▶ 3 CSAT Sectional Tests (50 MCQs)
 - 44 Mains Tests
 - ▶ 35 Topical Tests (10 Qs.)
 - ▶ 9 Sectional Revision Tests (20 Qs.)
- **Personalised Mentorship:** One-to-one doubt clearing session for Conceptual Clarity, Marks Improvement & Value Addition

PHASE
04

ADVANCE LEVEL PROGRAMME

- **Prelims Mock**
 - ▶ 6 Sectional Tests (100 Qs)
 - ▶ 6 Mock Tests (3 GS + 3 CSAT)
- **Mains Mock**
 - ▶ Mains Tests (9 Sectional + 4 Mock) covering GS Paper 1, 2, 3 & 4



**SESSION
PLAN**

PHASE: 01

**NCERT
FOUNDATION**

| SESSIONS | TOPICS |
|--------------------|---|
| POLITY | |
| SESSION: 01 | Topic Detailing and PYQ |
| SESSION: 02 | Introduction: Constitution: Why And How? |
| SESSION: 03 | <ul style="list-style-type: none"> ◦ Philosophy of Indian Constitution, ◦ Constitution As a Living Document, ◦ Rights in The Indian Constitution |
| SESSION: 04 | Political Theory: Equality and Freedom |
| SESSION: 05 | Political Theory: Citizenship, Nationalism |
| SESSION: 06 | Election, Executive |
| PRELIMS TEST: 01 | Topics from Sessions: 01 to 06 |
| MAINS TEST: 01 | |
| MENTORSHIP SESSION | Doubt clearing (Sessions: 01 to 06) |
| SESSION: 07 | Legislature , Judiciary |
| SESSION: 08 | Federalism, Local Government |
| SESSION: 09 | How to Integrate Current Affairs in Polity |
| PRELIMS TEST: 02 | Topics from Sessions: 07 to 09 |
| MAINS TEST: 02 | |
| MENTORSHIP SESSION | Doubt Clearing (Sessions: 07 to 09) |
| REVISION TEST -01 | Polity Revision Test (Prelims & Mains) |
| HISTORY | |
| SESSION: 10 | <ul style="list-style-type: none"> ◦ Introduction to History and Syllabus explanation (Topic Detailing + PYQs) ◦ Stone Age: Paleolithic, Mesolithic, Neolithic and Chalcolithic |
| SESSION: 11 | <ul style="list-style-type: none"> ◦ Indus Valley Civilization ◦ Vedic Age ◦ 6th Century BC and age of Mahajanpadas |
| SESSION: 12 | <ul style="list-style-type: none"> ◦ Buddhism and Jainism ◦ Maurya and Post Maurya ◦ Gupta and Post Gupta |

| SESSIONS | TOPICS |
|---------------------------|---|
| | <ul style="list-style-type: none"> Age of Harsha, Pallava, Chalukyas, Rashtrakutas |
| SESSION: 13 | <ul style="list-style-type: none"> Early Medieval India Themes in Indian Culture- Art forms, Architecture and Religious Movements |
| SESSION: 14 | <ul style="list-style-type: none"> Delhi Sultanate Mughal Empire Themes in Indian Culture: Art forms, Architecture, Language and Literature |
| SESSION: 15 | <ul style="list-style-type: none"> Vijaynagar Empire Rise and fall of Marathas Arrival of Europeans |
| PRELIMS TEST-3 | Topics from Sessions 10 to 15 |
| MAINS TEST-3 | |
| MENTORSHIP SESSION | Doubt clearing (Sessions 10 to 15) |
| SESSION: 16 | <ul style="list-style-type: none"> Arrival of British and 18th Century India British Conquest of India-wars and Treaties, Policies and acts |
| SESSION: 17 | <ul style="list-style-type: none"> Early resistance against British Rule Revolt of 1857 Social and Religious Reform Movements Policies of British-acts, Education and Press |
| SESSION: 18 | <ul style="list-style-type: none"> Struggle for Swaraj-I Swadeshi Movements |
| | <ul style="list-style-type: none"> Rise of Extremists and Revolutionaries Gandhian Movements |
| PRELIMS TEST: 04 | Topics from Sessions 16 to 18 |
| MAINS TEST: 04 | |
| MENTORSHIP SESSION | Doubt clearing (Sessions 16 to 18) |
| REVISION TEST: 02 | History Revision Test (Prelims & Mains) |
| GEOGRAPHY | |
| SESSION: 19 | Topic Detailing + PYQs |

| SESSIONS | TOPICS |
|--------------------|---|
| SESSION: 20 | Globe Latitudes and Longitudes & Motions of the Earth |
| SESSION: 21 | Interior of the Earth |
| SESSION: 22 | Composition and Structure of Atmosphere |
| SESSION: 23 | Water (Oceans) |
| SESSION: 24 | Physiography of India |
| SESSION: 25 | Drainage |
| PRELIMS TEST: 05 | Topics from Sessions 19 to 25 |
| MAINS TEST: 05 | |
| MENTORSHIP SESSION | Doubt clearing (Sessions 19 to 15) |
| SESSION: 26 | Forest and Wildlife Resources |
| SESSION: 27 | India- People and Development & Human Development |
| SESSION: 28 | Geography Mapping |
| PRELIMS TEST-06 | Topics from Sessions 26 to 28 |
| MAINS TEST-06 | |
| MENTORSHIP SESSION | Doubt Clearing (Sessions 26 to 28) |
| REVISION TEST -03 | Geography Revision Test (Prelims & Mains) |
| ECONOMY | |
| SESSION: 29 | Topic Detailing + PYQ |
| SESSION: 30 | Basics of Economy |
| SESSION: 31 | Economic Growth & National Income-1 |
| SESSION: 32 | Economic Growth & National Income-2 |
| SESSION: 33 | Money and Banking |
| SESSION: 34 | India on the eve of Independence |
| SESSION: 35 | Planning, Industrial revolution in India |
| PRELIMS TEST: 07 | Topics from Sessions 29 to 35 |
| MAINS TEST: 07 | |
| MENTORSHIP SESSION | Doubt clearing (Sessions 29 to 35) |

| SESSIONS | TOPICS |
|--------------------|--|
| SESSION: 36 | Public Finance in India (Budget and fiscal policy) |
| SESSION: 37 | Taxation in India |
| SESSION: 38 | Poverty and Employment |
| SESSION: 39 | International Trade; Balance of payment; International Organisations |
| PRELIMS TEST: 08 | Topics from Sessions: 36 to 39 |
| MAINS TEST: 08 | |
| MENTORSHIP SESSION | Doubt clearing (Sessions: 36 to 39) |
| REVISION TEST -04 | Economy Revision Test (Prelims & Mains) |
| ENVIRONMENT | |
| SESSION: 40 | Topics Detailing+ PYQ |
| SESSION: 41 | Origin of Life Forms+ Basic Concepts of Ecology + Ecosystem Functions + Nutrient Cycling |
| SESSION: 42 | Population Ecology + Adaptation of Species and Species Interactions + Terrestrial & Aquatic Ecosystem |
| PRELIMS TEST: 09 | Topics from Sessions: 40 to 42 |
| MAINS TEST: 09 | |
| MENTORSHIP SESSION | Doubt clearing (Sessions: 40 to 42) |
| SESSION: 43 | Basics of Biodiversity & Plant and Animal Biodiversity + Threats to Biodiversity + Biodiversity Conservation + Estuaries, Mangroves, Coral Reefs, Wetlands |
| SESSION: 44 | Land, Forest, Water, Soil and Energy Resources |
| SESSION: 45 | Air Pollution + Water + Marine Pollution Biological + Thermal + Noise + Radioactive + Waste Pollution |
| SESSION: 46 | Climate Change and Global Warming + Act and Policies + International Governance + Environmental Impact Assessment + Environmental Institutions |
| PRELIMS TEST: 10 | Topics from Sessions: 43 to 46 |
| MAINS TEST: 10 | |
| MENTORSHIP SESSION | Doubt clearing (Sessions: 43 to 46) |

| SESSIONS | TOPICS |
|---------------------------|---|
| REVISION TEST: 05 | Environment Revision Test (Prelims & Mains) |
| SCIENCE & TECH | |
| SESSION: 47 | Topic Detailing + PYQ |
| SESSION: 48 | Introduction to Science and Tech. And Physics: Motion |
| SESSION: 49 | Physics: Force, Pressure, Light, Sound |
| SESSION: 50 | Physics: Electricity, Work, Energy |
| PRELIMS TEST: 11 | Topics from Sessions 47 to 50 |
| MAINS TEST: 11 | |
| MENTORSHIP SESSION | Doubt clearing (Sessions 47 to 50) |
| SESSION: 51 | Chemistry: Acid, Bases & Salts; Metals and Non-Metals; Matter, Atoms & Molecules |
| SESSION: 52 | Biology: Biological Classification; Microorganisms; Cell |
| SESSION: 53 | Biology: Heredity; Evolution; Natural Resources; Biotechnology |
| PRELIMS TEST: 12 | Topics from Sessions 51 to 53 |
| MAINS TEST: 12 | |
| MENTORSHIP SESSION | Doubt clearing (Sessions 51 to 53) |
| REVISION TEST -06 | Science Revision Test (Prelims & Mains) |
| INDIAN SOCIETY | |
| SESSION: 54 | Topic Detailing+ PYQ |
| SESSION: 55 | <ul style="list-style-type: none"> ◦ Understanding Social Institutions ◦ Social Institutions Continuity and Change ◦ Social Structure Stratification Social Processes in Society |
| SESSION: 56 | <ul style="list-style-type: none"> ◦ Introducing Indian Society ◦ Culture and Socialization ◦ The Challenges of Cultural Diversity ◦ Cultural Change |
| MAINS TEST: 13 | Topics from Sessions 54 to 56 |

| SESSIONS | TOPICS |
|---------------------------|--|
| MENTORSHIP SESSION | Doubt clearing (Sessions 54 to 56) |
| SESSION: 57 | <ul style="list-style-type: none">◦ Structural Change◦ Change and Development in Rural Society◦ Change and Development in Industrial Society◦ Social Change and Social Order in Rural and Urban Society |
| SESSION: 58 | <ul style="list-style-type: none">◦ Globalisation and Social Change◦ Market as a Social Institution◦ Environment and Society |
| SESSION: 59 | The Demographic Structure of the Indian Society |
| SESSION: 60 | Patterns of Social Inequality and Exclusion Social Movements |
| MAINS TEST: 14 | Topics from Sessions 57 to 60 |
| MENTORSHIP SESSION | Doubt clearing (Sessions 57 to 60) |
| REVISION TEST -07 | Indian Society Revision Test (Mains) |



**SESSION
PLAN**

PHASE: 02

**ANSWER
WRITING
FOUNDATION**

| DAY | THEME & DESCRIPTION | OUTCOME |
|-------------------------------------|---|--|
| UNDERSTANDING ANSWER WRITING | | |
| WEEK: 01 | <ul style="list-style-type: none"> 4 Classes on Basics of Answer Writing through Practice Worksheets | |
| DAY: 01 | <p>Clarity</p> <p>(Its objective is to identify the Context and Key Demand of the Question)</p> | <ul style="list-style-type: none"> Question Decipher Theme of the Question Identification of Keywords Abstract/Hidden Concepts Tonality of question |
| DAY: 02 | <p>Relevance</p> <p>(Along with the identification of Context and Key Demand of the Question, relevant Dimensions and Examples are important)</p> | <ul style="list-style-type: none"> Information Recall/Mental Framework Inference and deduction Articulation- Structure and Organization |
| DAY: 03 | <p>Depth</p> <p>(Critical analysis is important as it enhances understanding, strategy, and proficiency in answering, aiding exam success comprehensively.)</p> | <ul style="list-style-type: none"> Application of Concepts Analytical skills and Critical thinking |
| DAY: 04 | <p>Structure</p> <p>(The order of arguments and logical co-relation ensures clarity, coherence, and effective communication, vital for showcasing knowledge and securing marks.)</p> | <ul style="list-style-type: none"> Introduction of Answer Different Parts of Answer Body Part of The Answer Key Directives & Tail Words Conclusion of Answer Bullet or Paragraph Use of Sub-Heads Flow chart, use of boxes and inter-linkages. |
| PRACTICE ANSWER WRITING | | |
| WEEK: 02-05 | <ul style="list-style-type: none"> 4 Weeks Practice through Advance NCERT Tests Each test will include 10 questions ranging from moderate to difficult levels. | |
| WEEK: 02 | <ul style="list-style-type: none"> Test 1- Indian Polity-1 | <ul style="list-style-type: none"> Based on Theories <ul style="list-style-type: none"> Democratic Politic-II (Class X) Political Theory (Class XI) |

| | | |
|-----------------|---|---|
| WEEK: 02 | <ul style="list-style-type: none"> Test 2- Indian Polity-2 | <ul style="list-style-type: none"> Based on Application of theories, constitution, Governance, relevant contemporary issues etc. Political Theory (Class XI) |
| WEEK: 03 | <ul style="list-style-type: none"> Test 3- History & Culture | <ul style="list-style-type: none"> Class 9th-12th (New & Old NCERT) |
| | <ul style="list-style-type: none"> Test 4- Economy | <ul style="list-style-type: none"> Class 11th- Indian Economic Development (Chapter 1 to 8) Class 12th- Introductory Microeconomics (Chapter 1 to 5) Class 12th- Introductory Macroeconomics (Chapter 2 to 6) |
| WEEK: 04 | <ul style="list-style-type: none"> Test 5- Geography | <ul style="list-style-type: none"> Class 9th – Contemporary India-I Class 10th – Contemporary India - II Class 11th– Fundamentals Of Physical Geography Class 11th – India Physical Environment Class 12th – Fundamentals of Human Geography Class 12th– India People & Economy |
| | <ul style="list-style-type: none"> Test 6- Science & Technology | <ul style="list-style-type: none"> General Science Book of class 9th & 10th. Application Based Current Events |
| WEEK: 05 | <ul style="list-style-type: none"> Test 7- Environment & Ecology | <ul style="list-style-type: none"> Class VI to Class X (Related with basic concepts of Environment and Ecology) Class 12th NCERT: Chapters 13, 14, 15 and 16 ICSE Board Book (9th and 10th Class) |
| | <ul style="list-style-type: none"> Test 8- Society & Social Issues | <ul style="list-style-type: none"> Indian Society: Social Science: Social & Political Life III Indian Society: NCERT Class XI – Sociology: Understanding Society Indian Society: NCERT Class XII – Indian Society Indian Society: NCERT Class XII – Social Change and Development i |



**SESSION
PLAN**

PHASE: 03

**PRELIMS
& MAINS
FOUNDATION**

| SESSIONS/TESTS | TOPICS |
|---------------------------|--|
| POLITY | |
| APPROACH CLASS | Introduction to Indian Polity |
| CONCEPT CLASS: 01 | <ul style="list-style-type: none"> ◦ Constitutional Development ◦ Preamble ◦ Union & State ◦ Citizenship ◦ Amendment |
| CONCEPT CLASS: 02 | <ul style="list-style-type: none"> ◦ Fundamental Rights ◦ Directive Principles of State Policy (DPSP) ◦ Fundamental Duties |
| POLITY 1 (PRELIMS) | <ul style="list-style-type: none"> ◦ Constitutional Development ◦ Preamble ◦ Union & its Territories ◦ Citizenship ◦ Fundamental Rights ◦ Directive Principles of State Policy (DPSP) ◦ Fundamental Duties ◦ Constitutional Amendment |
| POLITY 1 (MAINS) | <ul style="list-style-type: none"> ◦ Constitution: Indian Constitution- Historical Underpinnings, Evolution, Amendments, Significant Provisions, basic structure and other Constitutional Development ◦ Comparison of the Indian Constitutional Scheme with that of Other Countries. ◦ Features of the Indian Constitution: Fundamental Rights, DPSPs and Fundamental Duties ◦ Union & its Territory and Citizenship |
| CONCEPT CLASS: 3 | <ul style="list-style-type: none"> ◦ Union & State Executive |
| CONCEPT CLASS: 4 | <ul style="list-style-type: none"> ◦ Union & State Legislature |
| POLITY 2 (PRELIMS) | <ul style="list-style-type: none"> ◦ Executive (Union & States) ◦ Legislature(Union & States) |
| POLITY 2 (MAINS) | <ul style="list-style-type: none"> ◦ Structure, Organization and Functioning of the Executive ◦ Parliament and State Legislatures—Structure, Functioning, Conduct of Business, Powers & Privileges and Issues Arising out of these. |

| SESSIONS/TESTS | TOPICS |
|--------------------|--|
| CONCEPT CLASS:ES 5 | <ul style="list-style-type: none"> ◦ Parliamentary System ◦ Federal System ◦ Centre-State Relations ◦ Emergency Provision |
| CONCEPT CLASS: 6 | <ul style="list-style-type: none"> ◦ Local Governance ◦ Union Territories and Special Areas |
| POLITY 3 (PRELIMS) | <ul style="list-style-type: none"> ◦ Federalism (Centre-State Relations & Inter-State Relations) ◦ Special Provisions ◦ Types of Emergencies ◦ Local Governance ◦ Union Territories and Special Areas |
| POLITY 3 (MAINS) | <ul style="list-style-type: none"> ◦ Functions and Responsibilities of the Union and the States, Issues and Challenges Pertaining to the Federal Structure, Devolution of Powers and Finances up to Local Levels and Challenges Therein ◦ Local Governance ◦ Union Territories and Special Areas |
| CONCEPT CLASS: 7 | <ul style="list-style-type: none"> ◦ Judiciary of India ◦ High Courts of India ◦ Tribunals |
| CONCEPT CLASS: 8 | <ul style="list-style-type: none"> ◦ Constitutional Bodies ◦ Non-Constitutional Bodies ◦ Political Dynamics ◦ Miscellaneous |
| POLITY 4 (PRELIMS) | <ul style="list-style-type: none"> ◦ Judiciary ◦ Constitutional and Non-Constitutional Bodies ◦ Political Dynamics |
| POLITY 4 (MAINS) | <ul style="list-style-type: none"> ◦ Structure, Organization and Functioning of the Judiciary: Supreme Court, High Court and other judicial bodies ◦ Statutory, regulatory and various quasi-judicial bodies. ◦ Appointment to various Constitutional Posts, Powers, Functions and Responsibilities of various Constitutional and Non-Constitutional Bodies. ◦ Salient features of the Representation of People's Act. |

| SESSIONS/TESTS | TOPICS |
|---------------------------------------|---|
| CONCEPT CLASS: 9 | ◦ Polity Revision Class |
| PRELIMS REVISION TEST | ◦ Complete Syllabus of Polity |
| MAINS REVISION TEST | |
| CURRENT AFFAIRS: 01 | |
| HISTORY & CULTURE OF INDIA | |
| APPROACH CLASS | ◦ Ancient & Medieval India |
| CONCEPT CLASS: 10 | ◦ Ancient India-1 |
| CONCEPT CLASS: 11 | ◦ Ancient India-2 |
| HISTORY 1 (PRELIMS) | ◦ Pre Historic Times , IVC, Vedic Age, Buddhism , Jainism , Mauryans, Guptas And Harshavardhan , South India Kingdoms And Their Development |
| CONCEPT CLASS: 12 | ◦ Medieval History |
| HISTORY 2 (PRELIMS) | ◦ Major Dynasties (750-1200) of Early Medieval India, Cholas And Other South Indian Kingdoms; ◦ CONTINUE..... |
| APPROACH CLASS | ◦ Art & Culture of India |
| CONCEPT CLASS: 13 | ◦ The Salient Aspects Of Art Forms, Literature And Architecture From Ancient To Modern Times |
| HISTORY 3 (PRELIMS) | ◦ Visual Arts + Performing Arts + Religions + Languages + Literature + Science And Technology + Institutions |
| HISTORY 1 (MAINS) | ◦ Indian Culture will cover the salient aspects of Art Forms, Literature & Architecture From Ancient to Modern Times |
| APPROACH CLASS | ◦ Modern India |
| CONCEPT CLASS: 14 | ◦ Decline of Mughals; Advent of Europeans |
| CONCEPT CLASS: 15 | ◦ Impact of British Administration; The Revolt of 1857; Social Reform in British India |
| CONCEPT CLASS: 16 | ◦ Tribal Movements; Pre Gandhi Era; National Movements (Struggle by Masses) |
| CONCEPT CLASS: 17 | ◦ Independence, Role of Press; Education; Peasant Movement |

| SESSIONS/TESTS | TOPICS |
|----------------------------|---|
| HISTORY 3 (PRELIMS) | <ul style="list-style-type: none"> ◦ Advent of Europeans in India; ◦ British Conquest & Consolidation of India; ◦ Economic & Administrative Policies of British; ◦ Social Reform Movements; |
| HISTORY 2 (MAINS) | <ul style="list-style-type: none"> ◦ Growth of Press & Education; ◦ Tribal & Peasant Revolts; ◦ Revolt of 1857; ◦ Early Nationalist Struggle for freedom |
| HISTORY 4 (PRELIMS) | <ul style="list-style-type: none"> ◦ Growth of Modern Industry & working class; ◦ Impact of British Rule in India; The Early Organized Nationalist Phase (1885- 1905); ◦ The Assertive Nationalism Phase (1905-1918); ◦ The Gandhian Phase (1919- 1947); ◦ Important contributors/ contributions from different parts of the country. ◦ Significant events of the 20th Century; ◦ Growth of Modern Industry & working class; ◦ Impact of British Rule in India; The Early Organized Nationalist Phase (1885- 1905); ◦ The Assertive Nationalism Phase (1905-1918); ◦ The Gandhian Phase (1919-1947); ◦ Important contributors/contributions from different parts of the country. ◦ Significant events of the 20th Century |
| HISTORY 3 (MAINS) | |
| CONCEPT CLASS: 18 | <ul style="list-style-type: none"> ◦ History & Culture Revision Class |
| PRELIMS REVISION TEST | <ul style="list-style-type: none"> ◦ Complete Syllabus of History & Culture of India |
| MAINS REVISION TEST | |
| CURRENT AFFAIRS: 02 | |
| WORLD HISTORY | |
| APPROACH CLASS | <ul style="list-style-type: none"> ◦ World History |

| SESSIONS/TESTS | TOPICS |
|--|---|
| CONCEPT CLASS: 19 | <ul style="list-style-type: none"> Industrial Revolution, World Wars Redrawing of National Boundaries, Colonization Decolonization, Political philosophies like Communism, Capitalism, and Socialism etc. – their forms and effect on the society. |
| WORLD HISTORY 1 (MAINS) | <ul style="list-style-type: none"> History of the World will include Events From 18th Century Such As Industrial Revolution, World Wars, Redrawing Of National Boundaries |
| WORLD HISTORY 2 (MAINS) | <ul style="list-style-type: none"> Colonization, Decolonization, Political Philosophies Like Communism, Capitalism, Socialism Etc. - Their Forms And Effect On The Society. |
| POST INDEPENDENCE CONSOLIDATION (PIC) | |
| APPROACH CLASS | <ul style="list-style-type: none"> Post Independence Consolidation (PIC) |
| CONCEPT CLASS: 20 | <ul style="list-style-type: none"> Post-Independence Consolidation Reorganization within the country |
| PIC (MAINS) | <ul style="list-style-type: none"> Post-Independence Consolidation Reorganization within the country |
| MAINS REVISION TEST | <ul style="list-style-type: none"> Complete Syllabus of World History & PIC |
| CURRENT AFFAIRS 3 | |
| ECONOMY | |
| APPROACH CLASS | <ul style="list-style-type: none"> Economy |
| CONCEPT CLASS: 21 | <ul style="list-style-type: none"> Basics of Economy; Monetary Policy; Banking; Financial Market; National Income |
| CONCEPT CLASS: 22 | <ul style="list-style-type: none"> Public Finance; Taxation; Poverty; Inclusive Growth |
| CONCEPT CLASS: 23 | |
| ECONOMY 1 (PRELIMS) | <ul style="list-style-type: none"> Fundamental of Economy (NCERT); Micro economy, Macro economy; Planning & National Income Accounting of India; |

| SESSIONS/TESTS | TOPICS |
|----------------------------|---|
| | <ul style="list-style-type: none"> ◦ Inflation; ◦ Mobilization of resources, growth, development and employment |
| ECONOMY 1 (MAINS) | <ul style="list-style-type: none"> ◦ Indian Economy & issues relating to planning, mobilization of resources, growth, development and employment; |
| | <ul style="list-style-type: none"> ◦ Inclusive growth & issues arising from it; ◦ Human development, Sustainable development |
| ECONOMY 2 (PRELIMS) | <ul style="list-style-type: none"> ◦ Money, Banking, RBI and Monetary Policy; ◦ Public Finance, Fiscal policy & Government Budgeting. |
| ECONOMY 2 (MAINS) | |
| CONCEPT CLASS: 24 | <ul style="list-style-type: none"> ◦ Planning; Balance of Payment; LPG Reforms; Agriculture, food processing, and Land Reforms, |
| CONCEPT CLASS: 25 | <ul style="list-style-type: none"> ◦ Industry; Services; Employment |
| CONCEPT CLASS: 26 | <ul style="list-style-type: none"> ◦ External Sector; Trade, Infrastructure; Investment Models; International Bodies |
| ECONOMY 3 (PRELIMS) | <ul style="list-style-type: none"> ◦ Sectors of Economy (Agriculture, Industry, Services, and External sectors); Recent Developments |
| ECONOMY 3 (MAINS) | <ul style="list-style-type: none"> ◦ Major crops cropping patterns in various parts of the country, different types of irrigation and irrigation systems storage, transport and marketing of agricultural produce & issues & related constraints; e-technology in the aid of farmers.; ◦ Issues related to direct and indirect farm subsidies and minimum support prices; Public Distribution System objectives, functioning, limitations, revamping; issues of buffer stocks and food security; Technology missions; economics of animal-rearing; ◦ Food processing and related industries in India- scope and significance, location, upstream and downstream requirements, supply chain management; ◦ Land reforms in India. |
| ECONOMY 4 (MAINS) | <ul style="list-style-type: none"> ◦ Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth; ◦ Infrastructure: Energy, Ports, Roads, Airports, Railways etc.; ◦ Investment models |

| SESSIONS/TESTS | TOPICS |
|--------------------------|---|
| CONCEPT CLASS: 27 | <ul style="list-style-type: none"> ◦ Economy Revision Class |
| PRELIMS REVISION TEST | <ul style="list-style-type: none"> ◦ Complete Syllabus of Economy |
| MAINS REVISION TEST | |
| CURRENT AFFAIRS 4 | |
| GEOGRAPHY | |
| APPROACH CLASS | <ul style="list-style-type: none"> ◦ Geography |
| CONCEPT CLASS: 28 | <ul style="list-style-type: none"> ◦ Origin of Earth; Geomorphology |
| GEOGRAPHY 1 (PRELIMS) | <ul style="list-style-type: none"> ◦ Geomorphology - Earth's Interior, Earthquakes, Volcanoes, Physiography, Geomorphic Processes, Landforms And Their Evolution |
| GEOGRAPHY 1 (MAINS) | |
| CONCEPT CLASS: 29 | <ul style="list-style-type: none"> ◦ Climatology; Oceanography; Bio Geography |
| GEOGRAPHY 2 (PRELIMS) | <ul style="list-style-type: none"> ◦ Climatology, Oceanography & Biogeography |
| GEOGRAPHY 2 (MAINS) | |
| CONCEPT CLASS: 30 | <ul style="list-style-type: none"> ◦ Indian Geography |
| GEOGRAPHY 3 (PRELIMS) | <ul style="list-style-type: none"> ◦ Physical Geography of India - Geological Structure, Physiography, Climate & Drainage System |
| GEOGRAPHY 3 (MAINS) | |
| CONCEPT CLASS: 31 | <ul style="list-style-type: none"> ◦ Economic Geography; Agriculture; Human Geography |
| GEOGRAPHY 4 (PRELIMS) | <ul style="list-style-type: none"> ◦ Human (Demography, Census, Settlement, Migration And Human Development) & Economic Geography Distribution Of Key Natural Resources Across The World |
| GEOGRAPHY 4 (MAINS) | <ul style="list-style-type: none"> ◦ (Including South Asia And The Indian Sub-Continent); Factors Responsible For The Location Of Primary, Secondary, And Tertiary Sector Industries In Various Parts Of The World (Including India) |

| SESSIONS/TESTS | TOPICS |
|---|--|
| CONCEPT CLASS: 32 | ◦ Geography Revision Class |
| PRELIMS REVISION TEST | ◦ Complete Syllabus of Geography |
| MAINS REVISION TEST | |
| CURRENT AFFAIRS 5 | |
| ETHICS, INTEGRITY & APTITUDE | |
| APPROACH CLASS | ◦ Ethics |
| CONCEPT CLASS: 33 | ◦ Ethics & Human Interface |
| CONCEPT CLASS: 34 | ◦ Approach to Answer Writing |
| CONCEPT CLASS: 35 | ◦ Case Study – Session 1 |
| ETHICS TEST 1 | ◦ Ethics Theory 1 : Ethics & Human Interface + Case Studies |
| CONCEPT CLASS: 36 | ◦ Ethics in Governance |
| CONCEPT CLASS: 37 | ◦ Case Study – Session 2 |
| ETHICS TEST 2 | |
| CONCEPT CLASS: 38 | ◦ Attitude + Emotional Intelligence + Applied Ethics |
| CONCEPT CLASS: 39 | ◦ Case Study – Session 3 |
| ETHICS TEST 3 | ◦ Ethics Theory 3 : Attitude + Emotional Intelligence + Applied Ethics + Case Study |
| CONCEPT CLASS: 40 | ◦ Ethics Revision Class |
| MAINS REVISION TEST | ◦ Complete Syllabus of Ethics, Integrity & Aptitude |
| SOCIETY | |
| APPROACH CLASS | ◦ Society |
| CONCEPT CLASS: 41 | ◦ Basics of Society and Social Justice |
| CONCEPT CLASS: 42 | |
| SOCIETY 1 & 2 – MAINS TEST | ◦ Salient Features of Indian Society, Diversity Of India. Role Of Women And Women’s Organization, Population And Associated Issues, Poverty And Developmental Issues, Urbanization, Their Problems |

| SESSIONS/TESTS | TOPICS |
|-------------------------------|---|
| | And Their Remedies. Effects Of Globalization On Indian Society Social Empowerment, Communalism, Regionalism & Secularism. |
| GOVERNANCE | |
| APPROACH CLASS | <ul style="list-style-type: none"> ◦ Governance & schemes |
| CONCEPT CLASS: 43 | <ul style="list-style-type: none"> ◦ Transparency; Accountability; E-governance; Citizen Charter; Role of Civil Services in Democracy, Welfare schemes, Poverty, Hunger etc. |
| GOVERNANCE 1 (PRELIMS) | <ul style="list-style-type: none"> ◦ Socio Economic Development + Reforms + Bills + Welfare Schemes + Policies |
| GOVERNANCE 1 (MAINS) | <ul style="list-style-type: none"> ◦ Important Aspects Of Governance, Transparency And Accountability, E-Governance- Applications, Models, Successes, Limitations, And Potential; ◦ Citizens Charters, Transparency & Accountability And Institutional And Other Measures. ◦ Role Of Civil Services In A Democracy. ◦ Government Policies And Interventions For Development In Various Sectors And Issues Arising Out Of Their Design And Implementation. |
| GOVERNANCE 2 (MAINS) | <ul style="list-style-type: none"> ◦ Development Processes And The Development Industry The Role Of NGOs, SHGs, Various Groups And Associations, Donors, Charities, Institutional And Other Stakeholders. ◦ Welfare Schemes For Vulnerable Sections Of The Population By The Centre And States And The Performance Of These Schemes; ◦ Mechanisms, Laws, Institutions And Bodies Constituted For The Protection And Betterment of These Vulnerable Sections; ◦ Issues Relating To Development And Management of Social Sector/Services Relating To Health, Education, Human Resources. Issues Relating to Poverty and Hunger. |
| CONCEPT CLASS: 44 | <ul style="list-style-type: none"> ◦ Governance & Society Revision Class |
| MAINS REVISION TEST | <ul style="list-style-type: none"> ◦ Complete Syllabus of Governance & Society |
| CURRENT AFFAIRS 6 | |

| SESSIONS/TESTS | TOPICS |
|---------------------------------------|---|
| INTERNAL SECURITY | |
| APPROACH CLASSES | <ul style="list-style-type: none"> Internal Security |
| INTERNAL SECURITY TEST 1 | <ul style="list-style-type: none"> Linkages between development and spread of extremism; Role of external state and non-state actors in creating challenges to internal security; Challenges to internal security through communication networks; The role of media and social networking sites in internal security challenges, basics of cyber security; Challenges to internal security through communication networks |
| INTERNAL SECURITY TEST 2 | <ul style="list-style-type: none"> Money-laundering and its prevention; Security challenges and their management in border areas; Linkages of organized crime with terrorism; Various Security forces and agencies and their mandate; Other security issues; Governance issues related to internal security |
| INTERNATIONAL RELATION | |
| APPROACH CLASSES | <ul style="list-style-type: none"> International Relations |
| INTERNATIONAL RELATIONS TEST 1 | <ul style="list-style-type: none"> India's Foreign Policy; India and its neighbourhood relations; Regional Groupings; India and Extended Neighbourhood; West Asia/Middle East |
| INTERNATIONAL RELATIONS TEST 2 | <ul style="list-style-type: none"> India and the World; Global groupings; Global Issues; Effect of policies and politics of developed and developing countries on India's interests, Indian Diaspora; Important International institutions, agencies and for their structure, mandate |
| MAINS REVISION TEST | <ul style="list-style-type: none"> Complete Syllabus of IR & Internal Security |

| SESSIONS/TESTS | TOPICS |
|--|---|
| ESSAY | |
| APPROACH CLASS | ◦ Essay |
| CONCEPT CLASS: 45 | ◦ Drawing Big Picture and Brainstorming |
| CONCEPT CLASS: 45 | ◦ Critical Thinking, Effective Communication and Structuring of Essay |
| CONCEPT CLASS: 46 | ◦ Context and Perspective Setting |
| CONCEPT CLASS: 47 | ◦ How to write Contemporary Essay |
| CONCEPT CLASS: 48 | ◦ Common Mistake Discussion |
| MAINS TEST | ◦ Essay Mock 1 |
| MAINS TEST | ◦ Essay Mock 2 |
| MAINS TEST | ◦ Essay Mock 3 |
| SCIENCE & TECH | |
| APPROACH CLASS | ◦ Science & Technology |
| CONCEPT CLASS: 49 | ◦ Science & tech Developments And Their; Applications And Effects In Everyday Life |
| PRELIMS & MAINS TESTS 1 & 2 | ◦ Fundamentals of Science : Biology + Everyday Science + Biotech + Health Defence + Space + IT + Telecom + IPR + Nanotech + Robotics + Nuclear Tech |
| CONCEPT CLASS: 50 | ◦ Science & Technology Revision Class |
| CURRENT AFFAIRS 7 | |
| ENVIRONMENT & DISASTER MANAGEMENT | |
| APPROACH CLASS | ◦ Environment & DM |
| CONCEPT CLASS: 51 | ◦ Ecology and its dynamics; Biogeochemical Cycles; Biomes |
| CONCEPT CLASS: 52 | ◦ Pollution & Degradation; Biodiversity; Conservation |
| ENVIRONMENT 1 (PRELIMS) | ◦ Ecology + Biodiversity And Its Conservation |
| ENVIRONMENT 1 (MAINS) | ◦ Environment And Disaster Management 1 |

| SESSIONS/TESTS | TOPICS |
|-------------------------|---|
| CONCEPT CLASS: 53 | <ul style="list-style-type: none"> Climate Change; Conservation efforts: India and World; Environmental Governance; Environmental laws, bodies, conventions and policies & Environmental Impact Assessment |
| ENVIRONMENT 2 (PRELIMS) | <ul style="list-style-type: none"> Environmental Management + Governance+ Environmental Pollution + Climate Change |
| ENVIRONMENT 2 (MAINS) | <ul style="list-style-type: none"> Environment And Disaster Management 2 |
| CONCEPT CLASS: 54 | <ul style="list-style-type: none"> Environment & DM Revision Class |
| PRELIMS REVISION TEST | <ul style="list-style-type: none"> Complete Syllabus of Environment & DM |
| MAINS REVISION TEST | |



SESSION
PLAN

PHASE: 04

ADVANCE
LEVEL
PROGRAMME

| SECTIONAL TESTS | | | |
|------------------------|----------------------------|-----------------------|------------|
| PRELIMS TESTS | Polity & Governance | Complete Syllabus | |
| | History & Culture of India | Complete Syllabus | |
| | CSAT-01 | Reading Comprehension | |
| | Economy | Complete Syllabus | |
| | Geography | Complete Syllabus | |
| | CSAT-02 | Quantitative Aptitude | |
| | Science & Technology | Complete Syllabus | |
| | Environment | Complete Syllabus | |
| | CSAT-03 | Reasoning | |
| | Current Affairs: 08 | | |
| | Mock Test: 01 | General Studies | |
| | Mock Test: 02 | CSAT | |
| | Mock Test: 03 | General Studies | |
| | Mock Test: 04 | CSAT | |
| | Mock Test: 05 | General Studies | |
| | Mock Test: 06 | CSAT | |
| | Current Affairs: 09 | | |
| | Current Affairs: 10 | | |
| | MAINS FULL TESTS | | |
| | MAINS TESTS | Mock: 01 | GS Paper 1 |
| Mock: 02 | | GS Paper 2 | |
| Mock: 03 | | GS Paper 3 | |
| Mock: 04 | | GS Paper 4 | |
| Mock: 05 | | GS Paper 1 | |
| Mock: 06 | | GS Paper 2 | |
| Mock: 07 | | GS Paper 3 | |
| Mock: 08 | | GS Paper 4 | |

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